

World Civilization I

CRN: 11643 His* K121

3 Credits, Online

January 21, 2010 - May 19, 2010

Instructor: William G. Army

Phone: (860) 412 - 7299 Email: Please use Blackboard Vista Account

Office hours: By appointment only. Please note: I will be online at various times during the week: Monday through Friday, and occasionally on Saturday and Sunday; thus if you are encountering issues within the course I will make every effort to be available to provide you with support and assistance.

Course Description:

This course traces the origins of human beings from solitary nomads to complex multicultural societies. We will travel around the globe to visit early China, Celtic Europe, and the first civilizations in America. We will see the rise of the Persian Empire, Greek Empire, and the Han Empire. Along with the political expansion of these states, we will witness the founding of the most influential religions of our time Confucianism, Daoism, Christianity, Islam, Judaism and Buddhism. We will conclude with the European maritime revolution.

Purpose:

This course deals with the major events of world history, with a special emphasis on events in Asia, the Middle East, Africa, and Latin America.

Attendance Policy:

There is no actual attendance policy for this online course. However, if you start having difficulty meeting the deadlines, and fall behind in your work, "attendance" may be the issue: i.e. not checking in to the web site or "attending" to the work on a daily basis. Thus, it is important to point out the deleterious impact that postponing your work can have on your grade by the time we come to the end of the

semester. So please, put forth the most consistent and best effort you can and "attendance" will not become an issue.

Blackboard Vista:

Of course, Blackboard Vista 8.0 will be the vehicle we will use to communicate throughout the course. In here you will find announcements, assignments, web links, assessments, the syllabus (which if you are reading this you will have already discovered), a media library, e-mail, and grades; I don't think I have left anything out. **However, it is very important that everyone understand that the e-mail I will use for this course will be found here in the course shell.** Some of you have already forwarded an outside e-mail account to me indicating that it is your "preferred" e-mail address. I will remain steadfast in using the course e-mail only, so it is imperative that you check this web site daily for any correspondences from either me or any classmates. If you would like to have your e-mail in the course forwarded to you at your preferred e-mail account, you can do this by adjusting your My Settings link on your My Blackboard homepage (located at the top right of the screen). If you are uncomfortable with tinkering inside Blackboard Vista please contact me and I will give you access to a brief, instructional video on how to adjust the mail forwarding.

Students with disabilities:

If you need academic accommodations you should contact me as soon as possible, and I will direct you to the appropriate people to help you determine the proper academic plan.

Plagiarism:

Plagiarism is a violation of the proper code of conduct in the world of learning. Academicians and institutions of learning, especially **TRCC, have a strict policy towards anyone that plagiarizes.** If you are uncertain about the meaning and implied use of this term, please see me for clarification. Do not plagiarize, please.

Required text

The Earth and Its Peoples: A Global History, Volume I, 4th Edition. Bulliet, Crossley, et al. (means "and others") Houghton Mifflin. Boston, 2008.

Additional readings will be assigned and you will be able to access them through the Calendar in Blackboard Vista.

Course Outline

Although the list of required text book readings and a general outline of when the assignments are due is presented below, it is very important to understand that **the specific daily assignments and submission dates are listed on the Calendar**. (Please locate the Calendar link on the left side of your Home Page.) Every assignment is listed on the **Calendar**, and links provide easy access to all worksheets, review exercises, journal assignments, quizzes, and tests. Additionally, the **Calendar** serves as a guideline for the reading assignments in the sense that it will break down the reading into smaller segments. It is designed to **serve as a guide only**. Each of you can arrange your schedules to complete the readings at your own convenience. However, the submission dates are accurate, and material is penalized if it is late.

Late Work Policy

I will break down the course into three segments and Test[1], Test[2], and Test[3] will serve as the closing date for each third of the course. The late policy is very simple. If you miss the assigned due date, but complete the assignment before the end of the segment, you will not lose any points off the grade (quizzes and tests are exceptions to this rule). However, if you hand in material sometime in the middle of the next segment, you will lose ten points and if you hand in material from the first segment during the third segment, you will lose twenty points... and so on.

There is **no late date for TESTS**. If you miss any of the **three tests**, you will receive a zero. However, I do understand that unusual and unforeseen circumstances do occur. If you are confronted by such situations, please feel free to speak with me.

The **absolute deadline** for any late work is May 12, 2010 because I will need the time to correct the submissions and meet my deadline for submitting grades. Thus, any outstanding material not submitted by midnight, on Wednesday, May 12, 2010 will receive a zero.

Assessments

There will be **three tests**, **sixteen quizzes**, **sixteen reading worksheets**, **fifteen review or map exercises**, and **six journal or internet entries** throughout the fifteen-week semester.

Each test is a combination of multiple-choice type questions and essays (see the Calendar for the specific due dates). The tests are OPEN BOOK, but they are timed. Failure to complete a test by the due date will result in a zero.

The quizzes are required to be completed roughly once every week (see the Calendar for the specific due dates). The quizzes consist of ten to fifteen multiple-choice questions and assess the assigned reading for the class. These quizzes are OPEN BOOK, but they, like the tests, are limited by time. Additionally, failure to complete a quiz by the due date will result in the implementation of the Late Policy (see above).

The reading worksheets consist of a series of short-answer questions designed to highlight the major themes and events from your reading in the text book (see the CALENDAR for the specific due dates). However, I will make use of a WIKI site for the completion of this work. At the beginning of the semester, I will send you an invitation via your private e-mail account to join our *World Civilization I: Coffee Shop Wiki* site. You will need to respond to the invitation by joining the site immediately. Once you are inside, you will find all of the course worksheets. You will click on the current worksheet, it will open, and there you will find all of the questions. At the end of every question, you will find a classmate's name. That individual is responsible for answering that particular question. All students will have **one or two questions** to answer per worksheet. Thus, everyone in class answers their question and the worksheet becomes a group effort and serves as a study guide for all students. For those students who do not complete their questions by the due date will have a negative impact on their peer's learning. Additionally, please remember that failure to complete a worksheet by the due date will result in a loss of ten percent or more off the grade or result in no credit for the assignment and thus a zero.

The review or map exercises are designed to serve as a quick way to review the reading or better understand the geography of the regions we are studying. Very often the Reviews consist of fill-in-the-blank questions, or some matching style questions, or a crossword puzzle, and offer you an opportunity to reinforce your understanding of the material in the text (see the Calendar for the specific due dates). You may use your book to complete either the Review or Map exercises.

Again, failure to complete a review exercise by the due date will result in the implementation of the Late Policy (see above).

Finally, journal or internet entries consist of responses to a variety of supplemental materials or websites. Among the offerings, but not limited to these, are articles, documents, paintings, cartoons, or film segments (see the calendar for the specific assignments and due dates). Again, failure to complete a written entry by the due date will result in the implementation of the Late Policy (see above).

- Test 1 is worth 10%. (Multiple choice and three essays: choose one)
- Test 2 is worth 15%. (Multiple choice and four essays: choose two)
- Test 3 (Final Exam) is worth 20%. (Multiple choice and five essays: one required; choose one from two options; choose one more from two other options for a total of three essays)
- All Quizzes are worth 15%.
- The Reading Worksheets are worth 10%.
- The Review/Crossword Puzzles/Outside Reading/Map Exercises are worth 10%.
- The Journal/Internet/Discussion Entries are worth 20%.

Daily Assignments:

Finally, there may be changes to the course outline and assignments as we move through the semester. All the changes and submission dates will be announced in a timely fashion.

January, 21 - 25, 2010	Read Chapter 1 in the text book. Complete Wiki Worksheet001, Review001, and Quiz001. All are accessible via the Calendar.
January 26 - 30, 2010	Read Chapter 2 in the text book. Complete Wiki Worksheet002, Review002, and Quiz002. All are accessible via the Calendar.
January 31 - February 5, 2010	Read Chapter 3 in the text book. Complete Wiki Worksheet003, Review003, and Quiz003. All are

	accessible via the Calendar.
February 6 - 11, 2010	Read Chapter 4 in the text book. Complete Wiki Worksheet004, Review004, and Quiz004. All are accessible via the Calendar.
February 12 - 18, 2010	Read Chapter 5 in the text book. Complete Wiki Worksheet005, Review005, and Quiz005. All are accessible via the Calendar.
February 19 - 24, 2010	Read Chapter 6 in the text book. Complete Wiki Worksheet006, Review006, and Quiz006. All are accessible via the Calendar.
Febr. 25 - March 2, 2010	Read Chapter 7 in the text book. Complete Wiki Worksheet007, Review007, and Quiz007. All are accessible via the Calendar.
March 3 - 6, 2010	TEST [1] Open Book: Covering Chapters 1 - 7, and any supplemental materials.
March 7 - 13, 2010	=====> Spring Break <=====
March 8 - 19, 2010	Read Chapter 8 in the text book. Complete Wiki Worksheet008, Review008, and Quiz008. Finally, complete Journal008 assignment . All are accessible via the Calendar.
March 20 - 26, 2010	Read Chapter 9 in the text book. Complete Wiki Worksheet009, Review009, and Quiz009. Finally, complete Journal009 assignment . All are accessible via the Calendar.
March 27 - April 1, 2010	Read Chapter 10 in the text book. Complete Wiki Worksheet010, Review010, and Quiz010. Finally, complete Journal010 assignment . All are accessible via the Calendar.
April 5 - 11, 2010	Read Chapter 11 in the text book. Complete Wiki Worksheet011, Review011, and Quiz011. Finally, complete Journal011 assignment . All are accessible via the Calendar.
April 12 - 18, 2010	Read Chapter 12 in the text book. Complete Wiki Worksheet012, Review012, and Quiz012. Finally,

	complete Journal012 assignment. All are accessible via the Calendar.
April 19 - 22, 2010	TEST [2] Open Book: Covering Chapters 8 - 12, and any supplemental materials.
April 23 - 28, 2010	Read Chapter 13 in the text book. Complete Wiki Worksheet013, Review013, and Quiz013. NO JOURNAL entry this week. All are accessible via the Calendar.
April 29 - May 3, 2010	Read Chapter 14 in the text book. Complete Wiki Worksheet014, Review014, and Quiz014. NO JOURNAL entry this week. All are accessible via the Calendar.
May 4 - 9, 2010	Read Chapter 15 in the text book. Complete Wiki Worksheet015 and Quiz015. Finally, complete Journal015 assignment. NO REVIEW this week. All are accessible via the Calendar.
May 10 - 15, 2010	Read Chapter 16 in the text book. Complete Wiki Worksheet016, Review016, and Quiz016. NO JOURNAL entry this week. All are accessible via the Calendar.
May 16 - 19, 2010	TEST [3] Open Book: Covering Chapters 13 - 16, and any supplemental materials.