

## Syllabus

English 060 M02  
Room 308 Mohegan Campus  
Spring 2006 M/W 1:30-3:20  
Instructor: Barbara Yanofsky

Office Hrs: M/W 12:00-1:30  
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### **ESL 060: English for Speakers of Other Languages I**

#### Course Description

This ESL course offers English Language Learners (ELL) strategies and insights to build vocabulary, improve reading comprehension, spelling, and pronunciation skills. Through dedicated participation in the process students will come to understand how the strengthening of each skill supports the other, and how success in all college courses depends on the building of a solid foundation. Emphasis is placed on strategies to improve reading comprehension skills; Phonics, pronunciation guidelines, vocabulary development, and recognition of new vocabulary words within the context of reading materials. Sentence structure and grammar will be covered minimally within the coursework to introduce students to college level writing assignments.

Additional ESOL course offerings provide students with further instruction and strategies necessary for success in college level course work.

#### Objectives

**By the end of the term, students will achieve outcomes pertinent to:**

- 1) The ability to develop and demonstrate increased vocabulary, reading comprehension, pronunciation, and listening skills.
- 2) The ability to successfully employ increased vocabulary, reading, pronunciation, speaking and listening skills.
- 3) The ability to write well structured simple sentences in response to readings and discussions, synthesizing the processes of reading, discussing, and writing of simple sentences to articulate ideas clearly.

## How Grades Are Determined

a. **Class Participation** – Includes appropriate contributions to class discussions, participation and completion of class assignments, and on time completion of homework assignments = **10%**

b. **Quizzes** - following the completion of each chapter in Groundwork for College Reading = **60%**

c. **Vocabulary Quizzes**- following the completion of 2 chapters (20 words) in Groundwork for a Better Vocabulary =**30%**

There will be ***no make up tests*** unless special circumstances occur that keep you from attending the class that day. Requests and arrangements must be made with the instructor ***before*** the day of the test.

### **Final grade possibilities:**

<u>A (93-100)</u>	<u>A- (90-92)</u>	
<u>B+ (87-89)</u>	<u>B (83-86)</u>	<u>B- (80-82)</u>
<u>C+ (77-79)</u>	<u>C (73-76)</u>	<u>C- (70-72)</u>
<u>D+ (67-69)</u>	<u>D (63-66)</u>	<u>D- (60-62)</u>
<u>F (0-59)</u>		

**Please note that students must earn a grade of C or better to meet the prerequisite for advancing to a higher level course.**

### **Attendance and Lateness Policy**

Students are expected to attend all classes. Any missed test, quiz, writing assignment, class discussion, or review may have an adverse effect on your grade. A large amount of material is covered throughout a term, and it is not possible to review missed classes for an individual. It will be the responsibility of the student to learn of assignments or information missed. Be sure to contact another student for pertinent information before returning to class. If you are late for class, walk in quietly and take the closest available seat.

### **Plagiarism:**

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. Conscious plagiarism is an unacceptable academic behavior that will result in a zero (0) grade on the assignment in question. Any repeated offense will result in a Failing grade for the course. Plagiarism by omission or "unconscious" plagiarism will be dealt with on a case-by-case basis. Copying from another student, consulting in any way with another student, or relying on prepared answers during a test is not allowed and will result in a zero (0) grade.

### **Disability Statement**

If you have a hidden or visible disability, which may require classroom or test taking modifications, please inform me as soon as possible. If you have not already done so, be sure to register with Chris Scarborough to find out what services are available for you.

### **Withdrawal Policy**

Any student who finds it necessary to discontinue a course once class has met must provide written notice to the registrar. Withdrawal forms are available at the Registrar's office on the Thames and Mohegan campuses, and the office at the Sub base. Nonpunitive "W" grades are assigned to withdrawal requests. An instructor's signature is necessary after the deadline date as stated in the semester's calendar. No withdrawals are permitted after the last class preceding the final exam. If a Student does not obtain an official withdrawal, but simply stops attending classes, he or she runs the risk of receiving a failing grade for the course.

### **Required Texts and Materials**

#### **Groundwork for College Reading, 3rd Edition, by Bill Broderick, Townsend Press**

"This text is suited for a very basic developmental reading course or an ESL course. The book begins with three chapters on phonics. Chapter 4 covers dictionary use. The final six chapters clearly explain the basic reading comprehension skills: understanding vocabulary in context, identifying main ideas and supporting details, finding main ideas in various places in a paragraph, and seeing relationships within and between sentences. High-quality activities and twenty-one high-interest, multicultural readings help students practice and master the skills."

#### **Groundwork for a Better Vocabulary, 2nd Edition, by Smith, Johnson & Mohr, Townsend Press**

"An Intensive Words-in-Context Approach - Studies show that students learn words best by seeing them repeatedly in different contexts, not through rote memorization. The books present each word in a number of contexts. Every encounter increases the chance that a word will become part of a student's permanent word bank."

#### **American Heritage Pocket Dictionary**

#### **A 3 ring binder or 8 x 11 notebook w/college ruled paper and pockets,**

**Pens, a highlighter and pencils** for taking notes, in-class writing assignments, and homework  
**Inexpensive headphones (optional)** for listening to portions of ESL software programs.

### **Revisions to Syllabus**

The information contained in the syllabus is subject to revision at my discretion. If changes are made I will inform the class of the changes as soon as it is possible to do so.

## ESL 060 spring 2006 Course Outline

The following is a brief outline for the first 3 weeks. It is a general indication of how we will cover the coursework throughout the term. Additional information will be provided in class each session. Always check the board for assignments and announcements.

### OUTLINE

#### Week #1

- Mon** - Review Syllabus - Course Description-Student/Instructor expectations –  
An in class 15 minute writing assignment (hand in)  
Purchase textbooks  
**Homework due Wednesday-** Read the following for in class discussion:  
**Groundwork for College Reading (GCR)**  
**How to Become a Better Reader and Thinker (pages 1-6)**  
**Groundwork for a Better Vocabulary (GVB)**  
**Introduction-Why Vocabulary Development Counts (1-8)**
- Wed** - Instructor will review reading strategies and materials required for all course readings, & Homework assignment due today  
**GCR overview of Chapter 1 - Phonics 1- Consonants**  
**GBV vocabulary word base pre-test - Introduction to Chapter 1**  
**Homework for Monday A) GFCR Chapter 1 (pages 9-28) complete all exercises**  
**GFBV Chapter 1-** Complete all exercises **without** a dictionary.

#### Week #2

- Mon** - Review of Phonics Chapter 1-Consonants  
Address questions on topic and chapter  
Review exercises on pages 9-28  
Discuss format of textbooks & strategies to employ for all readings  
Review GBV Chapter 1, and discuss vocabulary in context methods – address students' questions.  
**Homework for Wednesday- GCR 1-** Read story and complete all exercises (29 – 48)  
**GBV- CH 2** Complete all exercises **without** a dictionary.
- Wed** - Students pair-up to review/compare GBV & GCR answers  
Final review of Consonants - address questions  
Final review Vocabulary 1& 2- address questions  
**Homework for Monday - STUDY FOR QUIZ!**

#### Week #3

- Mon** - Brief overview of **Vowels (GCR Ch 2) & Vocabulary (GVB Ch 3)**  
**Quiz** on Consonants and 20 Vocabulary words in Chapters 1&2  
**Homework for Wednesday- GCR-**Read and complete all exercises Ch 2 Vowels (49-65)  
**GBV-**Read and complete all exercises Vocabulary 3(26-32)
- Wed** - Students pair-up to review/compare all homework exercise answers  
Class discussion/review/questions on **Vowels & Vocabulary 3**  
**Homework for Monday- Vowels Ch2 (71-82) complete tests 1-6 (omit 3A & 4A)**  
**Vocabulary 4** – Read and complete all exercises for review in class on Monday.