

# SYLLABUS

Life Span Development (PSY\* K201)  
(CRN #10633)

Three Rivers Community College  
Norwich, Connecticut 06360

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Office Hours:  
Monday, 11:00 to 11:45 am  
Or by appointment

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## Course Description

This upper level course examines explores the physical, emotional, social and cognitive development across the human life span (birth to death). Prenatal, infant, childhood, adolescence and adulthood periods will be discussed. Attention is given to providing a context for human development in psychology and other fields of study.

## Required Texts

Papalia, Olds & Feldman. Human Development 10<sup>th</sup> ed. New York, NY: McGraw-Hill, 2007.

Please note: reading assignments may, at times, be tailored to best fit the topic at hand by allowing for a more focused review of the material. It is your responsibility to review the Guide to the Reading Assignments for any revisions to the reading assignments.

## Learning Objectives

1. Explain human development from (before) birth to death.
2. Describe normal and abnormal development.
3. Critically examine classic and current research defining developmental phenomena.
4. Utilize theories of development to gain further insight into your personal growth.

## Classroom Procedure

To make the most of class time, it will include: lecture, open discussion, writing, small group work, and other activities designed to best fit the topic at hand. There will be plenty of

opportunity for questions, discussion and debate; **this is your education and you deserve to get the most out of it!**

### Office Hour Procedure

As adjunct faculty, I will not be on campus as frequently as full-time faculty. However, I will try to be available to you when I am not on campus. I encourage you to call or e-mail me with any questions or concerns you may have, and I will make every attempt to reply to you in a timely manner. In most circumstances, I will contact you during business hours within one day of your message.

### Method of Evaluation

1. Multiple-choice and/or essay examinations.
2. Research paper.
3. Class attendance, class participation and individual contribution.

### Examinations

You are responsible for the material covered in the weekly reading assignments, and for any additional material covered in class. To enhance your learning, you are encouraged to take advantage of the practice tests located at: [http://highered.mcgraw-hill.com/sites/0073133809/student\\_view0/](http://highered.mcgraw-hill.com/sites/0073133809/student_view0/). Not only can these exercises test your knowledge, they also serve as a starting point for any help you may need from me.

Exams can only be made up under specific circumstances, as defined by me. **Make-up exams will only be given to students who have a legitimate reason for missing the exam, and who have contacted me prior to the exam.** Make-up exams will be scheduled at my discretion, and you are responsible for contacting me to arrange for the make-up. If a student misses an exam for an unacceptable reason or does not meet the requirements for having a make-up exam, a "0" is given for that exam.

### Attendance

**Your attendance is expected.** This is for the benefit of both yourself and your classmates. Missing more than six hours of class, regardless of reason, could result in failure of or withdrawal from the course. If you miss a class, you are responsible for containing a classmate for any materials or information covered in that class. Please let me know if you have any circumstances that may result in an extended absence.

Additionally, punctuality is expected. Starting the class on time allows us to make the most of our class time. If for any reason, the start of class will be delayed, I will contact you.

### Course Outline

This is the schedule of reading assignments and lecture topics by week. The reading assignments are in italics, and should be completed by the date indicated. **"Completion" is defined as**

reading and thinking critically about the material assigned; you should come to class with opinions and questions about the topic of the day. Occasionally, additional brief reading assignments may be given out in class.

Week 1	January 22	Introduction to Life Span Development: Review of syllabus and course
	January 24	<i>Chapter 2: Theory and Research (recommended)</i> <i>Chapter 3: Forming a New Life</i>
Week 2	January 29	<i>Chapter 4: Physical Development During the First Three Years</i> <i>Chapter 5: Cognitive Development During the First Three Years</i>
	January 31	Chapters 4 & 5
Week 3	February 5	<i>Chapter 6: Psychosocial Development During the First Three Years</i> <b>Research Project Paper Outline Due</b>
	February 7	Chapter 6 Exam Review
Week 4	February 12	<b>Exam 1, Chapters 3 to 6</b>
	February 14	<i>Chapter 7: Physical and Cognitive Development in Early Childhood</i>
Week 5	February 19	Holiday – No class
	February 21	Chapter 7 <i>Chapter 8: Psychosocial Development in Early Childhood</i>
Week 6	February 26	Chapter 8 <i>Chapter 9: Physical and Cognitive Development in Middle Childhood</i>
	February 28	Chapter 9 <i>Chapter 10: Psychosocial Development in Middle Childhood</i>
Week 7	March 5	Chapter 10 Exam Review
	March 7	<b>Exam 2, Chapters 7 to 10</b>
Week 8	March 12	<i>Chapter 11: Physical and Cognitive Development in Adolescence</i>
	March 14	Chapter 11 <i>Chapter 12: Psychosocial Development in Adolescence</i>
		<b>Research Project Paper Due</b>
Week 9	March 19 & 21	Spring Break – No class
Week 10	March 26	Chapter 12 <i>Chapter 13: Physical and Cognitive Development in Young Adulthood</i>
	March 28	Chapter 13 <i>Chapter 14: Psychosocial Development in Young Adulthood</i>
Week 11	April 2	Chapter 14 Exam Review
	April 4	<b>Exam 3, Chapters 11 to 14</b>
Week 12	April 9	<i>Chapter 15: Physical and Cognitive Development in Middle Adulthood</i>
	April 11	Chapter 15 <i>Chapter 16: Psychosocial Development in Middle Adulthood</i>

Week 13	April 16	Chapter 16 <i>Chapter 17: Physical and Cognitive Development in Late Adulthood</i>
	April 18	Chapter 17
Week 14	April 23	<i>Chapter 18: Psychosocial Development in Late Adulthood</i>
	April 25	Chapter 18
Week 15	April 30	<i>Chapter 19: Death and Bereavement</i>
	May 2	Chapter 19
Week 16	May 7	Catch-up and exam review
	May 9	<b>Exam 4, Chapters 15 to 19</b>

### Course Evaluation

Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4	15%
Research project paper	25%
Class participation and attendance	15%

### Academic Integrity Policy

Academic integrity is expected of you as students and of me as your professor. Academic dishonesty damages the integrity of the College and the legitimacy of every degree awarded here. To preserve our integrity, you must: create written materials that reflect your own thoughts; properly cite the thoughts and findings of others; and perform on examinations without help from auxiliary sources.

If, at any time, I have reason to question your conduct, the College's academic dishonesty policy will be followed.

### Course Withdrawal Policy

Students may withdraw, in writing at the Registrar's Office, for any reason until March 30. From March 30 to April 23 a student may withdraw with my signature or that of your advisor.

### ADA Accommodations Statement

Students with physical or learning disabilities who may require accommodations are encouraged to contact the Counseling Office. After disclosing the nature of the disability, students are urged to discuss their needs with individual instructors. This should be done at the beginning of each semester. Instructors, in conjunction with appropriate college officials, will provide assistance and/or accommodations only to those students who have completed this process.