## THREE RIVERS COMMUNITY COLLEGE PRINCIPALS OF ENV SCIENCE/ENVIRONMENTAL STUDIES - BIO K180/ENV K101 Spring 2014

## PROPOSED SCHEDULE

Text: Environmental Science 12<sup>TH</sup> Edition. Authors: Richard T. Wright and Dorothy F. Boorse.

Instructor: Diba Khan-Bureau, Office: C264

Tuesday and Thursday 8:00 AM-9:15 AM, Room B125

School phone (860) 215-9443

E-Mail dkhan-bureau@trcc.commnet.edu

You can visit Blackboard for the course outline and other instructional material.

This is a basic course in environmental studies that introduces ecological principles and a global perspective on environmental problems such as deforestation, global climate change, droughts, floods, soil erosion, loss of biodiversity, and pollutants. It describes, in detail, the study of the biological and physical aspects of the environment and related issues, highlighting sound science, sustainability, and stewardship. Additionally, this course emphasizes a global and cross-cultural perspective on issues pertaining to environmental science, including discussions on human population expansion, environmental racism, socioeconomic stratification, global stewardship, social modernization, and establishing a framework for a sustainable future. Plan on discussing current environmental issues!!!

- READING MATERIAL WILL BE FROM ENV SCI TEXTBOOK AND SUPPLEMENTAL MATERIAL.
- QUIZZES WILL BE BASED ON LECTURE, READING MATERIAL, AND VIDEOS.
- REGULAR ATTENDANCE AND CLASS PARTICIPATION IS EXPECTED OF EACH STUDENT.
- EXTRA CREDIT MAY BE OFFERED AS AN OPTION.
- SOME FIELD WORK REQUIRED DATES TBD.
- YOU ARE REQUIRED TO HAVE A PERSONAL PORTFOLIO WITH THE SCHEDULE, ALL OF YOUR PAPERS, YOUR QUIZZES AND ANYTHING ELSE THAT YOU PREPARE AS AN ASSIGNMENT IN DIGICATION (SEE THE LAST PAGE).

Week	Topic	Chapter
		Reading/HW
		<b>Essay due Every</b>
		Week
1	Introductions	Read for next
Jan 23	1)Sustainability, Stewardship, and Sound Science	week 1, 2, 3
	Video	Chose 2 chapters
		for Essay

2	2)Economics, Politics, and Public Policy		Read for next
Jan 28 & 30	3)Basic Needs of Living Things		week 4, 5
			Essay assign. 1
3	4) Populations and Communitites	NO CLASSES	Read for NW 6, 7
Feb 4 NO	5) Ecosystems: Energy, Patterns, Disturbance	Feb 6th	Essay assign. 2
CLASSES FEB 6	Classes not in session – PDD for faculty and staff		
4	6) Wild Species: Biodiversity & Protection	Quiz 1	Read for NW 8, 9
Feb 11 & 13	7) The Use and Restoration of Ecosystems	TAKE HOME	Essay 3
5	Wetlands Supplementary	Quiz 1	Read for NW 10
Feb 18 & 20	8) The Human Population	Due	Supplementary Essay 4
6	9) Population and Development	Library	Read for NW 20
Feb 25 & 27		Research	Essay 5
7	10) Water: Hydrologic Cycle		Read for NW
Mar 4 & 6	20)Water Pollution and Prevention		11, 12 Essay 6
8	CT Forests, supplementary presentation	Take	Supplementary
Mar 11 & 13	11) Soil & Soil Ecosystems	HomeQuiz 2	Read for NW
	12)The Production and Distribution of Food	Mar 12	14, 16 Essay 7
9	SPRING BREAK-NO CLASSES		v
Mar 17-23			
10	14)Energy From Fossil Fuels	Quiz 2	Read for NW 17
Mar 25 & 27	16)Renewable Energy	Due	Essay 8
11	17)Environmental Health	Library	Read for NW
Apr 1 & 3	Start Library Research work for Group Presentation	Research	18, 19
			Essay 9
12	18) Global Climate Change		Read for NW 20
	19) The Atmosphere: Pollution		Essay 10
13	Video: The Air We Breathe		Read for NW 21
Apr 15 & 17	20) Provide an Outline of Presentation		Essay 11
1.4	Continue Library Research Work with Group	T '11	4.4
14	22) Sustainable Communities	Library	14
Apr 22 & 24	Group Presentations: Hand in Presentations	Research	
15	Group Presentations: Hand in Presentations		15
Apr 29 &			
May 1			
16	Final – take home handed out	FINAL	16
May 6 & 8			
14	Take home final due	Final	
	PORTFOLIO due	Exam	
		Due	

The Library Research Work and Group Presentations are mandatory for a passing grade.

PLEASE NO CELL PHONE USAUGE WHILE IN CLASS!! No devices including laptops allowed unless with a Medical Doctors note.

Withdrawal: http://www.trcc.commnet.edu/Div\_academics/Admin/calendar.shtml

<u>Incomplete</u>: An incomplete must be finished within 60 days of the last day of the semester.

<u>Disabilities</u>: If you have a disability that may affect your class performance please come see me as soon as possible.

<u>Cheating/Plagiarism</u>: See the student handbook on this and all other issues including disabilities, the calendar, and many other important topics that may effect you as a student.

http://www.threerivers.edu/Div\_StudentServices/StudentPrograms/documents/TRCCs tudenthandbook.pdf

## THERE WILL BE NO MAKE-UP QUIZZES WITHOUT PRIOR APPROVAL.

**GRADING** 

10% - QUIZZES (3)

20% - FINAL EXAM

15% - ASSIGNMENTS

10% - PRESENTATION

25% - ATTENDANCE AND PARTICIPATION

**DIGICATION** - All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

## Please go to Blackboard to get schedule and homework assignments!!!