

Work with Individuals and Families: HSE 251

Spring 2011

Mondays 6:30 p.m. – 9:15 p.m.

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Office Hours:

M – 4:30 to 6:30, W – 9:00 to 12:00

Other hours by appointment only

“The primary mission of the social work profession is to enhance human wellbeing and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty”.

NASW Code of Ethics

Course Description:

This course is designed to provide an introduction to methods and skills leading to beginning competence in the social work process of helping individuals and families. The skills include: assessment, planning, contracting, intervention, interviewing and evaluation.

Course Objectives:

- Students will demonstrate understanding and knowledge of social work values, principles, concepts, theories, professional ethics and best practice methods;
- Students will recognize the historical perspective of the system and view the system as a dynamic function of society;
- Students will determine their learning styles and the implications of this style regarding their success as a college student;
- Students will discuss issues related to cultural diversity, prejudice, ethics and professionalism of common human needs;
- Students will conduct a field observation and communicate with case management professionals;
- Students will deliver an oral presentation on their field work experience;
- Students will research current events related to the social work system, prepare reports on such. And discuss views that may contradict their own, understand that objectivity, critical thinking, openness to new ideas, and opinions are critical to the success of the social work system.

Instructional Methods:

- A. Lecture
- B. Discussion
- C. Field Observation

Required Text:

Rothman and Sager, 1998. *Case Management: Integrated Individual and Community Practice*. Boston: Allyn and Bacon. ISBN 0205265685.

Towle, Charlotte. 1945. *Common Human Needs*. Silver Springs: National Association of Social Workers. ISBN 0871011549.

Disabilities Statement:

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 892-5751. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

Course Outline:

Week #1 – Jan. 24, Intro. to Course/Instructor

Week #2 – Jan 31, Chapter 1 & 2, Article #1 Due

Week #3 – Feb 7, Towle Part 1

Week #4 – Feb 14, Chapters 3 & 4, **Quiz #1 Distributed**

Week #5 – Feb. 21, Presidents' Day – No Classes

Week #6 – Feb. 28, Chapter 5, Towle Part 2, **Quiz 1 Due**

Week #7 – March 7, Chapters 6, 7, **Practice Paper Due**

Week #8 – March 14, Spring Break

Week #9 – March 21, **Mid Term**

Week #10 – March 28, Chapter 8 & 9, Article #2 Due

Week #11 – April 4, Chapter 10 & 11,

Week #12 – April 11, Chapter 12, **Quiz 2 Distributed**

Week #13 – April 18, Towle Part 3

Week #14 – April 25, **Quiz #2 Due, Presentations**

Week #15 – May 2, Chapter 12, Presentations

Week #16 – May 9, **Position Paper Due**, Course Wrap-Up, Make-Up Day (If Needed)

IX. Evaluation Procedures

Your final grade will be determined by a combination of quizzes, exams, current events file and class participation.

Attendance	5%
Class Participation	5%
Tests	20% (Two at 10 points each)
Mid Term	20%
Current Events	10% (Two articles at 5 pts each)
Practice Paper	10%
Report Presentation	10%
<u>Position Paper</u>	<u>20%</u>
	100%

Interview: Interview a case management professional, currently working in a social service setting in the community. Develop your own set of questions. Questions should be designed to elicit information and details about the use of and the overall effectiveness of case management with a specific population group.

Tests: All tests are take-home and the test format is multiple choice. Each test is worth 10 points toward your final grade. **Late tests will only be accepted with the prior approval of the instructor.**
Tests Due: February 28, 2011 and April 25, 2011.

Mid Term: Will be given in class only and will include material from both the text books. A makeup exam will only be given with instructor's prior approval. **Mid Term: March 21, 2011.**

Current Event Papers: For each article the student will write out a brief summary of the article, an explanation of what the student learned from the article, and how the subject of the article is related to the course. The writing assignment is to be typed using APA format. The format for this paper will be provided in class. **Due January 31, 2011, March 28, 2011.**

Practice Paper: Submit a 4-5 page paper on the history and practice of case management in social work practice, including a detailed discussion on current research studies and findings on the effectiveness of case management with a specific population group (elderly, children and families, mentally challenged, etc). All papers are to be typed using APA format. **Due March 7, 2011.**

Presentations: Students will give a presentation of their field practice paper to the class. This is to be relatively informal and should last 3 to 5 minutes. **Presentations on April 25, 2011 and May 2, 2011.**

Position Paper: On the use of case management with a specific population group. Each paper must have an outline, introduction, body, summary and bibliography. References should be properly cited in the body of the paper using APA format. The Writing Center is available for students needing assistance with this or any college composition assignment. **Due May 9, 2011.**

Grades: All grades will be posted on Blackboard in real time. The grades will be expressed in a point value. For example: an exam is worth 10 points, a grade of between 0 and 10 points will be recorded. The total amount of points earned during the semester will correspond to the grade scale listed below.

Final Grade Scale

A	=	94	-	100
A-	=	90	-	93
B+	=	87	-	89
B	=	83	-	86
B-	=	80	-	82
C+	=	77	-	79
C	=	73	-	76
C-	=	70	-	72
D+	=	67	-	69
D	=	63	-	66
D-	=	60	-	62
F	=	00	-	59

W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail
AU	=	Audit

College Withdrawal Policy

A verbal “drop or withdrawal” from course(s) cannot be accepted by the instructor. Students must complete the required form and file it with the Registrar’s Office. Students may drop or withdraw from a course up to the 12th week of the semester; the exact ending date for the drop period is listed in the academic calendar.

Instructor’s Attendance Policy

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

Students having attendance problems should speak with the instructor before taking any action.

If you are too sleepy to stay awake in class, please leave class as you will not benefit from the instruction and will serve as a distraction to the class and instructor.

Academic Dishonesty

Conduct which as its intent or effect the false representation of a student’s academic performance and/or knowingly and intentionally assisting another student to do so in any way constitute academic dishonesty. In the event of academic dishonesty, the College’s policy will be enforced.

Cellular Phones etc.

Students are notified that cellular phones and other electronic devices are allowed in class only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

Early Warning Policy

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.