#### **Three Rivers Community College**

## **OPERATIONS MANAGEMENT** (BMG K218)

Syllabus distributed by Assoc. Professor G. KENT HARDING
This syllabus is subject to change; notice of any changes will be provided in class

### **REQUIRED MATERIALS:**

- TEXT & CD-ROM (incl.) TRCC-HEIZER OPERATIONS MANAGEMENT, 9e by Jay Heizer & Barry Render; Published by Pearson Custom Publishing, Division of Prentice Hall;
- ACCESS TO A COMPUTER running Windows XP or Vista and Excel 2003 or later;
- CALCUALTOR (occasional)

#### **PREREQUISITE:**

- Math K137 (intermediate algebra) or equivalent knowledge (non-degree students)
- Accounting K118 or equivalent knowledge (non-degree students)

### **COREQUISITE:**

• Math K163 (statistics) or equivalent math

**COURSE DESCRIPTION:** A STUDY OF BASIC LANGUAGE, TERMINOLOGY, APPLICATIONS, TOOLS AND THEORY OF OPERATIONS; PARTICULAR EMPHASIS\_ IS PLACED ON THEIR APPLICATION TO STRUCTURED PROBLEMS COMPARABLE TO THOSE FOUND IN THE GLOBAL MARKETPLACE.

#### INSTRUCTIONAL METHODOLOGY:

- CLASSROOM LECTURE
- CLASSROOM DISCUSSION
- PROBLEM ANALYSIS & SOLUTION:
  - O CLASSROOM DEMONSTRATION OF SAMPLE PROBLEMS
  - O GRADED IN CLASS QUIZES USING COMPARABLE SAMPLE PROBLEMS
  - GRADED SOLUTIONS TO SELECTED "TEST" PROBLEMS
- HOMEWORK

#### **EDUCATIONAL OBJECTIVES** - Develop a basic understanding of :

- Selected issues and types of problems relevant to providing goods & services in a global marketplace;
- How to solve operational problems & interpret the solutions;
- The use and application of selected software programs (tools) applicable to these issues;
  - The selection of the appropriate tool for the problem;
  - The translation of the problem information for input to the tool(s);
  - The generation, interpretation and application of solutions to the problems;
  - Solution optimization by changing inputs;
  - Effects of "what if" changes on the original solution(s);
- How to formulate an issue or problem for solution

# **GRADING**

# THERE ARE NO MAKE-UP OR EXTRA-CREDIT OPTIONS

One exam will be dropped to accommodate an unanticipated absence

> TESTS WILL BE DISTRIBUTED AND COLLECTED ON THE DATES SHOWN IN THE INCLUDED COURSE ASSIGNMENT SHEET OR AS MAY BE ANNOUNCED IN CLASS.

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- ➤ You may return a test after the designated due date but no later than the beginning of the class in which the graded tests are returned <u>ONLY IF</u> you make appropriate arrangements with the instructor <u>PIOR TO</u> OR <u>WITHIN 24 HOURS</u> of the class during which the test is distributed. Notice may be provided by e-mail or phone message.
- > No assignment will be accepted after the class following the originally scheduled due date without making prior arrangements with the instructor;
- ➤ No one without a <u>DISABILITIES RELEASE</u> will be permitted additional time to complete an inclass assignment once it has been distributed.

Grading summary:		
Exams - The best 3 of 4 exams (worth 20 points each)	=	60 pts
Quizes - Total points normalized to 20 points	=	20 pts
Project Assignments - Total points normalized to 20 points	=	20 pts
Homework problems - Total points normalized to 10 points	=	10 pts
TOTAL POINTS	=	110 pts

Grading is as stated in the Manual of Policy & Procedures on Grades & Quality points; the following table presents the point basis for the course.