

SYLLABUS

AMERICAN SIGN LANGUAGE 2

THREE RIVERS COMMUNITY COLLEGE

WEDNESDAY

6:30 – 9:15

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## **COURSE DESCRIPTION**

### **ASL K102 AMERICAN SIGN LANGUAGE II**

This course is a continuation of Sign Language I. American Sign Language (ASL) is stressed. Knowledge of issues surrounding deafness is given some emphasis. (Course does not fulfill foreign language requirement.)

This interactive course will focus on expanding the students' ability to communicate in American Sign Language (ASL) through classroom instruction and participation as well as out of class readings and practice and required visitations. The instructional approach will be holistic, exploring all aspects of the language – mechanics, culture, environmental concerns and interpreting.

### **GOALS & OBJECTIVES**

Upon successful completion of Sign language II, students will be competent, receptively and expressively, in the following areas by:

- Demonstrate the ability to select, produce, and use appropriate sign vocabulary for clear and accurate communication.
- Apply the appropriate grammar and syntax by using facial expression and body language to communicate in sign language effectively.
- Further Develop understanding of Deaf culture, differences between Deaf and hearing cultures and insight of the experiences of being deaf when communicating in a hearing world.

### **MATERIALS**

- Required Text: Learning American Sign Language (2<sup>nd</sup> edition) – Tom Humphries & Carol Padden.
- Supplemental materials will be provided by the instructor.
- Videos and supplementary materials used in class.
- Videos on iTunes U
- Required readings located on Blackboard

## PROCEDURE

- 1 Classroom instruction of language component.
- 2 Modeling of target language.
- 3 Practice using target language in and outside of class.
- 4 Interaction with native users of target language.
- 5 In-class discussions, activities and presentations.
- 6 Off campus activities with written papers.
- 7 Quizzes & Exams

## METHOD OF EVALUATION

Students gain proficiency / mastery at different rates. Each student is capable of achieving proficiency / mastery in ASL and will be given every opportunity to do so. All assessments are cumulative.

### 1 Participation – 20%

In order to learn sign Language, one MUST participate in using it. I recognize that there are extenuating circumstances; if there is an issue with being able to attend class, please contact me. Attendance will be recorded. Students will be allowed 1 unexcused absence from class. Upon the second absence, you will receive a zero for a grade for that class, and any subsequent classes that are missed.

### 2 Midterm and Final – 15% each = 30%

Exams will be cumulative. Both the expressive and the receptive skills of students will be tested. Each exam will include a written section on theory. Missed exams will be rescheduled at the discretion of the instructor.

### 3 Quizzes – 25%

Quizzes will be used to assess your weekly progress and to show you where you need to focus your energy. There will be 6 quizzes. Each quiz will include receptive skills, questions on the correct usage of ASL as well as Deaf Culture information provided in class and found in your textbook. Three of the quizzes will require an expressive component be completed. These expressive portions will be videotaped and handed in on via USB or DVD. Expressive quizzes will cover Units 12 – 15, 16 – 20, and 21 – 24.

#### **4 Outside Visits to deaf functions – 15%**

Each student will be required to visit two functions where deaf people are present. Each visitation must be at least 1 ½ hours long. Following the visitation, a paper is to be written describing your experience at the site. Each paper will be 2 pages typed 12 pt double spaced or neatly written using the following guidelines:

- Each paper is a representation of YOUR thoughts. YOUR feelings or beliefs, YOUR impressions, YOUR agreements / disagreements and why.
- Is this new or old information for you?
- How has this experience / activity impacted you?
- How will you use this information?
- Does this information / activity change the way that you think or support it? How and why?

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**Papers that do not satisfy the above requirements will be given back to the student to correct and will receive no credit until the criteria are satisfactorily completed.**

#### **5 Presentation – 10%**

Your presentation is to be in the form of a child's story or book. The goal is to use ASL and classifiers to sign this story. This assignment is not about time. The point is to have you sign a story, using a book for ideas, and how you can relay that message or story through sign language. The instructor must approve all story or book selections. Presentations must be at least 5 minutes long and no longer than 7 minutes. The goal of the presentation is to be visual and expressive. Presentations can be videotaped and handed in or presented in class. Those presented in class will be videotaped.

## **MISCELLANEOUS EXPECTATIONS AND INFORMATION**

### **ATTENDANCE:**

Class begins promptly at 6:30 p.m. and procedures will not be delayed to accommodate latecomers. Students are expected to attend all classes. If you choose not to attend it will affect your grade. Consistent practice of using American Sign Language is of utmost importance if students are to master the language. Therefore, students will be expected to spend time outside of class practicing the language of native signers so that they can practice what they learn in class. Any public library will have or be able to obtain videos and books on ASL through inter-library loan.

### **COLLEGE WITHDRAWAL POLICY**

Students may withdraw, in writing at the Registrar's Office for any reason until the end of the 10<sup>th</sup> week of classes. NOTE: You will need your instructor's signature if you decide to withdraw at the end of the 10<sup>th</sup> week.

### **PLAGIARISM**

In order to support the process of promoting academic integrity at Three Rivers, any student who plagiarizes work from an outside source or from another student in the class will receive a failing grade for the assignment. I will also follow the process, which is outlined in the Student handbook for anyone who is suspected of Academic dishonesty.

### **DISABILITIES STATEMENT**

If you have a hidden or visible disability and require classroom or test taking modification, please see me as soon as possible. If you have not already done so, please be sure to notify Student Development and Services, which coordinates services to students with disabilities. Students with learning disabilities or attention deficit disorder should contact Chris Scarborough at 860.892.5751 or by email at [cscarborough@trcc.commnet.edu](mailto:cscarborough@trcc.commnet.edu). Students with a physical, medical or psychiatric disability contact Kathleen Gray at 860.885.2328 or by email at [kgray@trcc.commnet.edu](mailto:kgray@trcc.commnet.edu) or Matt Liscum at 860.383.5240 or by email at [mliscum@trcc.commnet.edu](mailto:mliscum@trcc.commnet.edu).

## **SUBMISSION POLICY**

All assignments and presentations are to be submitted on the date they are due, by the end of the scheduled class including any videotaped materials. Late assignments and papers submitted after the assigned date will be subject to a reduction in grade. Students are given one week to make up missed quizzes at the discretion of the instructor. **It is each student's responsibility to schedule an appointment for this makeup quiz.** Any quiz or late paper that is not made up will receive a grade of 0.

Missed In-class Activities cannot be made up due to the nature of the activities. There is no make up for Cultural Event. This course does not offer extra credit.

## **WHAT YOU CAN EXPECT FROM ME:**

- To arrive to class on time
- To be available by appointment for discussion on concerns or clarifications of material
- To be prepared
- To hold class for the entire class period
- To return corrected work, as often as possible, the next class period after it is collected.
- To give you my best effort in sharing what I know about American Sign Language and the Deaf
- To work with each individual to assist her / his to successfully complete this course.

## **VALUABLE RESOURCES:**

[www.aslpro.com](http://www.aslpro.com)  
[www.lifeprint.com](http://www.lifeprint.com)

IF AT ANY TIME YOU HAVE CONCERNS OR QUESTIONS ABOUT WHAT IS EXPECTED, HOW YOU ARE PROGRESSING, YOUR GRADES, OR ANYTHING ELSE, PLEASE SEE ME RIGHT AWAY.

FOR INFORMATION REGARDING SCHOOL CANCELLATIONS DUE TO WEATHER CALL TRCC AT 860-886-0177