

Syllabus
English 100 Reading/Writing Connection
Section 11618

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Texts: Faigley, *The Brief Penguin Handbook, Third Edition*
Barclay Barrios, *Emerging*

Course requirements:

- Regular attendance. *Students who miss more than four classes will MOST LIKELY not be given a passing grade.* In the case of serious illness or other situation that makes it impossible for a student to attend class over a period of time, allowances will be made on a case-by-case basis. You will be given an ACTIVITY GRADE at the end of the semester. This grade is based on participation in assigned activities. Every time you miss an activity assigned in class, you will lose four points on this grade. Class activities, including tests, cannot be made up except in the case of serious illness requiring hospitalization.
- One research paper (4-6 pages). You will do two drafts of the paper, and the second draft will be graded. Both drafts must be word-processed; they cannot be passed in hand-written. The paper must be formatted in the MLA style. LATE PAPERS WILL BE DOWNGRADED AT THE INSTRUCTOR'S DISCRETION. You must be prepared to use a computer with a printer and Internet access. This may mean working at school in the library or a computer lab. Lack of a computer cannot be used as an excuse for not completing the course requirements.
- Participation in class activities. We will be doing worksheets and other practice exercises in class and online editing practice in a computer lab. MAKE SURE YOU CAN LOG ON TO THE TRCC COMPUTER SYSTEM. Although these activities will not be graded, you must make a good effort to complete them correctly. Lack of effort will affect your activity grade.
- Successful completion of tests and exams. These tests and exams are:

Seven tests on material covered in class or read for homework. These tests cannot be made up. You can miss two tests without your grade being affected, but more than two will result in a grade of zero on each subsequent one that is missed.

Final exam. You must receive at least a 74% on the final or I will most likely not pass you, even if your other grades are good.

English Department exit exam. This exam will be given a pass or fail grade by another instructor, but the numerical grade will be assigned by me.

Grading:

The final grade will be based on the following:

Research paper:	20 percent
Average of tests:	20 percent
Activity grade:	20 percent
Final exam:	20 percent
Exit exam:	20 percent

Note: Feel free to contact me if you need to. Please let me know right away if you have any special problems or concerns.

COURSE DESCRIPTION

This course emphasizes the close relationship between reading, writing, and critical thinking. Compositions will be assigned in response to reading non-fiction prose. This course is preparation for ENG 101 and other college-level courses.

LEARNING OUTCOMES

Upon successful completion of these courses, students should be able to:

Read and think critically

- understand the connections between the reading and writing processes
- recognize different genres of non-fiction, such as editorials, speeches, and essays
- recognize common organizational patterns in reading and writing
- comprehend and summarize college-level reading material to develop their own ideas
- identify and defend logical inferences based on textual evidence

Write critically and analytically

- demonstrate an understanding of the organizational skills required for academic writing, such as pre-writing activities, outlining, paragraph development, revising, and the ability to thoroughly edit
- demonstrate in reading and writing an understanding of the rhetorical concepts of audience, invention, style, organization, and delivery
- apply various writing processes in composing unified, coherent and fully developed paragraphs and short essays
- use an effective thesis or assertion in order to develop more complex essays
- demonstrate an understanding of the positive and negative impact of word choice
- choose appropriate language for a given context

Demonstrate information literacy

- evaluate sources for accuracy, validity, and academic relevance
- use information to support and develop their assertions through paraphrasing, quoting, and summarizing
- cite sources using MLA citation style
- learn and employ strategies to avoid plagiarism

Apply the foundations of strong academic skills

- develop and use academic reading and speaking vocabularies
- use tools appropriately related to reading and writing, such as dictionaries, thesaurus, and writing handbooks
- use word processing programs, including proofreading software, in the writing process
- produce documents according to MLA formatting conventions
- employ strategies for effective editing, including attention to grammar, mechanics, usage, and the conventions of standard American English
- collaborate with others in developing points of views and analyzing writing
- employ effective annotation skills
- use writing and reading for inquiry, learning, thinking, and communicating in a college setting
- formulate appropriate questions and hypotheses

Day to Day Schedule

January 20 through March 1 – THESIS REVIEW AND MLA FORMAT

<u>Class date</u>	<u>THURS, January 20</u>
Assignments due on this day	None.
Activities planned for this day	Discuss the syllabus, this schedule, and the two textbooks. Group activities. Review the construction of a thesis essay. Puzzle.
Homework	Penguin Handbook, read Section 1, Chapters 1, 2 and 3.

<u>Class date</u>	<u>TUES, January 25</u>
Assignments due on this day	Penguin Handbook, read Section 1, Chapters 1, 2, and 3.
Activities planned for this day	Read sample thesis essays and identify the parts. Worksheet.
Homework	Read an essay given out by instructor. Label the sections and underline the thesis statement. Hand in next Tuesday.

<u>Class date</u>	<u>THURS, January 27</u>
Test 1 – Open-book test on Penguin chapters 1, 2, and 3. Be sure to bring your Penguin book to class.	
Homework	None.

<u>Class date</u>	<u>TUES, February 1</u>
Assignments due on this day	Essay with parts labeled.
Activities planned for this day	Discussion of parts of thesis essay. Working with your group, read some essays and find the introduction, thesis statement, body, and conclusion. Discuss some current events and make a list of five current issues that would be good subjects for a research paper.
Homework	In the Penguin Handbook, read Section 6, MLA Tab, pp 258-260 and 272-280.

<u>Class date</u>	<u>THURS, February 3</u>
NO CLASS	

<u>Class date</u>	<u>TUES, February 8</u>
Assignments due on this day	Read Penguin Handbook, Section 6, MLA Tab, pp 258-260 and 272-280.
Activities planned for this day	Grammar and punctuation worksheets. Crossword puzzle.
Homework	In the Penguin Handbook, read Section 6, MLA Tab, pp 282-296.

<u>Class date</u>	<u>THURS, February 10</u>
Assignments due on this day	In the Penguin Handbook, read Section 6, MLA Tab, pp 282-296
Activities planned for this day	Do a worksheet on writing thesis statements and write one for your research paper.
Homework	Get started on the first draft of your research paper, DUE FEBRUARY 22. THE PAPER SHOULD BE 4-6 PAGES LONG AND HAVE A CLEAR THESIS STATEMENT, INTRODUCTION, BODY, AND CONCLUSION.

<u>Class date</u>	<u>TUES, February 15</u>
Assignments due on this day	None.
Activities planned for this day	Discussion of the MLA format. Instructor will pass out a quick guide and we will review it together. We will examine a sample short essay in MLA format.
Homework	Study for the test on MLA. It is NOT open-book.

<u>Class date</u>	<u>THURS, February 17</u>
Test 2 – Closed book test on the MLA format.	
Homework	Finish first draft of research paper, due Feb. 22.

<u>Class date</u>	<u>TUES, February 22</u>
Assignments due on this day	Draft 1 of the research paper.
Activities planned for this day	Editing activities in a computer lab.
Homework	None.

<u>Class date</u>	<u>THURS, February 24</u>
Assignments due on this day	None.
Activities planned for this day	Your draft will be returned and each person will have an individual conference with the instructor. Crossword puzzle.
Homework	Begin the final draft of your paper, DUE TUESDAY, MARCH 1. THIS DRAFT WILL BE GRADED, SO MAKE IT GOOD. REMEMBER, BESIDES EDITING AND REVISING, YOU MUST PUT YOUR DRAFT IN THE MLA FORMAT IF YOU HAVEN'T ALREADY DONE SO.

<u>Class date</u>	<u>TUES, March 1</u>
Assignments due on this day	Final draft of your research paper.
Activities planned for this day	Editing activities in a computer lab.
Homework	None.

March 3 through April 28 – READING AND RESPONDING

<u>Class date</u>	<u>THURS, March 3</u>
Assignments due on this day	None.
Activities planned for this day	Graded research papers will be returned and each person will confer with the instructor. Crossword puzzle.
Homework	In <i>Emerging</i> , read 'AIDS, Inc.' page 105-116. YOU WILL HAVE A SHORT TEST TUESDAY ON THE ESSAY SO MAKE SURE YOU READ IT.

<u>Class date</u>	<u>TUES, March 8</u>
Test 3 – Closed book test on 'AIDS, Inc.'	
Homework	In <i>Emerging</i> , read the FIRST NINE PAGES of 'The Dell Theory of Conflict Prevention' page 120-138.

<u>Class date</u>	<u>THURS, March 10</u>
Assignments due on this day	In <i>Emerging</i> , read the FIRST NINE PAGES of 'The Dell Theory of Conflict Prevention' page 120-138.
Activities planned for this day	Discussion of the essay. Worksheets and puzzles.
Homework	In <i>Emerging</i> , read THE REST OF 'The Dell Theory of Conflict Prevention' page 120-138.

<u>Class date</u>	<u>TUES, March 15</u>
SPRING BREAK, NO CLASS	

<u>Class date</u>	<u>THURS, March 17</u>
SPRING BREAK, NO CLASS	

<u>Class date</u>	<u>TUES, March 22</u>
Test 4 – Closed book test on 'The Dell Theory of Conflict Prevention.'	
Homework	Review 'AIDS, Inc.' and 'The Dell Theory of Conflict Prevention.' OPEN-BOOK TEST NEXT TUESDAY ON THE AIDS AND DELL ESSAYS. THIS TEST WILL REQUIRE YOU TO CAREFULLY ANSWER ESSAY QUESTIONS.

<u>Class date</u>	<u>THURS, March 24</u>
Assignments due on this day	None.
Activities planned for this day	Instruction on answering essay questions.
Homework:	None.

<u>Class date</u>	<u>TUES, March 29</u>
Test 5 – Open-book test on the AIDS and Dell essays. Be sure to bring your essay book to class and notes from previous discussions.	
Homework:	None.

<u>Class date</u>	<u>THURS, March 31</u>
Assignments due on this day	None.
Activities planned for this day	Editing activities in a computer lab.
Homework	In <i>Emerging</i> , read THE FIRST NINE PAGES of ‘Community and Diversity’ page 228-245.

<u>Class date</u>	<u>TUES, April 5</u>
Assignments due on this day	In <i>Emerging</i> , read THE FIRST NINE PAGES of ‘Community and Diversity’ page 228-245.
Activities planned for this day	Discussion of the essay. Worksheets and puzzle.
Homework	In <i>Emerging</i> , read THE REST OF ‘Community and Diversity’ page 228-245.

<u>Class date</u>	<u>THURS, April 7</u>
Test 6 – Open-book test on ‘Community and Diversity.’ Be sure to bring your essay book to class and notes from previous discussions.	
Homework	In <i>Emerging</i> , read ‘The End of Race: Hawaii and the Mixing of Peoples’ page 249-262.

<u>Class date</u>	<u>TUES, April 12</u>
Assignments due on this day	In <i>Emerging</i> , read ‘The End of Race: Hawaii and the Mixing of Peoples’ page 249-262.
Activities planned for this day	Discussion of the essay; worksheets.
Homework	None.

<u>Class date</u>	<u>THURS, April 14</u>
Assignments due on this day	None.
Activities planned for this day	Editing activities in a computer lab.
Homework	Review ‘The End of Race: Hawaii and the Mixing of Peoples’ for an open-book test Tuesday.

<u>Class date</u>	<u>TUES, April 19</u>
Test 7 – Open-book test on ‘The End of Race: Hawaii and the Mixing of Peoples’. Be sure to bring your essay book to class and notes from previous discussions.	
Homework	None.

<u>Class date</u>	<u>THURS, April 21</u>
Assignments due on this day	None.
Activities planned for this day	Writing narrative essays in a computer lab.
Homework	None.

<u>Class date</u>	<u>TUES, April 26</u>
Assignments due on this day	None.
Activities planned for this day	Editing activities in a computer lab.
Homework	None.

<u>Class date</u>	<u>THURS, April 28</u>
Assignments due on this day	None.
Activities planned for this day	Explanation of exam process. Individual conferences.
Homework	None.

May 3-12 – PRACTICE EXAMS AND EXAMS

<u>Class date</u>	<u>TUES, May 3</u>
Practice final exam.	

<u>Class date</u>	<u>THURS, May 5</u>
Final exam.	

<u>Class date</u>	<u>TUES, May 10</u>
English Dept. exit exam instruction and practice.	

<u>Class date</u>	<u>THURS, May 12</u>
English Dept. exit exam.	