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**THREE RIVERS COMMUNITY COLLEGE**

**Lifespan Development**

**PSY 201**

**Professor: Michael C. Amico M.A.**

**Email: mamico@acc.commnet.edu**

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**Prerequisite:** Psychology 111

**Credits:** 3

**Semester:** Spring 2007

**Days and Time:** Thursdays 6:30pm-9:15pm

**Dept:** Social Science

**Course Location:** Brasso Technical High School, Groton CT

**Textbooks:** Papalia, D. E., Olds, S. W., & Feldman, R. D. (2007). Human development (10<sup>th</sup> ed.). Boston, MA: McGraw Hill Companies.

**Course Description**

This course is an introduction to theories in human development. We will examine issues related to human diversity/multiculturalism and individual uniqueness, including beliefs, morals, and values. Issues related to the physical, social, and cognitive development of humans throughout the lifespan will be examined. Overall, this course will help you to further develop your skills as a reflective practitioner in your chosen field.

**Course Objectives**

Upon completion of this course, students should be able to:

- Discuss and compare theoretical approaches to development
- Demonstrate in discussions and exercises a general knowledge of the basic concepts of human development
- Appreciate a person within their own unique environment
- Apply the knowledge and insights gained from the course to one's personal development

**Teaching Strategies**

- Lectures
- Classroom Discussions
- Tests to demonstrate comprehension
- Written assignments/presentation

### **Grading/Methods of Evaluation**

Comprehension and methods used to evaluate grades will be demonstrated in oral and written assignment, participation, tests, and the final paper.

Participation	= 10%
Written assignments	= 30%
Four exams	= 60%

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Total= 100%

### **Written Assignments (2 of them: both to be completed)**

1)

Instead of a research paper, you will be required to review three accredited journals on any topic in Lifespan Development. All three journals must relate to the same topic. Instead of a traditional research paper, you will be required to review three journal articles on any topic in lifespan development. All three journals must relate to the same topic and they all **MUST** be from the Lancet or another journal with my pre-approval. No other journals will be accepted at all. Next, you will write an 8-paragraph paper that is no longer than 4 pages long. The first paragraphs should be an introduction followed by paragraph two which should be a summary of journal article one. The third paragraph should be your personal reactions to journal article one. The rest of the body paragraphs (paragraphs 4-7) should follow this format with the 8<sup>th</sup> paragraph being the conclusion. The paper, 4 pages long top to bottom, must be double-spaced, and 12 point font. Use spell check and never start your sentences with and, but, or because. Failure to meet any of these criteria will lead to a significant point reduction on your final paper grade. Please cite your references in your paper according to APA style and write a reference page as your 5<sup>th</sup> page. Papers handed in late will not be accepted **REGARDLESS OF THE EXCUSE**.

2)

Write an autobiography of your own developmental milestones on a cognitive, socioemotional, and physical level. Apply knowledge from the theories covered to validate and support your own developmental trajectory. Papers handed in late and presentations missed will not be accepted **REGARDLESS OF THE EXCUSE**.

### **Class Policies**

All assignments and examinations must be completed to pass the class. Your participation in the classroom lectures and discussion is vital to the learning process and attendance is a key ingredient of your success in the classroom environment. Students are expected to be prepared for class. Preparation includes reading the assigned chapters in the text **BEFORE** the date when they will be discussed as well as be prepared for the examinations on their assigned dates. Failure to prepare for class work is not an excuse

### **Attendance and Makeups**

Attendance is paramount to student success in this course. There is two excused absence allowed and the student is asked to make it known to the instructor in advance if she or he will be missing

class. Students can't miss examinations, as makeups on them are not allowed. The papers are due on the date designated and late papers will not be accepted.

### **Academic Honesty and Integrity**

Students are expected to study and be prepared for each examination as well as do their own work. Copying a fellow students examination will not be tolerated and will result in a failure for that assignment in question if discovered. Plagiarism will not be tolerated in this classroom. Any student who plagiarizes another student's paper will fail the course.

### **ADA Accommodation**

Any student with a physical or learning disability who requires accommodations is asked to make it known to this instructor so that proper accommodations can be made to assist in the learning process.

### **Grading Policy**

It is the policy of the instructor to adhere to the grading criteria set forth in the start of the syllabus and by the college when assigning final grades. **The instructor does not give out grades, students earn them with their work on the final paper and in the academic environment (exams) during the semester.** They are not negotiable and I recommend you keep track of your grades throughout the semester so that way you know your status at exam times. Do not count on extra credit, curves, or scales to assist you in your achievement of a grade in this course.

### **Course Outline**

<b>Date</b>	<b>Topics Covered</b>	<b>Assignment/Reading</b>
1/25/07	Introduction Beginnings	Ch 1
2/01/07	Beginnings The Start of Life	Ch 1 Ch 2
2/08/07	Birth and the Newborn Infant Physical Development in Infancy	Ch 3 Ch 4
2/15/07	<b>Exam 1 (Chapters 1-5)</b>	
2/22/07	Cognitive Development in Infancy Social and Personality Development in Infancy	Ch 5 Ch 6
3/01/07	Physical and Cognitive Development/Preschool Social and Personality Development/Preschool <b>Autobiography paper due</b>	Ch 7, 8
3/08/07	<b>Exam 2 (Chapters 6-10)</b>	

3/15/07	Physical and Cognitive Dev. in Middle Childhood Social and Personality Dev. in Middle Childhood	Ch 9 Ch 10
3/22/07	Spring Break No Class	
3/29/07	Physical and Cognitive Dev. in Adolescence Social and Personality Dev. in Adolescence	Ch 11 Ch 12
4/05/07	Physical and Cognitive Dev. in Early Adulthood Social and Personality Dev. in Early Adulthood	Ch 13 Ch 14
4/12/07	<b>Exam 3 (Chapters 11-15)</b>	
4/19/07	Physical and Cognitive Dev. in Mid. Adulthood Social and Personality Dev. in Mid. Adulthood	Ch 15 Ch 16
4/26/07	Physical and Cognitive Dev. in Late Adulthood Social and Personality Dev. in Late Adulthood	Ch 17 Ch 18
5/03/07	Endings: Death and Dying Paper 2 due and presentation	Ch 19
5/8/07-5/16/07	<b>Exam 4 (Chapters 16-19)</b> Finals	

### **Instructor Policy**

The instructor retains the right to modify the syllabus at any time with advanced notice.