

SYLLABUS: PSYCHOLOGY of ADOLESCENCE
Three Rivers Community College
Psy K204-online Child and Adolescent Psychology



Instructor: **Dylan Gaffney, MSCP**
Contact: email via teaching site

TEXT:



SEVENTH EDITION
**THE DEVELOPMENT
OF CHILDREN**

CYNTHIA LIGHTFOOT
MICHAEL COLE
SHEILA R. COLE

Text: ISBN: 978-1-2292-4328-5

Text Book Support Site: (free and open access)

<http://bcs.worthpublishers.com/thedevelopmentofchildren7e>

The psy portal to access your quizzes:

<http://courses.bfwpub.com/thedevelopmentofchildren7e.php>

When the text is ordered with the combination ISBN for the text and Development Portal access, the access is available to the students at no additional charge. The campus bookstore has provided students the text with Development Portal access.

If the students have a used copy of the text they will have to purchase access at: there is an option to purchase access alone.

Course Description:**Prerequisite: Psy K204: Child and Adolescent Psychology**

This course will examine childhood from conception adolescence. Emphasis will be placed on the physical, cognitive, and psychosocial development of childhood

Specific Learning Objectives for this course:

This course is intended to:

1. Equip students to better understand childhood behavior, especially as it is observed in the North American culture.
2. Help students gain insight into the behavior, needs, motives, and the feelings of children.
3. Provide students with an introduction to a theory base in human development.
4. Challenge students to reflect upon childhood development and the influences that impact that development.
5. Encourage students to reflect on their own childhood and to understand the forces that impacted personal growth and development.

General Student Learning Outcomes:

Student will demonstrate an understanding of:

1. The use of scientific methodology and research for investigating important questions relative to human behavior.
2. Knowledge of the major theories, concepts, and research findings that represent the scientific perspective for the biological, cognitive and psychosocial basis of human behavior.
3. Knowledge of the major theories, concepts, and research findings that represent the scientific perspective in the investigation of individual personality variables.
4. Knowledge of stress management and the ability to apply it toward analyzing, understanding, and engaging it in everyday life situations.
5. The history of psychology, and knowledge of the formative and influential psychologists who developed the field.

Assessment- In order to measure the quality of the learning experience students will demonstrate their knowledge through writing assignments, discussions, and quizzes.

WHAT YOU ARE RESPONSIBLE FOR and graded on:**1) Class Participation=Discussions and are very important!**

Each week there is a carefully monitored discussion, **tied to the reading and lecture**, allowing students to engage in mature thoughtful dialogue. **There are 15 weeks of class; 10 points are available each week for a total of 150 possible points . You will have two weeks from the start of the each new discussion to add your input and interact with other students. You must respond to at least two**

other students and come into the discussion more than one day. At the end of that two-week period the topic will be closed. I do not accept last minute late night posting the last day before it closes, but rather encourage active engagement over BOTH weeks the discussion is open. WHY? Because, by the last day of the discussion everyone has moved on and you are “talking” to an empty room. IF you chose not to follow this requirement, do not be surprised if your grade is much, much lower.

Additionally, be aware of decorum. I will NOT allow disrespectful language, or dismissive dialogue. We are here to learn from each other in a safe environment, and that is done by reading the thoughts of others, and responding with “I” statements, with NO advice given to others. This is not an online chat room, but an academic classroom.

Attendance: With on-line courses I know you are attending if you show up on our discussion board and take part. If you do not show up and take part in our discussions and hand in your assignments, then you are not attending the class.

If illness prevents you from attending class it will be my prerogative to modify deadlines of course requirements accordingly. Any student who stops attending a course without officially withdrawing will receive a failing grade, and it is up to the student to officially withdraw from the course through college administrators guidelines. When illness or personal reasons necessitate continued absence, you should officially withdraw from all affected courses.

2) Lectures:

Each week there is a lecture with video. This DOES NOT preclude your reading, which you are responsible for and from which much of the final exam material will be drawn. Many times you will be required to comment on particular parts of the lecture in our discussion and the material found in the lectures will show up again in the mid-term and final exam.

3) Weekly Quizzes.

Each week you will be taking a quiz, found on the textbook support site (Development Portal) Instructions to get on this site is found on the announcement page of Blackboard. There are 15 chapters, hence 15 quizzes, giving you a possible 150 points. These quizzes support your textbook reading.

The quizzes are available at the beginning of each week, BUT you will have a “**grace period**” of 15 days to complete them. So, don’t panic by the heading on your quiz regarding the due date. BUT, watch that grace period and do try to get them done earlier. I will then be putting the grades, from the textbook support site into your grade book on blackboard.

There is no time limit in taking the quiz, and you have two chances/attempts to take them.

Policy on late assignments: Please respect all deadlines.

Late assignments will not be accepted

4) Mid-term essay test. Worth 50 points and will be made available on the Three Rivers Teaching Site for this course.

5) Final Exam:

The final essay exam will be drawn from the textbook reading, lectures and our discussions and will allow you to synthesize what you have learned. **A final review will be emailed to you as the date draws closer. The exam will be given on the your teaching site at Three Rivers Community College. The final exam is worth 50 points.**

In a Nutshell:

Class participation: 10 points a week for 150 possible points

Quizzes-15 quizzes: 10 points each, for 150 possible points

Mid-Term exam-essay test for a possible 50 points

Final Exam- essay for a possible 50 points

400 possible points

400-375=A

374-350=A-

349-325=B+

324-300=B

299-275=B-

274-250=C+

249-225=C

224-200=C-

199=150=D

Academic Honesty

Academic honesty is an essential aspect of all learning, scholarship, and research. It is one of the values regarded most highly by academic communities throughout the world. Violations of the principle of academic honesty are extremely serious and will not be tolerated.

Course Calendar is available on the web site.

But for a quick overview we will be covering 15 chapters in sequence during the 15 weeks of class:

Week 1-Jan 27

Week 2-Feb 2

Week 3-Feb 10

Week 4-Feb 17

Week 5-Feb 24

Week 6-March 3

Week 7-March 10

March 17-SPRING BREAK

Week 8-March 24

Week 9-March 31

Week 10-April 7

Week 11-April 14

Week 12-April 21

Week 13-April 28

Week 14-May 5

Week 15-May 12

IF YOU HAVE ANY QUESTIONS ABOUT THIS SYLLABUS, THE GRADING OR POLICIES ASK NOW!