

THREE RIVERS COMMUNITY COLLEGE
Social Science Department
General Psychology II, K112 – T2, CRN 11640, Spring 2014
Tuesday's and Thursday's 1:00 – 2:15, Room D224

Instructor: Pam Kerouack-Warner, M.S., LPC

Office: D205W; Hours: Monday & Wednesday, 10-11, Thursday 2:15-3:15 or by appointment

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COURSE OUTLINE

COURSE DESCRIPTION: This introductory course provides an overview of the theories and research findings pertaining to scientific psychology with an emphasis on: brain states and consciousness, development through the life span, language and thought, intelligence, theoretical models, social psychology and social behavior.

Class time will be filled with a combination of didactic lecture, discussion, internet exploration, film, experiments and small group work. Please come to class prepared by having read the modules assigned for that class period as well as having completed The Learning Curve in order to fully comprehend our discussions and to be enabled as an active participant. You should have received an access code to the publisher's website with the purchase of your book. If you experience any problems registering for the website, please contact tech support at 1-800-936-6899 or see me **before** the second class.

REQUIRED TEXT: Psychology Tenth Edition in Modules by David Myers

GRADING AND REQUIREMENTS:

Attendance and Class Participation	10%
5 Exams	40%
Quizzes	20%
The Learning Curve	10%
Presentation	10%
Presentation write-up	10%

Letter grades are given accordingly: A: 95+; A-: 90-94; B+: 87-89; B: 84-86; B- 80-83; C+ 77-79; C: 74-76; C-: 70-73; D+: 67-69; D: 64-66; D-: 60-63; F: below 60

ATTENDANCE AND CLASS PARTICIPATION: It is truly important to be present for the experience of class. It will help you to “get” the concepts so much more than just reading about them. Please attend class. If you cannot, please let me know in advance.

TESTS: All tests will be part multiple choice, fill-in-the blanks, matching and short essays. Do the assigned work, attend class, and you'll do fine. The first two tests are take home and the last two will be in class. Complete the assigned work, attend class and participate, and you'll do fine. I make every effort to grade and return exams to you the following class after it is handed in. As such, once exams are returned, there are **NO** make-ups. And, I **do not** provide extra credit work. If you are going to be out on an exam day, please let me know **prior to** the exam. All exam dates are clearly marked on your syllabi.

THE LEARNING CURVE: Prior to class, read the module(s) assigned for that class and complete "The Learning Curve" for that module(s). You'll be given credit for its completion **only if it is done before class time**. If you experience problems, contact the Publisher's tech support and provide me with the call number assigned. Or, screen shot it so that I can fix the issue. No letter grade is assigned to the Learning Curves; you are given credit only if you complete this assignment prior to class.

QUIZZES: On the publisher's web site, www.worthpublishers.com/myers you will find quizzes for each module. Please make sure you are registered for **the right class**. Complete each quiz as assigned. Your quiz grades will be averaged out and weigh 20% toward your overall grade. You are only allowed to take the module mastery quiz once and it is only available until the start of class in which it is due. Please only use Internet Explorer as Mozilla and some other search engines don't work with the publisher's website. You are given a limited amount of time to complete the quiz so be prepared when you take it. If you so wish, you can complete the pre-lecture quiz as many times as you wish. It does not count toward your grade and may help improve the grade you get on the mastery quiz.

READING AND WRITTEN ASSIGNMENTS: You will be assigned a module and date to work with a partner on a class presentation to be at least 15 minutes in length (including class discussion.) You will then take one concept (or more) in that module to explore in depth. You can choose to do a class experiment, find a journal article or recent examples of the concept or do a PowerPoint or a video clip. Be creative and have fun with this; it helps to engage your classmates. After the class in which you present, please provide a summary of what you did, why you chose it, what you learned and whether you would do anything differently if you had to again present on this topic. Please also include how you worked with your partner and how, if needed, you overcame any challenges in working with your partner. If you don't complete the assignment by the due date or miss the class in which you are to present, you will get a "0" for that assignment. There is no time to make exceptions to this policy.

ON-LINE PORTFOLIOS: As a student, you'll maintain an online learning portfolio using a college-designed template in Digication. You will have the opportunity to monitor your own growth in college-wide learning through this electronic tool. It may even help you determine a major that is best suited to you. You'll be able to keep and maintain your learning portfolio after graduation. A Three Rivers General Education Assessment Team will select and review random

works to improve the college experience for all. If your work is selected and reviewed for assessment purposes, it will remain anonymous and private. Digication provides a “place” where you’ll connect your learning from the classroom, college, and life in general. Sometimes when you review all of the work you’ve done and think about it, you end up learning something different and perhaps unexpected. Please review your course outlines to determine what assignments to upload into the TRCC Digication template and post your own choices as well. Have fun in learning!

POLICY ON CHEATING AND PLAGIARISM: Personal integrity is an important quality—once it’s lost, it’s difficult to regain. Please do not copy from another student or cheat on exams or papers. Not only will you receive a “0” if you are caught, it will speak very loudly to you – and others -- about who you are as a person.

READING/VIDEO ASSIGNMENTS: The majority of your reading comes from the texts. However, you will need to read or view newspapers, magazines, journals, television presentations and the like to complete your classroom presentation.

SCHEDULE OF TOPICS AND ASSIGNMENTS

- 01/23/14** Introduction to class. **Sign up for on-line resources and access to Quizzes**
- 01/28/14** **Prepare for the week:** complete the Learning Curves for Modules 7 and 8
Module 7 Brain states and consciousness
- 01/30/14** **Module 8** Sleep and Dreams
Post-class: complete the quizzes for Modules 7 and 8
- 02/04/14** **Prepare for the week:** complete the Learning Curve for Module 9
Module 9 Hypnosis
Post-class complete the quiz on Module 9
- 02/06/14** **No class**
- 02/11/14** **Prepare for the week:** complete the Learning Curves for Modules 10 and 13
Module 10 Drugs and Consciousness
Take home test on Modules 7 - 10
- 02/13/14** **Take home test due**
Module 13 Developmental Issues: Prenatal Development and the newborn
Post-class complete the quiz on Module 13

- 02/18/14** **Prepare for the week**, complete the Learning Curves for modules 14 and 15
Module 14 Infancy and childhood
- 02/20/14** **Module 15** Adolescence
Post-class complete the quizzes on Modules 14 and 15
- 02/25/14** **Prepare for the class:** complete the Learning Curve for Module 16
Module 16 Adulthood
Take home test on modules 13 - 16
- 02/27/14** **Take home test due**
Prepare for the class, complete the Learning Curve for Module 27
Module 27 Thinking
Post-class, do the quiz on module 27
- 03/04/14** **Prepare for the week:** complete the Learning Curves for Module 28 and 29
Module 28 Language and thought
- 03/06/14** **Module 29** Intro to Intelligence
Post-class, do the quizzes for modules 28 and 29
- 03/11/14** **Prepare for the week**, complete the Learning Curves for Modules 30 and 31
Module 30 Assessing Intelligence
- 03/13/14** **Module 31** Genetic and Environmental Influences on Intelligence
Post-class quizzes on modules 30 and 31
- 03/17-03/22** **No class – Spring break; Have fun and be safe!**
- 03/25/14** **Exam on modules 27 through 31**
- 3/27/14** **Module 40:** Psychodynamic theories
Post-class quiz on module 40
- 04/01/14** **Prepare for the week**, complete the Learning Curves for Modules 41 and 42
Module 41 Humanistic Theory
- 04/03/14** **Module 42** Trait Theories
Post-class quizzes on modules 41 and 42

- 04/08/14** **Prepare for the week:** complete the Learning Curves for Modules 43 and 44
Module 43 Social Thinking
- 04/10/14** **Module 44** Social Influence
Post-class quizzes on modules 43 and 44
- 04/15/14** **Prepare for the week:** complete the Learning Curves for Modules 45 and 46
Module 45 Antisocial Behavior
- 04/17/14** **Module 46** Prosocial Behavior
Take home exam on modules 40-46
- 04/22/14** **Take home exam due**
Prepare for the week, complete the Learning Curves for Modules 47 and 48
Module 47 Introduction to Psychological Disorders
- 04/24/14** **Module 48** Anxiety Disorders
Post-class quizzes on modules 47 and 48
- 04/29/14** **Preparation for the week,** complete the Learning Curves for modules 49 and 50
Module 49 Mood Disorders
- 05/01/14** **Module 50** Schizophrenia
Post-class quizzes on modules 49 and 50
- 05/06/14** **Preparation for the week:** complete the Learning Curves for Modules 51 and 52
Module 51 Dissociative, Personality and Eating Disorders
- 05/08/14** **Module 52** Psychology Therapies
Post-class quizzes on modules 51 and 52
- 05/13/14** **Preparation for the week: complete the Learning Curves for Modules 53 and 54**
Modules 53 and 54: Evaluating Psychotherapy and Biomedical therapies
- 05/15/14** **In-class exam on modules 47 – 54**

NOTES: