

**English 002: Foundations of Reading
11988:T4**

Instructor: Barbara Glider

11966 T4 Tuesday & Thursday from 12:00-1:40 pm in room D124

Office Hours: by arrangement

E-mail: bglider@trcc.commnet.edu

Required Texts:

Henry, D. J. The Master Reader. 3rd ed. New York: Pearson Longman, 2011.

Isay, Dave, Ed. Listening is an Act of Love: A Celebration of American Life from the StoryCorps Project. New York, Penguin, 2008.

Required Supplements:

Dubbe, Mary. The Lab Manual to accompany The Master Reader. 3rd ed. New York: Longman, 2011.

MyReadingLab.com (comes with textbook)

College Dictionary

Folders with pockets (to keep handouts)

A notebook (for class notes)

A flash drive/method for backing up your work on a computer

Highlighters

❖ *Your Textbook and Lab Manual are workbooks; you will be writing and annotating and using them thoroughly. Enjoy having texts you can write on! I will be checking texts occasionally to check completed assignments as part of your participation grade.*

- Be prepared to share all assignments with the class.
- Bring your textbook to every class.
- MyReadingLab is a valuable tool to help you succeed.

Note:

- ❖ I do not accept assignments by email
- ❖ A missed test must be taken within one week of student's return.
- ❖ If you are absent you must ask instructor for any handouts missed at the next class period.

Course Description:

This is a fundamental course in understanding the ideas of others as well as expressing one's own. This course provides instruction in reading, discussing, and writing skills, which develop thinking and ideas. Through participating in the three processes, students will come to understand how one supports the other, and how clear and directed thinking relates to academic work. This course is preparation for ENG 100, ENG 101, and other college credit courses that require critical thinking and the communication of ideas.

*COURSE DOES NOT COUNT TOWARDS THE CREDIT REQUIREMENTS FOR GRADUATION.

LEARNING OUTCOMES

Upon successful completion of ENG 002, students should be able to:

Read and think critically

- understand the connection between the reading and writing processes
- recognize different genres of non-fiction, such as editorials, speeches, and essays
- comprehend and summarize college-level reading material to develop their own ideas

Apply the foundations of strong academic skills

- develop and use academic reading and speaking vocabularies
- use clarity and variety in word choice, word order, and sentence structure
- understand the importance of asking questions that reveal their engagement and understanding of the material being covered
- use tools appropriately related to reading and writing, such as dictionaries, thesaurus, and writing handbooks
- utilize word processing programs, including proofreading software, in the writing process
- produce documents according to MLA formatting conventions
- employ strategies for effective editing, including attention to grammar, mechanics, usage, and the conventions of standard American English
- collaborate with others in developing points of views and analyzing writing
- employ effective annotation skills
- use writing and reading for inquiry, learning, thinking, and communicating in a college setting
- utilize strategies for writing with time constraints

N Grade:

An N grade is assigned when there is no basis for a grade. Students who stop attending or participating before 60% of the classes will receive “N”

Grading:

The final grade will be a letter grade, A - F.

❖ Student must earn a “C” or better to pass this course.

Grading is based on:

Class Participation.....10%

Participation is extremely important because we learn from each other. Participation includes:

- Completed text assignments,
- attending all classes and participating in class discussions,
- small and large group work,
- in class writing,
- coming to class prepared by reading all assigned work and doing assignments on time.

Assignments.....20%

- Lab Manual
- MyReadingLab.com

Non-Fiction Book.....10%

includes:

- Oral presentation
- Weekly reading responses
- completing book
- participating in Book Club discussions
- completing all assignments related to book

Mastery tests (will drop the lowest grade of one test)50%

Final exam.....10%

- A = 93 -100
- A - = 90 - 92
- B + = 87 - 89
- B = 83 - 86
- B - = 80 - 82
- C + = 77 - 79
- C = 73 - 76
- C - = 70 - 72
- D + = 67 - 69
- D = 63 - 66
- D - = 60 – 62

Attendance:

- ✓ Students are expected to attend all classes. If a student misses classes it will reflect in a lower final grade, regardless of when these absences occur and the reason(s) for which they occur, including illness.
- D ✓ Class begins promptly, so don't be late or leave early, as it will affect your grade.
- ✓ If a student misses a class, it is the student's responsibility to find out any missed assignment(s), do the class work and be prepared for the next class.
- ✓ Make up Tests must be arranged with instructor.

❖ Note: A missed test must be taken within one week of student's return.

❖ Note: I do not accept assignments by email

Making up a Test

If you miss a test: you must make an appointment with the instructor to make up the test within one week of original test date.

Late Work:

Work is due on the dates stated in the course outline or by instructor.

Late work is not accepted. Assignments are used on the date due

Course Expectations & Extra Help:

In addition to attending class, you are expected to spend at least 10 additional hours each week doing course work. Visit the Writing Center/ TASC for tutoring help. This course requires you to use MyReadingLab.com since it has been proven to improve student understanding of course material and grades. Please take advantage of these tools to help you succeed. If you are having difficulty let your instructor know.

Plagiarism:

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer's thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offence. Consequences for plagiarism can range from failing the assignment to failing the course.

Disabilities:

If you have a question regarding a disability that may affect your progress in this course, please contact one of the college's Disability Service Providers as soon as possible. Chris Scarborough (860-212-9289/Room A-119) generally works with students who have Learning Disabilities, Attention Deficit Disorder, or Asperger's Syndrome (Chris's position is part-time). Matt Liscum (860-215-9265 Room A-119) generally works with students who have physical, visual, hearing, medical, mobility, or psychiatric disabilities.

Please note that an instructor cannot provide disability accommodations until a student provides the necessary paperwork from the college's Office of Disability Services to the instructor. Also, accommodations take effect when the instructor receives the paperwork from a student- accommodations cannot be provided retroactively.

Test taking for students with disabilities: you must inform instructor and make an appointment at the Testing Center by calling 860-885-2318 or dropping by the Welcome Center (A-105) to make an appointment. Arrive 10 minutes before scheduled appointment. Check in at room A-117. Bring a photo ID.

The Writing Center/TASC

Room C117 (next to the Library).

❖ (860) 215-9082

TRWritingCenter@trcc.comnet.edu

Online tutoring: <http://www.etutoring.org/>

Technology:

Turn off your cell phone or other electronic equipment.

Weather Cancellations:

Call (860) 215-9000 or go online to: www.trcc.commnet.edu.

College Withdrawal Policy:

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Simply, fill out the withdrawal form and give it to the registrar's office. Withdrawal forms are available at the Registrar's office and at the office at the Sub-base. Non punitive "W" grades are assigned to withdrawal requests. An instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, receive an "F" grade for the course.

Note on Reading:

Reading is an important means of communication. It helps one to think, write, and communicate better. Just as there are different skill levels in any sport, reading has different skill levels and achievement as well. This course will help you to understand the different kinds of reading, help you to appreciate the importance of improving your reading skills, and show you how to improve your reading. By working together, we can accomplish our goals.

The Message

As a student, you have basic responsibility for your success: our responsibility is to assist you in meeting your educational goals. The message below will help you take responsibility for your own academic success.

Set goals and evaluate them.

Ask, "Why am I here? What do I want to do? Where do I see myself in two years? What are my long-term goals?" Have a clear understanding of where you are. Have a reasonable plan involving realistic goals and a realistic time frame.

Know what it takes to be successful.

This is what it takes to be successful. Do them consistently!

- Attend class regularly.
- Complete all assignments by the due date.
- Participate fully in class.
- Schedule regular outside study time.
- Use college survival skills information.
- Participate in college life outside class.
- Request help when needed.

Digication: All students are required to maintain an online learning portfolio in Digication that uses the college template.

Mission Statement

The English Department of Three Rivers Community College helps students become successful readers, writers, thinkers and speakers in order to facilitate the habits of mind that are at the heart of genuine inquiry and engender meaningful academic discourse and civic engagement.

Know where to find help.

- Your instructor
- Your advisor
- Counseling office
- A peer advisor
- Class study groups

(What Works by Hunter Boylan, 2002)

002: Foundations of Reading Course Outline
 ❖ **Subject to change by instructor**

Tuesday	Thursday
	<p>1/23</p> <ul style="list-style-type: none"> ❖ Students must register for MyReadingLab.com by Thursday, January 30th – detailed instructions are in syllabus packet. Let instructor know if you have difficulty registering. ❖ <i>Listening is an Act of Love</i> – follow guidelines in syllabus packet ❖ Lab Manual answers will be collected - follow guidelines ❖ Course introduction and syllabus review ❖ Word Analysis - Vocabulary prefix & roots (handout & discussion)
<p>1/26 Preface introduction and Chapter 1- Master Reader Myreadinglab.com(Active reading strategies) Due: Master Reader pp.xv-xxiii, 3-26, 37-38 Review Test 3 pp.31-34 Lab Manual p. vi, 7-11</p> <p>Reading: Listening Is An Act of Love Introduction and Author's Note pp 1-5</p>	<p>1/28 Chapter 1 Test Due:</p> <ul style="list-style-type: none"> ➤ Mastery Test 2, p. 41-42 <p>Written note for instructor – who you picked to interview, relationship to you, and why you picked that person to interview Listening, The Conversation of a Lifetime, Do it Yourself Checklist, & Favorite Story Corps</p>
<p>2/4 Chapter 2 Vocabulary Skills Myreadinglab.com</p>	<p>2/6 No Class</p>

<ul style="list-style-type: none"> ❖ MyReadingLab.com Master Reader pp.47-73, 84-54 ➤ Review Test 2 & 3, pp 76-81 <ul style="list-style-type: none"> ➤ <i>Lab Manual</i>, p. 20-23 	
<p>2/11 Test Chapter 2</p> <p>Due: Mastery Test 3 & 4 pp.91-94</p> <p>Reading: Listening is an Act of Love, Home and Family pp 9-51</p> <p>Stated Main Ideas MyReadingLab.com</p> <p style="text-align: center;">❖ Two oral presentations</p>	<p>2/13 Stated Main Ideas</p> <p>Due: <i>Master Reader</i>, The Connection Between Reading and Writing (p. 594-598) & Reading 1: "Sex, Lies and Conversation", p. 599-608 My ReadingLab.com</p>
<p>2/18 Chapter 3 Stated Main Idea MyReadingLab.com</p> <p>Due: Master Reader pp. 95-123,133 Review Test 3 pp. 127-130 Lab Manual pp.30-34 Listening Written Response-Follow guidelines</p>	<p>2/20</p> <p>Chapter 3 Test Stated Main Ideas Due: Mastery test 4 pp 141-142</p>
<p>2/25 Chapter 4 Implied Main Ideas and Implied Central Ideas Myreadinglab.com</p> <p>Due: Master Reader –The Connection Between Reading and Writing pp.594-598</p>	<p>2/27 Implied Main Ideas and Implied Central Ideas MyReadinglab.com Master Reader-Reading 2 pp 609-615 Listening Written Response #2</p>
<p>3/4 Chapter 4 Test</p> <p>Due:Mastery Test 2 & 3 (p. 185-188)</p>	<p>3/6</p> <p>Chapter 5 Test</p>

<p>pp.690-694</p> <p>Combined Skills test 1</p>	<p>Chapter 5: Supporting Details</p> <ul style="list-style-type: none"> ❖ MyReadingLab.com ❖ Two oral presentations <p>Due <i>Master Reader</i>, pp. 191-212, 222-223 Review Test 1 (p. 213-226) & 3 (p.216-219) <i>Lab Manual</i>, p. 71-72, 75-77</p> <p>Due: Mastery Test 1 & 2, p.225-228 Combined Skills Test 2, p. 694-697 Reading 3: "Binge Drinking, A Campus Killer" p. 616-625</p> <p>Reading: <i>Listening: Journeys</i>, p. 104-157</p>
<p>3/11 Chapter 5 Test</p> <p>Due: Mastery Test 1 & 2, p.225-228 Combined Skills Test 2, p. 694-697 Reading 3: "Binge Drinking, A Campus Killer" p. 616-625</p> <p>Reading: <i>Listening: Journeys</i>, p. 104-157</p>	<p>3/13</p> <p>Chapter 6 Outlines and Concept Maps</p> <p>Two oral presentations</p> <p>Due:</p> <p>Master Reader pp. 233-249, 259 Review Test 4 pp 255-258 Lab Manual pp. 91-94 Listening written response #3</p>

3/18 Vacation	3/20 Vacation
<p>3/25 Chapter 6 Test Due: Mastery Test 2 and 3 pp 263-266</p> <p>Chapter 7 Thought Patterns Two oral Presentations Due: MasterReader Review Test 1 pp.269-296 &300-303 Lab Manual pp95-96, 102-104</p>	<p>3/27 Chapter 7 Thought Patterns Two oral Presentations Due: MasterReader Review Test 1 pp.269-296 &300-303 Lab Manual pp95-96, 102-104</p>
<p>4/1 Chapter 7 Test Due :Master Reader pp.311-312 Pp 315—316 Combined Skills pp.699-702 Reading 5 Think You're Operating on Free Will? Think Again pp 635-643 Reading Listening: History and Struggle pp 163-200</p>	<p>Chapter 8 More Thought Patterns Myreadinglab.com Two Oral Presentations Due: Master Reader (pp.. 319-341,352) Review Test 3 and 4, p. 345-351 Lab Manual pp117-120 Listening reading response # 4</p>

<p>4/1 Chapter 8 More Thought Patterns Myreadinglab.com Two Oral Presentations Due: Master Reader (pp.. 319-341,352) Review Test 3 and 4, p. 345-351 Lab Manual pp117-120 Listening reading response # 4</p>	<p>4/3 Test Chapter 8 Due: Master Reader pp355-356 &359-360 pp702-704 pp.644-651</p>
<p>4/8 Test Chapter 8 Due: Master Reader pp355-356 &359-360 pp702-704 pp.644-651</p>	<p>4/10 Chapter 9 Fact and Opinion Due: Myreadinglab.com Master Reader pp361-386,398 pp.388-394 Lab Manual pp 124-127</p>
<p>4/15 Chapter 9 Test Chapter 10 Tone and Purpose My Reading Lab.com Two Oral Presentations Due:Mastery pp.361-386,398 <i>Listening: Fire and Water, p. 203-248</i> Due: Master Reader pp407-432, 443-444 pp432-436 Lab Manual pp 136-139 Listening Written response # 5</p>	<p>4/17 Chapter 10 Tone and Purpose My Reading Lab.com Two Oral Presentations Due:Mastery pp.361-386,398 <i>Listening: Fire and Water, p. 203-248</i> Due: Master Reader pp407-432, 443-444 pp432-436 Lab Manual pp 136-139 Listening Written response # 5</p>

<p style="text-align: center;">❖ 4/22 Chapter 10 Test</p> <p>Due: Mastery Test 1 and 2 pp445-448 Combined Skills Test 7, p. 706-708 Reading 8: "The Truman Library Speech"pp.659--666</p>	<p>4/24 Chapter 11: Inferences</p> <ul style="list-style-type: none"> ❖ MyReadingLab.com ❖ Two oral presentations <p>Due: Listening Response # 5 <i>Master Reader</i>, p. 453-478,489-490 Review Test 4 p. 485-489 <i>Lab Manual</i>, p. 157-160</p>
<p>4/29 Chapter 11 Test</p> <p>Due: Mastery Test 3, p. 495-496 Combined Skills Test 8, p. 708-710 Reading 9: "The Price of Greatness" p. 667-674</p> <p style="text-align: center;">The Basics of Argument :Persuasive Techniques Chapter 12</p> <p>Two Oral Presentations Due: Master Reader pp 499-524,535-536</p> <p style="text-align: center;">Review Test 1 & 2 pp 524-527 Lab Manual pp 168-171</p>	<p>5/1 The Basics of Argument :Persuasive Techniques Chapter 12</p> <p>Two Oral Presentations Due: Master Reader pp 499-524,535-536</p> <p style="text-align: center;">Review Test 1 & 2 pp 524-527 Lab Manual pp 168-171</p>

<p>5/6 Chapter 12 Test</p> <p>Mastery Test 1, p.537-538 Combined Skills Test 9, p.Reading 10: "Real People in the 'Age of the Common Man'", p. 675-688</p> <hr/> <p>5/11</p> <p>Review for Final Exam Chapters 7-12</p>	<p>5/8</p> <p>Review for Final Exam Chapters 1-6</p> <hr/> <p>5/15</p> <p>❖ Final Exam</p>

This syllabus and course outline is subject to change by the instructor

Books can be dangerous. The best ones should be labeled "This could change your life." ~Helen Exley