

Spring 2007

SYLLABUS

**METHODS AND TECHNIQUES
IN EARLY CHILDHOOD EDUCATION**

ECE 1094 K222

THURS. 6:30 - 9:15

LOC/ROOM MO111

Three Rivers Community College

Norwich, Connecticut 06360

MOHEGAN CAMPUS

Mark E. Frizzell, Ph.D.

PHONE: 376-7645

VOICE MAIL

EMAIL

MFRIZZELL@TRCC.Commnet.edu

COURSE DESCRIPTION

This course is designed for those students who have an understanding and knowledge of *child development* and *children*. All students will experience a variety of instructional methods including open discussion, group participation, hands on activities, and select readings. The course will review the

philosophical, sociological and pedagogical foundations of education and there applications in early childhood education settings. Students will apply actual principles of learning to the analysis of instructional approaches and curriculum development. This course will expose students to the fundamentals of classroom strategies, effective teaching tools and techniques for children ages 0-8.

OBJECTIVES

Upon completion of this course, the student will be able to:

1. Examine the philosophical, sociological and pedagogical foundations for teaching children ages 0-8.
2. Communicate instructional methods and theories in education for all children.
3. Design a learning environment that promotes effective organization, conducive learning and aesthetics.
4. Develop an awareness of the current roles and responsibilities of the teacher and paraprofessional in relation to appropriate instruction.
5. Develop and put into action programs and strategies associated with and responsible for student success using CT State Department of Education benchmarks, standards, assessments and goals.
6. Examine What, How and Why we do as we teach in the early childhood field.
7. Examine the curriculum from the perspective of the child, teacher and parent.

PROCEDURE

The course is designed for the student to participate in the educational process by using a variety of learning techniques and activities. Students will be involved in lecture, individual or group presentations, research assignments and evaluation. All students are highly encouraged to participate and become a contributing factor to the success of this course.

MAKEUPS

Students are required to take exams and participate in all formal presentations, activities and assignments. However, if possible, students who have a legitimate reason for missing an exam or assignment will be expected to show mastery of content through special arrangements with the instructor. Students who have a legitimate reason for missing an assignment deadline will need to make special arrangements prior to submission.

ATTENDANCE

This course is designed in such a way that the student will get most out of the in-class activities and lectures. Therefore, students who are registered for this course are naturally expected to attend class regularly. Over the course of the semester, I will become familiar with the attendance habits of individual students. These habits will factor into my evaluation of class participation and student contribution. (10% of grade)

COURSE CONTENT:

The following topics will be covered:

1. The Teaching Process
2. Planning for Diversity
3. Establishing a Supportive Environment
4. Writing Objectives
5. Selecting and Designing Instruction
6. Communication
7. Reinforcements
8. Questioning
9. Classroom Management
10. Planning and Evaluation
11. Making Systemic Observations
12. Instructional Media and Technology
13. A Well-Planned Unit

DISABILITIES AND LEARNING DIFFERENCE STATEMENT

If you have a hidden or visible disability or learning difference which may require classroom or test-taking modifications, **please see me as soon as possible.** If you have not already done so, please be sure to register with the Student Development Office at the Mohegan Campus.

COURSE REQUIREMENTS AND EVALUATION WEIGHT

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| 1. PEER INSTRUCTION (GROUP)..... | 30% |
| 2. FIELD OBSERVATION SUMMARY REPORT (IND)..... | 20% |
| 3. LESSON PLAN (IND)..... | 20% |
| 4. FORMAL EVALUATION/FINAL EXAM (IND)..... | 10% |
| 5. CLASS ATTENDANCE AND PARTICIPATION..... | 10% |
| 6. RESOURCE NOTEBOOK..... | 10% |

TOTAL 100%

GRADING SCALE

The following is the numerical to letter grade equivalent scale that will be used to calculate your final grade:

A = 93.50	B- = 77.50	D+ = 61.50
A- = 89.50	C+ = 73.50	D = 57.50
B+ = 85.50	C = 69.50	D- = 53.50
B = 81.50	C- = 65.50	F = 49.50

ATTENDANCE GRADING SCALE

The following scale will be used to calculate your attendance/participation grade. **All** absences will be factored in!

NO ABSENCES = 100	THREE ABSENCES = 76
ONE ABSENCE = 96	FOUR ABSENCES = 66
TWO ABSENCES = 86	FIVE OR MORE = 00

****COLLEGE WITHDRAWAL POLICY *****

Students may withdraw in writing at the registrar's office, for any reason until the March 30, 2007. A student may withdraw with the signature of the instructor or advisor until April 23, 2007.

EARLY WARNING POLICY

Each student will receive a personal grade sheet and related instructions at the start of the semester. Students will be encouraged to maintain their grade sheets throughout the semester. In addition, I will communicate both verbally and in writing with any student who is in danger of failing due to academic difficulty or poor attendance.