

Introduction to Criminal Justice

CJS 101

Spring 2006

Three Rivers Community College
Mohegan Campus
Norwich, Connecticut 06360

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Office: Annex Basement #1

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Office Hours:

M 1:00 to 4:00

F 9:00 to 12:00

Or by appointment (Please email for appointments)

I. **Course Title:** Introduction to Criminal Justice

II. **Course Information:**

A. CJS K101

B. Room Number: 306

C. Day/Time: T 6:00 PM to 8:45 PM

III. **Course Description:**

This course provides an overview of the criminal justice system in the United States.

Students will be exposed to the system's components: law enforcement, courts, and corrections from historical, theoretical, and philosophical perspectives. Students will be challenged in both reading and writing.

IV. **Course Goals:**

- To understand and appreciate the evolution of the criminal justice system in the United States.
- To understand the dynamics of the American criminal justice system and its changing relationship to socio-economics, as well as political and cultural values.
- To appreciate the historic contribution of the Constitutional statutory, administrative, and common law to the American legal system.
- To understand the role of the executive, judicial and legislative branches of government, and how they affect change in the criminal justice system.

V. **Instructional Methods:**

A. Lecture

B. Discussion

C. Small Group Work

VI. Required Text:

Criminal Justice: A Brief Introduction, by Frank Schmalleger, Sixth Edition, Pearson Prentice Hall (2006). A copy of the text is on reserve in the library.

VII. Disabilities Statement:

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services at 383-5240. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

VIII. Course Outline:

Week #1 – 01-24 - Introduction to Course/Instructor & Chapter #1

Week #2 – 01-31 Chapter 2

Week #3 – 02 -07 Chapter 3

Week #4 – 02 -14 Chapter 4 (**Quiz**)

Week #5 – 02-21 Chapter 5

Week #6 – 03-07 Chapter 6

Week #7 – 03-14 **Midterm Exam**

Week #8 – 03-21 **No Class (Spring Break)**

Week #9 – 03-28 Chapter 7

Week #10 – 04-04 Chapter 8

Week #11 – 04-11 Chapter 9 (**Quiz**)

Week #12 – 04-18 Chapter 10

Week #13 – 04-25 Chapter 11

Week #14 – 05-02 Chapter 12

Week #15 – 05-09 **Final Exam**

Week #16 – 05-15 Class Makeup Day (If Needed)

XI. Evaluation Procedures

Your final grade will be determined by a combination of exams, a short paper, and class participation.

Quizzes (2)	20%
Exams (2)	30%
Paper	40%
<u>Class Participation</u>	<u>10%</u>
	100%

The paper will be on an approved topic of the student's choice. The topic must be related to this specific course and must be approved by the instructor by 03-06-2006. The paper will be at least 8 but no more than 12 pages long. The paper will be in APA style and will be written in Times New Roman 12 point type with standard margins. The paper will include a cover page that notes the title of the paper and all the relevant course and student information.

Exams will be short answer and multiple choice.

X. Final Grade Scale

A	=	94 - 100	W	=	Withdrawal
A-	=	90 - 93	I	=	Incomplete
B+	=	87 - 89	P / F	=	Pass / Fail
B	=	83 - 86	AU	=	Audit
B-	=	80 - 82			
C+	=	77 - 79			
C	=	73 - 76			
C-	=	70 - 72			
D+	=	67 - 69			
D	=	63 - 66			
D-	=	60 - 62			
F	=	00 - 59			

XI. College Withdrawal Policy

A verbal “drop or withdrawal” from course(s) will be accepted through the 10th week of classes in accordance with the designated withdrawal deadlines. Students will need to provide the following information: full name, address, date of birth, student identification number and social security number, course reference number (CRN), description/subject and instructor’s name, if VA / FA benefits, Verbal drops or verbal withdrawals are processed through the Registrar’s Office and Subase site ONLY.

XII. Instructor’s Attendance Policy

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

Students having attendance problems should speak with the instructor before taking any action.

XIII. Academic Dishonesty

Conduct which as its intent or effect the false representation of a student’s academic performance and/or knowingly and intentionally assisting another student to do so in any way constitute academic dishonesty. In the event of academic dishonesty, the College’s policy will be enforced.

XIV. Cellular Phones and Beepers

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

XV. Early Warning Policy

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.