

Introduction to Corrections

CJS K102

Fall 2014

Three Rivers Community College
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I. Course Title:

Introduction to Corrections

II. Course Information:

A. CJS K102

B. Room: E 206

C. Day/Time: Tuesday 6:30 to 9:15 PM

III. Course Description:

This course is designed to provide an introduction to the history and philosophy that form the basis for current correctional standards and practices. Changes in correctional philosophies, institutional architecture and treatment will be studied in their relationship to change in society. Emphasis will be placed on understanding the development of the components of the current correctional system, i.e. probation, incarceration, parole, work release and home arrest.

IV. Course Goals:

1. Within the context of the field of corrections students will analyze and understand diverse social, political, historical and cultural institutions and trends.
 - A. Describe the development of the conceptualization of crime and related correctional practices from colonial America to present.
 - B. Restate the history of punishment from ancient Greece and Rome through the Middle Ages to the Age of Enlightenment.
 - C. Articulate the legal and ethical issues which govern the role of corrections in modern society.
2. Articulate major perspectives in corrections and factors contributing to their popularity and practices.
 - A. Identify the scale and scope of institutional and community based corrections.
 - B. Understand the development of the components of the current correctional system: probation, incarceration, parole, work release and home arrest.
 - C. Articulate the relationship between architecture of the institution and correctional philosophy.
3. To assess what information is needed to answer questions and solve understand and convey ideas in diverse contexts using reading, writing, speaking, and listening.
 - A. To acquire and evaluate information to determine its quality and utility.

- B. To apply ethical, social and legal principles when accessing and using information.
- C. To summarize, analyze, evaluate and use argumentation and persuasion.
- D. To utilize inductive and deductive thought processes.

V. Instructional Methods:

- A. Lecture
- B. Discussion

VI. Required Text:

Corrections in the 21st Century, 7th Edition, McGraw-Hill, ISBN:
9780078140921

VII. Disabilities Statement:

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 860-215-9289. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

VIII. Course Outline:

The following is a tentative class schedule. This is subject to change depending on the time required to cover the material and the needs of the students.

Week #1 – Aug. 26

Discussion: Introduction to Course / Objectives
Layout of Classroom / Expectations (Yours/Mine/Ours)
Syllabus / Assignments

Assignment for Next Class:
Read Chapter 1 and 2
Current Event

Week #2 – Sept. 2

Discussion: 1- Corrections: An Overview
2- Punishment: A Brief History
Current Events

Assignment for Next Class:

Read Chapter 3
Current Event

Week #3 – Sept. 9

No Class

Week #4 – Sept. 16

Discussion: 3- Sentencing: To Punish or To Reform?
Current Events
Review for Quiz #1 (Chapters 1, 2, 3)

Assignment for Next Class:

Read Chapter 4
Prepare for Quiz #1
Current Event

Week #5 – Sept. 23

Discussion: 4- Diversion and Probation: How Most Offenders Are Punished
Current Events
Quiz #1 – (Chapters 1, 2, 3)

Assignment for Next Class:

Read Chapter 5 and 6

Week #6 – Sept. 30

Discussion: 5- Intermediate Sanctions: Between Probation and Incarceration
6- Jails: Way Stations Along the Justice Highway
Current Events
Review for Quiz #2 (Chapters 4, 5, 6)

Assignment for Next Class:

Read Chapter 7
Prepare for Quiz #2
Current Event

Week #7 – Oct. 7

Discussion: 7- Prisons Today: Change Stations or Warehouses?
Current Events
Quiz #2 – (Chapters 4, 5, 6)

Assignment for Next Class:

Read Chapter 8
Current Event

Week #8 – Oct. 14

Discussion: 8- Parole: Early Release and Reentry
Current Events
Review for Quiz #3 – (Chapters 7, 8)

Assignment for Next Class:

Read Chapter 9
Prepare for Quiz #3
Current Event

Week #9 – Oct. 21

Discussion: 9- The Staff World: Managing the Prison Population
Current Events
Quiz #3 – (Chapters 7, 8)

Assignment for Next Class:

Read Chapter 10
Current Event

Week #10 – Oct. 28

Discussion: 10 – The Inmate World: Living Behind Bars
Current Events

Assignment for Next Class:

Read Chapter 11
Current Event

Week #11 – Nov. 04

Discussion: 11- The Legal World: Prisoner's Rights
Current Events
Review for Quiz #4 – (Chapters 9, 10, 11)

Assignment for Next Class:

Read Chapter 12 and 13
Prepare for Quiz #4
Current Event

Week #12 – Nov. 11, No Class

Week #13 – Nov. 18

Discussion: 12 – Special Prison Populations: Prisoners Who are
Elderly, Mentally Challenged, and Who Have HIV / AIDS
13 – Prison Issues and Concerns: Security, Accreditation,
Privatization and Technology
Current Events
Quiz #4 – (Chapters 9, 10, 11)

Assignment for Next Class:

Read Chapter 14 and 15
Current Event

Week #14 – Nov 25

Discussion: 14 – The Victim: Helping Those in Need
15 – Death: The Ultimate Sanction
Current Events
Review for Quiz #5 – (Chapters 12, 13, 14, 15)

Assignment for Next Class:

Read Chapter 16 and 17
Prepare for Quiz #5
Current Event

Week #15 – Dec. 02

Discussion: 16- Juvenile Corrections: End of an Era?
17 – Professionalism in Corrections
Current Events
Quiz #5 – (Chapters 12, 13, 14, 15)
Course Review

Assignment for Next Class:

Prepare for Final Exam

Week #16 – Dec. 9: Final Exam

IX. Evaluation Procedures

Your final grade will be determined by a combination of exams, quizzes, assignments and class participation.

Exam	380
Current Events (12)	120 – at 10 each
<u>Quizzes (5)</u>	<u>500 – at 100 each</u>
	1000

Quizzes: Quizzes will cover **ALL** material discussed in class, including readings and current event topics and any research. Quizzes are not cumulative.

Exams: The Final Exam will be cumulative and will cover **ALL** material discussed in class, including reading and current event topics.

Current Events: Current events are to be completed each week. A copy of the article is to be neatly attached as a sheet of paper along with a typed summary of the article. The student should be prepared to discuss the article and its relevance during the “*Current Events*” portion of class. These will be collected each week.

Late assignments will be penalized 5 points (as explained below) per week, meaning an assignment submitted late will receive half credit if submitted by the next class and no credit thereafter.

Grades: All grades will be posted on Blackboard. The grades will be expressed in a point value. For example: an exam is worth 25 percentage points, a grade of between 0 and 25 points will be recorded. The total amount of points earned during the semester will correspond to the grade scale listed below.

X. Final Grade Scale

A	=	94 - 100	W	=	Withdrawal
A-	=	90 - 93	I	=	Incomplete
B+	=	87 - 89	P / F	=	Pass / Fail
B	=	83 - 86	AU	=	Audit
B-	=	80 - 82			
C+	=	77 - 79			
C	=	73 - 76			
C-	=	70 - 72			
D+	=	67 - 69			
D	=	63 - 66			
D-	=	60 - 62			
F	=	00 - 59			

XI. College Withdrawal Policy

Students may withdraw from a course by December 8th, by completing a withdrawal form. The form must be submitted to the Registrar's Office.

XII. Instructor's Attendance Policy

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

XIII. Academic Dishonesty

Conduct which as its intent or effect the false representation of a student's academic performance and/or knowingly and intentionally assisting another student to do so in any way constitute academic dishonesty. In the event of academic dishonesty, the College's policy will be enforced.

XIV. Electronic Devices etc.

Students are notified that cellular phones are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

XV. Digication Portfolio

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.