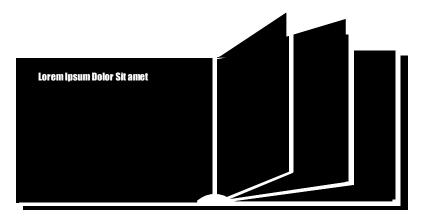
THREE RIVERS COMMUNITY COLLEGE MARKETING PROGRAM



COURSE OF STUDY OUTLINE

FALL, 2009

TUESDAYS, THURSDAYS: 9:30-10:45

PRINCIPLES OF ADVERTISING BMK 241 - 3 CREDITS

BANNER # 31240

PROFESSOR: IRENE W. CLAMPET

OFFICE PHONE: (860) 383-5231 (VOICE MAIL)

<u>OFFICE HOURS</u>: TUESDAY, 1:00-3:00 PM, <u>OFFICE: C-126</u> THURSDAY, 1:00-2:00 PM <u>OR BY APPOINTMENT</u>

EMAIL: iclampet@trcc.commnet.edu

COURSE DESCRIPTION

Basic elements, functions, and principles of advertising are surveyed. Students study current advertising campaigns and marketing communication methods in addition to creating their own comprehensive campaigns. Target marketing, image creation and ethical aspects of advertising are discussed. Selection of print media, electronic and interactive media and supportive promotional techniques are included. The emphasis is on advertising's role as a marketing communication tool.

TEXT, ISBN# and WEBSITE:

Arens, William, <u>CONTEMPORARY ADVERTISING (12th EDITION)</u>, New York, N.Y., McGraw-Hill/Irwin Press, 2009.

ISBN # 978-0-07-338107-7

NOTE: On-line resources are included with the text: (www.mhhe.com/arens12e.). Additional readings will be assigned as current advertising examples require.

COURSE OBJECTIVES:

Utilizing various learning activities, each student will accomplish the following outcomes by completing this course:

- a. demonstrate a mastery of the basic principles, concepts and terminology of today's advertising activities;
- b. develop an awareness of the importance of advertising in a competitive, consumer-oriented society;
- c. develop an understanding of advertising as a marketing communications tool in the domestic and international business environment;
- d. be able to use specific advertising vocabulary to discuss advertising activities;
- e. demonstrate a grasp of the procedures involved in the creative process of advertising;
- f. utilize technology including internet research and information as resources in planning and preparing ads;
- g. discuss career opportunities in the field of advertising;
- h. participate in the decision process of advertising creation and presentation.

COURSE REQUIREMENTS:

The student will be responsible for attendance, classroom participation, assignments, Internet references, four quizzes, a mid-semester exam, a team term project and a final exam. The course work will consist of text reading, group discussions and decisions, ad campaign cases, internet references, lectures, and student experiences to illustrate concepts. The term project will consist of a team advertising campaign presentation utilizing learning from the course. Requirements for this project will be distributed on a separate sheet after the mid-term exam. Its planning will take place using some class time and some out-of- class time during the second half of the semester.

***NOTE WELL:

GRADING POLICY:

The final grade will consist of the following factors:

| 4 Quizzes | 20% |
|--|------------|
| Class participation, attendance and ad campaign contribution | 10% |
| Term Project (group preparation grade) | 20% |
| Mid-semester Exam | 25% |
| Final exam | <u>25%</u> |
| | 100% |

Four quizzes will be given and the *lowest grade will be dropped*. You must take all 4 quizzes to be able to drop one.

NO MAKE UP QUIZZES! NO EXCEPTIONS!

Absence from a quiz will result in a 0 grade on that quiz..

Failure to attend class on the day of your group's scheduled presentation will result in a ZERO for that presentation for the absent member. Any problems relating to the completion of assignments or taking of exams must be discussed with me *in advance*.

ABSENCE POLICY

If you are not here, you are not participating. Absence in excess of **three** class meetings will reduce your final grade and must be discussed with the instructor individually. Excessive absence OR failure to participate fully in class discussions, ad campaign planning and class learning activities will result in the lowering of the final 10% class participation grade.

Arriving late or leaving early from class will count as a partial absence. (1/4). It is recommended that you e-mail the instructor if you will be absent for **more than one** class meeting.

COLLEGE WITHDRAWAL POLICY

After the add/drop period and before the last week of the semester a student may withdraw from a course by obtaining a "Withdrawal Request Card" from the Registrar and requesting the instructor's signature. A grade of W, which does not affect QPA or class standing is recorded on the student's transcript to indicate formal withdrawal. *Failure to withdraw officially from a course may result in an F grade* and/or academic probation. No student can receive a grade of INC. (incomplete) unless he/she has officially requested it in writing. This option must be discussed with the instructor before the final exam and approved by the Dean of Instruction.

NOTE WELL: *IMPORTANT DATES*:

Quiz #1

Quiz #2

Midsemester exam

Quiz #3

Quiz #4

Final exam (tentative date)

THURSDAY, SEPT. 17, 2009

THURSDAY, OCT. 1, 2009

THURSDAY, OCT. 22, 2009

TUESDAY, NOV 10, 2009

THURSDAY, DEC. 1, 2009

THURSDAY, DEC. 15, 2009

ADVERTISING CAMPAIGN PRESENTATIONS: DECEMBER 8, 10, 2009

RECOMMENDED INTERNET WEB-SITES:

adresource.com adage.com
iab.net askjeeves.com
ebay.com cnn.org
clickz.com vh1.com

yahoo.com digitalcity.com/hartford

aol.com adweek.com bizrate.com priceline.com

cyberatlas.com internetadvertising.org

internetnews.com/ 1to1.com

In addition, pertinent web sites are listed at the end of each text chapter.

RECOMMENDED PERIODICALS

ADWEEK MARKETING NEWS

ADVERTISING AGE JOURNAL OF AMERICAN MARKETING BUSINESS WEEK THE NEW YORK TIMES, BUSINESS PAGES

SALES AND MARKETING MANAGEMENT SELLING

FORBES THE WALL STREET JOURNAL

FORTUNE WALL STREET WEEK

HARVARD BUSINESS REVIEW
INC. MAGAZINE
HISPANIC BUSINESS
JOURNAL OF RETAILING
SUPERMARKETS WEEKLY
CONNECTICUT BUSINESS

Use of current advertising examples is highly recommended. For some topics the student is required to submit print and/or broadcast examples to illustrate elements of advertising currently studied. The contributions made to the class discussions from these examples will favorably affect the student's class participation grade. These examples can be from popular media and do not need to be from professional journals.

| | CONTEMPORARY ADVERTISING, 12th ED. SEQUENCE OF TOPICS | by WILLIAM ARENS CHAPTERS |
|---------------|--|---------------------------|
| <u>WEEK</u> | SEQUENCE OF TOPICS | CHAPTERS |
| | T IS ADVERTISING TODAY? KETING REVIEW | 1 |
| THE | EVOLUTION OF ADVERTISING | 2 |
| | ECONOMIC, SOCIAL AND REGULATORY ASPECT. ERTISING | S OF |
| | KETING AND CONSUMER BEHAVIOR: FOUNDATIONS OF ADVERTISING | 5 |
| | KET SEGMENTATION AND THE MARKETING MIX RMINANTS OF ADVERTISING STRATEGY | ζ: 6 |
| 5 MARI | KETING AND ADVERTISING PLANNING | 8 |
| 6 PLAN | NING MEDIA STRATEGY: FINDING LINKS TO MA | ARKETS 9 |
| 7 CREA | ATIVE STRATEGY AND THE CREATIVE PROCESS | 10 |
| 8 CREA | TIVE EXECUTION: ART AND COPY | 11 |
| 9 PROD | OUCING ADS FOR PRINT, ELECTRONIC AND DIGI | TAL MEDIA 12 |
| 10 USIN | IG PRINT MEDIA | 13 |
| 11 USIN | G ELECTRONIC MEDLA: TELEVISION AND RADI | O 14 |
| 12 USIN | G DIGITAL, INTERACTIVE <i>MEDIA</i> AND D M | 15 |
| 13 USIN | G OUT-OF-HOME, EXHIBITIVE AND SUPPLEMEN | TARY MEDIA 16 |
| | ATIONSHIP BUILDING: DIRECT MARKETING, PER ND SALES PROMOTION | RSONAL SELLING, 17 |
| | ATIONSHIP BUILDING: PUBLIC RELATIONS, SPON PORATE ADVERTISING | ISORSHIP AND |
| TIME PE | E RMITTING : RESEARCH: INFORMATION GATHERING FOR PLANNING (READ ONLY) THE SCOPE OF ADVERTISING: FROM LOCAL TO GL | 7 |
| 16 GRO | UP PRESENTATIONS AND FINAL EXAM | |