

## ENGLISH 101: Fall, 2010, Calendar

Note: These are the major themes and activities. They are subject to change.

### 1. August 27, 28

- Syllabus
- Expectations and Standards
- College Readiness
- Introductions
- Twenty-Five Things about Me
- Self Evaluation
- For next week: Read one hour: *Woe*, Introduction, chapter one- “Therapy for Pronoun Anxiety”, pp vii-18; read one hour each (big picture): *Arguments* and *Penguin*

### 2. September 3, 4

- Journals: read and discuss
- Revision: Twenty-Five Things about Me
- How to Approach a Text
- *Arguments* preface
- Noticing and Thinking; The Process of Thinking; The Paradigm Shift; Communicating Clearly and Effectively; Specific Evidence, *Arguments*, pp 1-6
- Courtney, “Freedom from Choice”: read and discuss
- Pre-writing strategies; Topic: “What Makes You, You?”
- Review essay rubric
- In-class writing time
- Self Evaluation
- For next week: final draft: “What Makes You, You?”; read one hour: *Woe*, chapter 2- “Blunders with Numbers”; read one hour: *Arguments*, pp 14-37

### 3. September 10,11

- Journals: read and discuss
- Review: Writing Persuasively; The Persuasive Appeals: Logos, Pathos, and Ethos, *Arguments*, pp 14-37
- Review: Writing an Opinion Essay; Guidelines for Finding a Subject, *Arguments*, pp 12-14
- In-class writing time
- Self Evaluation
- For next week: rough draft of Opinion Essay (Bring three copies); read one hour: *Woe*, chapter three: “The Possessives and the Possessed”

4. September 17, 18

- Journals: read and discuss
- Revising and peer-editing: *Arguments*, pp 56-57
- Peer Editing
- Thesis Statements, *Arguments*, pp 37-40
- Engaging Your Audience: Titles, Introductions, Conclusions, *Arguments*, pp 40-50
- Self Evaluation,
- For next week: final copy of opinion essay due

5. September 24, 25

- Journals: read and discuss
- Actively Reading an Essay; How to Annotate, *Arguments*, pp 51-55
- Read and discuss: Turkle, "How Computers Change the Way We Think"
- Assignment/selection of writing topic; in-class writing time
- Self Evaluation
- For next week: read one hour: *Arguments*, interchapter one: Style and Voice; rough draft of technology essay due (Bring three copies)

6. October 1, 2

- Journals
- Review and discussion: Arguments interchapter one: Style and Voice
- Review and discussion: "How Computers Change the Way We Think"
- Peer Editing
- Self Evaluation
- For next week: final copy of technology essay due; bring clean copy of opinion essay

7. October 8, 9

- Revising Opinion Essay via *Arguments* interchapter one: diction, voice, tone, sentences, writing concisely
- Self Evaluation
- For next week: read two hours: *Woe*, chapters four and five- "Putting Verbs In Their Place" and "Words on the Endangered Species List"

8. October 15, 16

- Observation: Seek First to Understand, Then to be Understood
- Critical Reading, Writing, and Thinking: *Arguments*, chapter two
- Review: *Arguments*, chapter two- "Arguments and Controversies" with emphasis on Guidelines for Exploring an Argument, p.113
- "How to Write What You Mean/Saying is Believing"- *Woe*, chapter ten
- Self Evaluation
- For next week: bring your journal for review and grading; in-class mid-term essay

9. October 22, 23 MID-TERM ESSAY

- For next class: - For next week: journals; Read: *Arguments*, chapter seven: Research Strategies; chapter eight: Evaluating Evidence.
- Journals will be collected and graded.

10. October 29, 30

- Review: “Research Strategies” and “Evaluating Evidence”, *Arguments*, chapters seven and eight
- Selecting, Examining, and Presenting a Research Topic
- The Wikipedia Dilemma
- Research time in the library
- For next week: research topic proposal due

12. November 5, 6

- Review of research topic proposals
- “Writing Your Research Paper”, *Arguments*, chapter ten
- Research papers: in-class writing, peer review, library time, consultation with teacher
- For next week: research paper

13. November 12, 13

- “Documentation”, *Arguments*, chapter nine
- Plagiarism
- Citing your work
- Research papers: in-class writing, peer review, library time, consultation with teacher
- For next week: journals (1/1, or *Ideas*, 1); research paper

14. November 26, 28- NO CLASS

- For next week: bring your journal for review and grading; research paper

15. December 3, 4

- Review: What have we learned this semester? What have you learned this semester?
- For next week: research paper due; self-evaluations and summary due; final essay exam.

16. December 10, 11- IN CLASS FINAL ESSAY