

Three Rivers Community College

Summer (50032 Hist K201 T61)

Syllabus:**US History I**

May 24 – July 07, 2010

Monday / Wednesday 9:00 – 12:15 E221

Instructor: David J. Naumec

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E-mail: home: djn14@yahoo.comTRCC: Dnaumec@trcc.commnet.edu**Overview:**

This course will explore early American History from the first Native American – European contact through the early years of post Civil War reconstruction. Utilizing an inter-disciplinary approach this course will incorporate examples of literature, art, music, film, archaeology, and material culture to examine American identity and memory. Since the history of the United States is diverse by nature this course will consider the many facets of America's past such as social class, gender, race, ethnicity, politics, and culture. Readings and discussions are designed to develop self-confidence, critical thinking, and oral and written communication skills. Ask questions, debate points, and join the conversation, as class participation will reflect favorably on your final grade!

Textbook:

Boyer – Enduring Vision :Volume I TRCC Bookstore

Other:Howard Zinn, *A People's History of the United States*<http://historyisaweapon.com/zinnapeoplehistory.html>

(or available at Amazon, Barnes & Noble, local book sellers)

The readings assigned for this course present both traditional and critical approaches to the study of American history. In addition to the weekly textbooks readings, response papers and additional readings will be assigned periodically. Explore each text, examine assigned readings thoroughly, and focus upon the themes and events that interest you the most.

Attendance: Class will begin no later than 9:15am sharp.

Attendance will be considered when evaluating class participation.

Auditing:

If you wish to audit this course, notify the registrar's office immediately. Students who wish to change from credit to audit must notify the registrar's office within the first four weeks of the course.

Withdrawal:

Consult the student handbook or registrar's office for guidelines for withdrawing.

Any "No Show's" must withdraw or they will be given an F for a grade.

Incompletes:

Incompletes may be assigned in extenuating circumstances that prevent a student from completing the coursework on time. Incompletes may be requested but faculty is not required to accept the request.

Learning Disabilities:

Students with diagnosed learning disabilities on file at the college should notify the instructor immediately if any special arrangements are needed. Special arrangements for exams cannot be made unless the instructor has been notified as specified above.

Academic Integrity & Plagiarism: Is not tolerated in this course and will result in a grade of an F. Plagiarism in any written assignments will drop your score by a full letter grade.

Evaluations and Grading:

Grading will be based on the average of two examinations, one historical research assignment, and class participation. Improvements on exams and class participation can and will improve your final grade.

There are no make-up exams. A missed exam will earn a 0%.

Midterm Examination	25%	Final Examination	25%
Paper Responses	25%	Class Participation	25%

Midterm & Final Exams:

Midterm: Week 1-4 Final Exam: Week 5 - 6

Exams will consist of short answer, short paragraph section, as well as a short essay section.

Students are allowed a one-page aide during the exams. A review will be given prior to each exam.

Response Papers

A 1-3 page response paper is due each class focusing upon assigned readings. Each response paper should be double-spaced, written in a standard 12 point Times New Roman font, using standard 1-inch margins. Staple or clip if possible. These response papers will also serve as the basis of discussion.

Class Schedule Note: The exam and research paper dates are final.

Week Date Class / Assignments

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|----|---------------|---|
| 1. | May 24 | Syllabus Review & Course Introduction
What is History? Memory vs. Myth... Whose history? |
| | May 26 | The First Americans & Early European Contact
The Peopling of America
European Contact – Spanish, Portuguese, French, English, Dutch

Chapter 2: The Rise of the Atlantic World, 1400-1625
Zinn, Chapter 1: Columbus, the Indians, & Human |
| 2 | May 31 | Memorial Day - Class Canceled |
| | June 2 | Class Canceled |
| 3 | June 7 | Colonialism, Conflict, Class, & Consolidation: 1630 - 1700
Indentured Servitude & Slavery / Class & Race
The Puritan Wars: Pequot War – King Philips War

Chapter 3: Expansion and Diversity: The Rise of Colonial America, 1625-1700
Zinn, Chapter 2: Drawing the Color Line |
| | June 9 | The Inter-Colonial Wars & British Empire: 1700 - 1765
The Different English colonies in America
Colonial Rivalries & Native Americans
Inter-colonial Wars in North America

Chapter 4: The Bonds of Empire, 1660-1750
Zinn, Chapter 3: Persons of Mean and Vile Condition |

- 4 June 14 American Independence**
 Colonial Grievances & Perceived Tyranny
 Natural Rights of Man
 The Lexington Alarm – Bunker Hill
 European Assistance
 The Southern Campaign & Yorktown
- Chapter 5: Roads to Revolution, 1750-1776
 Chapter 6: Securing Independence, Defining Nationhood, 1776-1788
 Zinn, Chapter 4: Tyranny Is Tyranny
- June 16 Early Republic**
 The Constitutional Convention / The Question of Slavery
 Bill of Rights / Indian Nations
 Napoleonic Wars & America
 War of 1812-1815
- Chapter 7: Launching the New Republic, 1789-1800
 Bill of Rights
 Zinn, Chapter 5: A Kind of Revolution – Part II
- 5 June 21 Mid-Term Exam**
- Regionalism In the United States**
 Industrial Revolution comes to America
 Regional growth and interests
 Immigration / Indian Removal Act
- Chapter 9: The Transformation of America Society, 1815-1840
- June 23 War with Mexico**
 Texas Independence & the argument over Annexation
 US Expansionists
 The War with Mexico / Victory and Land
- Chapter 13. Immigration, Expansion, and Sectional Conflict, 1840-1848
 Zinn, Chapter 8: We Take Nothing by Conquest, Thank God

- 6 June 28 Sectional Divide**
 “Slave State” & “Free State” Compromises
 Bleeding Kansas
 John Brown’s Raid
 The US Arms Race
- Chapter 14: From Compromise to Secession, 1850-1861
 Zinn, Chapter 9: Slavery Without Submission, Emancipation Without
- June 30 Civil War** (Last day to withdraw from Classes)
 Secession & the Federal Response
 The War to Preserve the Union / Keeping Europe out of the War
 Emancipation Proclamation & A War to End Slavery
 The Turning Point: Gettysburg & Vicksburg
 Arsenal of Freedom: Northern Manufacturing Might
 The “Colored” Troops
 Defeat of the Confederacy
- Chapter 15: Crucible of Freedom: Civil War, 1861-1865
 Great Speeches of Abraham Lincoln
 The Civil War Infantryman
- 7 July 5 Independence Day Weekend** - Classes Canceled.
- July 7 Final Exam**
- July 9 Final Grades Due**