

# THREE RIVERS COMMUNITY COLLEGE

## DIVISION OF NURSING

### N108: Perspectives of Nursing

SPRING 2007

CRN # 10634 Online, In class lab sessions on Fri.  
Jan.19 6-8PM and Thurs. Feb. 1, 8 Mar. 15, and April  
26 from 6-8PM

Instructor: Lili Rafeldt, RN, BSN, MA

## STUDENT LEARNING SYLLABUS

I. **Course Title:** N108 Perspectives of Nursing

II. **Course Description:**

This course will enable students to assess their potential to complete the nursing curriculum as well as give students an introduction to nursing roles, skills and responsibilities. Emphasis will be on defining the role of the nurse and exploring baseline skills such as problem solving, interpersonal relations, mathematical calculations and basic medical terminology. Site visits will be included in the course to observe various health care settings and the role of the nurse within those settings. Perspectives courses are most appropriate for degree students planning to enroll in any of the career programs; however, Liberal Arts or General Studies students are eligible. All students must have successfully completed developmental courses or attained a placement score indicating placement in ENG K108.

III. **Course Overview**

This course is the first, (optional) nursing course in the sequence. It introduces the student to positive learning behaviors and basic literacy skills in reading, mathematics and the sciences via nursing literature. The student will be introduced to critical thinking, blended skills and the nursing process, as well as problem-solving methods (critical thinking), when interacting with people of all ages and cultures. The principle of simple to complex is followed. Highlights of this course will be the use of <http://vista.ctdlc.org> and <http://www.eportfolio.org> for class and independent activities. The Nursing Gateway and Library Module will be used to introduce students to information literacy within the science and art of nursing.

The student will be introduced to resources at Three Rivers Community College and how to effectively utilize opportunities within their learning style. Faculty believe an environment conducive to learning, generates critical thinking, group interaction, and self direction. These behaviors are all critical to growth as a professional Registered Nurse. Individualized assessments will be made in mathematics and reading skills, coping styles, as well as test taking skills. Learning is the acquisition of new knowledge and skills that requires both mental activity and behavioral change. The individual assessments will foster goal directed understanding. The learner will be given guidance to facilitate success in future nursing courses. The student will be introduced to effective class preparation, listening and note taking skills. Basic computer skills, use of a learning management system (Vista) and ePortfolio will be introduced. Roles in clinical, test taking strategies and the professional role of the Registered Nurse with an Associate Degree will be highlighted.

The student will be expected to demonstrate growth in mathematics, reading, use of effective learning strategies, critical thinking and identification of the nursing role. The student will be expected to acknowledge responsibility for his or her own progress.

#### **IV. Course Objectives**

1. As a **PROVIDER OF CARE**, the learner will be able to:
  - A) Discuss five components of effective reading.
  - B) Demonstrate an ability to use mathematical skills of additions, subtraction, multiplication and division, ratio/proportion and percentages.
  - C) Discuss basic biological, chemistry and physical science principles.
  - D) Use beginning medical terminology when speaking and writing.
  - E) Practice computer usage to promote effective learning.
  - F) Demonstrate hand washing and standard precautions.
  
2. As a **MANAGER OF CARE**, the learner will be able to:
  - A) Employ basic communication techniques orally and in writing.
  - B) Define time management and prioritizing skills.
  - C) Organize learning tools and complete assignments in a timely manner.
  - D) Identify collaborative behaviors.
  
3. As a **MEMBER WITHIN THE DISCIPLINE OF NURSING**, the learner will be able to:
  - A) Define the current role of the registered nurse.
  - B) Discuss areas of nursing employment and general qualifications.
  - C) Identify reasons for becoming a nurse.
  - D) Recognize how own value system can impact on nursing behaviors.
  - E) Describe own learning style and strategies. Compare and contrast effective and non-effective learning strategies.
  - F) Save own work and place on ePortfolio to demonstrate growth as a professional.
  - G) Examine own strengths and weaknesses. Choose ways to increase overall academic and personal strengths.

#### **V. Course Components: Special Course Information:**

Credits: 3

Classroom/learning activities  
Independent study/classroom laboratory  
Computer / library use

Actual and Virtual Site Visits

- A. Online learning activities each week and attendance at lab sessions: Friday, January 19, from 6-8PM in room 314 Mohegan, Thursdays, 6-8PM on 2/1, 2/8, 3/15, 4/26.
- B. Independent study modules, use of <http://vista.ctdlc.org> , <http://www.eportfolio.org> , nursing, computer laboratories and library use.
- C. Visit and/or Shadowing of Registered Nurse (RN) at clinical site (if pre-requisite health facility requirements are completed).

## VI. Faculty:

Lillian Rafeldt, RN, BSN, MA, Assistant Professor

Email address: preferred Vista email <http://vista.ctdlc.org> ; alternate access;  
[lrafeldt@trcc.commnet.edu](mailto:lrafeldt@trcc.commnet.edu)

Email will be checked from Monday through Friday.

Phone and voice mail: (860) 383-5257

Emergency: (860) 376-4833

Office: Mohegan Annex Room 7; office hours given at start of the semester. Online office hours will also be available.

## VII. Instructional Methods:

Learning activities, discussion board postings and in lab sessions, small group activities, guest speakers, experiential exercises, instructional media, individualized modules, the use of <http://vista.ctdlc.org> and <http://www.eportfolio.org> .

## VIII. Textbooks / Supplies:

### Required:

1. Wilkinson, Judith, M. **Nursing Process and Critical Thinking**, 4th edition, Prentice Hall, 2006.
2. Twinname, B.Gayle. and Boyd, Sandra. **Student Nurse Handbook, Difficult Concepts Made Easy**, 2nd edition, Prentice Hall, 2002.
3. Nugent, P.and Vitale, B. **Test Success, Test Taking Techniques for Beginning Nursing Students**, 4<sup>th</sup> Edition, Davis, 2004.

### Recommended:

1. 3 ½” high density labeled floppy disk, zip disk or USB key flash memory stick to store files outside of Vista.
2. Mosby’s Medical , Nursing and Allied Health Dictionary, 7<sup>th</sup> edition, Mosby, 2006

3. Math for Allied Health Professionals, Prentice Hall, 2005.

**IX. Course Requirements:**

A) In order to pass this course the student must complete **all** of the following requirements:

- 1) 70% or higher in theory
- 2) Pass on skill practicum

B) Evaluation Activities:

- 1) Class participation (i.e. participation in class activities and posting on discussion board each week) = 20%
- 2) 3 thirty (30) item quizzes, each worth 10% = 30% of total grade
- 3) Critical thinking written assignments in some weekly modules, each worth 5% = 20% of total grade
- 4) 1 written listening assignment = 5%
- 5) Computer assignments, each worth 5% = 25% of total grade

Instructions and evaluation guidelines will be included with each assignment.

C) Quiz Dates:

- 1) Week of Feb. 16, 2007
- 2) Week of Mar. 9, 2007
- 3) Week of April 23, 2007

D) Written Work Due Dates:

See each week's assigned module. Will be discussed in first class on Jan.19<sup>th</sup>.

Written work may be handed in prior to due date. The assignments should be word-processed. Instructions will be included for each assignment.

E) Hand-washing Practicum in class lab session on March 15. Practice will occur in class. Retakes will be allowed.

F) The grading criteria are:

A	92-100	C+	75-78
A-	89-91	C	70-74
B+	85-88	D+	65-69
B	82-84	D	60-64
B-	79-81	F	0-59

**X. Attendance Policy:**

Students are expected to participate each week online and attend each lab session. It is the **student's** responsibility to notify the instructor if absence is necessary and to fulfill objectives of the experience. Please arrange for "student partner" to take handouts given in class. Excessive absences can result in a final grade of "F".

**XI. Test Make-Up Policy:**

If you must be absent from a scheduled test due to illness or other emergency, contact the faculty by 4:00 p.m. on the day of the test (383-5257). Failure to do so will result in a zero grade for that test.

Students with an approved absence from scheduled online quizzes will be given an alternate form of the examination at a time and date convenient for the faculty and student.

## **XII. Statement on Academic Honesty and Plagiarism**

Plagiarism is the **unacknowledged** use of another person's words or ideas in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course. Please refer to the 2006-2007 College Catalog for policy. Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

## **XIII. Additional Expected Activity Requirements:**

Students are reminded that classroom demeanor is a vital part of participation. Students should act appropriately at all times and are asked to practice common courtesy recognizing each person's right to learn in an atmosphere conducive to the learning experience. Students who violate the rules of courtesy and/or professional demeanor will be asked to leave lab sessions. Students are expected to use "netiquette" when communicating online.

## **XIV. WITHDRAWAL POLICY:**

Students may withdraw, in writing, at the Registrar's Office **without** the instructor's signature up to a certain date (March 30<sup>th</sup>,) & to a later date (April 23<sup>rd</sup>,) **with** the instructor's signature. Refer to the Student Handbook and Calendar. This course does not offer midterm theoretical warning grades. Students with concerns about their course average are encouraged to contact the instructor.

## **XV. DISABILITIES STATEMENT:**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. If you have not already done so, please be sure to register with Chris Scarborough if you have a learning disability, ADD or ADHD. See the **Three Rivers Community College Catalog and Website for additional information about disabilities**. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

**REVISION TO SYLLABUS:**

The information contained in this syllabus is subject to revision at the discretion of the instructor. Students will be notified of any changes.

LR/lr 01/07