

Interpersonal Dynamics CJ K253
Instructor Notes.... A guideline for students

You can certainly survive this course. But why just survive an experience when you can live, learn and enjoy the experience while you're at it. Every student can achieve success. Read, plan, have contingencies and be prepared. Do you, your peers and I a huge favor...lose any excuses you may be carrying in your psychological back pack. They annoy us and cause you to stumble on the path to success. Success is yours – Take It!

Course description: CJS K253 “Interpersonal Dynamics for Criminal Justice Professionals”
(Prerequisite: CJS K101)

This course is designed to introduce the student to major theories about interpersonal process and their relevance to problems within the CJ system. The course content flows from understanding theories to techniques of interpersonal communications. Emphasis is placed on facilitating effective communication, sensitivity, decision-making and action planning in a multi-cultural society.

- 1) **Attendance** is imperative. Although a class syllabus and advanced assignments will be announced, each student is responsible for their own attendance. Attendance means you come to class on time, participate accordingly, and stay for the entire class session.

As this course is presented in a seminar format, class notes and participation are required to complete weekly assignments, and perform group tasks. Your attendance not only has a direct connection to your success, but to the success of your group members and the class as a whole.

- 2) **Accommodations / Student Services** will be made available to any student who requires services and makes notification consistent with the college's policies (Web page - Student Services; Learning disabilities specialist – Chris Scarborough). Students requesting/ requiring said services should notify the instructor in a timely manner.
- 3) **Classroom demeanor** is addressed in this course as the utmost in mutual respect is anticipated and appreciated when participating in this course. By its very nature this course will force various interactions to occur through the group process, remember – this should be a positive journey for ALL participants. Those persons interrupting the class will be asked to leave the class and may be refused re-admittance.
- 4) **Technology Courtesies** are expected to be practiced and observed by all participants. The use of laptop computers and audio recorders are permitted to assist students in note taking, understanding their use is not to interrupt other students in pursuit of an education (power sources may not be available).
- 5) **Required Materials & Text(s)** are a critical part of this course as they will lay the foundation for many of our activities in and out of the classroom. There are two required readings for this course: “Interpersonal Skills for Leadership” ISBN 0-13-117343-X (available through the campus bookstore), and “Who moved my cheese?” ISBN 0-399-14446-3 (more info to follow). Any required readings beyond this will be

provided in advance by the instructor (e.g.; Journal articles, after action reports, AP stories, etc.).

- 6) **Quizzes/ Exams** will be announced in advance, to include an overview of material when available. Formatting may include, but is not limited to; True/False statement analyses, multiple-choice statement evaluation, fill in the blanks, and essay formats. Make up sessions for quizzes and tests are not available. Alternative assignments may be given at the instructor's discretion.
- 7) **Grades** will be designated in accordance with accepted criterion provided by the college. [100-93% A (4.0), 92-90% A- (3.7), 89-88% B+ (3.3), 87-83% B (3.0), 82-80% B- (2.7), 79-78% C+ (2.3), 77-73% C (2.0), 72-70% C- (1.7), 69-68% D+ (1.3), 67-63% D (1.0), 62-60% D- (0.7), 59-0% F (0.0)]

Exams	as announced	30%
Journals	10 points each	25%
Quizzes & Final journal	(final journal = 2 quizzes)	30%
Group participation & Attendance	(in-class & projects) Weekly attendance	15%

- 8) **Office hours** are available by appointment. I traditionally arrive at the college approximately 1 hour prior to class on Mondays. I can also meet on other days, upon appointment, at the college or a local public library if mutually convenient.
- 9) **Cellular phones/ paging devices/ media devices** are to be placed in the silent mode or shut down and not used during class time. This includes telephonic use, photography, texting services, MP3s, and anything else you may use them for. As previously stated, such items can create undo distraction to others who have come seeking an education. Non-compliance with this request will include being asked to leave the classroom for the remainder of the session and may ultimately result in refusal of re-admittance for the remainder of the course.
- 10) **Cheating & Plagiarism** are both issues taken seriously by the instructor and Connecticut College system alike. Any such conduct may result in removal from the course, loss of grade, and referral to the Administrative offices for further sanction(s).