

SYLLABUS

ESL 062
T/TH 3-4:20 Room 308
Spring 2006
Instructor: Barbara Yanofsky
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Mohegan Annex
Office #6
Phone: 892-5724

ESL 062: SENTENCE STRUCTURE ESOL WRITING SKILLS

Course Description

This is a writing course intended to serve the English language learning (ELL) population. The course covers the mechanics of writing a well-structured sentence. Emphasis is placed on subject/verb agreement, subject/verb/object formatting, singular/plural nouns, verb tense agreement, prepositional phrases; as well as improving vocabulary in context skills. Students maintain and edit sentence writing journals throughout the term. In addition, a portion of each session will be set aside for computer software grammar and writing exercises for hands on practice and comprehension of the information offered.

Objectives

By the end of the term, students will achieve the following outcomes:

- 1) The ability to write well structured simple and complex sentences.
- 2) The ability to write sentences in response to readings and discussions, synthesizing the processes of reading, discussing, and writing to articulate ideas clearly
- 3) The ability to employ an increased writing vocabulary
- 4) The ability to demonstrate improvement in Grammar, an increased vocabulary, and proficiency in writing skills

Assignments and Grading

Final grades will be based on the following

10% = Class Participation- Appropriate contributions to class discussions, completion of homework, and in class assignments when due

40% = Grammar/Sentence Structure quizzes

25% = Vocabulary in Context quizzes

25% = Sentence Writing Journal

Final Grade Possibilities

<u>A (93-100)</u>	<u>A- (90-92)</u>	
<u>B+ (87-89)</u>	<u>B (83-86)</u>	<u>B- (80-82)</u>
<u>C+ (77-79)</u>	<u>C (73-76)</u>	<u>C- (70-72)</u>
<u>D+ (67-69)</u>	<u>D (63-66)</u>	<u>D- (60-62)</u>
<u>F (0-59)</u>		

Please note that this class is not a substitute for ESL 061 or ENG 094. A review of the English placement test scores and student performance in this course will factor in when determining the appropriate subsequent courses for each student.

Attendance and Lateness Policy

Students are expected to attend all classes. Any missed test, quiz, writing assignment, class discussion, or review could adversely affect your understanding of the material, and your grade. A large amount of material is covered and missed classes will not be reviewed for individuals. It will be the responsibility of the student to learn of assignments or information missed. Be sure to exchange telephone numbers with other students for this purpose.

If late for class, walk in quietly and take the closest available seat.

Plagiarism

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. Conscious plagiarism is an unacceptable academic behavior that will result in a zero on the assignment in question. Any repeated offense will result in an 'F' for the course. Plagiarism by omission or "unconscious" plagiarism will be dealt with on a case by case basis. Copying from another student, consulting in any way with another student, or relying on prepared answers is not allowed and will result in your receiving a zero (0) grade.

Disability Statement

If you have a hidden or visible disability which may require classroom or test taking modifications, please inform me as soon as possible. If you have not already done so, be sure to register with Chris Scarborough to find out what services are available for you.

Withdrawal Policy

Any student who finds it necessary to discontinue a course once class has met must provide written notice to the registrar. Withdrawal forms are available at the Registrar's office on the Thames and Mohegan campuses, and the office at the Sub base. Non-punitive "W" grades are assigned to withdrawal requests. An instructor's signature is necessary after the deadline date as stated in the semester's calendar. No withdrawals are permitted after the last class preceding the final exam. If a student stops attending classes, but fails to obtain an official withdrawal, he or she runs the risk of receiving an 'F' grade for the course.

Required Texts and Materials

The Writers World (part IV) Editing Handbook, Gaetz/Phadke, Prentice Hall

The American Heritage Pocket Dictionary

An 8 x 11.5 three subject notebook w/ pockets or 3 hole binder w/pockets

Pens, pencils, a highlighter, and a floppy disk

An 8 x 11.5 three-hole file folder for journal writing assignments.

(Please do not purchase the folder before seeing an example in class.)

Revisions to Syllabus

The information contained in the syllabus is subject to revision at my discretion. If changes are made I will inform the class of the changes as soon as it is possible to do so.