

## **11078 English K 094: Reading, Discussing, and Writing**

**Instructor: Barbara T. Yanofsky**

### **Spring 2007 Class Schedule**

**T/TH Room 308  
12:30pm – 2:20pm**

**Office hours: M/W 3:30-5:30 PM & T/TH 10:45-12:15 PM**

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**Office phone: (860) 892-5724**

**Room # 6, Mohegan Campus**

### **Required Readings:**

- *A Community of Readers: A Thematic Approach to Reading.*  
4<sup>th</sup> Ed. Alexander and Lombardi.
- Dictionary.
- Note book and other writing Material

### **Course Description:**

This is a fundamental course in understanding the ideas of others as well as expressing one's own. This course provides instruction in reading, discussion, and writing skills, which develop thinking and ideas. Through participating in the three processes, students will come to understand how one supports the other, and how clear and directed thinking depends upon them.

This course is preparation for ENG K100, ENG K101, and other courses, which require critical thinking and the communication of ideas. Emphasis is placed on strategies for improved reading and writing, comprehension skills, vocabulary, paragraph and essay development, grammar, and summarizing.

### **Learning Outcomes:**

*Upon successful completion of English 094, students should be able to:*

- Synthesize the processes of reading, discussing, and writing to articulate their ideas clearly.
- Demonstrate proficiency in literal reading comprehension skills and a growing ability to use inferential skills.
- Demonstrate an improved vocabulary in speaking and writing, and using vocabulary in context
- Write responses effectively both in paragraph and short essay format based on ideas

garnered from reading and discussing.

- Employ strategies for effective editing.
- Summarize readings typically assigned in college level classes.
- Participate actively and effectively in group discussion.

### **Grading:**

- The final grade will be a letter grade A - F.
- **Students must get a “C” or better to pass this course.**
- Grading is based on:
- **Class Participation**
- Participation is extremely important because we learn from each other. Participation includes: attending **all** classes, participating in class discussions, group work, and in class writing.
- **Reading all assigned work and coming to class prepared.**
- **Quizzes and Reading Responses.**
- **Learning new vocabulary and using in appropriate context.**
- **Demonstrated ability to summarize.**
- **Mastery tests.**
- **Midterm and Final exams.**

### **Attendance:**

- Students are expected to attend **all** classes. If a student misses classes it will reflect in a lower final grade, regardless of when these absences occur and the reason(s) for which they occur. Five absences result in a “F” grade
- Class begins promptly, don’t be late or leave early, it will affect your grade.
- If a student will be absent, late or have to leave early, she/he must tell me in advance.
- It is the student’s responsibility to find out and do the assignment for any missed class either by contacting a friend in class, emailing the instructor or meeting the instructor.
- Quizzes **cannot** be made up
- **Tests cannot be made up unless previously arranged with me.**
- **Late Work:**
- Work is due on the dates stated in the course outline or by instructor. Managing time is essential in order to be an efficient student.
- Late work (anytime after the end of class) will receive a grade penalty.

### **Plagiarism:**

Plagiarism is the unacknowledged use of another person’s words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer’s thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offence. Consequences for plagiarism can range from failing the assignment to failing the course.

**Disabilities:**

To receive accommodations in class a student must make an appointment with the Learning Disability Specialists, Mr. Chris Scarborough (office in Mohegan library) or Judy Hilburger (office in the Registrar's office) who will justify the special modifications that are needed to facilitate learning for the student. I will be glad to speak with a student regarding this or any special medical needs. However, this is the student's responsibility and they need to get the paperwork to the instructor as soon as possible for her to make any special accommodations.

**Tutoring/Writing Center:**

Tutoring Academic Success Center (TASC) call (860)892-5745.

Writing Center call (860) 892-5773 or 892-5769

or e-mail TRWritingcenter@trcc.commnet.edu.

**Technology:**

Turn off your cell phone, pager, or other electronic equipment. While these are essential gadgets they **cannot** be used in the classroom. If you are expecting an important call, let the instructor know, and leave the classroom to take the call. However, the phone must be on vibrate mode.

**College Withdrawal Policy:**

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office in both the campuses. Non punitive "W" grades are assigned to withdrawal requests. An instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Student's who do not withdraw but simply stop attending classes will receive "F" grade for the course.

**Class Cancellations:**

In case of class cancellation, the instructor will notify through voice mail on her office phone (call 892-5712) and call the first person on the phone tree. A note on WebCT VISTA will also be posted. Students are encouraged to call (860) 886-0177 or go online to: [www.trcc.commnet.edu](http://www.trcc.commnet.edu).

TV Channels 3 & 8 and Radio Stations: WCTY,Q105, WICH, WNLC are good sources too.

**Note on Reading:**

Reading is an important means of communication. It helps one to think, write, and communicate better. Just as there are different skill levels in any sport, reading has different skill levels and achievement as well. This course will help you to become active readers, help you to understand different kinds of reading and help you to develop critical thinking and writing skills. By working together, we can accomplish this goal.

**Course Outline**  
(Subject to Change)

**Week 1**

**May 23**

**Tue.** Introduction and syllabus review.

**Reading:** *A Community of Readers*, Introduction

Welcome to *A Community of Readers*, Why Is Reading So Important? pp. xxxiii - xxxv.

Chapter 1, The Reading Process: Joining a Community of Readers pp. 3 - 14.

In class writing/ Discussion.

**May 25**

**Thur. Reading:** *A Community of Readers*,

Chapter 1, The Reading Process, pp. 15 - 49.

Includes Chapter Review and Mastery tests 1A and 1B.

Small Group Work / Discussion.

**The Reading Process Test.**

**Week 2**

**May 30**

**Tue. Reading:** *A Community of Readers*, Chapter 2

Working with Words: Computer Technology and Beyond, pp.51-78.

**Reading Quiz # 1.**

Small Group Work / Discussion.

**Reading Response #1 Due.**

**June 1**

**Thur. Reading:** *A Community of Readers*, Chapter 2

Working with Words, pp. 78 - 108

Includes Chapter Review and Mastery test 1A and 2B.

Large Group Discussion.

**Working with Words Test.**

**Week 3**

**June 6**

**Tue. Reading:** *A Community of Readers*, Chapter 3

Topics and Main Ideas: Our Food, Our Culture, pp.109 - 136.

**Reading Quiz # 2.**

Small Group Work / Discussion.

**Reading Response # 2 Due.**

**June 8**

**Thur. Reading:** *A Community of Readers*, Chapter 3

Topics and Main Ideas, pp. 136 - 170.

Includes Chapter review and Mastery Test 3A and 3B.

Large Group Discussion.  
**Topics and Main Ideas Test.**

**Week 4**

**June 13**

**Tue. Reading:** *A Community of Readers*, Chapter 4  
Support for Main Ideas: Staying Well, pp.171 - 196.  
**Reading Quiz # 3.**  
Small Group Work / Discussion.  
**Reading Response # 3 Due.**

**June 15**

**Thur. Reading:** *A Community of Readers*, Chapter 4  
Support for Main Ideas, pp. 196 - 227.  
Includes Chapter review and Mastery test 4A and 4B.  
Large Group Discussion.  
**Support for Main Ideas Test /Midterm Exam.**

**Week 5**

**June 20**

**Tue. Reading:** *A Community of Readers*, Chapter 5  
Patterns of Organization: Where We Live, pp. 229 - 264.  
**Reading Quiz # 4.**  
Small Group Work/ Discussion.  
**Reading Response # 4 Due.**

**June 22**

**Thur. Reading:** *A Community of Readers*, Chapter 5  
Patterns of Organization, pp. 265 - 285.  
Includes Chapter review and Mastery test 5A and 5B.  
Large Group Discussion.  
**Patterns of Organization Test.**

**Week 6**

**June 27**

**Tue. Reading:** *A Community of Readers*, Chapter 6  
Inferences and Reading Literature: Dealing with Gender,  
pp. 287 - 324.  
**Reading Quiz # 5.**  
Small Group Work/ Discussion.  
**Reading Response # 5 Due.**

**June 29**

**Thur. Reading:** *A Community of Readers*, Chapter 6  
Inferences and Reading Literature, pp. 324 - 350.  
Includes Chapter review and Mastery test 6A and 6B.  
Large Group Discussion.  
**Inferences and Reading Literature Test.**

**Week 7      July 4<sup>th</sup> - Independence Day**  
**Tue.              No Class!**

**Week 7      July 6**

**(con't) Thur.    Reading:** *A Community of Readers*, Chapter 7

Facts and Opinions: Living in a Diverse Society, pp. 351 - 404.  
Includes Chapter review and Mastery test 7A and 7B.

**Reading Quiz # 6.**

Small Group Work/ Discussion.

**Reading Response # 6 Due.**

**Facts and Opinions Test.**

**Week 8      July 11**

**Tue.    Reading:** *A Community of Readers*, Chapter 8

Critical Thinking: Science, Society, and Disease, pp. 405 - 430.

**Reading Quiz # 7.**

Small Group Work / Discussion.

**Reading Response # 7 Due.**

**July 13**

**Thur.    Reading:** *A Community of Readers*, Chapter 8

Critical Thinking, pp. 430 - 458.

Includes Chapter review and Mastery test 8A and 8B.

**Critical Thinking Test.**

**Week 9      July 18**

**Tue.    Review for Final Exam.**

Large Group Discussion.

**Final Exam.**