

COURSE SYLLABUS
ENG 100: THE READING-WRITING CONNECTION
3 Semester Hours
Spring 2007
Three Rivers Community College
Grasso Tech Campus
Groton, CT 06340

Amy McKenna, Instructor
Email: amckenna@trcc.commnet.edu
Phone: 536-2373

Course Description

This course emphasizes the close relationship between writing and critical reading. Reading assignments will include a wide variety of writers. Required writing assignments are based mostly on course readings. This course is preparation for ENG 101 and other courses requiring critical reading, writing, and thinking skills. This course is not open to students who have completed ENG 101.

Prerequisites

Consent of the instructor is required for enrollment in this course. Consent is usually given if students have completed ENG 094 or have achieved a satisfactory placement test score. Students who have successfully passed ENG 101 are not given consent.

PLEASE NOTE: Students must earn a grade of C or better in order to meet the prerequisite for ENG 101.

Learning Outcomes

Upon successful completion of ENG 100, students should be able to:

- Recognize types of essays.
- Recognize and use common thought patterns in reading and writing.
- Formulate logical inferences.
- Recognize and use figurative language.
- Use prior knowledge to defend their interpretations of an author's purpose or intended audience.
- Recognize how words can make positive or negative impressions on the reader and use this tool in their own writing.
- Summarize written material.
- Extend their reading and writing vocabularies.
- Use reading and writing strategies.
- Recognize the connection between the reading and writing processes.
- Generate graphic organizers.
- Defend their assessments of the accuracy and value of what is being read.
- Employ effective revision strategies.

Texts & Instructional Materials

Patterns for College Writing, Kirszner and Mandell

A Writer's Reference, Hacker

The Kite Runner, Hosseini

A 3 Ring Binder and Paper

Evaluation Procedure

Achievement of **all** of the following criteria is required.

1. Complete all reading and writing assignments on time.
2. Attend class and contribute regularly to class discussion.
3. Maintain a notebook as instructed.

Explanation of Criteria for Evaluation

Reading and Writing Assignments

Students must complete all formal papers and tests to receive a passing grade.

Reading quiz assignments

- Given to aid the student in mastering important concepts.
- Assignments accepted after the date that they are due will be penalized 10 points.
- **Quizzes submitted more than 1 class after the original due date will not be accepted.**

Reading assignments

- Must be completed before the class for which they are assigned. Effective class discussion is not possible unless the reading has been completed.

Graded Writing Assignments

- Due on the due date.
- They will be accepted **up to one class after the original due date**. However, they will be marked down one letter grade.

Formal Writing Assignments

- Due on the due date, from first draft to final draft.
- **If a student has a sufficient and/or pre-arranged reason, formal writing assignments will be accepted up to one class after the original due date.** However, they will be marked down one letter grade.

In Class Assignments and Exams

- These must be completed in the class in which they are assigned. All make-ups will have a point deduction.

Class Participation

- Frequent, thoughtful participation is expected of all students. In general, a student should plan to spend a minimum of one hour in preparation for each class hour, and to attend each class, so that participation is maximized. If absent, the student

should return to class with all assignments complete. There is no excuse for not knowing what occurred in the class.

Promptness and Attendance

- Consistent attendance is crucial to your success in this course. **Missing classes, arriving late, or leaving early will undermine your ability to succeed.** Attending the full class meeting is equally important to submitting your work. **Remember: this section of Eng 100 only meets once a week; 3 absences in this section is comparable missing 6 full class meetings.**

Notebook

- A notebook will be maintained by each student for the purpose of recording in-class summaries, answers to questions proposed in class, and other assigned writing activities. The notebook will be brought to each class and to individual conferences.

Grading Computation

The following is a general breakdown of the final grade:

2 Exams	20%
2 Formal Writing Assignments	30%
Class Participation	10%
Graded Writing Assignments	30%
Reading Quizzes	10%

Grading System

A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F

Numerical Components

A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	82-80	D-	60-62
C+	77-79	F	0-59

Academic Dishonesty

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a

course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Cell Phones/Pagers

While in class, students should turn off phones/pagers or keep them in a silent mode. I will extend the same courtesy to you. Under no circumstances are phones/pagers to be answered in class. If an extenuating circumstance occurs, speak with me prior to class so that we may arrive at an agreement.

Revision to Syllabus

The information contained in this syllabus is subject to revision at the direction of the instructor. Students will be notified of any changes that will be made.

College Withdrawal Policy

A student who finds it necessary to discontinue a course once class has met must provide written notice to the Registrar. Withdrawal forms are available at the Registrars on all campuses. Nonpunitive “W” grades are assigned to any withdrawal requested before the various unrestricted withdrawal deadlines listed in the calendars published in front of each session’s course listings. Withdrawal requests after these deadlines must bear instructor signatures. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an “F” grade for the course.

Disabilities Statement

If you have a hidden or visible disability which may require classroom or test-taking modifications, please see me as soon as possible. If you have not already done so, please be sure to register with Chris Scarborough, who is coordinating services for students with disabilities.