

## Three Rivers Community College

Spring 2014 (10257 Hist. K202)

Syllabus:

### US History II

January 23 – May 20, 2014

Tues & Thurs 9:30 – 10:45; Room D122

Instructor: David J. Naumec

Phone: C: 860 377 1346

E-mail: dnaumec@clarku.edu

#### Overview:

This course will explore American History from Reconstruction [1865] through the first decade of the 21<sup>st</sup>-Century [2010]. Utilizing an inter-disciplinary approach this course will incorporate examples of literature, art, music, film, and material culture to examine American identity and memory. Since the history of the United States is diverse in nature this course will consider the many facets of America's past such as social class, gender, race, ethnicity, politics, and culture. Readings and discussions are designed to develop self-confidence, critical thinking, and oral and written communication skills. Ask questions, debate, and join the conversation, as participation will reflect favorable on your final grade!

#### Required Readings:

- ✓ Boyer – *The Enduring Vision : Volume II* TRCC Bookstore / Amazon
- ✓ Howard Zinn, *A People's History of the United States* Online  
<http://historyisaweapon.com/zinnapeoplehistory.html>

The readings assigned for this course present both traditional and critical approaches to the study of American history. In addition to the weekly textbooks readings, response papers and additional readings will be assigned periodically. Explore each text, examine assigned readings thoroughly, and focus upon the themes and events that interest you the most.

**Attendance:** Class will begin no later than 9:30 AM sharp.

Attendance is considered when evaluating class participation.

#### Auditing:

If you wish to audit this course, notify the registrar's office. Students who wish to change from credit to audit must notify the registrar's office within the first four weeks of the course.

**Withdrawal:**

Consult the student handbook or registrar's office for guidelines for withdrawing. Any "No Show's" must withdraw or they will be given an F for a grade.

**Incompletes:**

Incompletes may be assigned in extenuating circumstances that prevent a student from completing the coursework on time but faculty members are not required to accept the request.

**Learning Disabilities:**

Students with diagnosed learning disabilities on file at the college should notify the instructor immediately if any special arrangements are needed. Special arrangements for exams cannot be made unless the instructor has been notified as specified above.

**Academic Integrity & Plagiarism:** Is not tolerated at TRCC and will result in a grade of an F.

**Evaluations and Grading:**

Grading will be based on the average of two examinations, one historical research assignment, and class participation. Improvements on exams and class participation can and will improve your final grade.

Midterm Examination	25%	Final Examination	25%
Paper Responses	25%	Class Participation	25%

**Midterm & Final Exams:**

➤ **There are no make-up exams:** Without prior arrangements a missed exam will earn a 0%. Exams will consist of short answer, short paragraph section, as well as a short essay section. Students are allowed a one-page aide during the exams. A review will be given prior to each exam.

***Response Papers***

Ten (10) response papers are due throughout the semester (Thursday) focusing upon assigned readings and will serve as a basis for discussion. They should be **1-3 pages**, double-spaced, written in a standard 12 point Times New Roman font, using standard 1-inch margins (hand-written responses are accepted), and staple or clip if possible. They will not be accepted 24 hours after they are due.

## Class Schedule

Week Date                      Class / Assignments

January 23                      **Syllabus Review & Course Introduction**  
*What is History... Whose History?* A discussion of history & historical memory.  
 A quick look at pre-1865 United States...

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January 28                      **National Reconstruction and Southern Resistance (1865 – 1877)**  
 Enduring Vision Ch 16: Reconstruction and Resistance  
 Nicholas Lemann, *Redemption: The Last Battle of the Civil War*. Pp. ix-xi, 170-209.

January 30                      Discussion & Response Paper  
 Documentary: *Slavery & The Making of America* - 1876

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February 4                      **Expansion and Western Conquest (1863 – 1900)**  
 Enduring Vision Ch 17: The Transformation of the Trans-Mississippi West  
 Brian Dippie, "Winning of the West Reconsidered" Pp. 70-85

February 6                      Discussion & Response Paper [Canceled / Professional Day]

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February 11                      **Rising US Industry, Immigration, & expansion of Capitalism (1870 – 1890)**  
 Enduring Vision Ch 18: Rise of Industrial America  
 Enduring Vision Ch 19: Immigration, Urbanization, & Everyday life  
 Jackson Lears, *Rebirth of a Nation: Making of Modern America*. Pp. 133-166.  
 [Feb 6 Response Due]

February 13                      Discussion & Response Paper

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February 18                      **Nationalism & Empire: The Spanish-Pilipino-Cuban-American War  
 & the Philippine Insurrection (1898 – 1913)**  
 Enduring Vision Ch 20: Politics and Expansion in an Industrial Age [644-656]  
 Howard Zinn, *A Peoples History*. Ch 12: The Empire And The People

February 20                      Discussion & Response Paper  
 Documentary: *The Spanish American War* - Selections

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February 25                      **The Progressive Era, Women's Suffrage & Labor and Class (1900-1917)**  
 Enduring Vision Ch 21: The Progressive Era  
 Howard Zinn, *A Peoples History*. Ch 13: The Socialist Challenge

February 27                      Discussion & Response Paper

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 March 4                    **America as a World Power - (1910 – 1920)**  
 Enduring Vision Ch 22: Global Involvements and World War I  
 Howard Zinn, *A Peoples History*. Ch 14: War Is The Health Of The State

March 6                    Discussion & **Mid-Term Review**

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March 11                  **Mid-Term Exam**

March 13                  **The Roaring ‘20’s**  
 Enduring Vision Ch 23: Coping with Change

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*March 18*                  ***Spring Break*** – Classes not in session.

*March 20*                  ***Spring Break*** – Classes not in session.

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March 25                  **Crash of ‘29, & the Great Depression (1920–1938)**  
 Enduring Vision Ch 24: Great Depression and the New Deal  
 Howard Zinn, *A Peoples History*. Ch 15: Self-help in Hard Times

March 27                  Discussion & Response Paper

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April 1                    **World War II (1938 – 1945)**  
 Enduring Vision Ch 25: Americans and a World in Crisis  
 Howard Zinn, *A Peoples History*. Ch 16: A People’s War? – Part I  
 Richard Minear, *Dr. Seuss Goes to War*. Selected Pages

April 3                    Discussion & Response Paper

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April 9                    **Cold War Hot Spots (1945 – 1960)**  
 Enduring Vision Ch 26: Cold War Abroad and at Home  
 Enduring Vision Ch 27: America at Midcentury [877-886]  
 Howard Zinn, *A Peoples History*. Zinn Ch 16: A People’s War? – Part II  
 Lizabeth Cohen, *A Consumer’s Republic*. Pp. 112-129, 152-165.

April 10                  Discussion & Response Paper

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 April 15                    **War in Southeast Asian & the 2<sup>nd</sup> Civil Rights Movement (1950-1970)**  
 Enduring Vision Ch 28: Liberalism Civil Rights, & Vietnam  
 Enduring Vision Ch 29: Time of Upheaval [922-942]  
 Howard Zinn, *A Peoples History*. Ch 18: The Impossible Victory: Vietnam

April 17                    Discussion & Response Paper

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 April 22                    **Civil Rights & The Fall of Communism (1970 – 1990)**  
 Enduring Vision Ch 29: Time of Upheaval [Finish]  
 Enduring Vision Ch 30: Conservative Revival [956-968]  
 Howard Zinn, *A Peoples History*. Ch 20: The Seventies: Under Control?

April 24                    Discussion & Response Paper

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 April 29                    **The Remaining “SuperPower” & a New World Order? (1990 – 2000)**  
 Enduring Vision Ch 30: Conservative Revival and end of the Cold War [Finish]  
 Howard Zinn, *A Peoples History*. Ch. 21: The Bipartisan Consensus

May 1                        Discussion

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 May 6                        **US History in the 21<sup>st</sup> Century (2001 – 2010)**  
 Enduring Vision Ch 31: A Changing Nation Confronts Home-Front Crises  
 Howard Zinn, *A Peoples History*. Ch. 25: The 2000 Election & the “War on Terrorism”

May 8                        Discussion & Response Paper  
**Final Exam Review**

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 May 13                    **Final Exam Review (Optional)**

May 15                    **Final Exam**

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 May 19                    Last Day of Spring Session

May 20                    Make-Up Day (if necessary)

May 22                    **Grades Due**  
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