

Three Rivers Community College

PSY111, General Psychology 1

Spring 2007

Tuesday 6:30-9:15

INSTRUCTOR INFORMATION:

Michael C. Amico M.A.

Office Hours: After class

Email: Mamico@mcc.comnet.edu and BcHwk101@aol.com

TEXT: Myers D. G. (2007). Psychology: Eighth Edition in Modules. New York, NY: Worth Publishers.

COURSE

OBJECTIVES: The survey of psychology as a behavioral science, including its scientific origins, the physiological basis of behavior, human development, learning, memory, thinking, intelligence, motivation and emotion. Psychology 111 is the first half of a 2 semester, 6-credit sequence. It is strongly recommended that students take both semesters, PSY 111 and 112, General Psychology II.

COURSE

REQUIREMENTS: There will be 3 major examinations during this semester, all of which are mandatory to take to pass the class. In addition, there will be a writing assignment during the semester, also mandatory to pass the class. Instead of a traditional research paper, you will be required to review three journal articles on any topic in Psychology. All three journals must relate to the same topic and they all **MUST** be from the Journal of Clinical Psychology, Journal of Counseling Psychology, the Lancet, or the Journal of Marriage and Family Therapy. No other journals will be accepted at all. Next, you will write an 8-paragraph paper that is no longer than 4 pages long. The first paragraphs should be an introduction followed by paragraph two which should be a summary of journal article one. The third paragraph should be your personal reactions to journal article one. The rest of the body paragraphs (paragraphs 4-7) should follow this format with the 8th paragraph being the conclusion. The paper, 4 pages long top to bottom, must be double-spaced, and 12 point font. Use spell check and never start your sentences with and, but, or because. Failure to meet any of these criteria will lead to a significant point reduction on your final paper grade. Please cite your references in your paper according to APA style and write a reference page as your 5th page. These will be presented at the end of the semester. Papers handed in late will not be accepted **REGARDLESS OF THE EXCUSE.**

COURSE
GRADING

POLICY:	3 Exams	70%
	Written Assignment/presentation:	20%
	Participation:	10%
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	TOTAL :	100%

ATTENDANCE POLICY:

Attendance is paramount to student success in this course. Attendance and participation in every class is expected and essential to your learning as well as the learning of others in the class. Your learning in this experience-oriented class requires your involvement. Personal and education experience cannot be made up. The active engagement of everyone in the class is central to create a learning atmosphere that is significant to your success.

MAKE-UP
POLICY:

Students that miss examinations for a serious reason (death in the family or severe illness) have 1 week to schedule a makeup examination. It is not the policy of the instructor to chase after the students to schedule makeup's, it is the students responsibility only. The written assignment is due on the date designated.

WITHDRAWAL POLICY:

Withdrawal is a student-initiated process. In this course, you may withdraw up until the last day of class. However, failure to obtain and complete the necessary paperwork (including my signature) will result in a grade of "F".

ACADEMIC DISHONESTY/
CHEATING/PLAGIARISM
POLICY:

Your success in meeting your academic goals is of utmost importance to the college. Therefore, it is important that you are aware of a policy the college has designed to nurture academic honesty. We wish to provide a sound-learning environment for you as you carry out your responsibilities in the classroom and on the campus of TRCC. An important part of TRCC central mission is teaching and learning with a basic conviction that individuals be given the opportunity to discover and develop their talents and unique potentials. The college is committed to upholding rigorous and fair standards of student achievement. The spirit of education goes beyond teaching and learning of subject matter and technical skills: Ethical values are an implicit component of that spirit. Academic integrity is a common goal, approached through understanding, cooperation and mutual respect among all members of the college community. All students are required to exhibit academic honesty in all academic exercises and assignments. An incident of academic dishonesty occurs when a student commits any of the following acts:

CHEATING: intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The phrase “academic exercise” includes all forms of work submitted for credit or hours.

FABRICATION: intentional or unauthorized falsification or invention of any information or citation in an academic exercise.

FACILITATING ACADEMIC DISHONESTY: intentionally or knowingly helping or attempting to help another to violate any provision of the institutional policy on academic dishonesty.

PLAGIARISM: the deliberate adoption or reproduction of ideas or works or statements of another person(s) as one’s own, without acknowledgement.

Any of these incidents will result in a grade of an F for the course.

AUDITS:

Students who wish to audit a course may do so but must request this from the Registrar’s office within the first four weeks of the course. Financial Aid does not cover audited classes.

INCOMPLETES:

Incompletes are given in extenuating circumstances and require agreement on a schedule of work to be completed within a time frame (10 weeks).

DISABILITIES:

If you have a disability or learning style, which might impede your progress, or requires accommodation, please see me.

SUPPORT SERVICES:

You can receive tutoring, writing assistance, as well as online tutoring through the College Learning Center.

SCHEDULE OF SEMESTER DATES

Date	Topic Covered
1/23	Introduction and Module 1
1/30	Module 2 and Module 3
2/6	Module 4 and Module 5 and Study Guide
2/13	Exam 1 (Modules 1-5)
2/20	Module 12-14
2/27	Module 14-16
3/6	Module 24-26
3/13	Module 26-28 and Study Guide
3/20	No class
3/27	Exam 2 (Modules 12-16, 24-28)
4/3	Module 21-23
4/10	Module 29-31
4/17	Module 32, 34-36
4/24	Module 37-40/Papers Due/Presentations
5/1	Exam 3 (Modules 21-23, 29-32, 34-40)

Instructor Policy

The instructor retains the right to modify the syllabus at any time with advanced notice.