

PSY K111 General Psychology 1 – Autumn 10 Instructor: Pamela J. Carroll
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Welcome to General Psychology I! Please keep this handout and use it throughout the semester.

Course Description

This introductory course provides an overview of the theories and research findings pertaining to scientific psychology with an emphasis on: the origins of psychology, theoretical models, research methodology, biological bases of thought and behavior, memory, learning theory, sensation and perception, stress, as well as emotion and motivation.

Learning Objectives

The course will provide you with a broad introduction to psychological terms and concepts. Your instructor is present to help *you* create a great educational experience; my role is to provide support and assess your progress. You will have the opportunity to learn a variety of psychological theories *and* apply them to behavior and mental life. You will utilize the scientific method and research studies. You are encouraged to ask, “What is the evidence?” each time you encounter statements about human behavior. (Walsh, 2001) You may become a more successful college student after studying human memory. You will gain knowledge of the human nervous system, the anatomy of the senses and the manner in which perception formulates your personal reality. We will delve into motivation, emotions and learning. We will explore how an individual’s behavior is influenced by the complex interplay between environment, genetics, physiology and intrapsychic processes. The course emphasizes written communication skills, questioning and critical thinking.

Outside of class, utilize the interactive learning activities available on Blackboard Vista via <http://www.my.commnet.edu> Keep current on global, national and local news, such events are often discussed in light of persons’ psychological functioning. Class time will be used in combinations of: didactic lecture, scholarly debate, writing, Internet exploration, film and small group work. You are encouraged to ask questions during class. “Good thinkers are good questioners.” (King, 1994) *Integrating the course into your work life, campus life and personal life is the goal.*

Required Reading

Myers, David Psychology Eighth Edition in Modules New York, NY: Worth Publishers, 2007.
A **dictionary** is needed to support your reading and writing. Use the text’s Study Guide.

The Reading Assignments

Concentration requires practice. The weekly reading assignments will follow the syllabus for the most part. The textbook is *the* central component of the course. Please be aware each module contains a plethora of data; keep up with the assignments. Use the text’s digital supplements found at <http://courses.bfwpub.com/myers9einmodules.php>

You are expected to come to each class having read the assignment *and having thought critically about it*. This will bolster your written and oral communication skills as well as group work.

Attendance

Former students agree unequivocally that coming to class is **essential** for success in this course. *Your* attendance is expected and benefits fellow learners. Absences adversely affect your grade. If you miss more than 6 hours of class, regardless of the nature of the absences, you risk failure of or withdrawal from the course. If you miss a class, you are responsible for obtaining from a *classmate*

information germane to that meeting (notes, changes in exam dates, etc.) Please let me know if you have any problems which cause an extended absence. By next week or so, consider introducing yourself to two classmates, note their names and e-mail addresses or telephone numbers on this syllabus.

Punctuality is *imperative*. Important information often is disseminated at the beginning of class and it shows respect for fellow learners. If you repeatedly come to class late, you will be marked absent. Absences affect your grade.

Evaluation Procedures - Grades determined as follows:

- 20% Exam # 1
- 20% Exam # 2
- 20% Exam # 3
- 10% Class participation, in-class group work, cooperation and preparedness
- 10% Unannounced Quizzes
- 20% Paper
- 100 Point scale

Integrity & Civility

You will be treated with respect and as honorable individuals. Note that academic dishonesty erodes the integrity of the College and devalues every degree granted. While the instructor encourages students to work together frequently, honesty in all academic work is expected of every student. This means papers shall be the original creation of each student and answers on examinations will be determined without help from auxiliary sources. If the instructor has any reason to question your conduct, the College's academic dishonesty policy will be followed.

We are here to learn from one another. A tone of civility and good will is expected. As adult college students, you are expected to behave as professionals – arrive prepared to work, display maturity and show respect to all. Cell phone conversations and text messaging are prohibited during class.

Disrespect of your classmates and disruptive behaviors will not be tolerated.

Learning Needs

If you have difficulty with the course material, please see me during office hours or call me for an appointment. I am happy to clarify any questions you may have. *Utilize office hours!*

If you have special needs (such as a learning disability, physical condition, etc.) and require accommodations to enhance your participation in the class, please contact the Learning Specialist or Student Development Office. In order to provide accommodations, I must receive documentation pertaining to your needs. Effort will be made to support everyone's learning.

Examinations and Quizzes

Information concerning the paper will follow under separate cover. Examinations and quizzes will cover material from the assigned readings (whether discussed in class or not) and data we have discovered in class through video, Internet exploration, lecture or discussion. ***Do not wait*** until the exam date to evaluate your knowledge of psychological concepts, use the practice quizzes

located at <http://courses.bfwpub.com/myers9einmodules.php>

Quizzes may be taken *only* on the day they are administered; if you miss a quiz you will receive a grade of zero. There are very few legitimate reasons for missing an exam. Make-up exams will be given only to students who have an acceptable reason for missing the exam, during office hours, **and** only to students who have contacted the instructor in advance of the exam. It is your responsibility to contact the Instructor to make arrangements for the make-up exam. If a student misses an exam for an unacceptable reason, a **0** will be averaged into the student's grade for the missed exam.

Withdrawal

If you choose to withdraw from the course, please notify the instructor via e-mail or telephone. Make sure you contact the Registration Office to complete the official procedures.

Learning Outcomes General Psychology Part 1

The goals for General Psychology 1 are integrated with the College's general education goals. After completing this course, the successful student will have the following knowledge and skills.

Critical Thinking: Utilize critical thinking skills to analyze psychological theories and research data

- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between human biology and psychology
- Identify the manner in which psychological research on memory relates to college study skills

Information Literacy: Assess what information is needed to answer questions as well as evaluate the quality of information

- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Recognize and evaluate information sources for a specified purpose
- Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data

Communication: Understand and express ideas about psychology through reading and writing

- Demonstrate the ability to comprehend and interpret written passages
- Write clearly
- Develop the ability to articulate one's viewpoint in verbal or electronic discussions

Systematic Inquiry: Understand social science research methods used in psychological research

- Demonstrate the ability to describe the science of psychology
- Describe different research methods used in psychology
- Acquire knowledge about men and women whose research endeavors made significant contributions to the field of psychology
- Develop an understanding of the strengths and weaknesses of different psychology research methods

Information contained in this syllabus may change with or without notice as circumstances warrant.

Topic Schedule and Assigned Readings for 1:00 CRN 30427

Information in *italic typeface* is the topic(s) for the week. Chapters, which are in plain typeface, should be read by the specified date. Activities will be assigned as the course unfolds.

Week 1	August 27 R	<i>Introduction to the course & to Psychology</i>
Week 2	August 31 September 02	Modules 1 and 2 <i>History, theoretical perspectives & critical thinking</i>
Week 3	September 07 September 09	Module 3 <i>Research methods of scientific psychology</i>
Week 4	September 14 September 16	Modules 26, 27 and 28 <i>Memory</i>
Week 5	September 21 September 23	Modules 29 and 30 <i>Continued – memory plus forgetting</i> and Review for Test Exam preparation study circles outside of class – encouraged
Week 6	September 28 September 30	Exam # 1 Module 4
Week 7	October 05 October 07	<i>Neuroscience of Behavior - Neural & Hormonal systems</i> Modules 5 and 6
Week 8	October 12 October 14	<i>Neuroscience of Behavior - The Brain</i> Modules 17, 18 and 19 Paper DUE
Week 9	October 19 October 21	<i>Sensation and Perception</i> Modules 20 and 21
Week 10	October 26 October 28	<i>Continued – Sensation and Perception</i> Exam preparation study circles outside of class – encouraged Exam # 2
Week 11	November 02 November 04	Modules 23, 24 and 25 <i>Learning</i>
Week 12	November 09 November 11	<i>Continued – Learning</i> Classes not in session – Veteran’s Day
Week 13	November 16 November 18	Modules 40 and 42 <i>Emotion</i>

Week 14	November 23 November 25	Modules 43 and 44 Happy Thanksgiving -- College Closed
Week 15	November 30 December 02	Modules 36, 37 and 39 <i>Motivation</i>
Week 16	December 07 December 09	Module 38 Catch-up Class
Week 17	December 14	Exam # 3 -- Congratulations

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