

**THREE RIVERS COMMUNITY COLLEGE
COURSE OUTLINE INFORMATION SHEET**

COURSE NUMBER: PSY K111 **COURSE NAME:** General Psychology I
SEMESTER: Fall 2015 8/31 – 12/23/15 **MWF** 10:00am-10:50am **Room:** D109

PROFESSOR: **Bev Knox, Ph.D.**
bknox@trcc.commnet.edu
203-996-9819 (*9am-9pm*)
Office Hours: MWF 11:00am-12:45pm (9/21-12/16/15) or by appointment

MAJOR TEXT: *Psychology*, David G. Myers, 11th edition in Modules. ISBN-13: 978-1-4641-6752-2
ISBN-10: 1-4641-6752-4. Worth Publishers. General Psychology 1 students are required to purchase
Psychology in Modules, 11th edition by Dr. David Myers bundled with a LaunchPad access card or an access card to
LaunchPad (the textbook companion website which includes the full eBook).

CATALOG DESCRIPTION: This course is an introduction to various areas of psychology, including scientific investigation and leading theories. Topics include, but are not limited to: motivation, emotions, personality, physiological foundations of behavior, psychological disorders and therapy, perception, learning, and human development.

PSY 111 General Psychology 1

The goals and objectives for General Psychology 1 are integrated with the College's general education goals. After completing this course, the successful student will have the following knowledge and skills.

Critical Thinking: Utilize critical thinking skills to analyze psychological theories and research data

- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between human biology and psychology
- Identify the manner in which psychological research on memory relates to college study skills

Information Literacy: Assess what information is needed to answer questions as well as evaluate the quality of information

- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Recognize and evaluate information sources for a specified purpose
- Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data

Communication: Understand and express ideas about psychology through reading and writing

- Demonstrate the ability to comprehend and interpret written passages
- Write clearly
- Develop the ability to articulate one's viewpoint in verbal or electronic discussions

Systematic Inquiry: Understand social science research methods used in psychological research

- Demonstrate the ability to describe the science of psychology
- Describe different research methods used in psychology
- Acquire knowledge about men and women whose research endeavors made significant contributions to the field of psychology
- Develop an understanding of the strengths and weaknesses of different psychology research methods

ATTENDANCE & CLASS POLICY:

Regular attendance is expected. It has been my experience that six (6) hours missed (2 classes) will jeopardize success in this course (you cannot earn your group-work or class participation points if you are not in class). If you must be absent, please make sure that you follow your course outline in your syllabus for assignments due. You may also want to contact your group members for class notes, etc.

ALL Electronic Devices (ipods, cell phones, computers, tape recorders, etc) MUST be turned off in class, for they are very distracting. NO TEXTING in class.

EVALUATION PRODEDURES Grading Criteria:

<u>Activity</u>	<u>Weight</u>
Quizzes (2 @ 15pts each)	30%
Final	20%
Group - Paper & Presentation (3@7pts each)	21%
LaunchPad Activity	20%
Scientific Method Group Project	5%
Current Events	4%

Dr. Knox - Grading Criteria

ASSIGNMENT	MAX SCORE	MY SCORE
LaunchPad	20	
Scientific Method Group Project	5	
Group Pres/Paper		
#1	7	
#2	7	
#3	7	
Current Events	4	

QUIZ #1	15	
QUIZ #2	15	
FINAL EXAM	20	
TOTAL	100	

Description of Assignments

Quizzes: Quizzes will contain information from reading assignments and information given by the instructor from prior classes. Quizzes will be given online via Blackboard.

Final Exam: The final will be cumulative and will necessitate an understanding of the chapters completed. The final will contain information from reading assignments and information given by the instructor from prior classes.

Group-work/Paper/Presentations: Group-work is assigned by the instructor and may vary in the form of in-class group exercises, papers and/or presentations. A **two page Individual Paper** is due with each **Group Presentation** on assigned area of chapter/topic. APA Format. You **MUST ALWAYS** use citations, and cite your sources within the body of your paper, for ex. (Keith, 2006). You **MUST** use your text as a source as well as an additional source (journal article preferred) in your paper. **Do not use Wikipedia** or magazine articles as a source of reference in this class. ***Each group member must be part of the oral Presentation and is graded separately on his/her own effort.*** If you are not in class, you cannot earn your group-work or class participation points. **Presentation:** A **25-30 minute power-point presentation** of given "group assignment" will be graded on the following criteria: Content – *facts of topic*, Structure and Format - *clear introduction and stated purpose, logical presentation*, Delivery – *eye contact, speed of delivery, clarity of voice, movement*, Overall – *Objective of assignment achieved*. **A Video (Youtube.com) of your subject matter is required following each presentation.**

The Scientific Method "In-Class" Group Project is a Group Exercise weighing *5pts towards your Final Grade. This exercise cannot be made up if missed.*

LaunchPad Activity: A collection of assignments will be assigned to be completed on LaunchPad weighing 20% of your final grade (see class outline).

Current Events: Each student is to present 2 current event topics (in the news) throughout the class and demonstrate/tell how it relates to psychology. No paper needed.

Policies on Missed and Late Exams and Assignments: Any missed or late assignments **MUST** be made up or emailed to me before the next scheduled class. A full letter grade will be deducted automatically with **NO** exceptions. If assignments are not made up or handed in by the time given, the grade for that assignment will be 0 (zero).

STUDENT SUPPORT:

****If you have a documented learning disability or physical disability that may require special arrangements for support in this class, please advise the instructor immediately so appropriate accommodations can be made. Accommodations may be arranged through the Disabilities Support**

Specialist Coordinator. Accommodations and assistive technology are available to students at no additional cost and should be arranged at the start of each semester. The instructor need not and will not make any accommodations if your situation was not evaluated by the Disabilities Support Specialist.

Class conduct is expected to be ethical at all times. The instructor may ask you to leave if you are disruptive. A serious situation may be referred to the College Judicial System. (See STUDENT HANDBOOK). Please be respectful to your fellow classmates.

*Plagiarism, Cheating on Quizzes and Final will not be tolerated. It will result in an "F" for the course.

What Is Plagiarism

- ⇒ Anything and everything that is not your own must be cited immediately and correspond to an entry on your works cited or reference page. If there is any doubt whatsoever about the need for citation, find a credible source and cite it.
- ⇒ Examples of plagiarism include, but are not limited to:
- ⇒ Using the exact word(s) of another without using quotes and a complete parenthetical citation.
- ⇒ Paraphrasing or summarizing the words or ideas of another without providing a complete citation.
- ⇒ Using in any way the ideas, arguments or conclusions of another without a complete citation.
- ⇒ Incomplete summary or paraphrase that leaves some original language unquoted.
- ⇒ Submitting an essay written by someone else.
- ⇒ Submitting parts of an essay written by someone else.
- ⇒ Submitting an essay, or parts of an essay you have previously used for another assignment.
- ⇒ Failing to make it abundantly clear what is your own original work and what is the work of someone else.

Learning Resources:

-Study Guide may be helpful:

-Web Site: www.worthpublishers.com/comer

-BlackBoard: <http://my.commnet.edu/>

You will need your banner ID and password

-Study Guide: May be helpful.

-Tutoring: TASC hours generally coincide with the LRC hours, but may vary each semester. You can contact the TASC by telephone at: 860 215-9082

-Writing Center: TRWritingCenter@trcc.commnet.edu 860 215-9082

-Test Center: 860 215-9061 (appointment needed, call several days ahead to schedule)

-Library Services: 860 215-9052. Hours may vary, you should check.

<http://www.trcc.commnet.edu/library/Index.htm>

http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/EDDL.shtml

Course Outline**Note: Subject to Change**

Date	Description of content - Module
8/31/15	Form Groups --Introductions --Review of Syllabus --APA Paper Format Review --Current Events
9/2	Current Events & Lecture Module 1 & 2 – Major Models of Psychology Module 1 The Story of Psychology
9/4	Current Events & Lecture Module 1 & 2 Con't... Cultural Relevance in Psychology Module 2 Thinking Critically With Psychological Science Careers In Psychology
9/7	Labor Day - No Class
9/9	Current Events & Lecture Nature-Nurture... Thinking Critically with Psychological Science
9/11	Current Events & Lecture G1 - Module 3 Research Strategies: How Psychologists Ask and Answer Questions
9/14	LaunchPad Activity (online) Mod 2-4
9/16	The Scientific Method "In-Class" Group Project (5pts)
9/18	Current Events & Lecture G2 - Module 5 Neural and Hormonal Systems
9/21	Current Events & Lecture G3 - Module 6 Tools of Discovery and Older Brain Structures & Module 7 The Cerebral Cortex and Our Divided Brain
9/23	LaunchPad Activity (online) Mod 5-7
9/25	Current Events & Lecture G4 - Module 8 Brain States and Consciousness & Module 9 Sleep and Dreams
9/28	Current Events & Lecture G5 - Module 10 Drugs and Consciousness

9/30	Quiz #1 (Online) Mods 1-10
10/2	Current Events & Lecture Module 18 Basic Principles of Sensation and Perception
10/5	Current Events & Lecture G6 - Module 19 Vision and Perceptual Organization and Interpretation
10/7	Current Events & Lecture G7 - Module 20 The Nonvisual Senses
10/9	LaunchPad Activity (online) Mod 18-20
10/12	Columbus Day - No Class
10/14	Current Events & Lecture Module 23 Biology, Cognition, and Learning Observational Learning
10/16	Current Events & Lecture G1 - Module 21 Classical Conditioning
10/19	Current Events & Lecture G2 - Module 22 Operant Conditioning
10/21	Current Events & Lecture In-class Group Activity on Learning
10/23	LaunchPad Activity (online) Module 21-23
10/26	Current Events & Lecture G3 - Module 24 Studying and Encoding
10/28	Current Events & Lecture G4 - Module 25 Storing and Retrieving Memories & Module 26 Forgetting, Memory Construction, and Improving Memory
10/30	Quiz #2 (Online) Mods 18-26
11/2	Current Events & Lecture Thinking, Language, and Intelligence
11/4	Current Events & Lecture G5 - Module 27 Thinking

11/6	LaunchPad Activity (online) Mod 27-28
11/9	Current Events & Lecture G6 - Module 28 Language and Thought
11/11	Current Events & Lecture G7 - Module 29 What is Intelligence
11/13	LaunchPad Activity (online) Mod 29-30
11/16	Current Events & Lecture G1 - Module 30 Assessing Intelligence
11/18	Current Events & Lecture G2 - Module 31 The Dynamics of Intelligence
11/20	LaunchPad Activity (online) Mod 32
11/23	Current Events & Lecture In-class Group Activity on Thinking, Language, and Intelligence
11/25 & 27	Thanksgiving Break - No Class
11/30	Current Events & Lecture Emotions, Stress, and Health
12/2	Current Events & Lecture G3 - Module 37 Introduction to Emotion
12/4	LaunchPad Activity (online) Mod 37-38
12/7	Current Events & Lecture G4 - Module 38 Expressed Emotion
12/9	Current Events & Lecture G5 - Module 39 Experiencing Emotion
12/11	LaunchPad Activity (online) Mod 39
12/14	Current Events & Lecture G6 - Module 40 Stress and Illness
12/16	Current Events & Lecture G7 - Module 41 Health and Coping

12/18	LaunchPad Activity (online) Mod 40-41
12/21	FINAL EXAM Due

The online portion of our course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student [Get Started guide](#), especially the [system requirements](#) which list the recommended browsers.

To register for the course go to:

<http://www.macmillanhighered.com/launchpad/myers11einmodules/1958881>

PLEASE bookmark the page to make it easy to return to.

You have three options to enroll in the course: you can purchase direct access, you can buy an access code, or you can get free 21 day access while deciding. [Your registration options are explained here.](#)

To navigate and start using LaunchPad please consult the [Get Started guide](#) and/or [view this video](#).

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week: through the [online form](#) by [chat](#) Or from 9 a.m. to 3 a.m. EST, 7 days a week: by phone at (800) 936-6899.