

## AMENDED COURSE OUTLINE February 21, 2007

Jan23	meet/greet/review of syllabus	
Jan25	discussion of objectives	Read Chapter 1
Jan30	who am I as a learner	
Feb 1	how does the Brain work?	<b><u>Bring Keirse/learning style inventory to class</u></b>
Feb 6	Learning continued	<b>Find all intellectual Character traits in text.</b>
Feb 8	developing the essay	
Feb 13	<b>Quiz #1 learning process/submit portfolio</b>	
Feb15	why think critically?	<b>Essay #1 due/</b> Read Chapter 4
Feb20		Read Chapter 3
Feb 22	Critical thinking Project	
Feb 27	Critical thinking	Read Chapter 5
March 1	Putting it together	
Mar 6	Case Study Critical Thinking – group work	
Mar 8	Time Management Speaker	
Mar 13	Career Services - speaker	
Mar 15	Critical thinking summary///Time Management	<b>Essay #2 Due</b>
Mar27	<b>Quiz #2 Critical thinking/Submit Portfolio</b>	
Mar 29	Time Management and Prioritizing -	
Apr 3	Scholarly reading	<b>Meet in LRC</b>
Apr 5	Reading for writing	<b>Submit Time Mngmnt Project</b>
Apr 10	Outlining the oral	
Apr 12	Team reading//diversity article	<b>Essay #3 Due</b>
Apr 17	Team oral presentation	
Apr 19	Team oral presentations	
Apr 24	Reading/Writing continued	
Apr 26	In-class writing	
May 1	<b>Quiz #3 Submit portfolio. Portfolio must be complete: Be sure it includes all completed work including the advising worksheet, the writing assignment on the college activity. Be sure it is organized and worthy of college level submission.</b>	
May 3	Assess the learning//Class discussion	