

Syllabus
English 100 Reading/Writing Connection
Sections 30752 (11-12:15) and 30199 (4-5:15)

Instructor: Joyce Back
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Texts: Faigley, *The Brief Penguin Handbook, Third Edition*
Barclay Barrios, *Emerging*

Course requirements:

- Regular attendance. *Students who miss more than four classes will MOST LIKELY not be given a passing grade.* In the case of serious illness or other situation that makes it impossible for a student to attend class over a period of time, allowances will be made on a case-by-case basis. You will be given an ACTIVITY GRADE at the end of the semester. This grade is based on participation in assigned activities. Every time you miss an activity assigned in class, you will lose four points on this grade. Class activities, including tests, cannot be made up except in the case of serious illness requiring hospitalization.
- One research paper (3-5 pages). You will do two drafts of the paper, and the second draft will be graded. Both drafts must be word-processed; they cannot be passed in hand-written. The paper must be formatted in the MLA style. LATE PAPERS WILL BE DOWNGRADED AT THE INSTRUCTOR'S DISCRETION. You must be prepared to use a computer with a printer and Internet access. This may mean working at school in the library or a computer lab. Lack of a computer cannot be used as an excuse for not completing the course requirements.
- Participation in class activities. We will be doing worksheets and other practice exercises in class and online editing practice in a computer lab. MAKE SURE YOU CAN LOG ON TO THE TRCC COMPUTER SYSTEM. Although these activities will not be graded, you must make a good effort to complete them correctly. Lack of effort will affect your activity grade.
- Successful completion of tests and exams. These tests and exams are:

Five tests on material covered in class or read for homework. These tests cannot be made up. You can miss one test without your grade being affected, but more than one will result in a grade of zero on each subsequent one that is missed.

Final exam. You must receive at least a 74% on the final or I will most likely not pass you, even if your other grades are good.

English Department exit exam. This exam will be given a pass or fail grade by another instructor, but the numerical grade will be assigned by me.

Grading:

The final grade will be based on the following:

Research paper:	20 percent
Average of tests:	20 percent
Activity grade:	20 percent
Final exam:	20 percent
Exit exam:	20 percent

Note: Feel free to contact me if you need to. Please let me know right away if you have any special problems or concerns.

COURSE DESCRIPTION

This course emphasizes the close relationship between reading, writing, and critical thinking. Compositions will be assigned in response to reading non-fiction prose. This course is preparation for ENG 101 and other college-level courses.

LEARNING OUTCOMES

Upon successful completion of these courses, students should be able to:

Read and think critically

- understand the connections between the reading and writing processes
- recognize different genres of non-fiction, such as editorials, speeches, and essays
- recognize common organizational patterns in reading and writing
- comprehend and summarize college-level reading material to develop their own ideas
- identify and defend logical inferences based on textual evidence

Write critically and analytically

- demonstrate an understanding of the organizational skills required for academic writing, such as pre-writing activities, outlining, paragraph development, revising, and the ability to thoroughly edit
- demonstrate in reading and writing an understanding of the rhetorical concepts of audience, invention, style, organization, and delivery
- apply various writing processes in composing unified, coherent and fully developed paragraphs and short essays
- use an effective thesis or assertion in order to develop more complex essays
- demonstrate an understanding of the positive and negative impact of word choice
- choose appropriate language for a given context

Demonstrate information literacy

- evaluate sources for accuracy, validity, and academic relevance
- use information to support and develop their assertions through paraphrasing, quoting, and summarizing
- cite sources using MLA citation style
- learn and employ strategies to avoid plagiarism

Apply the foundations of strong academic skills

- develop and use academic reading and speaking vocabularies
- use tools appropriately related to reading and writing, such as dictionaries, thesaurus, and writing handbooks
- use word processing programs, including proofreading software, in the writing process
- produce documents according to MLA formatting conventions
- employ strategies for effective editing, including attention to grammar, mechanics, usage, and the conventions of standard American English
- collaborate with others in developing points of views and analyzing writing
- employ effective annotation skills
- use writing and reading for inquiry, learning, thinking, and communicating in a college setting
- formulate appropriate questions and hypotheses

Basic Schedule:

Tuesday – Lecture and Worksheets

Thursday – Various activities including educational games and puzzles, tests, and online editing.

Day to Day Schedule**August 26 through September 30 – THESIS REVIEW AND MLA FORMAT**

<u>Class date</u>	<u>THURS, August 26</u>
Assignments due on this day	None.
Activities planned for this day	Discuss the syllabus, this schedule, and the two textbooks; group activities. In the Penguin Handbook, read Section 1, Chapter 1 (pp 1-6). Discuss. Review thesis.
Homework	None.
<u>Class date</u>	<u>TUES, August 31</u>
Assignments due on this day	Penguin Handbook, read Section 1, Chapters 2 and 3.
Activities planned for this day	Read sample thesis essays and identify the parts. Do a word puzzle.
Homework	In the Penguin Handbook, read Section 1, Chapters 2 and 3 (open-book test Thurs). <u>INSTRUCTOR OUT ON THIS DATE</u>
<u>Class date</u>	<u>THURS, September 2</u>
Test 1 – Open-book test on Penguin chapters 1, 2, and 3. Be sure to bring your Penguin book to class. <u>BECAUSE INSTRUCTOR WAS OUT TUESDAY, WE’LL GO OVER SYLLABUS AND DO SOME OF THE TEST.</u>	
Homework	None.
<u>Class date</u>	<u>TUES, September 7</u>
Activities planned for this day	Discussion of parts of thesis essay. Working with your group, read some essays and find the introduction, thesis statement, body, and conclusion. Discuss some current events and make a list of five current issues that would be good subjects for a research paper.
Homework	In the Penguin Handbook, read Section 6, MLA Tab, pp 258-260 and 272-280.
<u>Class date</u>	<u>THURS, September 9</u>
Assignments due on this day	Read Penguin Handbook, Section 6, MLA Tab, pp 258-260 and 272-280.
Activities planned for this day	Discussion of the homework assignment and current events. Crossword puzzle.
Homework	None.
<u>Class date</u>	<u>TUES, September 14</u>
Assignments due on this day	None.
Activities planned for this day	Do a worksheet on writing thesis statements and write one for your research paper.
Homework	Get started on the first draft of your research paper, DUE SEPTEMBER 30. THE PAPER SHOULD BE 3-5 PAGES.
<u>Class date</u>	<u>THURS, September 16</u>
Assignments due on this day	None.
Activities planned for this day	Editing activities in a computer lab.
Homework	In the Penguin Handbook, read Section 6, MLA Tab, pp 282-296.
<u>Class date</u>	<u>TUES, September 21</u>
Assignments due on this day	Penguin Handbook, read Section 6, MLA Tab, pp 282-296.
Activities planned for this day	Discussion of the MLA format. Instructor will pass out a quick guide and we will review it together. We will examine a sample short essay in MLA format.
Homework	Study for the test on MLA. It is NOT open-book.

Class date THURS, September 23
Test 2 – Closed book test on the MLA format.
Homework Work on research paper, due 9/30.

Class date TUES, September 28
Assignments due on this day None.
Activities planned for this day Worksheets on various writing strategies.
Homework Work on research paper, due 9/30.

Class date THURS, September 30
Assignments due on this day RESEARCH PAPER, DRAFT 1.
Activities planned for this day Editing activities in a computer lab.
Homework None.

October 5 through December 2 – READING AND RESPONDING

Class date TUES, October 5
Assignments due on this day None.
Activities planned for this day Research papers returned; individual conferences. SECOND DRAFT DUE OCTOBER 19. REMEMBER, BESIDES EDITING AND REVISING, YOU MUST PUT YOUR DRAFT IN THE MLA FORMAT IF YOU HAVEN'T ALREADY DONE SO.
Homework In *Emerging*, read 'AIDS, Inc.' page 105-116.

Class date THURS, October 7
Assignments due on this day In *Emerging*, read 'AIDS, Inc.' page 105-116.
Activities planned for this day Working with your group, identify the main points of the essay and jot them down to share with the rest of the class.
Homework In *Emerging*, read 'The Dell Theory of Conflict Prevention' page 120-138.

Class date TUES, October 12
Assignments due on this day In *Emerging*, read 'The Dell Theory of Conflict Prevention' page 120-138.
Activities planned for this day: Discuss the essay. OPEN-BOOK TEST THURSDAY ON THE AIDS AND DELL ESSAYS. Instruction and practice in answering essay questions.
Homework Work on draft 2 of your research paper, DUE OCTOBER 19.

Class date THURS, October 14
Test 3 – Open-book test on the AIDS and Dell essays. Be sure to bring your essay book to class and notes from previous discussions.
Homework Work on draft 2 of your research paper.

Class date TUES, October 19
Assignments due on this day Final draft of research paper.
Activities planned for this day Worksheets.
Homework: None.

Class date THURS, October 21
Assignments due on this day None.
Activities planned for this day Editing activities in a computer lab.
Homework In *Emerging*, read 'Community and Diversity' page 228-245.

<u>Class date</u>	<u>TUES, October 26</u>
Assignments due on this day	In <i>Emerging</i> , read 'Community and Diversity' page 228-245.
Activities planned for this day	Discuss the essay. Practice answering essay questions.
Homework	Review 'Community and Diversity' for open-book test Thursday.
<u>Class date</u>	<u>THURS, October 28</u>
Assignments due on this day	Review 'Community and Diversity' for open-book test.
Activities planned for this day	Test 4 – Open-book test on 'Community and Diversity.'
Homework	In <i>Emerging</i> , read 'The End of Race: Hawaii and the Mixing of Peoples' page 249-262.
<u>Class date</u>	<u>TUES, November 2</u>
Assignments due on this day	In <i>Emerging</i> , read 'The End of Race: Hawaii and the Mixing of Peoples' page 249-262.
Activities planned for this day	Discussion of the essay; worksheets.
Homework	None.
<u>Class date</u>	<u>THURS, November 4</u>
Assignments due on this day	None.
Activities planned for this day	Editing activities in a computer lab.
Homework	In <i>Emerging</i> , read 'The Cadaver Who Joined the Army' page 347-360.
<u>Class date</u>	<u>TUES, November 9</u>
Assignments due on this day	Read 'The Cadaver Who Joined the Army' page 347-360.
Activities planned for this day	Discussion of first-person narrative essays.
Homework	None.
<u>Class date</u>	<u>THURS, November 11</u>
VETERANS DAY, NO CLASS.	
<u>Class date</u>	<u>TUES, November 16</u>
Assignments due on this day	None.
Activities planned for this day	In-class writing: narrative essays.
Homework	None.
<u>Class date</u>	<u>THURS, November 18</u>
Assignments due on this day	None.
Activities planned for this day	Editing activities in a computer lab.
Homework	None.
<u>Class date</u>	<u>TUES, November 23</u>
THANKSGIVING BREAK, NO CLASS.	
<u>Class date</u>	<u>THURS, November 25</u>
THANKSGIVING BREAK, NO CLASS.	

Class date TUES, November 30
Assignments due on this day None.
Activities planned for this day Individual conferences.
Homework Review 'The End of Race: Hawaii and the Mixing of Peoples' and 'The Cadaver Who Joined the Army' for open-book test Thursday.

Class date THURS, December 2
Assignments due on this day Review essays.
Activities planned for this day Test 5 – Open-book test on 'The End of Race: Hawaii and the Mixing of Peoples' and 'The Cadaver Who Joined the Army.'
Homework None.

December 7-16 – PRACTICE EXAMS AND EXAMS

Class date TUES, December 7
Final exam.

Class date THURS, December 9
Final exam retake (if necessary).

Class date TUES, December 14
English Dept. exit exam instruction and practice.

Class date THURS, December 16
English Dept. exit exam.