

Three Rivers Community College
Norwich, CT 06360

Syllabus
Elementary French 2 112

Mohegan Campus
Spring 2007

Credit hours: 4 semester hours

Course Schedule: Mondays and Wednesdays 4:30-6:20 pm

Instructor: Patricia Ivansheck

Office: Classroom 109

Office hours: Mondays and Wednesdays 4:00-4:30 pm

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Course Expectations for Elementary French 2

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Learning a Foreign language is cumulative and on-going. Therefore, students are expected to attend every class, do all required assignments on time and have a positive attitude. This means participating in class and working at home with the tapes to practice speaking, listening, reading and writing skills.

This course is the second part of a beginning level program designed to introduce basic French vocabulary and structures. The course materials consist of *Entre Amis*, fifth edition, textbook, workbook. The second semester will cover chapters 6 through 12 in their entirety. The final exam in May will assess all the vocabulary and grammar concepts in those chapters and will count four hundred points. Each chapter test will count two hundred points, each workbook chapter will count 100 points and each chapter essay will be worth 100 points. The teacher will assign graded classroom work-oral and written-periodically, as well. Extra credit assignments might be offered throughout the semester.

Graded assignments that are turned in late will be lowered a grade for each class day that it is late; the teacher reserves the right to refuse to accept an assignment after classmates have received corrected papers. In this case, the student will receive a zero for the work not accepted. When a test is missed due to student absence, it is the student's responsibility to make arrangements for a make-up test with the teacher.

The following numerical cut-offs will be used:

93-100 = A

90-92 = A-

87-89 = B+

83-86 = B

80-82 = B-

77-79 = C+

73-76 = C

70-72 = C-

67-69 = D+

63-66 = D

60-62 = D-

Below 60 % = F

Three Rivers Community College
Guidelines for Elementary French 112
Spring 2007

Prerequisites. Consent of the instructor is required for enrollment in this course. Consent is usually given if student has completed Elementary French 111.

Course Description: Elementary French 112 is the continuation of Elementary French 111. The emphasis of this course is to continue developing the skills of language learning focusing on communication, comprehension, and cultural understanding. Advanced grammatical structures are introduced to begin preparing students to express more complex thoughts in the language. The cultural notes of the textbook and the readings offer a wide range of historical, social, political and artistic information that increases the student's knowledge and understanding of the Francophonic world.

We will cover Chapters 6 to 12 of the Textbook and Workbook

Course objectives:

To continue providing the setting where students can practice and apply the language.

To continue developing all language learning skills and a cultural understanding of the Francophonic world.

Learning outcomes: With practice and motivation at the end of this semester students should be able to do the following:

*To pronounce clearly most of what they say and read in the language.

*To recognize and apply more advanced grammar structures (Passé Composé, Object Pronouns, Commands, Imperfect and Future tenses, Relative Pronouns, Comparative and Superlative of Adjectives and Adverbs, Reflexive Verbs)

*To begin expressing their thoughts in the language.

*To read short narratives ranging from simple to moderate difficulty.

Understand French spoken at a moderate speed.

*To write short compositions using previously learned structures in Elementary French I and the structures they are learning now, allowing them to express more complex thoughts.

To continue developing the cultural understanding of the Francophonic population.

Criteria for evaluating students:

- One test after every chapter, focusing on all material in the chapter in a concise way.

A short essay, assigned on the last page of each chapter's workbook section, will be submitted on a separate sheet of paper on the night of each chapter test.

The completed workbook section for each chapter will be corrected and graded on the night of each chapter test.

One midterm and one final exam (written and oral) which are comprehensive, covering material

Oral interviews and presentations will be evaluated during regular class meetings.

TRCC Elem. French 1, part 2

French 112 Concepts:

- Regular and Irregular Verbs –Passé Composé with être
- Agreement of Past Participles
- Reflexive verbs (present and past)
- Pronouns “y” and “en”
- Nouns and pronouns of quantity
- Expressions of health, venir de, depuis quand,
- Ordinal numbers
- –ment adverbs
- Direction giving
- Introduction to formation and use of the French imperfect tense
- Relative pronouns qui and que
- Commands with Direct Object pronouns
- Contrasting the Imperfect and the Passé Composé
- Comparative and superlative of adverbs and adjectives
- Regular -ir verbs
- Future Tense
- All Negations
- Irregular verbs: prendre, boire, conduire, savoir, connaître, dormir, vouloir, pouvoir

Suggestions on how to study and learn a foreign language

Learning to speak:

Practice the language as much as you can.

Imitate as exactly as you can. Say everything out loud. If you read silently you are only using your visual memory if you study out loud, you triple your efficiency by adding auditory memory and motor memory.

Learn one concept at a time. Break up a lesson into small units.

Study for short periods of time. Start off with twenty minutes to a half an hour at the most; then turn to some other work; then come back for another twenty minutes; and so on. Four half hour periods of study will produce far better results than two uninterrupted hours.

Make full use of class time. Don't close off your mind when somebody else is responding in class. Recite mentally with him or her and get half the learning job done that way.

Keep up with the assignments and don't fall behind. Language learning is cumulative. You build on what you learned previously. You must know lesson 10 before you can learn lesson 11.

Come to class prepared. Don't stay away from class if you are unprepared. You'll fall still farther behind. Tell your instructor and learn from the classroom work.

Learn to apply the grammatical rules you are learning rather than learn the rule. If you can't apply them, they are of no use to you.

Learning to read:

Read the assignment twice once for pronunciation and the second time for content. Don't look up every word you don't know. If you know the verbs, you can guess the rest.

Read the whole sentence before you look up a word that you don't know in the paragraph

Literal translation from one language to another is not possible in many cases. Learn to read for meaning rather than just translating.

Don't try to cover the whole assignment in one sitting. Break up, re-read each part and then re-read the whole.

Don't agonize over passages you just can't understand. Ask your instructor.

Make a list or flash cards of your own particular nuisance words; words you have to look up again and again spend special time on them. Except for such nuisance words, don't write out list of words you had to look up- unless you think you have time to waste.

Attendance policies: Because of the cumulative nature of language learning, frequent exposure to the material and keeping up with the assignments is very important. Students must attend all classes and must come to class prepared. Two absences are allowed without penalty. If other absences are not justified, student's grade will be affected. Attendance is taken every class. If you come in late let me know, otherwise you will be considered absent. If you must leave early please take a chair near the door so when you leave, the rest of the classroom is not disturbed.

If you miss a class take responsibility for keeping up with the assignment. Check with a classmate for any changes or additions to the assignments in the syllabus.

Failure to fulfill any of the categories mentioned above can have a negative impact on your grade.

College Withdrawal Policy: A student who finds it necessary to discontinue the course must complete a withdrawal form in the Registrar's office by . Withdrawals are recorded with a "W" and carry no penalty. Students who stop attending but fail to formally withdraw are assigned "F" for a grade.

Disabilities Statement: If you have a disability that may require certain modifications, please contact the Disabilities Counseling Services at 383-5240 as soon as possible. I cannot provide accommodations until I receive a letter from the Disability Counselor. Your cooperation is appreciated.

Academic Dishonesty: False representation of a student's academic performance constitutes academic dishonesty. Knowingly or intentionally assisting another student to do so in any way (during a quiz, exam or written assignment) will have serious consequences. I reserve the right to award an "F" for the course to the individuals involved.

Disruptive Behavior: Will not be tolerated. Students will be removed from the course if the problem is not corrected.

Course Revisions: This syllabus has been prepared as accurately as possible, but it could be modified and revised at the discretion of the instructor.

Cancellation of Class: If French class should be cancelled due to weather or other unforeseen circumstances, the instructor will call the first student on the "phone tree". That student will call the next one on the list, and so on until all students have been reached.

The instructor will also attempt to email each student, if possible.

Elementary French part 2 , Spring 2007

Mrs. Ivansheck (pat.ivansheck@snet.net)

Jan 22 1. **no homework**
être (verbs of motion and reflexive verbs)

Start chap. 7, passé compose with

Jan. 24 **wkbk pgs 65-66,**
Txtbk. P. 192 act. 4,5,6
"de" + infinitive, months, seasons, weather expressions

pronoun "y", venir verbs, venir

Jan. 29 **wkbk. Pgs. 67-73**
Txtbk. 193-203 act. 8, 10,21,22 (odds only for all) Review and do
cultural readings in chapter 7

Jan. 31 **CHAPTER 7 TEST, WORKBOOK DUE , and**
(page 74) ESSAY on separate sheet of paper

Feb. 5 **Read and write pp. 205+207 A,B,C,D**
partitive articles

Start chapter 8; meals, foods,

Feb. 7 **wkbk. P. 75-79**
expressions of quantity
txtbk. P. 218-219 act.3, 4, 5, 6

ne...plus negation,boire,prendre,

Feb. 12 **wkbk. Pp. 80-82**
and do cultural readings in chapter 8
textbook p. 225-226 act. 13, 14, 16, 17 (odds for all)

Review

Feb. 14 **TEST on chapter 8, WORKBOOK FOR CHAPTER 8 DUE AND**
ESSAY (PAGE 83-84) IN WORKBOOK

Feb. 21 **p. 237-238 A & B&C ****extra credit menu**
re verbs

Start chapter 9; stores, -

Feb. 26 **wkbk. Pp. 85-86**
body/ailments
txtbk. P. 248 act. 2 & 3

parts of the

Feb. 28 besoin de	wkbk. P. 87-88 txtbk. P. 250 act. 4 & 5	depuis quand, avoir
March 5 from 80	wkbk. P. 89 txtbk. P. 252 act. 7	acheter orth. Vbs., numbers relative pronouns
March 7 and cultural readings	txtbk. P. 257 act. 12, 259 act. 14 (odds) p. 261 act. 17 wkbk. Pp. 90-92	Review chapter 9
March 12	MIDTERM (CHAPTERS 7,8,9) AND CHAPTER 9 WORKBOOK DUE AND ESSAY (WKBK P. 93)	
March 14 chapter 10; vouloir, pouvoir, connaître verbs	. ***** <i>EXTRA CREDIT BODY</i> <i>PARTS POSTER (20 FRENCH LABELS)</i>	Start
March 26 pronouns, Commands Giving Directions	wkbk. Pp. 95-97 txtbk. P. 276 act. 4 p. 279 act. 6	D.O.
March 28 numbers, conduire verbs adverbs	wkbk. Pp. 98-101 txtbk. P. 282 act. 10, p. 283 act. 11	Ordinal -ment
April 2 chapter 10	wkbk. Pp 102-105 txtbk. p. 288 act. 16, act. 17	Review
April 4	CHAPTER 10 TEST, WORKBOOK DUE AND ESSAY (wkbk page 105-106)	

April 9 **pages 290-292 act. A, C, E**
Start chapter 11, ne....que, the Imperfect Tense

April 11 **txtbk. Page 301-304 act. 1, 2, 4, 6**
The comparative and superlative of adverbs and adjectives
WKBK. PGS.107-110

April 16 **txtbk. Pgs. 307-311 act. 10, 11, 14, 15**
Chapter 11 test, all workbook pages and essay due
WKBK. PGS. 111-114

April 18 **read pp 319-346**
Start chapter 12, regular -ir verbs, "tout" forms, the future tense, savoir

April 23 **txtbk. Page 329 act. 7, page 333 act. 11, page 335 act. 13**
Page 338 act. 16, 17
the future tense in "si" and "quand" clauses

WKBK. PGS. 118-123

April 25 **txtbk. Pgs. 339-340 act. 18, 20,21**
savoir vs. connaître , review chapter 12

April 30 **read pages 342-344, do act. A on page 342 and Act. A on page 344**
chapter 12 test, all ch. 12 workbook pages and essay due

May 2 **oral dialogues (page 341, act. A 1-4)**

May 7 **Review chapters 10, 11, 12**

May 9 **FINAL EXAM (chapters 10-12)**

****Please note: All assignments and dates are subject to change! IT IS YOUR RESPONSIBILITY TO KNOW WHAT IS DUE AND WHEN. You might want to have a "phone buddy"to keep each other apprised of all changes, cancellations, etc.**