

THREE RIVERS COMMUNITY COLLEGE

Spring 2014

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HSE K 251

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Work With Individuals and Families

Course Description:

This course is designed to provide an introduction to methods and skills leading to beginning competence in the social work process of helping individuals and families. The skills include: assessment, planning, contracting, intervention, interviewing and evaluation.

Required Text (s):

Rothman and Sager, *Case Management: Integrating Individual and Community Practice*, 1998.

Towle, Charlotte, *Common Needs*, 1987.

Learning Outcomes

1. Demonstrated understanding and knowledge of social work values, principles, concepts, theories, professional ethics and practice methods;
2. Demonstrated evidence of student's understanding of the function of social welfare programs (income maintenance, medical, health, housing, child welfare, mental health, veteran services, etc.) as well as the role of the public servant in helping individuals and families to reach optimal social functioning;
3. Understanding and application of basic human needs;
4. Proficient understanding and use of the case management method in social work practice.

Assignments

1. Conduct a literature review on the topic of case management in social work practice. Typed report must be at least six (6) pages in length. Paper must have at least fifteen (15) references that are properly cited in the body of the paper. This assignment is 20 percent of the final grade.

Due Date:

2. Interview a professional case manager who works in a social services setting that provides case management services to individuals and families. Each student must develop a list of questions to ask the case management professional. Questions should be drafted to elicit specific information relative to the population group served at the agency and specific needs of the population group. Case management services for homeless families with children should be based on the needs of homeless families with children. Case management services for veterans will be qualitatively different from those of homeless families with children, for example. Elderly, mental health, substance abuse, child welfare, H.I.V., etc. population groups may all receive case management services, however, their needs will differ. This assignment is 20 percent of the final grade.

Due Date:

3. Mid-term Examination. The examination represents 25 percent of the final grade.
4. Position paper on the pros and cons of case management services in social work practice. All papers must be at least 12 pages in length. All papers must include a bibliography and include a literature review section on case management.

Due Date:

Disability Policy Statement:

Three Rivers Community College welcomes students with disabilities and strives to make their college learning experience successful. Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disability Act of 1992. Disclosure is voluntary. Discuss directly with the Instructor. For more information, contact the Student Development Center.

Attendance:

Every student is expected to maintain regular attendance in class. Any student who is absent more than three (3) classes may be in jeopardy of failing the course. Please directly to the Instructor if you have a personal or medical issue that requires you to be absent more than three (3) times this semester.

Policy Statement on Cellular Phones and Beepers:

Students are notified that cellular phones are allowed in class and in the Learning Resource Center (library) only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in the class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the Instructor prior to class, so that together they can arrive at an agreement.

No texting allowed in class.