Three Rivers Community College
Division of Nursing
Nursing 122: LPN to RN Articulation Bridge Course Syllabus
Spring 2007

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NRS 116 Faculty presenting specific Classroom/ Lab Content

Course Description: This course is the final component of the Connecticut Articulation Model LPN to RN Bridge Course option for CT Licensed Practical Nurses who are articulating into the third semester of the Nursing program at Three Rivers. This course expands the content of Nursing 121 offered at Charter Oak State College to content that is specific to the Three Rivers Curriculum. Successful completion of Nursing 121 and this course satisfy requirements for the escrowed Nursing 115 and 116 credits as specified by the Connecticut Articulation Model for Nurse Educational Mobility. (Nursing 122 cannot be applied as a free elective in the Three Rivers Program of Study for the A.S. degree in Nursing.)

Prerequisites: Successful completion of all Three Rivers Community College admission requirements and all course requirements specified by the Three Rivers Program of Study in Nursing and enrollment in 121 at Charter Oak State College

Course Component: 1 semester hour (9 hours class/meetings and 19.5 hours lab/clinical)

Grade: one credit Pass/Fail

Course Objectives: Upon Completion of this course

1. As a **Provider of Care**, the learner will be able to:
   A. Apply principles of social, physical, and biological sciences to the holistic care of persons with intermediate health needs of limited duration.
   B. Use the nursing process to assist individuals and families during the perioperative cycles to achieve their optimal levels of wellness.
2. As a **Manager of Care**, the learner will be able to:
   A. Prioritize care for individual clients.
3. As a **Member Within the Discipline of Nursing**, the learner will be able to:
   A. Follow prescribed guidelines governing responsibility for personal and professional growth.
   B. Demonstrate appropriate practice in the role of student nurse in the perioperative setting.

Uniform Requirement for clinical experiences: See Uniform Overview Guidelines

Attendance Policy: Attendance is required at all classroom, lab, and clinical activities. If for unforeseen reasons, you are unable to attend a clinical assignment, notify the agency & faculty. All class and laboratory activities will be at the Mohegan Campus.

Course Activity Requirements (times & dates outlines on course calendar):

Class/meetings:
(1 hr meeting) **Bridge Orientation Meeting** 12/12/06 9-10:00am
(2 hr class) **Introduction to Mental Health Nursing** 4/23/07 8:30am -10:30am MOH Portable
(2 hr class) **Addictive Processes** 4/25/07 8:30am-10:30am MOH Portable
(2 hr class) **Child/Adolescent Psych** 5/2/07 8:30-10:30 MOH Portable
(1 hr class)**ProCalc and Vista Orientation** TBA
(1 hr test) **ERI Critical Thinking Test** TBA
(2 hr Final/Student Clinical Evaluation not added into hours –offered during finals week)

Clinical:

Proof of Professional Healthcare provider CPR, Physical Exam Form and Immunization verification Due to faculty coordinator!

(1 hr.) **Clinical Unit Orientation & Assignment Prep** TBA
(11.5 hr) **Clinical Med/Surg Experience (Hospital site TBA)**

- Clinical performance: care of 2 acute care clients including medication administration, documentation, communication, and skill demonstration for appropriate nursing interventions – See Clinical Evaluation Tool & Clinical Opportunities Record
- Written Requirements: Care plan on each patient & one process recording

Labs: * Standard times: Monday labs11:00am-12:30pm or 12:30pm-2:00pm OR Wed 11:00am-12:30pm or 2:30pm-4:00pm
(1.5 hr lab) **IV Med Administration Lab** 1/22 or 1/24
(1.5 hr lab) **Blood Administration Lab** 2/26 or 2/28
(1.5 hr lab) **Family Crisis/ Complex Communication Lab** 4/23 or 4/25
(1.5 hr lab) **Maternal/Child Health Case Studies** 4/30 or 5/2
(1.5 hr lab) **Medical Surgical Case Studies** 5/7 or 5/9
(1 hr independent learning) **BG monitoring**

Lab Instructors: Joan Graham, Sue Turner or Heather Bader at 886-0177 ext.2108 or voice mail 5794

Withdrawal Statement: Grades assigned for withdrawal during the course are based on **College Withdrawal Policy** as described in the **College Catalog and the Nursing Division Student Handbook**.

Academic Integrity: **"Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you used from others; and act at all times with honor."** See TRCC 2006-2007 College Catalog.

A student's written work is expected to be original and done independently unless otherwise indicated. Footnotes and references must be used to acknowledge the source and avoid plagiarism.

Selected portions of the nursing curriculum are taught, reinforced, or reviewed through the use of educational software/instructional media: e.g., videotapes, computer programs, audio cassettes, filmstrips, online learning activities etc. Students must sign an Ethics Statement regarding the use of these materials and agree to follow the policies outlined in the Statement. The signed Ethics Statement is retained in each student's record.

Violations of academic integrity will be referred to the Academic Dean and dealt with in accordance with the college policy on Academic Integrity.
See Nursing Student Handbook and college catalog.

Disability Statement: If you need modification for issues related to a disability please contact The Disability Counseling Service at 383-5240. Upon receipt of an accommodation letter from the Disabilities Counselor, accommodations can be provided in the course.

Adherence to appropriate cellular and beeper use is expected in all classes, labs, & clinical.

Required Textbooks: (All textbooks are used in previous and subsequent courses)*:*

1. Kee, Drug Calculations Online to Accompany Clinical Calculations (5th edition) Mosby, 2004.
2. Kozier & Erbs, Fundamentals of Nursing, Concepts, Process and Practice (7th edition) Prentice Hall.
3. Kozier & Erbs Study Guide.
4. Kozier & Erbs Techniques in Clinical Nursing (5th edition).
5. Kozier & Erbs Clinical Handbook for Fundamentals of Nursing.
6. Wilkinson, Nursing Process and Critical thinking (3rd edition) Pearson Education, 2001.
7. Ackley, Nursing Diagnosis Handbook (6th edition) Elsevier, 2004.
8. Cataldo, Nutrition & Diet Therapy (6th edition) Thompson Learning, 2003.
9. Select ONE version of Deglin, Davis Drug Guide for Nurses (9th edition) F.A. Davis, 2004.
   OR
   Nurses Med Deck, (9th edition) F.A. Davis, 2004.
10. Dillon, Patricia, Nursing Health Assessment: Clinical Pocket Guide, F. A. Davis.
11. Ebersole, Toward Health Aging – Human Needs and Nursing Response (6th edition) Mosby.
12. Lehne, Pharmacology for Nursing Care (and Study Guide) (5th edition) Saunders, 2004.
13. Mosby, Medical, Nursing and Allied Health Dictionary (6th edition) Elsevier, 2002.

14. Varcarolis, Foundations of Psychiatric Mental Health Nursing (5th edition) Saunders, 2002.

15. Myers, RN Notes, Davis, 2003.

16. Pagana, Mosby's Manual of Diagnostic and Lab Tests (2nd edition) Mosby, 2002.

17. Pillitteri, Maternal & Child Health Nursing (4th edition) Lippincott, 2003.

18. Smeltzer, Brunner Textbook of Medical-Surgical Nursing (10th edition) Lippincott, 2004.

19. Summers, Diseases & Disorders (2nd edition) F.A. Davis, 2002.

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