

Three Rivers Comm. College
Norwich, CT

Syllabus

CRN 10976 Elem. Spanish I Section I
Classroom Number 111
Mohegan Campus
Spring 2007

Credit hours:	4 semester hours
Course Schedule:	Mondays and Weds.
Time:	4:40 to 6:20 P.M

Instructor:	Alfredo Poletti
Office:	Room 102 MO
Office hours:	M & W 3:30 to 4:15 P.M
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NOTE FOR THE ASSIGNMENTS:

WK refers to CUADERNO DE EJERCICIOS and LM refers to MANUAL DE LABORATORIO.

Syllabus

Enero January

Lunes 24 de enero

Introduction to the course

Assignment for Wednesday: Textbook:

preliminar para empezar: Así de dice pp. 1 to 5

Nuevos encuentros pp 8 to 11

Become familiar with vocabulario

activo p. 30

Complete WK pp 1 to 2

LM pp 2 to 3

Miércoles 24 de enero

Review previous class assignments

Assignment for Monday: Textbook:

Estructura: las presentaciones pp 12 to 15

Greetings pp 16 to 18

Noticias culturales p. 18

Complete WK pp 3 to 5

LM pp 4 to 6

Lunes 29 de enero

Review previous class assignments

Assignment for Wednesday: Textbook:

Counting pp 19 to 20

Indicating the days of the week pp 21 to 24

Complete WK pp 6 to 8

LM pp 6 to 9

Miércoles 31 de enero

Review previous class assignments

Assignment for Monday: Textbook:

Telling time pp 24 to 25

Nationalities of the Hispanic world pp
27 to 29

Complete Autoprueba y Repaso p 31

**Prepare for Para Empezar Test*

Complete WK pp 9 to 11

LM p. 10

Febrero February

Lunes 5 de febrero

**Para Empezar Test is due*

Assignment for Wednesday: Textbook: La
vida universitaria pp 34 to 35. Textbook
exercise 1-1 page 36 is due(to be handed in
to the teacher)

Introduction: Hay page 36

Así se dice: page 38

Become familiar with vocabulario
activo page 62

Complete wk pp 13 to 17

LM pp 12 to 14

Miércoles 7 de febrero

Review previous class assignments

Assignment for Monday: Textbook: Nouns
and articles pp 40 to 41

Introduction: verbo ir pp 42 to 43

Read: Noticias culturales page 47

Complete WK pp 18 to 19

LM pp 15 to 16

Lunes 12 de febrero

Review previous class assignments

Assignment for Wednesday: Textbook:
Estructura verbs -ar endings pp 48 to 49

Así se dice: page 50
Complete WK pp 20 to 22
LM pp 16 to 17

Miércoles 14 de febrero

Review previous class assignments
Assignment for Monday: Textbook:
Estructura verbs -er and -ir endings pp 52
tp 53

Read: Panorama cultural pp 58 to 61
Complete WK pp 22 to 25
LM page 18

Lunes 19 de febrero

Review previous class assignments
Assignment for Wednesday: Textbook:
Complete Autoprueba y Repaso page 63
**Prepare for Chapter 1 Test*

Miércoles 21 de febrero

**Chapter 1 test is due*
Assignment for Monday: Textbook: Así
es mi familia pp 66 to 67. Textbook exercise
2-1 is due (to be handed in to the
teacher).

Así se dice: page 69
Estructura: verbo tener page 71
Así se dice: page 73
Become familiar with vocabulario
activo page 96
Complete WK pp 27 to 30
LM pp 20 to 23

Lunes 26 de febrero

Review previous class assignments
Assignment for Wednesday: Textbook:
Possession pp 74 to 75
Estructura: Descriptive adjectives pp
76 to 81

Así se dice: page 83
Read: Noticias culturales page 82
Complete wk pp 31 to 33
LM pp 24 to 25

Miércoles 28 de febrero

Review previous class assignments
Assignment for Monday: Textbook: verbo
estar pp 84 to 88
Complete: Autoprueba y Repaso page 96
**Prepare for Chapter 2 Test*
Complete wk pp 34 to 39
LM pp 26 to 28

Marzo March

Lunes 5 de marzo

**Chapter 2 Test is due*
Assignment for Wednesday: Textbook: A
la mesa pp 100 to 103. Textbook: exercise 3-1 is due (to be handed in to the teacher)
Read: Noticias culturales pp 117 to
118
Estructura: verbo gustar pages 105 to
106
Estructura: stem changing verbs pp 108
to 109
Become familiar with vocabulario
activo page 132
Complete WK pp 41 to 46
LM pp 30 to 34

Miércoles 7 de marzo

Review previous class assignments
Assignment for Monday: Textbook: Así se
dice pp 112 to 113
Estructura: counting from 100 pp 119
to 120

Estructura: Asking for specific
information pp 123 to 124
Read: Panorama cultural pp 128 to 130

Lunes 12 de marzo
Review previous class assignments
Assignment for Wednesday: Do:
Autoprueba y repaso page 133
Complete WK pp 47 to 53
LM pp 34 to 38
**Prepare for Chapter 3 test*

Miércoles 14 de marzo
**Chapter 3 test is due*
**Review for Midterm Exam (Para*
Empezar section, chapters 1,2 and 3)

Spring Break 18 al 25 de marzo
Classes not in Session

Lunes 26 de marzo
**Review for Midterm Exam*

Miércoles 28 de marzo
***Examen Parcial Escrito(Written*
Midterm Exam)

Abril April

Lunes 2 de abril
***Examen Parcial oral(Oral Midterm*
Exam)
Assignment for Wednesday: Textbook:
Chapter 4: Recreaciones y pasatiempos pages
136 to 137
Así se dice: page 139
Así se dice: page 140

Textbook: Exercise 4-1 is due(to be handed in to the teacher)

Miércoles 4 de abril

Review previous class assignments
Assignment for Monday: Textbook:
estructura: additional “yo” irregular verb
forms pp 142 to 143
Read: Noticias culturales page 149
Become familiar with vocabulario
activo page 164
Complete WK pp 55 to 59
LM pp 40 to 42

Spring break 6 al 8 de abril
Classes not in Session

Lunes 9 de abril

Review previous class assignments
Assignment for Wednesday: Textbook:
irregular “yo” verb forms page 150
Así se dice: page 147
Estructura: Making future plans page
150
Así se dice: page 151
Complete WK pp 61 to 63
LM pp 43 to 46

Miércoles 11 de abril

Review previous class assignments
Assignment for Monday: Textbook:
Estructura: the present progressive page 154
Estructura: ser and estar pp 156 to
157
Read: Panorama cultural pp 160 to 162
Do: Autoprueba y repaso page 165
**Prepare for Chapter 4 test*
Complete wk pp 65 to 67

LM pp 47 to 48

Lunes 16 de abril

**Chapter 4 test is due*

Assignment for Wednesday: Textbook: 1a
rutina diaria pp 168 to 169

Textbook: exercise 5-1 page 170 is
due(to be handed in to the teacher)

Become familiar with vocabulario
activo page 196

Read: Noticias culturales pp 185 to
186

Complete wk pp 60 to 74

LM pp 50 to 51

Miércoles 18 de abril

Review previous class assignments

Assignment for Monday: Textbook:
adverbs page 177

Así se dice: page 179

Estructura: the preterit pp 181 to 182

Complete WK pp 75 to 80

LM pp 52 to 53

Lunes 23 de abril

Review previous class assignments

Assignment for Wednesday: Así se dice
pp 182 to 183

Estructura: the direct object pronouns
pp 187 to 188

Read: Panorama cultural pp 192 to 195

Do: Autoprueba y repaso page 197

**Prepare for Chapter 5 test*

Complete WK pp 80 to 83

LM pp 54 to 57

Miércoles 25 de abril

**Chapter 5 test is due*

Assignment for Monday: Textbook: por
la ciudad pp 200 to 201

Así se dice: page 203

Textbook: exercise 6-1 page 202 is
due(to be handed in to the teacher)

Become familiar with vocabulario
activo page 232

Complete WK pp 84 to 86

Lm pp 60 to 61

Lunes 30 de abril

Review previous class assignments

Assignment for Wednesday: Textbook:
Noticias culturales page 214

Estructura: prepositions and
pronouns pp 206 to 207

Estructura: pronouns with
prepositions page 209

Estructura: demonstrative adjectives
and pronouns pp 210 to 211

Complete WK pp 86 to 88

LM pp 62 to 64

Mayo May

Miércoles 2 de mayo

Review previous class assignments

Assignment for Monday: Textbook: Así
se dice page 213

Estructura: the preterit of verbs
hacer and stem changing verbs pp 215 to 217

Así se dice: page 220

Estructura: indefinite and negative
words page 222

Complete WK pp 89 to 96

Lm pp 64 to 67

Lunes 7 de mayo

Review previous class assignments

Assignment for Wednesday: Do:
Autoprueba y repaso page 233
Read: Panorama cultural pp 226 to 230
**Prepare for Chapter 6 test*

Miércoles 9 de mayo
**Chapter 6 test is due*
**Review for Final Exam (chapters 4,
5 and 6)*

Lunes 14 de mayo
***Examen Final Escrito(Final Written
Exam)*

Miércoles 16 de mayo
***Examen Final Oral(Final Oral Exam)*

¡FELICES VACACIONES! HAPPY VACATIONS!

Course description: Elementary Spanish 111 introduces the basic principles and grammatical structures of the Spanish Language. The course focuses on developing all skills of language learning: listening, reading, writing and speaking, plus cultural understanding. Students are involved in class activities in pairs and groups that allow them to begin applying what they are learning. Their interactions are based on controlled exercises from the textbook that represent realistic situations and reflect the practical usage of the language.

Six chapters of the Textbook, the Workbook and Laboratory Manual are covered in the first semester. Six more chapters are covered in Elementary Spanish 112 the following semester.

Course objectives: To provide an atmosphere where students can practice and apply the language, and to develop all language learning skills while providing a strong cultural base.

Learning outcomes: With practice and motivation at the end of this semester students should be able to do the following:

- To recognize, pronounce and read the Spanish Sound System.
- To recognize and apply grammar structures (present, present progressive, future tenses, etc.) connecting grammar with communication.
- To develop and use the vocabulary and topics of conversations presented in the six introductory lessons of the textbook. These topics reflect how Spanish speakers communicate in the real world.
- To write questions and answers and short paragraphs based on the material presented in the textbook.
- Read and understand the short narratives that the textbook offers.
- Understand Spanish spoken at a slow speed, based on controlled questions and answers.
- Students will demonstrate basic knowledge of the customs and contributions of the different ethnic groups that form the Hispanic world.

Criteria of evaluation:

1. Completion of all assignments and exams. There will be a **Chapter test** after every Chapter, **one** Mid-term and **one** Final exam (written and oral).

Important note: Make up tests or exams are not allowed. The instructor must be notified in advance by phone or note if the student is under extenuating circumstances and has to miss a class or a test. To be fair to other students in the class, up to **five points** will be deducted from the student's grade for make up tests, or for late assignments.

2. Completion of the material in the Textbook and in the Activities Manual
Listening to the tapes that correspond to the Laboratory Manual in the Activities Manual is **mandatory** (minimum one hour per week).

Note: the **Activities Manual** is reviewed twice: during the **Mid-term** and during the **Final Exam**. This is part of your final grade. Make a note to remind yourself to bring it on these dates.

3. Individual and group participation

Because of the cumulative nature of language learning, attendance is very important, frequent exposure to the material and keeping up with the assignments is essential. **Students should attend all classes and must come to class prepared. If absences are not justified student's participation grade will be affected.**

If you miss a class take responsibility for keeping up with the assignment. Check with a classmate for any changes or additions to the syllabus.

Failure to fulfill any of the categories mentioned above can have a negative impact on your grade.

Grading Policy:

Chapter tests (written & oral)	40% of final grade
Mid-term and final Exams (written and oral)	40% of final grade
Participation	10% of final grade
Preparation of class assignments in the Textbook and Activities Manual	10% of final grade

Numerical Grading Equivalent

A = 100 - 94	B+ = 89 - 87	C+ = 79 - 77	D+ = 69 - 67
A- = 93 - 90	B = 86 - 83	C = 76 - 73	D = 66 - 65
	B- = 82 - 80	C- = 72 - 70	D- = 64 - 60
			F = 59 - 0

College Withdrawal Policy: A student who finds it necessary to discontinue the course must complete a withdrawal form in the Registrar's office by **March 10**. Withdrawals are recorded with a "W" a carry no penalty. Students who stop attending but fail to formally withdraw are assigned "F" for a grade.

Disabilities Statement: If you have a disability that may require certain modifications, please contact the Disabilities Counseling Services at 383-5240 as soon as possible. I cannot provide accommodations until I receive a letter from the Disability Counselor. Your cooperation is appreciated.

Academic Dishonesty: False representation of a student's academic performance constitutes academic dishonesty. Knowingly or intentionally assisting another student to do so in any way (during a quiz, exam or written assignment) will have serious consequences. I reserve the right to award an "F" for the course to the individuals involved.

Disruptive Behavior: Will not be tolerated. Students will be removed from the course if the problem is not corrected.

Course Revisions: This syllabus has been prepared as accurately as possible, but it could be modified and revised at the discretion of the instructor.

Suggestions on how to study and learn a foreign language

Learning to speak:

Practice the language as much as you can.

Imitate as exactly as you can. Say everything **out loud**. If you read silently you are only using your visual memory if you study out loud, you triple your efficiency by adding auditory memory and motor memory.

Learn **one concept** at a time. Break up a lesson into small units.

Study for short periods of time. Start off with twenty minutes to a half an hour at the most; then turn to some other work; then come back for another twenty minutes; and so on. Four half hour periods of study will produce far better results than two uninterrupted hours.

Make full use of class time. Don't close off your mind when somebody else is responding in class. Recite mentally with him or her and get half the learning job done that way.

Keep up with the assignments and don't fall behind. Language learning is cumulative. You build on what you learned previously. You must know lesson 10 before you can learn lesson 11.

Come to class prepared. Don't stay away from class if you are unprepared. You'll fall still farther behind. Tell your instructor and learn from the classroom work.

Learn to apply the grammatical rules you are learning rather than learn the rule. If you can't apply them, they are of no use to you.

Learning to read:

Read the assignment twice once for pronunciation and the second time for content. Don't look up every word you don't know. If you know the verbs, you can guess the rest.

Read the whole sentence before you look up a word that you don't know in the paragraph

Literal translation from one language to another is not possible in many cases. Learn to read for meaning rather than just translating

Don't try to cover the whole assignment in one sitting. Break up, re-read each part and then re-read the whole.

Don't agonize over passages you just can't understand. Ask your instructor.

Make a list or flash cards of your own particular nuisance words; words you have to look up again and again spend special time on them. Except for such nuisance words, don't write out list of words you had to look up- unless you think you have time to waste.

Use the language as often as possible with a classmate, Spanish-Speaking people or by yourself

Listen to the Spanish radio stations or watch the news on the Spanish TV channels. Participate in the cultural activities offered by the **Organization of the Latin-American Experience**

(O.L.E.) Come to the first meeting, become an active member. We want to hear your suggestions on activities that interest you. Look for notices and announcements of events: Study /Travel courses, cultural videos, dinner / dance parties etc. Welcome to the Hispanic world where over three hundred million people speak the Spanish language. Join us!

¡ Bienvenidos!

Components of the course: Textbook-Activities Manual and CD's

1.Textbook: Dawson/ Dawson **Dicho y Hecho:** Beginning Spanish 7th edition, John Wiley& Sons. 2004. It includes two CD's, one covers the *Escenas* sections of the textbook Chapters 1-14, and the other covers the *Así se pronuncia* and the *¡A escuchar!* sections in the Textbook.

2. Student Activities Manual includes Workbook /Laboratory Manual = Cuadernos de ejercicios escritos and Manual de laboratorio: Dawson&Gonzalez

3. Audio Program: CD's that correspond to the exercises of the **Manual de laboratorio**

1.The Textbook introduces the basic grammatical structures of the language. Each chapter provides a large number of activities to help you practice the structures introduced. The chapters provide practice in pronunciation, writing and reading the language. The readings (**Noticias culturales and Panorama cultural**) offer a wide range of historical, social, political and artistic information to increase the student's knowledge and understanding of the Hispanic world. In class activities are based on the **Práctica y comunicación** exercises to develop speaking skills.

2.The Student's Workbook (Cuaderno de ejercicios escritos) and the **Laboratory Manual** (Manual de Laboratorio) are essential tools that offer extensive practice in writing, listening and the application of the structures introduced in the Textbook. Each chapter of the *Cuaderno* and the *Manual de Laboratorio* corresponds in theme, vocabulary and grammatical structures to the Textbook. The **Cuaderno de ejercicios** provides exercises on learning how to write the language; the CD's correspond to the exercises of the **Manual de Laboratorio** and they offer practice in comprehension and pronunciation of the same material.

The Internet Discovery is an optional activity that provides the student with supplementary materials such as on-line dictionaries, Spanish grammar exercises, etc.

Log on the Communication Center: www.wiley.com/college/dawson

Another site for grammatical practice is studyspanish.com

Course outline=Plan de Trabajo

Out of class preparation is essential for language learning. Do the assigned material prior to coming to class, not during class. Class time reinforces the material you have already studied at home. Do the exercises in the Workbook and the Laboratory Manual in conjunction with the structures assigned in the Textbook's exercises. Make sure you finish the material of the three components and do the self test (*autoprueba y repaso*) at the end of a chapter before a test. It will help you become familiar with the structures and will let you know what you need to study.