

Three Rivers Community College
574 New London Turnpike, Norwich, CT 06360
CHI K112-T1 CRN:11998 Elementary Chinese II
Spring 2011 Syllabus
Monday & Wednesday 4:00 – 5:40 p.m.
Room D203

Instructor Information

Instructor: Barbara Chan

Communication with Your Instructor: Normally, contact your instructor via e-mail at bchan@ccc.commnet.edu.

Office Hours: By appointment

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Course Description and Objectives

Always refer to this syllabus for a description of the course and assignment due dates.

This course is the second of a two-course sequence. It is designed to provide students with grammatical structures and vocabulary appropriate for beginning second level learners. Instruction continues to focus on development of all four skills (speaking, listening, reading and writing) and cultural knowledge. This course continues to help students develop language skills in Chinese. Students will learn basic vocabulary and sentence structures for use in essential everyday situations through various forms of oral practice. Pinyin (the most widely used Chinese phonetic system) will be reviewed and students will continue to learn Chinese characters in order to be able to communicate effectively in real Chinese situations. Approximately 700 words and expressions in both Pinyin and characters will be taught. Like Level 1, while linguistic aspects of the Chinese language are the primary focus, knowledge of the social and cultural background of the language forms an important part of the course to help the students understand Chinese culture and society. The text used in this course is a package that includes a textbook and a student access code to MyChineseLab, an on-line program which will be used for lab work, home practice and home assignments.

Course Outcome: Students will -

- develop basic communicative competence in the four basic skills of listening, speaking, reading, and writing the Chinese language
- learn basic vocabulary and sentence structures for use in essential everyday situations
- be able to communicate effectively in real situation in the Chinese language
- be able to read and write about 700 new Chinese characters
- learn how to use more complicated Chinese grammar and sentence patterns
- understand the social and cultural background of the Chinese language

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Text and Other Required Materials:

Required Text: Package ISBN-10: 0-205-69196-X | ISBN-13: 978-0-205-69196-8

This package contains:

- Chinese Link: Beginning Chinese, Simplified Character Version Level 1/Part 2, 2/E by Wu, Yu, Zhang & Tian | ©2011 | Prentice Hall | Paper; 313 pp
- MyChineseLab with Pearson eText Student Access Code Card for Chinese Link: Beginning Chinese, Simplified Character Version, Level 1/Parts 1 & 2 (6-month), 2/E Wu, Yu, Zhang & Tian | ©2011 | Prentice Hall | Access Code Card

Computer and Internet Access: All students will need to have access to a computer because internet access will be required to help with study, practice, and completion of assignments.

Computer System Requirements: Visit www.mychineselab.com and click on “Browser Tune-up” to confirm that you have met the system requirements.

MyChineseLab Registration: All students will need to register to use MyChineseLab before you can use this on-line program for your course. Your instructor will provide the Instructor’s Section/Course ID, with all the necessary information on how to register.

Handouts and Extra Reading: The instructor will distribute handouts during the course.

Supplies: You will need card paper to make your own vocabulary flash cards. A 3-ring binder dedicated to keep all your graded assignments, quizzes, tests and handouts together will be helpful for future review and reference. You will need a printer to print the PDF files from the MyChineseLab program for character writing.

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Teaching Methods:

1. Lectures/Demonstrations: Your instructor will highlight important materials within each lesson using notes and PowerPoint for course content and topic review, interactive discussions, interesting songs and games, researches, hands-on activities, and board/computer demos.
2. Labs: You will work at your own pace to solidify lesson materials at the end of each lesson.
3. Assignments: Homework and/or research projects will be assigned for each unit weekly throughout the course. Most assignments are obtainable from the on-line MyChineseLab program, and some will be provided by the instructor. **Homework is a very important and essential element for this course because no student can learn how to write Chinese characters without practicing them at home.** Deadlines for assignments are set to help students from falling behind schedule. In order to be successful in this course, students are advised to observe the deadlines as closely as possible. Assignments submitted one week after the deadline will not be accepted.
4. Quizzes: Weekly quizzes will be given on vocabulary from each lesson.
5. Tests: Tests will be given after completion of each lesson to ensure comprehension.

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Student Preparation:

Technical Assistance: Make sure your computer is ready for the on-line MyChineseLab program. (See “Computer System Requirements” under “Text and Required Materials” on page 1 above. Questions for your instructor must be done in writing via e-mail and will be responded

within 48 hours Monday through Friday. Please plan your work accordingly in order to give your instructor ample time to respond to your questions before the assignment due date.

MyChineseLab: It is very hard to learn to speak a foreign language without adequate contact with the language. Two classes a week is not enough. Students are, therefore, required to make full use of the listening materials provided in the MyChineseLab program. Students can get access to this on-line program at any time whenever and wherever they have access to a computer. Students are strongly advised to practice with the listening materials as much as possible in order to lay a good foundation for further training in spoken Chinese. Don't just listen, but also repeat after the listening materials, imitating the voices of the native speakers. Students are encouraged to ask questions in the class if they have any problem with pronunciation or grammatical concepts.

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Course Policies:

Assignment Due Dates: You are responsible for the submission of all assignments for each lesson by the announced due dates posted on this syllabus. **Assignments submitted via e-mail, unless instructed by your instructor, will not be accepted and will not be graded.**

Assignment submission is step-wise with due dates assigned to help keep students on track. Flexibility in these due dates is always maintained to allow consistency with student's work, travel and family commitments. **Assignments received more than one week after the due date will receive no credit.**

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All assignments should be submitted either via the MyChineseLab program or directly in class to your instructor as indicated on the syllabus or by your instructor. If you have extenuating reason for missing an assignment beyond the one-week grace period and have appropriate documents to support your reason, you may contact your instructor and request for an extension **before** the end of the grace period, or as soon as practicable. As this course requires a lot of assignments and written and hands-on projects, it is very important for students to observe the due date in order not to fall behind. If necessary, you may be asked to resubmit an assignment for improved grades. Therefore, as a good practice, make a habit of reading your instructor's comments or suggestions for improvements on graded papers for required resubmission.

Assignment Format: All assignments submitted directly to your instructor must bear the student's name, the date of the assignment, the course name (CHI K112), and the assignment name (e.g., Lesson Eleven Assignment A1, etc.) Assignments from different lessons should be submitted on a separate sheet. If it is an English written assignment (e.g., translation of a passage from Chinese to English, or a research paper in English), it must be typed-written in double-space 12-point font, but no smaller than 10-point. All Chinese characters must be hand-written, unless the paper is done in the MyChineseLab program, or your instructor instructs you to type in Chinese.

Lab Practices: You will have plenty of practices using the computer for this course. Most assignments are done and submitted on the computer. This semester you will learn to use the computer to type Chinese characters for some of your assignments.

Quizzes and Tests: In order to build a good foundation of Chinese reading and writing skills, weekly character quizzes are held. Most quizzes are given in dictation format. A test will be given after the completion of every four lessons. There will be **no** make-up for any quiz or test, unless under extenuating situations where you have supporting papers from your doctor. To

allow flexibility for excused absences and emergencies, your three lowest scores on character quizzes for the semester will not be included in your average. There will be a final exam on the last day of class. Since every foreign language learning involves an accumulative knowledge of the target language, the final exam will cover everything taught in Levels 1 and 2, with a heavier focus on Level 2 materials. Guidelines will be provided during the semester.

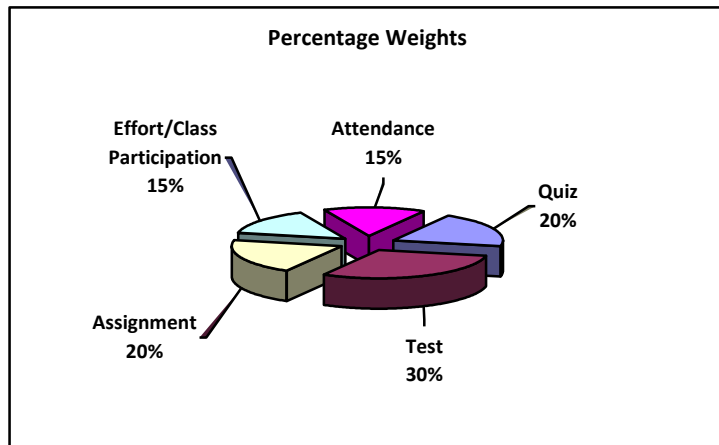
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Academic Dishonesty: The college takes plagiarism and cheating very seriously. Such offenses may be punished by failure on a quiz or assignment, failure in the course, and/or expulsion from the college. For more information on policies and consequences, refer to the College Student Handbook. Students are not allowed to use any electronic devices for translation work, but they may use a dictionary for assistance in their homework.

Attendance and Participation Policy: Students wishing to withdraw from this class must go to the Registrar's Office and fill out the proper withdrawal form by February 2, 2011 for partial tuition refund. Not following proper withdrawal procedures will lead to a failing grade in the course. Class attendance and participation are very important for this course. Students are required to attend ALL classes scheduled and take an active part in classroom activities. Attendance will be recorded every class. If, for some justifiable reason, you are not able to come to class on a certain day, advance notice to the instructor is required, except for emergency cases. Supporting documents (e.g., doctor's note) should be submitted in order for an absence to be excused. If your absences from the class exceed 10 class hours, you will get a ZERO for attendance and participation. Moreover, for each unexcused absence, 0.5 point will be deducted from your final grade. The classroom will be highly student-centered. Classroom learning will be achieved largely through group/pair work, role playing, and other activities geared towards your active production of the Chinese language. So, it is very important to participate in all class activities so that the instructor can give an accurate and fair record of your performance.

Grading Policy

FINAL LETTER GRADE	TOTAL PERCENTAGE
A	93 – 100
A-	90 – 92
B+	87 – 89
B	83 – 86
B-	80 – 82
C+	77 – 79
C	73 – 76
C-	70 – 72
D+	67 – 69
D	63 – 66
D-	60 – 62
F (Fail)	0 – 59



* Subject to change as necessary

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Weekly Schedule

Week	Materials/Topics	Activities	Assignments	Due Date*	
1	1/24	<ul style="list-style-type: none"> - Class begins - MyChineseLab - Chinese typing - Chinese internet search engines - Pinyin and classroom expressions - Part I Final Exam: review (L1-L10) 	<ul style="list-style-type: none"> - Course intro., syllabus, weekly schedule, etc.) - MyChineseLab logon instructions - Installation of Chinese character sets on computer - Chinese Google and Baidu - Review Pinyin and classroom expressions - Review L1-L10 	<ul style="list-style-type: none"> - Practice typing Character: type the first paragraph of the letter on page 169 in Chinese (from 这个学期 to 每天都很忙.) 	1/26/11
	1/26	<ul style="list-style-type: none"> - Lesson 11 	<ul style="list-style-type: none"> - Introduce Lesson 11 	<ul style="list-style-type: none"> - Lesson 11 character writing: 红茶还绿服务员坐 - Quiz - 红茶还绿服务员坐 	1/31/11 1/31/11
2	1/31	<ul style="list-style-type: none"> - Lesson 11 	<ul style="list-style-type: none"> - Quiz: 红茶还绿服务员坐 - Lesson 11 Activities 	<ul style="list-style-type: none"> - Lesson 11 character writing: 先喝杯冰水瓶乐面饺 - Quiz: 先喝杯冰水瓶乐面饺 - Lesson 11 HW 	2/2/11 2/2/11 2/2/11
	2/2	<ul style="list-style-type: none"> - Chinese New Year - Research rubrics 	<ul style="list-style-type: none"> - Quiz: 先喝杯冰水瓶乐面饺 - Check Lesson 11 HW - Introduce Chinese New Year 	<ul style="list-style-type: none"> - Research: Write a paper on a Chinese festival 	2/7/11
3	2/7	<ul style="list-style-type: none"> - Lesson 12 	<ul style="list-style-type: none"> - Introduce Lesson 12 	<ul style="list-style-type: none"> - Lesson 12 character writing: 借明用得场接妹飞飞玩到排挡 - Quiz: 借明用得场接妹飞飞玩到排挡 	2/9/11 2/9/11
	2/9	<ul style="list-style-type: none"> - Lesson 12 	<ul style="list-style-type: none"> - Quiz: 借明用得场接妹飞飞玩到排挡 - Lesson 12 Activities 	<ul style="list-style-type: none"> - Lesson 12 character writing: 开应该题白色练习练能进步 - Quiz: 开应该题白色停 	2/14/11 2/14/11

Week	Materials/Topics	Activities	Assignments	Due Date*	
7	3/7	- Lesson 15	- Test: Lessons 11 - 14 - Introduce Lesson 15	- Lesson 15 character writing: 前边迎观里厨公旁走 - Quiz: 前边迎观里厨公旁走	3/9/11 3/9/11
	3/9	- Lesson 15	- Quiz: 前边迎观里厨公旁走 - Lesson 15 and Activities	- Lesson 15 character writing: 厅面餐洗澡卧室桌园真 - Quiz: 厅面餐洗澡卧室桌园真 - Lesson 15 HW	3/21/11 3/21/11 3/21/11
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3/13 – 3/19 Spring Break No Classes					
8	3/21	- Lessons 15 & 16	- Quiz: 厅面餐洗澡卧室桌园真 - Check Lesson 15 HW - Lesson 15 Activities - Introduce Lesson 16	- Lesson 16 character writing: 篮俩教游泳非快体育池 - Quiz: 篮俩教游泳非快体育池	3/23/11 3/23/11
	3/23	- Lesson 16	- Quiz: 篮俩教游泳非快体育池 - Lesson 16 and Activities	- Lesson 16 character writing: 健身锻炼现昨赛业包慢 - Quiz: 健身锻炼现昨赛业包慢	3/28/11 3/28/11
9	3/28	- Lesson 16	- Quiz: 健身锻炼现昨赛业包慢 - Lesson 16 Activities - Oral Exe: in group, perform L15 or L16 text from memory	- Lesson 16 HW	3/30/11
	3/30	- Lesson 17	- Check Lesson 16 HW - Introduce Lesson 17	- Lesson 17 character writing: 春久放假夏秋冬其最暖短热 - Quiz: 春久放假夏秋冬其最暖短热	4/4/11 4/4/11

Week	Materials/Topics	Activities	Assignments	Due Date*
10	4/4	- Lesson 17	- Lesson 17 character writing: 华氏百度极刮风 雨冷雪	4/6/11
	4/6	- Lesson 18	- Lesson 18 character writing: 火旅离远只钟骑 自共汽	4/11/11
11	4/11	- Lesson 18	- Lesson 18 character writing: 路近西部景船南 听海租	4/13/11
	4/13	- Lessons 15 - 18	- Study L15 - L18 for test	4/18/11
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12	4/18	- Lesson 19	- Lesson 19 character writing: 感冒饿像舒头疼 发烧咳嗽病	4/20/11
	4/20	- Lesson 19	- Lesson 19 character writing: 考复所医药休息 准备笔记	4/25/11
13	4/25	- Lessons 19 & 20	- Lesson 20 character writing: 把带啊搬出关系	4/27/11

Week	Materials/Topics	Activities	Assignments	Due Date*
4/27	- Lesson 20	- Quiz: 把带啊搬出关系 - Lesson 20 and Activities	- Lesson 20 character writing: 但女必须第付楼马 - Quiz: 但女必须第付楼马 - Lesson 20 HW	5/2/11 5/2/11 5/2/11
14 5/2	- Lessons 20 & 21	- Quiz: 但女必须第付楼马 - Check Lesson 20 HW - Lesson 20 Activities - Oral Exe: in group, perform L19 or L20 text from memory - Introduce Lesson 21	- Lesson 21 character writing: 暑毕决申研究院找 - Quiz: 暑毕决申研究院找	5/4/11 5/4/11
5/4	- Lesson 21	- Quiz: 暑毕决申研究院找 - Lesson 21 - Oral Exam format (paired presentation)	- Lesson 21 character writing: 司实脑班意思愉平安运 - Quiz: 司实脑班意思愉平安运 - Lesson 21 HW	5/9/11 5/9/11 5/9/11
15 5/9	- Lesson 21	- Quiz: 司实脑班意思愉平安运 - Lesson 21 Activities - Check Lesson 21 HW	- Study for Oral Exam	5/11/11
5/11	- Lessons 11 - 21	- Oral Presentations - Review L11 – L21	- Study for Final Exam (Lessons 1 – 21)	5/16/11
16 5/16		Final Written Exam		

* Assignments are due on the specified due date. Assignments received more than one week after the due date will receive no credit. Note that quizzes and tests are given on the specified due date, and there will be no make-ups. Due dates are subject to change as necessary. Check MyChineseLab often for messages and notices about changes of assignment due dates.

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