

**Three Rivers Community College  
Fall 2010**

**Foundations of Writing—31553—ENG\* K012—T2**

12:00 pm - 1:40 pm

Tuesdays & Thursdays

Room: D124

Aug 26, 2010 - Dec 20, 2010

Lecture

Instructor: Daniel Casey

Office Hours: By Appointment

Phone: 763-614-7163

Email: [gentlyreadlit@ymail.com](mailto:gentlyreadlit@ymail.com)

**Required Texts:**

Henry, D.J. Writing for Life. Second Edition. New York: Pearson Longman, 2010

Ingalls, Anna; Moody, Dan. Expectations. Second Edition. New York: Pearson Longman, 2006

McWhorter, Kathleen. The Longman Reader's Journal

**Course Description:**

This course leads students from the sentence to the paragraph to the short essay. Writing is taught as a means of thinking critically and as a vehicle for developing, organizing, supporting, and refining ideas. Students learn the stages of the writing process, develop skills in writing narrative, descriptive, and expository essays.

**Course Objectives:**

- Demonstrate an understanding of the organizational skills required for academic writing
- Develop an awareness of one's role as authors in the process of writing
- Be able to write responses both in paragraph and short essay format based on ideas developed from assigned academic readings and in-class discussions
- Demonstrate proficiency in expressing ideas in correct, complete sentences and in unified coherent paragraphs
- Understand how and why outside sources are utilized in academic writing
- Develop an understanding that information should be evaluated for accuracy and validity

**Grades:**

Grades are based on Class Participation (25%), Writer's Journal (25%), Exploratory Essay (30%), Final Exam (20%)

A = 93-100

A- = 90-92

B+ = 87-89

B = 83-86

B- = 80-82

C+ = 77-79

C = 73-76

C- = 70-72

D+ = 67-69

D = 63-66  
D- = 60-62

**Attendance & Late Work:**

Students are expected to attend all classes and be on time. Missing classes and arriving late will affect the participation grade. If a student misses class, it is the student's responsibility to find out any missed assignments, complete any course work, and come prepared for the next class. Turning in late or incomplete work will negatively affect the participation grade.

**Academic Integrity:**

If you cheat, then you fail—there is no debate.

An academically honest student submits for evaluation only such work including tests, papers, reports, presentations, or ideas that have been written, performed, or created solely by that student. On those occasions when the stated rules of a course permit collaborative efforts, the contributions of other individuals and sources should be appropriately acknowledged. It is at all times the responsibility of the student to maintain conduct consistent with the concept and definition of academic integrity, including not only the avoidance of plagiarism but also other actions further outlined under college policies in the student handbook.