

**THREE RIVERS COMMUNITY COLLEGE
COURSE OUTLINE INFORMATION SHEET**

COURSE NUMBER: PSY K201 **CRN:** 11641 **COURSE NAME:** Life Span Development
SEMESTER: Spring 2018 1/17/18 – 5/11/18 **F 5:00pm – 7:45pm Room:** D107

PROFESSOR: **Bev Knox, Ph.D.**
bknox@trcc.commnet.edu
203-996-9819 (*via text 9am-9pm*)
Office Hours: F 4:00pm - 5:00pm or by appointment

MAJOR TEXT: Experience Human Development, Papalia, D., Olds, S., & Feldman, R., 13th edition (2015). ISBN: 9780077861841. McGraw-Hill.

Course Discription: This course will study the physical, psychosocial and cognitive development of humans from birth to death. There will be an emphasis on distinct time periods such as conception and development of the fetus, infancy, childhood, puberty and adolescence, young, middle, and late adulthood, and gerontology. Prerequisite: PSY* K111.

Course Objectives:

- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between human biology and psychology
- Identify the manner in which psychological research relates to human development
- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data
- Develop the ability to articulate one’s viewpoint in verbal or electronic discussions

ATTENDANCE & CLASS POLICY:

Regular attendance is expected. It has been my experience that six (4) hours missed (2 classes) will jeopardize success in this course (you cannot earn your group-work or class participation points if you are not in class). If you must be absent, please make sure that you follow your course outline in your syllabus for assignments due. You may also want to contact your group members for class notes, etc.

ALL Electronic Devices (ipods, cell phones, computers, tape recorders, etc) MUST be turned off in class, for they are very distracting. NO TEXTING in class.

EVALUATION PRODEDURES Grading Criteria:

<u>Activity</u>	<u>Weight</u>
Quizzes (3 @ 15pts each)	45%
Final	20%
Group - Paper & Presentation (3@10pts each)	30%
Current Events / Class Participation	5%

DESCRIPTION OF ASSIGNMENTS

Quizzes: Quizzes will contain information from reading assignments and information given by the instructor from prior classes. Quizzes will be given online via Blackboard.

Final Exam: The final will be cumulative and will necessitate an understanding of the chapters completed. The final will contain information from reading assignments and information given by the instructor from prior classes.

Group-work/Paper/Presentations: Group-work is assigned by the instructor and may vary in the form of in-class group exercises, papers and/or presentations. A **two page Individual Paper** is due with each **Group Presentation** on assigned area of chapter/topic. APA Format. You **MUST ALWAYS** use citations, and cite your sources within the body of your paper, for ex. (Keith, 2006). You **MUST** use your text as a source as well as an additional source (journal article preferred) in your paper. **Do not use Wikipedia** or magazine articles as a source of reference in this class. ***Each group member must be part of the oral Presentation and is graded separately on his/her own effort.*** If you are not in class, you cannot earn your group-work or class participation points. **Presentation:** A **25-30 minute power-point presentation** of given "group assignment" will be graded on the following criteria: Content – *facts of topic*, Structure and Format - *clear introduction and stated purpose, logical presentation*, Delivery – *eye contact, speed of delivery, clarity of voice, movement*, Overall – *Objective of assignment achieved*. **A Video (Youtube.com) of your subject matter is required following each presentation.**

Current Events / Class Participation: Each student is to present at least 3 current event topics (in the news/media) or recent psychological study (3 for the semester) and demonstrate/tell how it relates to psychology; and which psychology perspective used to explain. No paper needed. Students who do not attend class regularly and do not fully participate in class discussions and activities **will not** receive full points.

Policies on Missed and Late Exams and Assignments: Any missed or late assignments **MUST** be made up or emailed to me before the next scheduled class. A full letter grade will be deducted automatically with **NO** exceptions. If assignments are not made up or handed in by the time given, the grade for that assignment will be 0 (zero).

STUDENT SUPPORT:

**If you have a documented learning disability or physical disability that may require special arrangements for support in this class, please advise the instructor immediately so appropriate accommodations can be made. Accommodations may be arranged through the Disabilities Support Specialist Coordinator. Accommodations and assistive technology are available to students at no additional cost and should be arranged at the start of each semester. The instructor need not and will not make any accommodations if your situation was not evaluated by the Disabilities Support Specialist.

Class conduct is expected to be ethical at all times. The instructor may ask you to leave if you are disruptive. A serious situation may be referred to the College Judicial System. (See **STUDENT HANDBOOK**). Please be respectful to your fellow classmates.

*Plagiarism, Cheating on Quizzes and Final will not be tolerated. It will result in an "F" for the course.

What Is Plagiarism

⇒ Anything and everything that is not your own must be cited immediately and correspond to an entry on your works cited or reference page. If there is any doubt whatsoever about the need for citation, find a credible source and cite it.

- ⇒ Examples of plagiarism include, but are not limited to:
- ⇒ Using the exact word(s) of another without using quotes and a complete parenthetical citation.
- ⇒ Paraphrasing or summarizing the words or ideas of another without providing a complete citation.
- ⇒ Using in any way the ideas, arguments or conclusions of another without a complete citation.
- ⇒ Incomplete summary or paraphrase that leaves some original language unquoted.
- ⇒ Submitting an essay written by someone else.
- ⇒ Submitting parts of an essay written by someone else.
- ⇒ Submitting an essay, or parts of an essay you have previously used for another assignment.
- ⇒ Failing to make it abundantly clear what is your own original work and what is the work of someone else.

Learning Resources:

- Study Guide may be helpful:
- Web Site: www.worthpublishers.com/comer
- BlackBoard: <http://my.comnet.edu/>
You will need your banner ID and password
- Study Guide: May be helpful.
- Tutoring: TASC hours generally coincide with the LRC hours, but may vary each semester. You can contact the TASC by telephone at: 860 215-9082
- Writing Center: TRWritingCenter@trcc.comnet.edu 860 215-9082
- Test Center: 860 215-9061 (appointment needed, call several days ahead to schedule)
- Library Services: 860 215-9052. Hours may vary, you should check.
<http://www.trcc.comnet.edu/library/Index.htm>
http://www.trcc.comnet.edu/Div_IT/EducationalTechnology/EDDL.shtml

Course Outline Note: Subject to Change

Date	Description of content - Module
1/19/18	Form Groups --Introductions --Review of Syllabus --APA Paper Format Review --Current Events Current Events & Lecture Major Models of Psychology... The Story of Psychology Thinking Critically with Psychological Science
1/26	Current Events & Lecture Chapter 1 – The Study of Human Development Nature-Nurture... Cultural Relevance in Psychology... Careers In Psychology
2/2	Current Events & Lecture G1 – Chapter 3 G2 – Chapter 4
2/9	Current Events & Lecture G3 – Chapter 5 G4 – Chapter 6

2/16	No Class / School Closed
2/23	QUIZ #1 (online)
3/2	Current Events & Lecture G5 – Chapter 7 G1 – Chapter 8
3/9	Current Events & Lecture G2 – Chapter 9 G3 – Chapter 10
3/16	No Class – SPRING BREAK
3/23	Current Events & Lecture G4 – Chapter 11 G5 – Chapter 12
3/30	QUIZ #2
4/6	Current Events & Lecture G1 – Chapter 13 G2 – Chapter 14
4/13	NO CLASS
4/20	Current Events & Lecture G3 – Chapter 15 G4 – Chapter 16
4/27	QUIZ #3
5/4	Current Events & Lecture G5 – Chapter 17 Review of Chapters 18 & 19
5/11	Final Exam Due

BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator:

Edward A. Derr
Title IX Coordinator and Diversity Officer
Admissions Welcome Center * Office A116
574 New London Turnpike, Norwich CT 06360
860.215.9255 * EDerr@trcc.commnet.edu