

FIRST YEAR EXPERIENCE (FYE) IDS K105

Kelly L Richmond krichmond@trcc.commnet.edu Tuesday and Thursday 11:00–12:15 Room D126

PRE-REQUISITES

Prerequisites: Completion of ESL* K060 and ESL* K061 if appropriate.

COURSE DESCRIPTION

This course is designed to engage students as active participants within the college environment. Students will have the opportunity to acquire academic skills, attributes, awareness of self as learner, and to engage with the resources and activities within the Three Rivers Community College community. You can expect regular reading, writing and research assignments along with classroom discussion as you investigate how to be successful in this environment.

This three-credit course is designed to help new students meet the expectations of college life. Information on how to succeed in college in terms of studying, balancing family and job responsibilities with new college demands, planning for the future, and just knowing "the ropes" will be provided.

COURSE OUTCOMES

Upon successful completion of IDS 105 students should be able to:

Understand, articulate, and apply the elements of reasoning

- Formulate appropriate questions and hypotheses
- Recognize assumptions and formulate premises
- Analyze, synthesize and evaluate information
- Formulate logical conclusions

Demonstrate informational literacy

- Understand how and why outside sources are utilized in academic work
- Learn and employ strategies for avoiding plagiarism

Understand and apply the fundamentals of quantitative reasoning

- Use information presented quantitatively to further academic work
- Identify, extract and interpret numerical data from various sources

Demonstrate effective communication skills

- Use writing, reading and speaking for inquiry, learning, and thinking in a college setting
- Understand, articulate, and apply self-assessment and decision-making skills in achieving family, educational, career, and personal goals.

COURSE OBJECTIVES

Information covered and assigned work is intended to increase the likelihood that this *transition* is successful and rewarding for the student. Emphasis is placed on **interdisciplinary learning strategies, life management skills, active participation in the college community, and critical thinking skills** necessary for every college student.

Students should seek to achieve/learn the following objectives:

- A) Make a positive and productive transition to college life.
- B) Develop coping skills and behaviors to meet the challenges of college education.
- C) Understand and improve the teaching/learning process.
- D) Develop skills that enhance planning, studying, communication and critical thinking.
- E) Assess personal strengths and limitations to set and achieve appropriate goals.
- F) Learn about and use the resources of Three Rivers Community College (TRCC).
- G) Become more confident with reading, writing and speaking in an academic setting.
- H) Establish personal, career and academic goals, with an understanding of their obstacles.
- I) Become aware of and develop attitudes towards tolerance and acceptance of diverse communities and their opinions.
- J) Actively and effectively participate in group assignments and discussions.
- K) Participate in TRCC activities and community functions on campus.

INSTRUCTIONAL MATERIALS

- ***Thriving in the Community College & Beyond 2nd edition***
 - Cuseo, Thompson, McLaughlin, & Moono
 - 2013, Kendall Hunt Publishing Company
 - ISBN: 978-1-4652-1314-3
- ***TRCC College Catalog (available online) TRCC Student Handbook***
- ***Assigned Readings***

PLAGIARISM

Plagiarism is the unacknowledged use of another person's work or ideas in your writing. It is often known as copying word for word. However, paraphrasing without acknowledgement or using the ideas of peers garnered from class discussion or study groups is considered plagiarism. Whether it is conscious or unconscious, plagiarism is a serious academic offense. Your writing for this course and any other course at TRCC is expected to be original and the product of your own thinking.

Any student who plagiarizes will receive a ZERO on that assignment. They will be reported to both the Academic Dean and Student Services Dean and face possible disciplinary action.

DISABILITIES STATEMENT

Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disabilities Act of 1992. Disclosure of a disability is voluntary. In instances where students have disabilities that are not discernible, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development offices of Student Services. Please call 860-383-5217 for more information or to schedule a confidential meeting with one of our disability service providers.

EXPECTATIONS OF YOU

- a. You should attend and participate in *every* class. Missing class will certainly affect your ability to learn and it will almost certainly affect your grade in a negative way. By contrast, attending and participating in all classes will enhance your learning experience and almost certainly improve your grade.
- b. You are responsible for reading the entire assignment before class. For example if you are assigned a chapter in the book and a handout, please have all material read before class.
- c. This class will consist of lectures, small group work, and class discussion. Be assured that this course is designed for you. Therefore, if you have any questions about the material please feel free to ask me immediately.

EXPECTATIONS OF ME

- a. While I expect you to prepare on a daily basis, let me assure you that I am here to help you. Please feel free to make an appointment with me if you are having difficulty or even if you just have questions. I am available even if you aren't having difficulty in this particular class.
- b. My goal is help you during this learning experience. Your goal should be to be prepared by reading the material before class, attending class, participating, and completing tasks.

TECHNOLOGY STATEMENT

Please do not answer or make a call during class time unless it is necessary and please let me know ahead of time. Texting is not allowed during class unless we are on a break.

COLLEGE WITHDRAWAL POLICY

The deadline for students to withdraw is a week before classes end (May 12, 2014). Before withdrawing from any course please speak with me. You will also need to speak with financial aid (if you are using financial aid).

Non-attendance does not mean dropping or withdrawing from class.

GRADING CRITERIA

This course demands active involvement in learning experiences accompanied by reading and writing activities that capture those experiences. The nature of the course content requires critical thinking skills to be learned, developed, and applied. The following criteria will be used in evaluating your grade:

Participation (10%) - Students are expected to come to class prepared and *actively* participate in discussions and group work each week.

Assignments (5%) – At the beginning of each week you are required to turn in a list of three questions about the readings. This means you must complete the readings and submit the questions before we cover them in class. The questions must be about the topic. Ask questions to clear up any confusion you may have about the reading assignments or to expand on something you are especially interested in. The questions will be consolidated and used as the basis for in-class discussion during the class. The first questions are due Week two. Students will also have questions to answer about the readings to be submitted each week. Please make sure the assigned questions are separate from the discussion questions.

In-Class Reflection Papers (5%) – At the end of each week we will spend some time reflecting on what was covered in and outside of class. The paper will be done in class and will be based on guided questions. While grammar and punctuation will be checked, the paper will be graded based upon content and treated as a rough draft.

TRCC Function Assignment (5%) - Each student is required to participate in at least one TRCC sponsored event or function and write a reaction paper on it. This will be due by 5/1/14.

Syllabus Test (5%) - The syllabus test will be based on the information provided in this syllabus. If for any reason you will be absent from class on the day of the test, please contact me **prior to class time** to reschedule.

Midterm and Final Exam (10% each) - The midterm and final exams will be composed of all topics discussed in class and assigned readings. If for any reason you need to be absent from class on the day of a test, please contact me at least one week before the exam to reschedule.

Coping with College (10%) – After reading about the difference between high school and college, write a 3-4 page reflective paper. Include in your essay: Why is going to or returning to college important to you? What is going to be your greatest challenge? How will you overcome it? How do you think college will change your roles, routines, and relationships? We all have a different sense of what the word support means. We can seek support from family, friends, relatives, religious institutions, neighbors, co-workers or even strangers. What or who make up some of your support system?

Education Plan (10%) - This four part assignment will help you map your coursework, design a realistic plan for accomplishing your coursework, and learn to work with your advisor to accomplish your goals. Details of the assignment will be passed out in class.

Career Exploration Paper (15%) – Write a resume and then bring it into the Writing Center for assistance with formatting/tips. Using your resume as a guide, write a 5-7 page paper that will analyze what skills, traits, college courses, and experience you should gain during your time in college in order to make yourself more marketable. You should submit your resume and references, but they do not count towards the 5-7 page requirement.

Group Project/Oral Presentation (15%) – In groups of 3-4 you will make a presentation or video giving advice to next year's entering students. A presentation will need to be 20 minutes long and accompanied by a handout created by your group. A video can be at least 10 minutes and no handout is required. Be creative!

FYE SCHEDULE*

Week 1 – Introductions – The Game Plan– Read Chapter 1

1/23 – Introduce Class/ Syllabus Overview How is College Different from High School/ College Expectations

Week 2 – Touching All the Bases – Read Chapter 2

1/28 – Why FYE/ Keys to Community College Success

1/30 –Blackboard Overview/ Syllabus Test (RS)

Week 3 – Goals Setting, Motivation and Character – Read Chapter 3

2/4 – Your Goals and Motivation (Library tour)

2/6 – NO CLASS

ASSIGNMENT: Watch Randy Pausch Last Lecture <http://www.cmu.edu/randyslecture/> Applying Goals (please watch this before 2/11)

Week 4 – Time Management – Read Chapter 4 and Complete Time Management Plan

2/11 – Time Management

2/13 – Beating Procrastination (EY)

Week 5 – Building Relationships and Support Structures – Read Chapter 10

2/18 –Relationships with Classmates and Instructors (MW)

2/20 – Identifying Support Structures (SL)

Week 6 – Higher Level Thinking – Read Chapter 5

2/25 – Critical and Creative Thinking (BK)

2/27 – Reading Critically/ Creative Thinking/ (JB)

Week 7 – Career Exploration – Complete Writing Center Plagiarism Tutorial Study for Midterm Exam

3/4 – Self-awareness and future planning (JR)

3/6 –Networking/ Resume Strategies (CW) Coping with College Paper Due

Week 8 – Half Way Point –Health and Wellness Read Chapter 11

3/11 – Midterm Exam (1, 2, 3, 4, 5, 10) - Meet With Instructor

3/13 – Physical Wellness/ Reducing Stress Study Skills and Study Groups (HZ)

3/18 – SPRING BREAK

3/20 – SPRING BREAK

Week 9 – Educational Planning – Read Chapter 12

3/25 – Transferring/ Planning Beyond Your Major (KG)

3/27 – Choosing a Major (BJ)

Week 10 - Strategic Studying and Test Taking – Read Chapter 6 & 7

4/1 – Identifying Your Learning Style/ Studying (CL)

4/3 – Note Taking/ Test Taking Strategies/ Learning: Exam Performance

Week 11 — Communication – Complete Writing Center Plagiarism Tutorial and Prepare Speech

4/8 – Types of Writing/ Writing Expectations

4/10 – Individual Short Presentations on: Where you are With Your Career Exploration Paper

Week 12 — Financial Literacy - Read Chapter 9

4/15 – Economic Benefits of College/ Prioritizing Your Finances and (PDL) Budgeting

4/17 – Financing Your Education/ Protecting Your Credit Educational Planning Assignment Due (KB)

Week 13 — Diversity/ Social and Emotional Intelligence – Read Chapter 8

4/22 – Diversity/

4/24 – Social and Emotional Intelligence

Week 14 — Study Groups & Meetings with Instructor

4/29–Group Project Presentations Career Exploration Paper Due

5/1 – Group Project Presentations

Week 15 – GROUP PROJECTS

5/6 – Group Project Presentations, Last day to submit TRCC Function Assignment

5/8 – Group Project Presentations Final Exam Review

FINALS WEEK – Final Exam Week

5/13 – Final Exam in Class (Chapters 6, 7, 8, 9, 11,12, presentations, handouts)

**Please note that this is a projected schedule and subject to change. (Red parenthesis) = Indicates guest speaker.*

SPRING 2014

Jan 20	Martin Luther King Day - College Closed
Jan 22	Professional Day Last Day for Full Tuition Refund
Jan 23	Classes Begin/Late Registration Begins Add/Drop Period Begins First Day of First 5 – Week Mod Session First Day of First 7 ½ -Week Mod Session
Jan 30	Instructor Signature Required to Add Classes
Feb 5	Last Day of Add/Drop and Partial Tuition Refund
Feb 6	All College Professional Day – Classes Not in Session
Feb 12	Lincoln's Birthday - Classes In Session
Feb 17	President's Day Observed – College Open Classes Not in Session
Feb 24	Last Day to Select Audit Option
Mar 3	Last Day of First 5 – Week Mod Session
Mar 4	First Day of Second 5 – Week Mod Session
Mar 14	Last Day to apply for Summer 2014 graduation
Mar 17-23	Spring Break - Classes Not in Session
Mar 26	Last Day First 7 ½ -Week Mod Session Last Day for Full Tuition Refund – Second 7 ½ -Week Mod Session
Mar 27	First Day of Classes Second 7 ½ -Week Mod Session
Apr 1	Degree Seeking Continuing Student Registration for Summer Session and Fall Semester
Apr 7	Student Online Course Evaluations Open for completion 15 week Session
Apr 14	Last Day to Select Pass/Fail Option – 15 Week Session Last Day to Submit Incomplete Work from Fall '13 semester and Intersession '14. Last Day of Second 5 – Week Mod Session
Apr 15	First Day of Third 5 – Week Mod Session Non-Degree Seeking and New Student Registration for Summer Session and Fall Semester
Apr 17	Last Day to apply for Summer (August '14) Graduation
Apr 18-20	Spring Recess – College Closed
Apr 25	Student Online Course Evaluations Closed for Student Input 15 Week Session
May 12	Last Day to Withdraw from Classes
May 19	Last Day of 15 Week Session Last Day Second 7 ½ -Week Mod Last Day of Third 5 – Week Mod Session
May 20	Make-up/Supplemental session - Instructor Discretion
May 22	Final Grades Due
May 26	Memorial Day - College Closed
May 30	Student grades available on Web
May 31	Commencement