

Interpersonal Dynamics for Criminal Justice CJS K253 CRN 10579
Monday, 6:30 p.m. – 9:15 p.m. Main Campus Room A216

Instructor; Jeffrey V. Nixon, M.S.

Primary # 860-625-5249 cell

(NOTE: If you text me...identify yourself – I don't have you saved in my contacts ☺)

Email; j.v.nixon66@gmail.com (please include CJS K253 in subject line/ or email will be *deleted* without opening)

Course description:

This course is designed to introduce the student to the major theories about interpersonal processes and their relevance to the problems within the criminal justice system. The course content flows from understanding the theories to techniques of interpersonal communication. Emphasis is placed on facilitating effective communication, sensitivity, decision-making and action planning in a multicultural society.

Course objectives:

Each participant will be able to identify the various system components, their respective participants, and how they operate independently, as well as interdependently, within the greater system with a focus on the individual, small group and larger encompassing groups.

Participants will be required to express (through written and oral reflection) both personal and educated opinion, regarding a number of current event topics highlighting given communication processes.

Participants will be required through class discussion, supplemental readings and independent research to explore their individual role in the dynamics of interpersonal communication and related processes.

Participants will be required to show proficiency in knowledge of the course materials presented, through both written and oral feedback tools.

Required texts:

"Messages – Building Interpersonal Communication Skills," DeVito, Joseph A., ISBN 0-673-99592-5

"Who Moved My Cheese?", Johnson MD, Spencer., ISBN 0-399-14446-3

Meeting/ office hours:

I will meet before or after weekly class meetings at the main campus, or off-site at my workplace, or at a public location by mutually agreed upon time & date. Do not sit silently struggling, call and talk about it – everyone can succeed!

Assistance/ Learning disabilities contact:

Please refer to the college web page for a listing of available services, or you may contact me to assist you in locating the proper resource services. ALL inquiries are kept confidential.

Chris Scarborough – Learning Disabilities Specialist

Phone: 860-892-5751

E-mail cscarborough@trcc.commnet.edu

Attendance:

You are expected to attend all classes, as your attendance directly impacts every member of this class. Attendance means you are at class from the start to the finish. If you must be absent for personal emergency, contact information has been provided for you to advise me prior to a class session being missed. In the professional world you will be required to demonstrate communication skills and mutual respect for your fellow employees (we will demonstrate those skills here as well). If you miss more than (3) class sessions, consider the school's withdrawal policy. Completion of course work, quizzes, tests, projects cannot be completed if you are not present. Weather interruptions do occur (welcome to New England). Please refer to the schools policy for weather notification services/ cancellation of classes. If the school administration does not cancel, I will be there. YOUR absence hurts YOUR GROUP (hint, hint, hint)

Academic integrity:

The effective operation of any organization is dependent on the honesty and goodwill of its members. In an organization devoted to the pursuit of knowledge, acting with integrity is essential to effective teaching and learning. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. To emphasize the importance of academic integrity, Three Rivers Community College adheres to the following policy in addition to the Student Discipline Policy, sections 2:10 and 3:1-10, as provided by the Board of Trustees of Connecticut Community Colleges. Since collaboration is central to the learning community, Three Rivers wishes to emphasize that this policy is not intended to discourage collaboration when appropriate, approved, and disclosed.

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

(The entire list of policy statements may be found/ downloaded/ printed on the school's website.)

Technology:

Cell phone use prohibited during class; respect others and step out to make/ take calls; NO texting in class. You will be requested to leave/ instructor discretion. Repeated abuse may result in a formal request that you withdraw from this course. Technology is embraced in all facets of what we collectively achieve, understanding the limitations and demonstrating respect for others around us.

Writing components:

All participants will be required to demonstrate a number of course objectives through writing. Participants will be required to demonstrate writing skills conducive to those in *ENG* K100 or higher*.

Quiz/ Exam/ Project policy:

A series of measurement tools are used throughout the semester. They will be announced in advance, to include an overview of material when available. Formatting may include, but is not limited to; True/False statement analyses, multiple-choice statement evaluation, fill in the blanks, and essay formats. Make up sessions for quizzes and tests are not available. Alternative assignments may be given at the instructor's discretion.

Grades will be designated in accordance with accepted criterion provided by the college. [100-93% A (4.0), 92-90% A- (3.7), 89-88% B+ (3.3), 87-83% B (3.0), 82-80% B- (2.7), 79-78% C+ (2.3), 77-73% C (2.0), 72-70% C- (1.7), 69-68% D+ (1.3), 67-63% D (1.0), 62-60% D- (0.7), 59-0% F (0.0)]

Exams	as announced	30%
Journals	10 points each	25%
Quizzes & Final journal	(final journal = 2 quizzes)	30%
Group participation (in-class & projects) & Attendance	Weekly attendance	15%