

THREE RIVERS COMMUNITY COLLEGE
Social Science Department
General Psychology I, K111 – T2, CRN 11639, Spring, 2018
Monday & Wednesday 4:30 – 5:45 p.m., Room D105

Instructor: Pam Kerouack-Warner, M.S., LPC

Office hours: Monday's and Wednesday's 30 minutes before class or by appointment

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Call or text, if needed: 860-465-7926

COURSE OUTLINE

COURSE DESCRIPTION: This introductory course provides an overview of the theories and research findings pertaining to scientific psychology with an emphasis on: the origins of psychology, theoretical models, research methodology, biological bases of thought and behavior, learning theory, sensation and perception, memory, stress and health as well as emotion and motivation.

Class time includes lecture, discussion, internet exploration, film, experiments and small group work. Please come to class prepared by having read the module(s) assigned for that class period as well as having completed The Learning Curve(s) to fully comprehend our discussion and to actively engage in class. You should have received an access code to the publisher's website with the purchase of your book or you can purchase the code directly at the publisher's website. If you experience any problems registering for the website, please contact tech support at 1-800-587-6534 or see me **before** the end of second class.

REQUIRED TEXT: **Psychology in Modules, 11th Edition** by David Myers, ISBN: 9781319040239, 2015, Macmillan Publish. Or access card only ISBN: 9781319039554

GRADING AND REQUIREMENTS:

Attendance and Class Participation	10%
4 Exams	40%
Quizzes	15%
The Learning Curve	15%
Presentation	10%
Presentation write-up	10%

Letter grades are given accordingly: A: 95+; A-: 90-94; B+: 87-89; B: 84-86; B- 80-83; C+ 77-79; C: 74-76; C-: 70-73; D+: 67-69; D: 64-66; D-: 60-63; F: below 60

ATTENDANCE AND CLASS PARTICIPATION: It is truly important to be present for the experience of class as missing just one class can compromise your understanding of the material. We are discussing and using the material you have read. This is not a slow-paced class so please be prepared. In class discussion, you may find yourself coming to a new understanding of the information that will help you to be successful on quizzes and tests. If you cannot attend class, please ask a classmate to share any handouts and notes.

TESTS: All tests will be part multiple choice, fill-in-the blanks, matching and short essays. Complete the assigned work, attend class and participate, and you should do fine. You may use your notes for the exams but not your text. I make every effort to grade and return exams to you the next class. I **do not**

allow make-ups once I have returned exams. Please note that I **do not** provide extra credit work. If you are going to be out on an exam day, please let me know **prior to** the exam. All exam dates are clearly marked on your syllabus. If you don't make **proactive** arrangements for a missed exam, you will receive a "0" on that exam. I do not make exceptions to this policy.

THE LEARNING CURVE: Prior to class, read the module(s) assigned for that class and complete "The Learning Curve" for that module(s). You will be given credit for its completion **only if it is done before class**. If you experience problems, call tech support at the number provided to you. This is the Publisher's tech support, **not** our IT department. No letter grade is assigned to the Learning Curves; you are given credit only if you complete this assignment **prior to** class. Please note that this activity counts for 15% of your grade. If you choose to not do these activities, you'll be starting my class with an 85.

QUIZZES: Launch Pad is the publisher's platform which houses the learning curves and quizzes. There is a unique address for each of my psychology classes so please make sure you register for **the right class (see attached instructions.)** Complete each quiz as assigned and by the due date. Your quiz grades will be averaged and weigh 15% toward your overall grade. You're only allowed to take the module mastery quiz once and it's only available until the start of class in which it is due. Please only use the search engines supported by the publisher and bookmark the address to make it easier to access. You're given a limited amount of time to complete the quiz so be prepared when you take it. Once you log out, you cannot log back into the quiz (unlike the learning curve, which you can log into and out of.) Each quiz will have 10 questions. So, make sure you understand the material, ask questions in class about any area that requires more explanation, and **then** take the quiz.

READING AND WRITTEN ASSIGNMENTS: You will be assigned a module and date to work with a partner on a class presentation to be at least 15 minutes in length (including class discussion.) You will then take **one** concept (or more) in that module to explore in depth. You can choose to do a class experiment, present a PowerPoint or a video clip, or whatever way you think would best explain your point. You **must** do outside research on the concept(s) you are presenting. Please **find relevant, timely, scholarly information** to enhance your understanding and make sure you cite this information. Be creative and have fun with this. It does help to engage your classmates in some way through verbal interaction, exercises or experiments. After the class in which you present, you will write a paper fully explaining your topic and discuss how you tried to teach it to your class. You will also assess **your** teaching and whether you would try a different way of getting your point across if you were to teach this again. You will discuss partner work and how you overcame any challenges present as well as what you contribute to the collaboration. Please cite the resources you used to inform your presentation. Make sure there are no spelling or grammatical errors in your paper. The paper is due the week following your presentation. For example, if you present on a Monday, your paper is due by the following Monday. A late paper will incur a 10-point penalty deduction for each class it is late. If you do not complete the assignment by the due date or miss the class in which you are to present, you will get a "0" for that assignment. I cannot make exceptions to this policy due to the nature of this assignment.

ON-LINE PORTFOLIOS: Students are recommended to maintain an online learning portfolio using a college-designed template in Digication. You will have the opportunity to monitor your own growth in college-wide learning through this electronic tool. It may even help you determine a major that is best suited to you. You'll be able to keep and maintain your learning portfolio after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. If your work is selected and reviewed for assessment purposes, it will remain anonymous and private. Digication provides a "place" where you'll connect your learning from the classroom, college, and life in general. Sometimes when you review all of the work you've done and think about it, you end up learning something different and perhaps unexpected. Please review your course

outlines to determine what assignments to upload into the TRCC Digication template and post your own choices as well. Have fun in learning!

POLICY ON CHEATING AND PLAGIARISM: Personal integrity is an important quality—once it is lost, it is difficult to regain. Please do not copy from another student or cheat on exams or papers. Not only will you receive a “0” if you are caught, it will compromise your integrity.

READING/VIDEO ASSIGNMENTS: Most of your reading comes from the texts. However, you will need to read or view newspapers, magazines, journals, presentations and the like to complete your module (concept) presentation assignment.

BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact:

Victoria Baker or Christine Languth

Title IX Coordinator and Diversity Officer or Director of Student Success

A Room E-110, (860) 215-9208 or Room A-128, (860) 215-9260

VBaker@trcc.commnet.edu or **Clanguth@trcc.commnet.edu**

Admissions Welcome Center * Office A116

574 New London Turnpike, Norwich CT 06360

SCHEDULE OF TOPICS AND ASSIGNMENTS

- 1/17/18** Introduction to class. Sign-up for on-line resources and access to quizzes and learning curves
- 1/22/18** Complete Learning Curves on Modules 1 and 2
Module 1: What is Psychology? and Module 2: Psychological Science
Complete quiz on modules 1 and 2 after class
- 1/24/18** Before class, complete Learning Curve on Module 3
Module 3 – Research Strategies
Complete quiz on Module 3 after class
- 1/29/18** Before class, complete Learning Curve on Module 4
Module 4: Statistical Reasoning in Everyday Life
Complete quiz on module 4 after class
- 1/31/18** Before class, complete Learning Curve on module 5
Module 5: Neural and Hormonal Systems
Complete quiz on module 5 after class
- 2/5/18** Before class, complete Learning Curves on modules 6 and 7
Modules 6: Older and Divided Brain; 7: Cerebral Cortex
Complete quizzes on modules 6 and 7 after class
- 2/7/18** Exam on modules 1 – 7
- 2/12/18** Before class, complete Learning Curves on Modules 24 and 25
Modules 24: Studying and Encoding Memories and 25: Storing and Retrieving Memories
Complete quizzes on modules 24 and 25 after class
- 2/14/18** Before class, complete Learning Curve on Module 26
Module 26: Forgetting, Memory Construction and Improving Memory
Quiz on Module 26 after class
- 2/19/18** No Class
- 2/21/18** Before class, complete Learning Curve on Module 18
Module 18: Sensation and Perception
Complete quiz on Module 18 after class
- 2/26/18** Before class, complete Learning Curve on Module 19
Module 19 – Vision
Complete quiz on module 19 after class
- 2/28/18** Before class, complete Learning Curve on Module 20
Module 20 – The Nonvisual Senses
Complete quiz on module 20 after class
- 3/5/18** Exam on modules 17 – 19, 23 – 25
- 3/7/18** Before class, Learning Curve on Module 21
Module 21 – Classical Conditioning
Complete quiz on module 21 after class

3/12/18 & 3/14/18	NO CLASSES – SPRING BREAK
3/19/18	Before class, Learning Curve on Module 22 Module 22: Operant Conditioning Complete quiz on module 22 after class
3/21/18	Before class, Learning Curve on Module 23 Module 23: Biology, Cognition and Learning Complete quiz on module 23 after class
3/26/18	Before class, Learning Curve on Module 11 Module 11: Behavior Genetics Complete quiz on module 11 after class
3/28/18	Before class, Learning Curve on Module 12 Module 12: Evolutionary Psychology Complete quiz on module 12 after class
4/2/18	Before class, Learning Curve on Module 13 Module 13: Culture, Gender and Other Environmental Influences Complete quiz on module 13 after class
4/4/18	Exam on modules 21-23, 11-13
4/9/18	Before class, complete Learning Curve on Module 33 Module 33: Basic Motivational Concepts Complete quiz on Module 33 after class
4/11/18	Before class, Learning Curve on Module 34 Module 34: Hunger Complete quiz on Module 34 after class
4/16/18	Before class, Learning Curve on Module 35 Module 35: Sexual Motivation Complete quiz on Module 35 after class
4/18/18	Before class, Learning Curve on Module 36 Module 36: Affiliation and Achievement Complete quiz on Module 36 after class
4/23/18	Before class, Learning Curve on Module 37 Module 37: Introduction to Emotion Complete quiz on Module 37 after class
4/25/18	Before class, Learning Curve on Module 38 Module 38: Expressing Emotion Complete quiz on Module 38 after class
4/30/18	Before class, Learning Curve on Module 39 Module 39: Experiencing Emotion Complete quiz on Module 39 after class
5/2/18	Before class, Learning Curve on Module 40 Module 40 – Stress and Illness

5/7/18 **Module 41 – Health and Coping**
5/9/18 **Exam on modules 34 – 39**

NOTES AND REMINDERS:

Dear Students,

My online course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the [support site](#), especially the system requirements which list recommended browsers.

Go to <http://www.macmillanhighered.com/launchpad/myers11einmodules/7408092>

Bookmark the page to make it easy to return to (although note the URL will look different due to security measures).

Enroll in this course using one of the following options:

If you have an access code, select "I have a student access code", enter the code exactly as it appears on the card, and click Submit.

If you don't have an access code, either purchase a text package that includes one OR click "I want to purchase access" and follow the instructions.

If you need to start working but can't purchase right away, select "I want temporary access" and follow the instructions. Please note: Your grades are linked to your Launchpad account username (email address). If you use temporary access, make sure you purchase or register your code using the same email address for your paid access.

If you have problems registering, purchasing, or logging in, please [contact Customer Support](#).

You can reach a representative 7 days a week:

- through the online form
- by chat
- by phone at (800) 936-6899

Looking forward to seeing you in class!

Pam Kerouack-Warner

PKerouack-warner@trcc.commnet.edu