

SPA 112 - Elementary Spanish II (TH1 - 32090)

Fall 2013

Instructor: CELESTE ARRIETA
Course schedule: Thursday 5:00pm-6:40pm
+ Supersite - LAB (Online)
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Office Hours: Thursdays 2-5pm

Course description: *Prerequisite: SPA* K111.* This course is a continuation of Elementary Spanish I. More advanced grammatical structures are introduced to continue developing the skills of language learning, to prepare students to begin expressing more complex thoughts in Spanish. Cultural topics and literary readings offer a wide range of historical, social, political and artistic information to increase the student's knowledge and understanding of the Spanish speaking world. *This course fulfills the Intercultural/International requirement.*

Course Materials:

- ☑ Textbook: *Vistas*. Introducción a la lengua Española, 4th edition. Blanco & Donley, Vista Higher Learning, 2012.
 - SPA111: Lección 1 to 5 - SPA112: Lección 6 to 11- SPA211: Lección 12 to 18 **
 - This textbook introduces the basic grammatical structures of the language. Each chapter provides a large number of activities to help you practice the structures introduced. The chapters provide practice in pronunciation, listening, writing, reading and speaking the language. The readings offer a wide range of historical, social, political and artistic information to increase the student's knowledge and understanding of the Spanish & Latino world.
- ☑ *Vistas Supersite Plus (WebSAM: Online Workbook/Lab Manual/Video Manual + Wimba Pronto: for online communication and collaboration + vText)*
 - Lab: This is a four credit course since a minimum of one hour of laboratory/computer practice beyond the class meetings is required per week. The amount of time you will spend doing these activities will depend on your level of skills. You can use the Language Lab (C117), the computers at the library or your own computer for that. You can access the Supersite from any computer connected to the internet.
- ☑ *Dictionary*. It's strongly recommended that you have your own dictionary. There are no specific requirements for dictionaries, any dictionary will work. Making your own vocabulary & grammar cards is greatly recommended since they prove to be very useful for foreign language learners. Several of these resources are available at the Language Lab, you can check them and see if any of those will fit your needs. Although you can't take them home, you are more than welcome to use them in the Language Lab.

** Remember to keep your textbook and Supersite account for Elementary Spanish II - SPA112. You'll use the same textbook and account so you won't need to buy any new material for SPA112 course. Both courses are required to fulfill the foreign language requirement. After you complete both Elementary courses you can enroll in Intermediate Spanish courses SPA211 and SPA212. You will still use the same textbook for SPA211.

Learning Outcomes: At the end of this semester students should be able to do the following:

- To pronounce clearly most of what they say and read in the target language
- To understand Spanish spoken at a moderate speed.
- To recognize and apply more advanced grammar structures (Preterit, Imperfect, Commands)
- To begin expressing their thoughts in the language.
- To read short narratives ranging from simple to moderate difficulty.
- To write short compositions using previously learned structures in Elementary Spanish I and new ones, allowing them to express more complex thoughts.
- To be familiar with cultural contexts in order to contextualize the learning experience.
- To continue developing the cultural understanding of the Hispanic population by researching and presenting to the class a topic of their choice

Evaluation Criteria: An individual's performance will be evaluated according to the following criteria and percentages.

Class participation - Discussions (<i>Participación</i>)	15%
<u>Supersite</u> (<i>Lab online</i>)	25%
Quizzes & Assessments (<i>Mini Pruebas</i>)	5%
Chapter Tests (Cultura, Gramática y Vocab) (<i>Pruebas</i>)	15%
Writing assignments	10%
Oral Exams (<i>Exámenes orales</i>)	10%
Culture presentation (Culture & Movie)	10%
<u>Comprehensive final exam</u> (<i>Examen final</i>)	10%
	100%

Cultural Assessment: Please remember that Culture is an essential part of learning a foreign language. Global awareness, cross-cultural and multi-cultural perspectives are strong components of your general education. Students' cultural competences will be assessed in all of the criteria mentioned above. At the end of this course students will be familiar with cultural concepts and will demonstrate knowledge of the Hispanic culture and how it relates to language and communication. Since all Spanish courses at TRCC fulfill the International/Intercultural requirement your instructor will assess this content in different ways like tests, projects, discussions, Supersite, etc.

Numerical Grading Scale

A	94-100	B	83-86	C	73-76	D	65-66
A-	90-93	B-	80-82	C-	70-72	D-	60-64
B+	87-89	C+	77-79	D+	67-69	F	0-59

CRITERIA OF EVALUATION AND POLICIES

1. CLASS PARTICIPATION – Discussion Boards: Because of the cumulative nature of language learning, participation is very important. Frequent exposure to the material and keeping up with the assignments is essential. Students should participate in all **discussion boards**, review the material assigned to study and complete all the assignments. If assignments are not completed or are completed late the student's participation grade will be affected. It is at the instructor's discretion to justify late assignments given circumstances and situations for each individual student. You will receive a grade for each assignment and a grade for overall participation in the course.

Missing assignments: Remember that it's **your** responsibility to be updated on the class announcements, assignments and due dates. You need to take responsibility for keeping up with the assignments. Always check with your instructor for any changes or additions to the classes' schedule.

What does it mean to participate in class?

- **Actively** participating in class activities and discussions by making comments, asking questions, showing enthusiasm in activities, respecting others participation and conducting yourself appropriately for a class.
- Doing the homework and assignments, paying attention to listening comprehension activities and instructions, grammar exercises, performing oral activities, studying and focusing on the readings and correcting the exercises indicated in the textbook.
- Your **self-motivation, interest, attitude** towards the class and, **collaboration** with the class dynamic, are very important in foreign language classes (you could earn overall performance extra-credit at the end of the course based on that criteria).

Disruptive behavior: Will not be tolerated. Class interruptions, disrespectful comments or negative behavior affect the dynamic of the class. Your disruptive behavior will be noted by the instructor and your participation grade will be seriously affected. Students will be removed from the class if the problem is not corrected and the Dean of Students will be notified for a follow up with you on your behavior. Please see **Student's responsibilities** for more information on behavior during classes.

Class cancellations:

MyCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather. All students are encouraged to sign up for myCommNet Alert. Students need to access MyCommnet and then click in MyCommNet Alert to be able to sign up for the free service, then follow the instructions. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site. Here is the link:

http://www.trcc.comnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html

If class needs to be cancelled for other reasons than weather or emergency, the instructor will send an email to students in advance and a sign will be posted on the classroom door. Please also try to communicate with as many classmates as possible to let them know.

TRCC Email:

All TRCC students are assigned **TRCC email addresses** – we strongly encourage you the sole use of the TRCC college email for ALL College related communications, whether it be with TRCC instructors or TRCC administrative offices. The consistent use of the college email enables students to more easily navigate communicating with instructors, and future instructors. In addition, instructions for your TRCC mail may be found on the Website in how to access – please access and use this email so you don't miss important academic information. You can also choose to have all your emails forward to your personal email account.

http://www.trcc.commnet.edu/Div_StudentServices/admissions/Student_email.shtml

Communication:

All communications sent by the instructor will be sent to your TRCC email address so please check it regularly as well as Blackboard for **announcements** or information about the course. Sometimes announcements are sent to the Supersite as well, if the information is related to the Supersite assignments.

You can contact your instructor via Blackboard (**email, message**) or via email to TRCC email account marrieta@trcc.commnet.edu . If you would like to have a meeting with your instructor or discuss any academic related matter via chat or at the office please request an appointment via email and follow the format provided in Blackboard. You should include your full name, information on the course you are currently enrolled and the reason for the meeting.

Previous knowledge of the Language:

If you believe that your previous knowledge of Spanish could allow you to move forward to the next level course of Spanish, you can discuss your situation with your instructor since it might be possible to receive an override to enroll in a different class. Decisions are made on an individual basis taking into account several factors. Please talk to your instructor to discuss this possibility since in case of transferring some institutions might not grant credits for same level classes already taken at a high-school level. Since college level Spanish and high-school Spanish don't follow the same content distribution and sometimes they have different methodologies, equivalencies are made based on the student's knowledge and amount of years since the class was taken, you need to talk to your instructor to find out the appropriate placement. In general, two years of high-school Spanish are equivalent to one semester of college level Spanish, but this is not always the case, so you need to contact your instructor to find out the best course for you. For questions in regards to this matter, you can also contact Prof. Arrieta at marrieta@trcc.commnet.edu.

Class methodology:

Some aspects of the class methodology include: communication, student-centered, classes are taught in Spanish (see handout provided), group work, participation, vocabulary, grammar, culture, music, videos, games, movies, online practice, Lab, presentations, homework, etc.

These are some key words in Spanish that also are key for the dynamic of the class and for your own success, so please remember them at all times. Most of them are cognates (similar in both languages) so you can guess their meaning in English:

RESPECTO – MOTIVACION – INTERES – ACTITUD – COLABORACION – TAREA (HW)

Resources:

Please see the handout provided by your instructor, distributed in all the college and also available in Blackboard to learn all the resources available that can help enhance your learning experience. Some include: **Language Lab** (C117), **Rosetta Stone**, **OLE** (Organization for the Latino-American Experience), Movies, TV, Radio, Library (*short stories and dictionaries*), Internet, Community (Hispanic and non-Hispanic who speak Spanish), etc

2. Completion of all ASSIGNMENTS AND EXAMS. Students are required to take all scheduled exams and tests, both oral and written, in order to pass the course. Make up tests, quizzes or exams are only allowed by justified exception.

The instructor must be notified in advance by message or e-mail if the student is under extenuating circumstances and has to miss a test. Any exam or other work missed due to illness or other **excused** absence must be made up within three days of the scheduled date and is **at the instructor discretion** to receive it after the due date. It is the student's responsibility to make the necessary arrangements. In the event that arrangements are not made, the student shall receive a grade of 0 (zero) / "F" for the exam or assignment missed. In order to be fair to other students in the class, up to fifteen points may be deducted from the student's grade for make-up tests, or for late assignments. Some scores may show the correct answer to the assignment and some may not, in order to prevent plagiarism. Students are welcome to contact the instructor to discuss and review their tests with the instructor and receive more feedback.

The **completion of the material** assigned from the **Textbook, Supersite, Video** assignments, oral exams, **discussion boards, homework** assignments, **projects** and **writing assignments** is **required.** You will be provided with instructions and **due dates** for submitting each assignment. It is at the instructor discretion to receive or accept late submissions of assignments and it could be based on the student overall performance in the class.

Late submissions for the Supersite and Blackboard:

The penalty for late submissions on the Supersite is **15%** of the grade and it's individually deducted only for the specific activities that are submitted late.

For late submissions of Assignments in Blackboard (such as discussion posts, writing assignments, video projects, etc), you need to contact your instructor via email to request a late submission. If your late submission is accepted then you can submit. Otherwise, your submission won't be accepted. Decisions will be made on an individual basis taking into account the situation that originated the late submission and the overall performance of the student in the course.

However, Assessments in Blackboard (tests / quizzes / some writing assignments) can't be accessed after the deadline so make sure you do those on time. **There are no make-up options** for Blackboard assessments since you will be given enough time to complete them.

Blackboard:

Make sure you become familiar with the use of Blackboard. You will need to have your **MyCommnet username and password** with you at all times.

Log in and follow the learning modules in the order presented. Explore all the folders in the **course content**, they contain useful information and resources for the course that will facilitate your learning experience. All chapter tests and the final exam are done in Blackboard so it is

very important that you know how to use the software in advance. For more information on Blackboard and for help with computer issues you can access this link:

http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/Student.shtml

Navigating Your Course in Blackboard Learn Video:

<http://www.youtube.com/watch?v=GvZt-6bGCIc&list=PL4504EA049C1DFFAD>

Please make sure that you watch this 2-minute tutorial before you take a test in Blackboard:

http://ondemand.blackboard.com/r91/movies/bb91_student_taking_test_online.htm

Blackboard Technical Support:

You have two options to get technical support. I suggest that you try both of them.

1) Contact Blackboard support for students, they have a phone line where you can call them. Check the Help & Tech support tab in Blackboard.

<https://websupport.ct.edu/> - This is the phone number for students: **860-493-0111**

2) Contact IT Department at TRCC so they can help you with your technical issues. I heard of some students using Macs and having problems in the past, but then they were able to solve them.

TR Service Desk: TR-ServiceDesk@trcc.commnet.edu (Primary)

Distance Learning: TR-DistanceLearning@trcc.commnet.edu (Secondary)

* This email addresses are NOT monitored on holidays, weekends, and evenings.

Responses are usually within 48 hours.

For weekend, evening, and holiday support, try visiting the following links:

Connecticut Colleges and University Student Support

Center: <https://websupport.ct.edu/content/login-questions>

Three Rivers Community College Support

Site: http://www.threerivers.edu/Div_IT/EducationalTechnology/Student.shtml

3. WRITING ASSIGNMENTS:

1. The main purpose of this activity is developing your writing skills, reading comprehension and cultural knowledge by regularly practicing the skill and getting feedback by the Supersite and by your instructor.
2. The instructor will announce the assignment, instructions, format and the topic of each assignment.
3. The assignment will be related to topics discussed in class.
4. The level and length at a basic level for writing assignments in Spanish will vary from short and simple sentences (5 to 10) with simple vocabulary at the beginning to longer and more advance vocabulary at the end and paragraph/composition/essay format (one or two pages).

Notebook / “Cuaderno”:

1. In order to gauge the progress students have done throughout the course, students are recommended to compile all the homework and written assignments done during the course. Including activities from the textbook, practice sheets, study packs, projects, handouts and packages.
2. It is recommended that you keep track of all the material you cover, all the assignments due, and when you submitted them in case of any technology related issue you may experience. The use of a calendar is strongly recommended. There are many assignments in foreign language courses since 5 different skills need to be assessed so your own organization is key to your success. You can also use the calendar in Blackboard and create your own notifications.

Use of Software for writing assignments:

It is strongly recommended that you review your written assignments using the Microsoft Office Word grammar and spelling corrector or similar, before you submit your work. Please **DO NOT** use online translators since translations are usually not accurate and it is evident for instructors when a software-based translator has been used on an assignment. You could do so much better than online translators, they usually do not make any sense when the grammar is complex or the vocabulary has more than one possible definition.

** Failure to fulfill any of the categories mentioned above can have a negative impact on your grade.

Extra-credit projects: Might be allowed at the instructor's discretion and will be announced.

GENERAL INFORMATION FOR STUDENTS

Student's rights: All students in the College have specific rights and responsibilities. You have the right to expect a classroom environment that enables you to learn, including modifications if you have a disability.

Student's responsibilities: Your **responsibilities** to this class --and to your education as a whole-- include participation. You are also expected to be honest and honorable in your fulfillment of assignments and in test-taking situations. You have a responsibility to the rest of the class and to the instructor to help create a classroom environment where all may learn. At the most basic level, this means that you will **respect the other members of the class and the instructor**, and treat them with the courtesy you hope to receive in turn.

Disabilities Statement: If you have a disability that may require certain modifications, please contact the Counseling and Advising Center at 860-383-5217 as soon as possible. I cannot provide any accommodations until I receive a letter from the Disability Counselor. Your cooperation is appreciated.

College Withdrawal Policy: A student who finds it necessary to discontinue the course must complete a withdrawal form in the Registrar's office. Withdrawals are recorded with a "W". Students who stop attending but fail to formally withdraw are assigned "F" for a grade at the end of the course or an "N" if there is not enough basis for a grade. This would apply to students who never came to class as well as to those who didn't attend or participate long enough to be graded. If you decide to withdraw, please make sure to make the withdrawal process in a timely matter so you don't receive an F or an N in the class. Make sure that you are aware of the withdrawal due date at the Registrar's office each semester, it is your responsibility to withdraw before the due date.

Academic honesty and plagiarism:

- False representation of a student's academic performance constitutes academic dishonesty. Knowingly or intentionally assisting another student to do so in any way (during a quiz, exam or written assignment) will have serious consequences. The instructor reserves the right to award an "F" for the course to the individuals involved.
- Please note that **ALL** written work is expected to be your own work, without the help of others. Keep in mind that turning in another's work as your own is considered plagiarism and constitutes academic dishonesty. This inappropriate behavior will be considered especially in relation to texts copied from Internet or done by people other than you. You can consult dictionaries and grammar reference sources and use a Spanish spell checker (*e.g.* with a program such as *Microsoft Office Word*). You can't turn in a composition that translates your writing from English to Spanish or use *automatic translation devices* from Internet or other sources (machine translation is easily identifiable and usually a bad quality one).
- Any student found copying during an exam or any other individual piece of work that is to receive a grade will receive a grade of "F" in the assignment. In other cases of plagiarism occurs, the student will be reported to the appropriate university authorities for whatever action is deemed necessary.

LANGUAGE LAB and ROSETTA STONE software:

- Make use of **Rosetta Stone** for free at the **Language Laboratory** located behind the Lab in room C-117. Students can make use of this excellent tool for practicing and improving their language skills. Please contact your instructor if you are interested in trying this software at the Language Lab.
- You will also find several useful study materials at the Language Lab. Please see posted flyer on Resources and Tools for Language students at TRCC.
- The Language Arts Lab in TASC provides of space for tutoring along with 5 computer work stations. Headphones and headphone/microphone sets are available for use in TASC you can borrow them at the front desk.
- Remember to sign in every time you use the Language Lab, write your name in the binder on top of the shelf, you could receive extra-credit in your classes for using the Language Lab. Let your instructor know that you are using the Language Lab.

TUTORING

- Languages tutors are available at the Tutoring and Academic Success Center (TASC) located in C117. Tutoring service is free to students. Check their schedule for each academic session.

OLE - Organization of the Latino-American Experience:

- Participate in the **cultural activities and events** offered by **OLE** at the college. You can come to their meetings and become an active member. You can be part of this cultural and academic experience: music, art, language, books, games, job, fashion, travel, movies and food. You can get in touch with a new culture and have some fun by sharing “fiestas” together. OLE events are quite famous on campus; usually more than 100 guests attend OLE events.
- Think also it will look good in a resume to be a member of an organization. This participation can help you develop leadership and teamwork skills to get the job you want for your future or to be admitted to another college.
- OLE wants to hear your suggestions on activities that interest you like study/travel courses, cultural videos, dinner/dance parties, community help, etc. Look for notices and announcements.
- Contact them via email at: ole.trcc@gmail.com



STUDY ABROAD

Learning about a foreign culture is valuable for your academic performance, your career and it's an enriching personal experience. Adding a *foreign language* to your career preparation and your resume could translate in the possibility of a new job or a better position. Think that when learning foreign languages, the full immersion methodology, by living in the country where it's spoken, is always the best way to learn it.

Three Rivers Community College is currently associated with the **College Consortium for International Studies**, which is a partnership of colleges that encompasses a broad spectrum of international higher education. If you are interested in learning about Studying Abroad opportunities, the first step would be to navigate CCIS website at: <http://www.ccisabroad.org/>. There you can explore the information on destinations, options of programs (semester and summer programs), academics (course offerings & credits), student life, costs, application deadlines, eligibility, etc. After reviewing this information, if you are interested in any specific program or programs offered by CCIS, please contact Jamie McCutcheon (JMcCutcheon@trcc.commnet.edu) or Celeste Arrieta (marrieta@trcc.commnet.edu) so we can schedule a meeting and try to answer all your questions. We'd like to help you with the process of Studying Abroad and hope that you find a program that meets your career expectations.

SUGGESTIONS ON HOW TO STUDY AND LEARN A FOREIGN LANGUAGE

Learning to speak:

1. **Practice** the language as much as you can.
2. **Imitate** as exactly as you can. Say everything **out loud**. If you read silently you are only using your visual memory if you study out loud, you triple your efficiency by adding auditory memory and motor memory.
3. Learn **one concept** at a time. Break up a lesson into small units.
4. **Study for short periods of time**. Start off with twenty minutes to a half an hour at the most; then turn to some other work; then come back for another twenty minutes; and so on. Four half hour periods of study will produce far better results than two uninterrupted hours.
5. **Make full use of class time**. Don't close your mind off when somebody else is responding in class. Recite mentally with him or her and get half the learning job done that way.
6. **Keep up with the assignments** and don't fall behind. Language learning is cumulative. You build on what you learned previously. You must know the concepts on chapter 1 because you need them for chapter 2.
7. **Come to class prepared**. Don't stay away from class if you are unprepared. You'll fall still farther behind. Tell your instructor and learn from the classroom work.
8. **Learn to apply the grammatical rules you are learning** rather than learn the rule. If you can't apply them, they are of no use to you.

Learning to read:

1. **Read** the assignment twice once for pronunciation and the second time for content. Don't look up every word you don't know. Verbs are the most important words in a sentence, if you know the meaning of the verbs, you can guess the rest.
2. **Read** the whole sentence before you look up a word that you don't know in a paragraph.
3. **Literal translation** from one language to another is not possible in many cases. Learn to read for meaning rather than just translating.
4. **Don't try** to cover the whole assignment in one sitting. Break up the chapter into structures, reread each part and then re-read the whole, after that, close the book and recall what you just read.
5. **Don't agonize** over passages you just can't understand. Ask your instructor.
6. **Make a list** or flash cards of your own particular nuisance words; words you have to look up again and again spend special time on them. Except for such nuisance words, don't write out list of words you had to look up- unless you think you have time to waste.

Other suggestions:

- Listen to the Spanish radio stations or watch the news on the Spanish TV channels.
- Listen to music in Spanish and try to recognize some words.
- Use the language as often as possible with a classmate, Spanish-Speaking people or by yourself.
- Prepare your own vocabulary cards to help you remember or get them at a bookstore.
- On TV, select the audio in Spanish and/or the subtitles in Spanish to practice listening and reading coordination.

COURSE SCHEDULE

- Preparation is essential for language learning. Do all the assigned material
- In **Blackboard** you will see the dates in which each new chapter will be covered, but remember that language learning is a progressive and integral process that requires continuous revision and recycling of old material.
- Do the exercises in **Supersite** in conjunction with the structures assigned in the Textbook's exercises. Also make sure you finish the material of these components and do the assessments (quizzes and tests) online. It will help you to know what you need to review or study more.
- Homework and Projects will be assigned online. In case of specific due date for completion of work it will be announced in advance.

Course Revisions: This syllabus has been prepared as accurately as possible, but it could be modified and revised at the discretion of the instructor.

Referencias: 📖 Lecturas culturales - 🌐 Cultura hispana en el mundo - 🎥 Videos - 📖 Literatura - 🎵 Música

IMPORTANT DATES TO REMEMBER:

- **TUESDAY, AUGUST 27TH: PROFESSIONAL DAY – CLASSES NOT IN SESSION**
- **MONDAY, SEPTEMBER 2ND: LABOR DAY – COLLEGE CLOSED**
- **TUESDAY, SEPTEMBER 10TH: LAST DAY TO ADD/DROP CLASSES**
- **NOVEMBER 11TH: VETERAN'S DAY OBSERVED – CLASSES NOT IN SESSION**
- **NOVEMBER 28 – DECEMBER 1: THANKSGIVING RECESS – COLLEGE CLOSED**
- **DECEMBER 10TH: LAST DAY TO WITHDRAW FROM CLASSES**
- **DECEMBER 17TH: LAST DAY OF CLASSES**

Students can also access the academic calendar at TRCC website: <http://www.trcc.commnet.edu/>

Fechas	Temas y Actividades <i>(Las páginas corresponden al Libro de Texto)</i>
INTRO (in class + Blackboard)	<p><u>Introducción al curso:</u> What are you learning? – Where is Spanish spoken? – Why are you learning Spanish? – How should you learn Spanish?</p> <p>Presentación de la clase - Syllabus - Materiales - Metodología - Criterios de Evaluación - Asignaciones</p> <ul style="list-style-type: none"> • Supersite registration (https://www.vhlcentral.com/)

<p>Agosto 26 - Septiembre 13</p> <p>*** Capítulo 6 "¡De compras!"</p>	<p>A. Comunicación Contexto: ¡De compras! Vocabulario: Los colores pp. 192 Pronunciación: D y T p.197 Gramática: Saber y conocer pp. 200 -201, Objeto indirecto y sus pronombres pp 202-205, Pretérito de verbos regulares pp206-209 Gramática: Pronombres y adjetivos demostrativos pp. 210-213 Escritura: Reporte entrevista p. 218 Escuchar: Claves lingüísticas p. 219</p> <p>B. Cultura <ul style="list-style-type: none"> 📖 Fotonovela: <i>En el mercado</i> pp. 194-195 🌐 Cultura: <i>Los mercados al aire libre</i> p.198, <i>Diseñadores de moda</i> pp. 199, <i>Carolina Herrera</i> pp. 199 📖 Lectura cultural: <i>Corona</i> pp. 216-217 (Skimming) 📺 Video TV Clip: <i>Anuncio de Comercial mexicana</i> p. 220 📖 Flash Cultura: <i>Comprar en los mercados</i> pp. 221 🌐 Panorama cultural: <i>Cuba</i> pp. 222-223 </p>
<p>Septiembre 16 - Octubre 2</p> <p>*** Capítulo 7 "La rutina diaria"</p>	<p>A. Comunicación Contexto: La rutina diaria pp. 226-227 Gramática: Verbos reflexivos pp. 236-237, Pretérito Ser e Ir pp. 241 Escritura: Sequencing events p. 254 Escuchar: Using background information p. 255 Pronunciación: The consonant R p. 233 Gramática: Verbos como Gustar pp. 246- 247, Palabras indefinidas y negativas pp. 240-241 Repaso Vocabulario p. 260</p> <p>B. Cultura <ul style="list-style-type: none"> 📖 Fotonovela: <i>¡Necesito arreglarme!</i> pp.230 📖 Lectura cultural: <i>La siesta</i> p. 234 🌐 <i>El mate</i> p. 235 🌐 Lectura: Predicting content from the title (Correo electrónico/<i>E-mail</i>) pp. 252-253 🌐 En Pantalla: <i>Anuncio de champú Sedal</i> p. 256 🌐 Flash cultura: <i>Tapas para todos los días</i> p. 257 📖 Panorama: <i>Perú</i> pp. 258- 259 </p>
<p>Octubre 3 - 18</p> <p>*** Capítulo 8 "La Comida"</p>	<p>A. Comunicación Contexto: La comida pp. 262-264 Gramática: Preterite of stem changing verbs pp. 274-276 Pronunciación: ll, n, c and z p. 271 Gramática: Double object pronouns pp. 277-279 Lectura: Reading for the main idea pp. 290 Gramática: Comparaciones pp. 281-285, Superlativos pp. 286-287 Escritura: Expressing and supporting opinions (Crítica) p.292 Escuchar: Jotting down notes as you listen p. 293 Repaso vocabulario p. 298</p> <p>B. Cultura <ul style="list-style-type: none"> 📖 Fotonovela: <i>Una cena... romántica</i> pp. 268-269 🌐 Salud - Nutrición: La Pirámide alimenticia p.265 📖 Lectura: <i>Frutas y verduras de América</i> p. 272, <i>Ferrán Adrià: arte de la cocina</i> p. 273 🌐 Gastronomía: <i>La feria del maíz</i> pp. 290-291 📺 Video TV Clip: <i>Anuncio de El Comercio</i> p. 294 📖 Flash Cultura: <i>La comida latina</i> p. 295 📖 Panorama Cultural: <i>Guatemala</i> p. 296-297 </p>

<p>Octubre 21 - Noviembre 1</p> <p>*** Capítulo 9 “Las fiestas”</p>	<p><i>A. Comunicación</i></p> <p>Contextos: Las fiestas pp. 300-301 Vocabulario: Las etapas de la vida p. 302 Gramática: Verbos irregulares pp. 310-311 Gramática: Verbs that change meaning in preterite p. 314 Lectura: Recognizing word families pp. 322-323 Escritura: Planning and writing a comparative analysis (Diferencias y similitudes) p. 324 Pronunciación: h, j and g p. 307 Gramática: ¿Que? y ¿Cual? p. 316, Preposiciones y pronombres p. 318 Escuchar: Guessing the meaning of words through context (Una invitación) p. 325 Repasar Vocabulario p.330</p>
	<p><i>B. Cultura</i></p> <ul style="list-style-type: none"> 📺 Fotonovela: <i>El Día de los muertos</i> pp.304-305 🌐 Cultura: <i>Semana santa: vacaciones y tradición</i> p. 308, <i>Festival de Viña del Mar</i> p. 309 🌐 Las telenovelas p. 315 📖 Lectura cultural: <i>Vida social</i> p.322-323 📺 Video TV Clip: <i>Fiestas patrias: Chilevisión</i> p. 326 📺 Flash Cultura: <i>Las fiestas</i> p. 327 📖 Panorama Cultural: <i>Chile</i> pp.328-329
<p>Noviembre 4 - 15</p> <p>*** Capítulo 10 “En el consultorio”</p>	<p><i>A. Comunicación</i></p> <p>Contextos: En el consultorio p. 331-332 Ortografía: el acento y las sílabas p. 339 Gramática: El imperfecto pp.242-343 Gramática: El imperfecto y el pretérito pp. 346-347, Constructions with <i>se</i> pp. 350-351, Adverbios p. 354 Lectura: Activating background knowledge p. 358 Escritura: Mastering the simple past tense (<i>Una historia</i>) p. 360 Escuchar: Listening for specific information (Enfermedades) p. 361 Repaso Vocabulario p. 366</p>
	<p><i>B. Cultura</i></p> <ul style="list-style-type: none"> 📺 Fotonovela: <i>¡Qué dolor!</i> pp. 336-337 📖 Cultura: <i>Servicios de salud</i> p. 340, 🌐 <i>Curanderos y chamanes</i> p. 341 🌐 La sala de emergencia p. 349 📺 Video TV Clip: <i>Anuncio de Anaflex</i> p. 362 📖 Literatura: <i>Libro de la semana, Entrevista a Carla Baron</i>, p. 359 📺 Flash Cultura: <i>La salud</i> p. 363 📖 Panorama Cultural: <i>Costa Rica</i> pp.364-365
<p>Noviembre 18 - Diciembre 6</p> <p>*** Capítulo 11 “La tecnología”</p>	<p><i>A. Comunicación</i></p> <p>Contexto: La tecnología pp. 368-369 Vocabulario: En la gasolinera p. 370 Gramática: Mandatos informales pp. 378-379, Por y para pp. 382-383 Lectura: Recognizing borrowed words p. 394 Ortografía: La acentuación de palabras similares p. 375 Gramática: Reciprocal reflexives p. 386, Stressed possessive adjectives and pronouns pp. 388-389 Escritura: Listening key words (Instrucciones) p. 396 Escuchar: Recognizing the genre of spoken discourse p. 397 Repaso vocabulario p. 402</p>
	<p><i>B. Cultura</i></p> <ul style="list-style-type: none"> 📺 Fotonovela: <i>En el taller</i> pp. 372-373 📖 Lectura Cultural: <i>El teléfono celular</i> p. 376, <i>Los mensajes de texto</i> p. 377 🌐 Lectura: <i>Comic</i> pp. 394-395

Three Rivers Community College

	<ul style="list-style-type: none"> 📺 TV Clip: <i>Anuncio Davivienda</i> p. 398 📺 Flash cultura: <i>Maravillas de la tecnología</i> p. 399 🌐 Panorama Cultural: <i>Argentina</i> pp. 400-401
Noviembre 21	<i>Group Culture presentations</i>
Diciembre 9 - 12	<i>REPASO PARA EL EXAMEN FINAL (FINAL EXAM REVIEW)</i> <i>Revisión de Vocabulario y Gramática (Incluye Capítulos: 6,7, 8, 9, 10 y 11)</i>
Diciembre 13 (due)	EXAMEN FINAL ESCRITO (FINAL WRITTEN EXAM - Todos los capítulos - <u>Comprehensive</u> - All chapters included: 6,7, 8, 9, 10 y 11) - Follow the Study guide provided to prepare yourself for the exam
Diciembre 17	<i>Final Grades / Extra-credit projects</i>