World Civilization II CRN: 30993 His* K122 - DL1 3 Credits, Online August 26, 2010 - December 20, 2010

<u>Instructor:</u> William G. Army Phone: (860) 412 - 7299

E-mail: Please use Blackboard Vista Account

<u>Office hours</u>: By appointment. <u>Please note</u>: I will be online at various times almost every day of the week: Monday through Friday, and occasionally on Saturday and Sunday; thus if you are encountering issues within the course I will make every effort to be available to provide you with support and assistance.

Course Description

The course covers the history of world civilization from the maritime revolution of the late fifteenth century through the post-Cold War era of the early twentyfirst century. Among the topics covered will be the rise of the Ottoman, Safavid, and Mughal Empires in Southwest Asia, the modernization of Northern Eurasia, the three most significant revolutions of the late eighteenth and nineteenth centuries, the Age of Imperialism, the collapse of the Old Order, the push for independence in the Third World, and decolonization.

Purpose

This course reveals the path, the perils, and promises of a twenty-first century global community that began with the age of European expansion.

Attendance Policy

There is no actual attendance policy for this online course. However, if you start having difficulty hitting the deadlines, and fall behind in your work, "attendance" may be the issue: i.e. not checking in to the web site or "attending" to the work on a daily basis. Thus, it is important to point out the deleterious impact that postponing your work can have on your grade by the time we come to the end of the semester. So please, put forth the most consistent and best effort you can and "attendance" will not become an issue.

Blackboard Vista

Of course, Blackboard Vista 8.0 will be the vehicle we will use to communicate throughout the course. In here you will find announcements, assignments, web links, assessments, the syllabus (which if you are reading this you will have already discovered), a media library, e-mail, and grades; I don't think I have left anything out. However, it is very important that everyone understand that the e-mail I will use for this course will be found here in the course shell. Some of you have already forwarded an outside e-mail account to me indicating that it is your "preferred" email address. I will remain steadfast in using the course e-mail , so it is imperative that you check this web site daily for any correspondences from either me or any classmates. If you would like to have your e-mail in the course forwarded to you at your preferred e-mail account, you can do this by adjusting your My Settings link on your My Blackboard homepage (located at the top right of the screen). If you are uncomfortable with tinkering inside Blackboard Vista please contact me and I will give you access to a brief, instructional video on how to adjust the mail forwarding.

Students with Disabilities

If you need academic accommodations you should contact me as soon as possible, and I will direct you to the appropriate people to help you determine the proper academic plan.

Plagiarism

Plagiarism is a violation of the proper code of conduct in the world of learning. Academicians and institutions of learning, especially TRCC, have a strict policy towards anyone that plagiarizes. If you are uncertain about the meaning and implied use of this term, please see me for clarification. Do not plagiarize, please.

Required Text

The Earth and Its Peoples: A Global History, Volume II: Since 1500, Fifth Edition. Bulliet, Crossley, et al. (means "and others") Houghton Mifflin Company. Boston, 2011.

Additional readings will be assigned and you will be able to access them through the Calendar in Blackboard Vista.

Course Outline

Although the list of required text book readings and a general outline of when the assignments are due is presented below, it is very important to understand that the specific daily assignments and submission dates are listed on the Calendar. Every assignment is listed on the Calendar, and links provide easy access to all worksheets, review exercises, journal assignments, quizzes, and tests. Additionally, the Calendar serves as a guideline for the reading assignments in the sense that it will break down the reading into smaller segments. It is designed to serve as a guide only. Each of you can arrange your schedules to complete the readings at your own convenience. However, the submission dates are accurate, and material is penalized if it is late.

Late Work Policy

I will break down the course into three segments and Test[1], Test[2], and Test[3] will serve as the closing date for each third of the course. The late policy is very simple. If you miss the assigned due date, but complete the assignment before the end of the segment, you will not lose points off the grade. However, if you hand in material sometime in the middle of the next segment, you will lose ten points and if you hand in material from the first segment during the third segment, you will lose twenty points.

There is no late date for TESTS. If you miss any of the three tests, you will receive a zero. However, I do understand that unusual and unforeseen circumstances do occur. If you are confronted by such situations, please feel free to speak with me before the test date.

The absolute deadline for any late work is December 16, 2010 because I will need the time to correct the submissions and meet my deadline for submitting grades. Thus, any outstanding material not submitted by midnight, on Thursday, December 16, 2010 will receive a zero.

Assessments

There will be three tests, twelve quizzes, twelve reading worksheets, twelve reviews, outside reading reviews <u>or</u> map exercises, and journals <u>or</u> internet entries <u>or</u> discussion threads throughout the semester.

Each <u>test</u> is a combination of multiple-choice type questions and essays (see the calendar for the specific due dates). The tests are open book, but they are timed.

Failure to complete a test by the due date will result in the implementation of the Late Policy (see above).

The <u>guizzes</u> are required to be completed roughly once a week (see the calendar for the specific due dates). The quizzes consist of ten to twenty multiple-choice questions and assess the assigned reading for the class. These quizzes are open book, but they, like the tests, are <u>limited by time</u>. Additionally, failure to complete a quiz by the due date will result in the implementation of the Late Policy (see above).

The reading <u>worksheets</u> consist of a series of short-answer questions designed to highlight the major themes and events from your reading in the text book. However, they are to serve as a study guide only. You may employ the Worksheets in any way that you might find helpful for you. <u>They will NOT be graded</u>. They be can found via a link on the Content Page.

The <u>review</u>, <u>reading</u>, or <u>map</u> exercises are designed to serve as a quick way to review the reading, supplement the reading, or better understand the geography of the regions we are studying. Very often the Reviews consist of roughly ten to twenty fill-in-the-blank questions, or some matching-style questions, or a crossword puzzle, and offer you an opportunity to reinforce your understanding of the material in the text (see the calendar for the specific due dates). You may use your book to complete either the Review or Map exercises. Unlike tests and quizzes, these are not timed assignments. Again, failure to complete a review exercise by the due date will result in the implementation of the Late Policy (see above).

Finally, journal or internet entries or discussion threads consist of responses to a variety of supplemental materials or websites. Among the offerings, but not limited to these, are articles, documents, paintings, cartoons, or film segments (see the calendar for the specific assignments and due dates). Again, failure to complete a written entry by the due date will result in the implementation of the Late Policy (see above).

- Test[1] is worth 15%. (Multiple choice and three essays: <u>choose one</u>)
- Test[2] is worth 15%. (Multiple choice and four essays: <u>choose two</u>)
- Test[3] (Final Exam) is worth 20%. (Multiple choice and five essays: <u>one required</u>; <u>choose two</u> from the remaining four)

- All Quizzes are worth 15%.
- The Review/Outside Reading/Map Exercises are worth 15%.
- The Journal/Internet/Discussion/Interactive Entries are worth 20%.

Daily Assignments

Finally, there may be changes to the course outline and assignments as we move through the semester. All the changes and submission dates will be adjusted in the calendar, and the calendar will be accurate.

August 26, 2010	Read the Syllabus, Introduction, and How to Edit Your Profile. Then introduce yourself by editing your profile. This is a requirement.
August 27 - 30, 2010	Read Chapter 16 in the text book. Complete Review016 and Quiz016 which are available via the Calendar.
August 31 - September 3, 2010	Read Chapter 17 in the text book. Complete Review017 and Quiz017 which are available via the Calendar.
September 4 - 9, 2010 (Labor Day - September 6, 2010)	Read Chapter 18 in the text book. Complete Review018 and Quiz018 which are available via the Calendar.
September 10 – 13, 2010	Read Chapter 19 in the text book. Complete Review019 and Quiz019 which are available via the Calendar.
September 14 - 18, 2010	Read Chapter 20 in the text book. Complete Review020 and Quiz020 which are available via the Calendar.
September 19 - 23, 2010	Read Chapter 21 in the text book. Complete Review021, Quiz021, and Journal 021 which are

Assignments:

	available via the Calendar.
September 24 - 29, 2010	Read Chapter 22 in the text book. Complete Review022, Quiz022, and Journal 022 which are available via the Calendar.
September 30 - October 4, 2010	TEST [1] Open Book: Covering Chapters 16 – 22 (only the required reading material), and any supplemental materials.
	End of Segment One.
	<u>Due date</u> for Journal 021 and Journal 022. If either of these two Journal entries is submitted after this, they will suffer a 10% deduction for lateness.
October 5 - 9, 2010	Read Chapter 23 in the text book. Complete Review023, Quiz023, and Journal 023 which are available via the Calendar.
October 10 - 13, 2010	Read Chapter 24 in the text book. Complete Review024 and Quiz024 which are available via the Calendar. No Journal Entry for Chapter 24.
October 14 - 19, 2010	Read sections from Chapter 25 and Chapter 26 in the text book. Complete Review025026, Quiz025026, and Journal 025026 which are available via the Calendar.
October 20 - 24, 2010	Read the following sections in Chapter 27: "Nationalism and the Rise of Italy, Germany, and Japan," "The Great Powers of Europe, 1871-1900," and "China, Japan and the Western Powers." Read the following sections in Chapter 28: "The Scramble for Africa." Complete Review027028 and Quiz027028 which are available via the Calendar. No Journal Entry for Chapters 27 and

	28.
October 25 - November 1, 2010	Read Chapter 29 in the text book. Complete Review029, Quiz029, and Interactive 029 which are available via the Calendar.
November 2 - 7, 2010	TEST [2] Open Book: Covering Chapters 23 – 29 (only the required reading material), and any supplemental materials. End of Segment Two.
	<u>Due date</u> for Journal 023, Journal 025026, and Interactive 029. If any of these four Journal entries or the Interactive entry is submitted after this, they will suffer a 10% deduction for lateness.
November 8 - 14, 2010 (Veterans' Day - November 11, 2010 - 11/11/11, 1914)	Read Chapter 30 in the text book. Complete Review030, Quiz030, and Interactive 030 which are available via the Calendar.
November 15 - 23, 2010	Read Chapter 31 and the following sections from Chapter 32: "The Cold War" and "Beyond A Bipolar World," in the text book. Complete Review031032, Quiz031, Quiz 032 and Journal 032 which are available via the Calendar.
(November 25 - 28, 2010)	Thanksgiving Recess
November 24 - December 5, 2010	Read the following sections in Chapter 33: "Postcolonial Crises and Asian Economic Expansion," <u>and</u> "The End of the Bipolar World." Read the following sections in Chapter 34: "Global Economic and Political Currents" and "Trends and Visions." Complete Review033034, Quiz033034 and Discussion 033034 which are available via the Calendar.

December 6 - 8, 2010	Complete Interactive Exercise[1], Interactive Exercise[2], and Interactive Exercise[3].
December 9 - 11, 2010	Use these three days to finish incomplete work or to prepare for the final exam.
	End of Segment Three - Saturday, 11 December 2010.
	<u>Due date</u> for Interactive 030, Journal 032, Interactive Exercise[1], Interactive Exercise[2], and Interactive Exercise[3]. If either of these entries is submitted after this date, they will suffer a 10% deduction for lateness.
December 12 - 15, 2010	<u>TEST [3] / Final Exam</u> : Open Book: Covering Chapters 30 – 34.
	Deadline for late work - Thursday, 16 December 2010.