

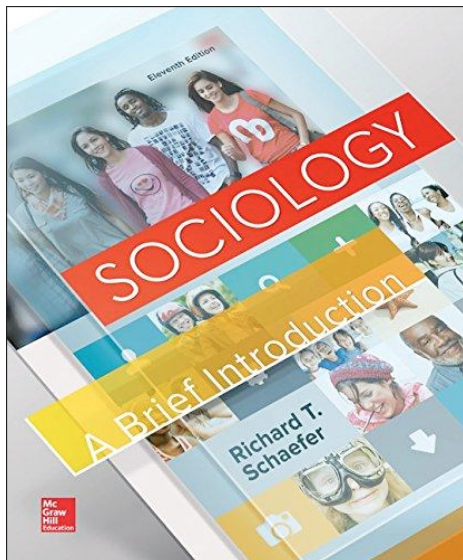
THREE RIVERS COMMUNITY COLLEGE
SOC K101 CRN 31470
Fall 2016 (8/29 to 12/16)
Prof. S. Babar

Have a question for the Professor?

>>>>[CLICK HERE](#)<<<<

NOTE: Classes are held online. Lectures and discussion questions will be posted by Sunday of each week. You are required to read the lectures and post your responses at least twice a week (divided by Chapter a total of 9 Posts in Total>>>>as outlined below.) Discussion Board is a very big part of this course, as engaging with other students is equally, if not more, important than the mere reading of the Text. You will note each Discussion Board is calculated weekly and factored in your OVERALL FINAL GRADE. See **GUIDELINES to observe for Discussion Board** below for details.

Click Here>>> [Important Dates to Keep in Mind](#)<<<



TEXT:

Richard T. Schaefer, *Sociology: A Brief Introduction*, 11e. (Loose Leaf or E-Book) 2015 New York, NY: McGraw-Hill Co.

ISBN: 0078027101

ISBN-13: 9780078027109

***If you choose, may also rent the E-Text Version for up to 180-days access at VitalSource Bookshelf and access it on any device from the App.**

DESCRIPTION:

Principles of Sociology introduces the sociological perspective as a way to look at and make sense of our complex and changing world. Students study basic concepts, principles, and methods of sociological analysis. Subject areas include culture, social structure, socialization, groups, social inequity, and social change, taught using a global perspective. This is an introductory class designed to be a student's first experience with the study of sociology at the college level. Students will be prepared to either go on to higher-level

sociology classes and/or use this basic understanding of sociological thinking as a foundation for greater understanding of themselves and society.

COURSE OBJECTIVE: Sociology offers a way to look at and make sense of our complex and changing world. We will learn to use sociological thinking to better understand ourselves, our connections to others, and the larger social world. This is an introductory class designed to be a student's first experience with the study of sociology at the college level.

- To introduce students to the sociological perspective which would enable them to develop an awareness of how social forces external to individuals can shape human behavior;
- To communicate a deeper, broader understanding of the social world and the place of individuals in it;
- To acquaint you with the basic concepts and terminologies used in sociology;
- To introduce you to important elements of sociological research and how sociologists arrive at conclusions;
- To offer you a more thorough and informed perspective of the social world and to help you interpret local, national and global events in more comprehensive manners;
- To help you see, understand and appreciate your own personal lives and the lives of others in new, enriched and refreshing ways.

Note: Classes are held online. Lectures and discussion questions will be released Saturday by 8 A.M. of each week. You are required to read the lectures and post your responses to at least three questions a week. Discussion Board is a very big part of this course, as engaging with other students is equally, if not more, important than the mere reading of the Text. You will note each Discussion Board is calculated weekly and factored in your OVERALL FINAL GRADE. See **GUIDELINES to observe for Discussion Board** below for details.

Digication:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will help his/her learning portfolio and may continue to use Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed

for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

COURSE OUTCOMES:

After you successfully complete this course, you should be able to:

- 🍏 Understand and use sociological concepts including the sociological imagination.
- 🍏 Understand and explain the Conflict, structural Functionalism, and Symbolic Interactionist perspectives.
- 🍏 Understand and conduct introductory social research.
- 🍏 Understand and explain social institutions.
- 🍏 Understand and explain socialization, social structure, and social change.
- 🍏 Demonstrate introductory knowledge of the history of sociology as a field of study, early sociological thinkers, and sociology in relation to other social sciences.
- 🍏 Understand social causes of behavior and social change in society.
- 🍏 Gain an increased ability to successfully interact within a learning group.

Assignments and Deadlines

Assignments will be posted on Friday (by 8 A.M.) when NEW Lectures are Posted and due by the following Sunday evening by 11:59 pm EST. Discussion Board is graded the Monday after the due date. You will see the Announcement posted.

Assignments are available in the *Assessment/Tests* Link on the Course. There you will find all Assignment details.

Test (3): 30% (10% ea.)

Midterm Exam 15%

Research Paper: 15%

Final Exam: 20%

Discussion Board: 20%

Total: 100%

- 🍏 Test 1 DUE Sunday, Sept. 25th
- 🍏 Test 2 DUE Sunday, Oct. 16th
- 🍏 MIDTERM EXAM: DUE Sunday, Nov. 6th: MIDTERM EXAM DUE
- 🍏 Test 3 DUE Mon, Nov.20th
- 🍏 Due Date: Research Paper DUE Sunday, Dec. 4th: (5-7 Pages)
- 🍏 FINAL EXAM: >>>>Due Date: Dec. 16th>>>FINAL DUE<<<<<<<<

MyCommnet Alert System:

MyCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site. For further details, visit>>>>http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/Student.shtml

ONLINE ORIENTATION:

Welcome to the Course! Read the Online Course Orientation Announcement below, then, read my comments below:

Please Keep in mind Three Rivers Community College Online classes are NOT self-study classes--there are live instructors teaching each class, weekly Assignments and classmates to learn from.

Take the time to familiarize yourself with the setup course and navigate the different resources. Be certain to read all lectures and take advantage of PowerPoint Presentations and Videos, as they are very relevant to the Week's Topic.

You should Begin in the following order:

- Syllabus
- Blackboard Help & Tech Support
- Links and Resources
- Post Your Introduction on the Discussion Board

- In the First Week, you will secure the Text required for the Course

Comments:

Students who ask: "How Should I Proceed?" The answer: the routine is relative. Every week you have all the Materials you need for the Week in a Folder labeled by the Week number, as WK 1 Course Materials. You have the various aspects of the course: Lecture, Media, PowerPoint, Interactive Activities and, Discussion Board (DB). DB is where it all culminates. You will spend a majority of your time here where you will "interact" with the Professor and other students. As you will see, I am on the course every day and do read the posts and respond. Beside your weekly Discussion Board Assignments, you will have a graded response paper, a Midterm Exam and Final Exam. They will be announced, as well.

Noteworthy of mention, Discussion Board is 20% of your overall Course Grade. Continue on to read further for details.

Getting Started:

1. Start by clicking the Syllabus icon on the left OR the icon on the homepage.
2. Then, click on each folder where you will find Course Material for the Week 2, as WK 1 is only Introductions. Each week you will go to the same Folders on the Homepage and see the new Week's Material posted. Next Week, for example, will be Week 2, where you will find all of the Week 2 Course Material in Folders in a Week 2 icon and so forth.
3. Access Blackboard Help & Tech Support
4. Post Your Introductions

See you at the Discussion Board Early and Often!

ASSESSMENT:

**OUTCOMES
MEASURES**

Understand and explain the conflict, structural functional, and symbolic interactionist perspectives	Class participation, exams, paper
Understand the different definitions of poverty.	Class participation,

	exams, paper
Understand the four sociological perspectives on social class and poverty	Class participation, exams, paper
Understand the difference between sex and gender and describe how the different sociological perspectives explain as related to sex and gender	Class participation, exams, paper
Demonstrate how each sociological perspective addresses sexual orientation and inequality	Class participation, exams, paper
Understand how age is both a biological and social classification and Identify the causes of population aging	Class participation, exams, paper
Understand how the sociological perspectives address age, aging and inequality and how age serves as a basis for prejudice or discrimination	Class participation, exams, paper
Understand how the sociological perspectives explain sociology as related to the family	Class participation, exams, paper
Understand how the sociological perspectives examine the social problems related to education and explain the process of educational tracking	Class participation, exams, paper
Understand the transition from agricultural to industrial production and compare how the sociological perspectives explain sociology of work	Class participation, exams, paper
Demonstrate the social determinants of health and understand how the different sociological perspectives address as related to health and medicine	Class participation, exams, paper
Understand media and how the different sociological perspectives	Class participation,

examine the media and discuss the importance of the digital divide	exams, paper
Understand how the different sociological perspectives explain alcohol and drug problems	Class participation, exams, paper
Understand the processes of urbanization and suburbanization and explain how a population is affected by its age distribution or ethnic composition.	Class participation, exams, paper
Understand the relationship between human activity and environmental problems and the different sociological perspectives on environmental problems.	Class participation, exams, paper
Demonstrate the differences between war and terrorism and show how the different sociological perspectives examine as related to war and terrorism	Class participation, exams, paper
Gain an increased ability to successfully interact within a learning group	Class participation

RUBRIC FOR DISCUSSION BOARD GRADING:

- + 100-Contains all below elements. Engaged in discussion.
- + 95-Includes substantive insight of topic, interweaves reference of lecture/Reading. Responds insightfully to other students' post.
- + 87-Demonstrates application of material and can discuss innovative ideas. Minor deductions for organization of thought/ clarity of ideas.
- + 80-Demonstrates application of material and has some difficulty discussing innovative ideas. Contains several grammatical errors.
- + 74-Does NOT discuss Material as applied to question and students' OWN response to Reading. Contains rambling and structure of Post

is outside a Sociological Frame. Grammatical Errors and Lacks Organization of Thought/ Clarity.

- ✚ 67-Incomplete Post; does NOT reference lectures and reading. Response to other students' post is incomplete.
- ✚ 60-Rote response, does not demonstrate application of concepts discussed. Posts are NOT on a timely basis. 9 Posts on Sunday Night are given credit as 1 Post. Grammar and Syntax Errors. Deductions are also made for not reading Discussion Board and other Students' Posts.
- ✚ 54-Does not respond to other students' Posts at all. Response to reading does not contribute to students' understanding of ideas. Deductions are also made for not reading Discussion Board and other Students' Posts.

GUIDELINES to observe for Discussion Board:

- Discussion Board is counted as Attendance for the Course and is 30% of the overall grade. You are required to POST 9 times total (3 Posts plus 6 replies to other students' posts). It must be split by at least 2 days (does not have to be evenly split) with the first access being by Wednesday—to receive full credit for the week.
- Take note: This is an ASYNCHRONOUS VIRTUAL CLASS.
- Commenting on other students' Posts is also part of your Discussion. Posting: 'I agree,' does not qualify as a response. See *Codes of Conduct*.
- Comments to other Posts are equally important in gauging your understanding of the material.
- Visiting the Discussion Board on Sunday Night to post all discussions will be counted as one post and to receive full credit the student will have to visit on a separate day.
- Do not post all discussions in a single day
- There is a Forum on the Discussion Board where you can *Ask the Professor*.
- "How LONG should the Posts be?" I will answer: A very good question. The student's application of the material should be exemplified in their

GRADE	APPROXIMATE NUMERICAL EQUIVALENT
A	93 - 100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D+	67 - 69
D	63 - 66
D-	60 - 62
F	Below 60

Discussion Board Post. In other words, Posts should be sufficient in length enough for me to gauge the student's understanding. Initial posts must be between 300-350 words. Response to other students' posts should be at least 100-150 words. I am not looking for regurgitated responses.

- Each Question response you post requires you post 2 comments to other students' posts. So, See you at the DB Early and Often!

Test (3): 30% (10% ea.)
 Research Paper 1: 15%
 Midterm Exam 15%
 Final Exam: 20%
 Discussion Board: 20%
Total: 100%

GRADE	APPROXIMATE NUMERICAL EQUIVALENT
A	93 - 100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D+	67 - 69
D	63 - 66
D-	60 - 62
F	Below 60

PLAGIARISM:

Plagiarism is the intentional copying of another's words

and/or ideas without giving appropriate credit to the original source.

Plagiarism is absolutely unacceptable. Any student caught turning in a plagiarized paper will receive an F for the course. I am absolutely serious about this; I will not tolerate plagiarism.

MAKE-UP POLICY: I will mark late papers down one letter grade for each class period late (i.e. weekly—an A becomes a B, and so on) unless you and I come to a different agreement prior to the due date (i.e., extension). Response papers (Weekly Assignments) may not be made up.

INCOMPLETE: I will grant an incomplete only when a student has already completed 75% of the class work and is unable to finish the course during the regular semester because of some unusual and extraordinary event or other personal circumstance.

Academic Credit Hour

Three Rivers Community College defines one credit hour as 50 minutes of classroom instruction and a minimum of two hours of work outside of class each week for approximately 15 weeks. Accelerated, hybrid, and online courses require an equivalent amount of work over a different amount of time, or in an online format. The assignment of credit for experiential learning (such as science labs, internships,

field work, practica, directed or independent studies) is made by the academic program and approved through the college's curriculum approval process. When determining academic credit, a course's learning outcomes are considered along with professional practices, and external certification requirements.

Student Disabilities – Services

Students with physical disabilities who may require accommodations are encouraged to contact the College Health Office. Students with learning disabilities are encouraged to contact the Office for Students with Learning Disabilities. After disclosing, students are urged to discuss the needs with individual instructors. This should be done at the beginning of each semester. Instructors, in conjunction with the appropriate college officials, will provide assistance and/or accommodations only to those students who have completed this process.

COURSE OUTLINE:

What follows is a schedule for the term. I have included dates of when I expect Assignments will be due.

Introduction Week: Thur., Aug. 29th

Introduction Week through Sun. Sept. 4th

Labor Day>>>College Closed Sept 5th<<<<

WEEK 1: Tuesday, Sept. 6th>>>Chapter 1 *Understanding Sociology* +

Week Adjustment for Labor Day Holiday

WEEK 2: Monday, Sept. 12th>>> Chapter 2 *Sociological Research* + Chapter 3 *Culture*

WEEK 3: Sunday, Sept. 18>>>Chapter 4 *Socialization and the Life Course*

(Test 1 DUE Sunday, end of WK 3)

WEEK 4: Sunday, Sept. 25>>>Chapter 5 *Social Interaction, Groups and*

Social Structure

Part II.

WEEK 5: Sunday, Oct. 2>>>Chapter 6 *Mass Media* Chapter

WEEK 6: Sunday, Oct. 9>>>Chapter 7 *Deviance, Crime and Social Control*
(TEST 2 DUE Sunday, end of WK 6)

WEEK 7: Sunday, Oct. 16>>>Chapter 8 *Stratification and Social Mobility in the United States* + Chapter 9 *Global Inequality*

WEEK 8: Sunday, Oct. 23>>> REVIEW WEEK

WEEK 9: Sunday, Oct. 30>>> Chapter 10 *Racial and Ethnic Inequality* +
Chapter 11 *Stratification by Gender Education* (Midterm Exam Chap. 1-8
DUE Sunday, end of WK 9)

MIDTERM EXAM

WEEK 10: Sunday, Nov. 6>>> Chapter 12 *The Family and Human Sexuality*
+Chapter 13 *Religion and*

Veteran's Day>>>College Open>>>>> Nov. 11th<<<<<<

WEEK 11: Sunday, Nov. 13>>> Chapter 14 *Government and Economy*
(*Course Materials released earlier*) (Test 3 DUE Sunday, end of WK 12)

WEEK 12: Sunday, Nov. 20>>> TEST 3 DUE/REVIEW WEEK

Thanksgiving Break>>>College Closed>>>>>Nov. 24th-

27th<<<<<<<<<

WEEK 13: Monday, Nov. 28>>> Chapter 15 *Health and the Environment*
(Research Paper DUE Sunday, end of WK 13)

WEEK 14: Sunday, Dec. 4>>> Chapter 15 *Health and the Environment*

WEEK 15: Sunday, Dec .11>>> REVIEW WEEK

Final Exam>>>>>Submit by Dec. 11th-16th<<<<<<<<<

>>>>FINALS WEEK>>>>Dec. 16th<<<<FINAL EXAM>>>>>>