

English 100 Spring 2010: Tentative Course Outline

Saturday Jan 23, 2010:

- ❖ Course introduction and syllabus review
- ❖ Collect student Lab Manuals and take off answer pages, pp. 59 - 74
- ❖ Hand out Handbook: Chapter 1 Exercises
- ❖ Review texts – point out Glossary in Handbook
- ❖ Lab Manual, pp. 1, 4-5 (not #3)
- ❖ Handbook: Chapter 1 Think as a Writer, pp. 1-6 & Exercises 1.1 – 1.4
- ❖ Discuss and practice: Audience & Rhetorical Triangle
- ❖ Discuss and practice abstracts
- ❖ Handout Chapter 2 Exercises
- ❖ Home work:
 1. Lab Manual 15-18
 2. The Cause and Effect Essay final draft should be typed and follow MLA guidelines in *Penguin Handbook*, pp. 282-296 (sample, pp. 283). Be prepared to share in class
 3. Have students prepare Cause and effect essay abstract to be read aloud and hand in final draft, which will be scored using rubric

January 30, 2010:

- ❖ Cause and effect Essay Due
- ❖ Cause and effect essay reading of abstracts
- ❖ Lab Manual, pp. 7 – 10, 13-14
- ❖ Handbook: Chapter 2- Plan and Draft, pp. 6-14 & Exercises 2.1 & 2.2
- Discuss and practice: Pre-writing Activities
- Handbook: Chapter 3 Compose Paragraphs, pp. 21-37 (3a-3f) & Exercises 3.1, 3.2 & 3.4
- Handbook: Chapter 2, pp. 14-21 (2d-2g) & Exercises 2.3 – 2.5
- Discuss and practice: Thesis Statement & precise language
- Homework:
 1. Lab Manual, pp. 19-22
 2. Prepare descriptive essay final draft – typed, MLA, will share
 3. Read Lab Manual 23-25 prepare abstract rough draft

February 13, 2010

- ❖ Discuss and practice: Peer Editing
- ❖ Descriptive Essay peer editing
- ❖ *Discuss and practice: Paragraph Structure*
- ❖ *Handbook: Chapter 4 Rewrite, Edit, and Proofread, pp. 37-46 (4a-4g)*
- ❖ *Discuss and practice: Rewrite, Edit, and Proofread*
- ❖ Peer review of Narrative essay
- ❖ Handbook Chapter 28: Write Concisely, pp. 365-371 (28a-28c) & Exercises 28.1-28.2
- ❖ Discuss and practice: Concise writing/avoiding wordiness

- ❖ Handbook Chapter 28 Exercises 28.3-28.4
- ❖ Discuss and practice: Concise writing/avoiding wordiness

Homework: Lab Manual, pp. 30 – 32 (step # 3)

- *Home work-*
Lab Manual, pp. 26 – 29
- 1. *Bring 2 copies of Narrative Essay for peer review*

February 20, 2010:

- ❖ Final Narrative Essay due, must hand in all work done on this paper in a 2 pocket folder (1st draft, peer review, and final draft)
- ❖ **Reading abstract of Narrative essay**
- ❖ Reading “What’s Right about Wal-Mart” from *To the Point* pg 160-165
- ❖ Handbook Chapter 28: Write Concisely, pp. 365-371 (28a-28c) & Exercises 28.1-28.2
- ❖ Handbook Chapter 28 Exercises 28.3-28.4
- Lab Manual, pp. 34 – 35 prewriting for classification essay
- Homework:
- 1. Lab Manual, pp. 36 – 39.
- 2. Writing of Classification Essay from reading

February 27, 2010:

- ❖ Final draft of Classification Essay
- ❖ Classification abstract reading
- ❖ Lab Manual, read pg 40. Group work 43-44
- ❖ Handbook Chapter 29: Write with Emphasis, pp. 371-378 (29a-29e) & Exercises 29.1
- ❖ Handbook Chapter 29 Exercises 29.2-29.3
- Homework:
- 1. “Story of an hour” discussion question

March 6, 2010:

- ❖ Discussion of “Story of an Hour” pg 108-110 in *To the Point*
- ❖ Lab Manual pg 45 – building compare/contrast essay
- ❖ Lab Manual, pp. 48-49 group work
- ❖ Handbook Chapter 30: Find the Right Words, pp. 370-386 (30a-30d) & Exercises 30.1-30.7
- ❖ Discuss and practice: Word Choice
- ❖ Handbook Chapter 31: Write to be Inclusive, pp. 386-392 (31a-31e) & Exercises 31.1-31.3
- Homework:
- 1. Write Comparison/Contrast Draft

March 13, 2010: Spring Break**March 20, 2010:**

- ❖ Comparison/Contrast essay peer editing
- ❖ Handbook Chapter 32: Grammar Basics, pp. 393-404 (32a-32e) & Exercises 32.1-32.3
- ❖ Handbook Chapter 9: Write Arguments, pp. 85-100 (9a-9g) & Exercises 9.1-9.3
- ❖ Handbook Exercises 32.4-32.7
- Homework:
- 1. **Write final Compare/Contrast Essay**
- 2 Hand in draft, peer editing, and final essay in two pocket file folder

March 27, 2010:

- ❖ Reading compare/contrast abstract
- ❖ Lab Manual, pp. 54-55 (not step #2)
- ❖ Handbook Exercises 32.8-32.12
- ❖ Handbook Chapter 33: Fragments, Run-ons, and Comma Splices, pp. 404-408 (33a) & Exercises 33.1-33.2
- ❖ *To the Point*: "Ice-T: The issue is Creative Freedom pg 139-142
- ❖ Discuss and practice: sentence structure
- Homework:
- 1. Lab Manual, pp. 55-56 (step #2)
- 2. Write a persuasion letter
- 3. Discussion board entry

April 3, 2010: Easter Break**April 10, 2010:**

- ❖ Persuasion letter essay abstract reading
- ❖ Handbook Chapter 33, pp. 408-413 (33b-33c) & Exercises 33.3-33.4
- ❖ *To the Point*: Writing Arguments, pp. 63-67
- ❖ *Read in class: To the Point*: "Unmarried, with Children" pg 87-91
- ❖ Discussion topics: shifts in family values
- ❖ Handbook Chapter 34: Subject-Verb Agreement, pp. 413-418 (34a-34f) & Exercises 34.1-34.4
- ❖ Home work
- 1. Using class discussion prompts, respond to Blackboard Vista blog

April 17, 2010:

- ❖ Reading Blog entries
- ❖ Handbook Chapter 35: Verbs, pp. 418-427(35a-35e) & Exercises 35.1-35.5
- ❖ Handbook Chapter 36: Pronouns, pp. 427-437 (36a-36d) & Exercises 36.1-36.6
- ❖ Home work:
- 1. Write guided essay argument essay

April 24, 2010:

- ❖ Argument essay abstract reading
- ❖ *To the Point*: Part Three: Perspectives on Critical Issues, pp. 215-239 The Internet: How Do We Relate to Each Other in Cyberspace? Read each essay in section.
- ❖ Discussion- determining reputable internet sources
- ❖ Handbook Chapter 37: Modifiers, pp. 437-448 (37a-37e) & Exercises 37.1-37.8
- ❖ Discuss the Internet and possible topics
- ❖ Handbook Chapter 38: Commas, pp. 449-464 (38a-38i) & Exercises 38.1-38.8

Homework:

- Cyberspace argumentative essay

May 1, 2010;

- ❖ Internet Argument abstract reading
- ❖ State research paper's goals using syllabus outcomes
- ❖ Handbook Chapter 39: Semicolons and Colons, pp. 464-469 (39a-39d) & Exercises 39.1-39.2
- ❖ Read *To the Point*: "George Orwell's "A Hanging" pg 409-413
- ❖ Use one secondary source that supports reading's position

Homework:

May 8, 2010:

- ❖ Reading of research abstracts
- ❖ Writing Reflection – How has my writing improved this semester? Use course goals and outcomes from syllabus.
- ❖ Discuss and practice: effective presentations
- ❖ Student Presentations from reflection writing
- ❖ Discussion of exit exam

May 15, 2010:

Exit Exam