

THREE RIVERS COMMUNITY COLLEGE
COURSE SYLLABUS OUTLINE

COURSE NUMBER: PSY K111 **CRN:** 11638 **COURSE NAME:** General Psychology I
SEMESTER: Spring 2018 1/17/18 – 5/11/18 **Online**

INSTRUCTOR: **Bev Knox, Ph.D.**
 bknox@trcc.commnet.edu
 203-996-9819 (*Mon-Sun 9am-9pm*) preferred form of communication is via **TEXT**.

REQUIRED TEXT: Psychology, David G. Myers, 11th edition in Modules. ISBN-13: 978-1-4641-6752-2. ISBN-10: 1-4641-6752-4. Worth Publishers. General Psychology 1 students are required to purchase Psychology in Modules, 11th edition by Dr. David Myers bundled with a LaunchPad access card **or** an access card to LaunchPad (the textbook companion website which includes the full eBook).

CATALOG DESCRIPTION: This course is an introduction to various areas of psychology, including scientific investigation and leading theories. Topics include, but are not limited to: Introduction to Science of Psychology; The Biology of Mind; Sensation and Perception; Learning, Thinking, Language, and Intelligence; & Emotions, Stress, and Health.

DESIRED STUDENT COMPETENCIES: Upon successful completion of the course, the student will be able to:

1. Describe the historical foundations of psychology.
2. Interrelate the biopsychosocial model to human life.
3. Identify the bases of behavior, motivation, and emotion.
4. Explain the principles, theories, and biology of cognitive/behavioral functioning.
5. Describe the theories of perception as it relates to the human experience.
6. Describe the developing person in transition from the prenatal world to death.
7. Relate thinking, language, and intelligence to the bases of human behavior.
8. Interrelate theories of personality and psychological disorders.
9. Explain theories and models of stress, coping and health.
10. Explain how to demonstrate respect for humanity and diversity to social psychology.
11. Explain the process of scientific investigation.
12. Explain the basic structure and functioning of the brain and nervous system.

OUTLINE OF TOPICS TO BE COVERED

- A. The Science of Psychology
 1. Contemporary perspectives used by psychologists to understand behavior and mental process.
 2. Research strategies
 3. History of psychology as an empirical science
- B. Biology and Behavior
 1. The structure and functioning of the brain and nervous system.
 2. How heredity interacts with the environment to influence behavior.
 3. Sensation and perception
- C. The Cognitive Domain
 1. Dreams and sleep
 2. Introduction to learning theory
 3. Principles of classical and operant conditioning
 4. Thinking, language and intelligence
 5. Memory
 6. Motivation and emotion
 7. Roles of biology and culture in determining learning

ATTENDANCE & CLASS POLICY:

Regular on-line attendance and participation is expected. All assignments and due dates will be posted and is due no later than 6pm on the day indicated (*Usually Sundays*). It has been my experience that two (2) assignments missed will jeopardize success in this course. Missing 4 on-line assignments is cause for dismissal.

EVALUATION PRODEDURES

<u>Activity</u>	<u>Weight</u>
Getting Started & Introductions	2%
Quizzes (2) 12.5% each	25%
Final	15%
On-line Discussion Board Assignments (5) 4% each	20%
LaunchPad Activities (10) 4% each (#10 2pts)	38%

Description of Assignments

Getting Started & Introductions: Students will complete assignment by doing the following: a) Add a picture of yourself (or favorite flower, pet, background image, etc) to your profile. **Do not leave it blank.** This is a fully online course and students need to present a personality to the written contents; b) Complete Introductions

Quizzes: Quizzes will be given weighting 12.5% each. Quizzes will contain information from reading assignments and information given by the instructor. Always review quiz study guide before taking quiz.

Final: The final will be cumulative and will necessitate an understanding of the chapters completed. The final will contain information from reading assignments and information given by the instructor.

Discussion Board Assignments (DBA)

1. Complete all assignments on time. DBA Assignments are due as indicated in the course outline (usually Thursdays). You need to log in at least 2 times per week (ex. Sun, Thurs, etc) and respond to at least 2 of your classmates postings (class participation, usually by Sunday). Do NOT wait until the due date to log in for the first time and complete all postings in 10 minutes, for you will not get full points.

2. All DBA postings should be at least 3-5 paragraphs in length (NOT 1 sentence per paragraph please, but rather 4-5) or as indicated in DBA instructions. You MUST ALWAYS use citations, and cite your sources within the body of your posting, for ex. (Keith, 2006). You MUST use your text as a source in every posting as well as an additional internet source.

DBA Checklist:

--log on 2x per week (before due date) to post DBA (by Thurs) and respond to at least 2 classmates (by Sun).

--Don't forget to cite (at least 2 sources needed per assignment posting, not classmate responses).

That's it...

LaunchPad Activities: A collection of assignments will be assigned to be completed on LaunchPad weighing 40% of your final grade (see class outline). Students are graded mostly on completed activity level (time spent reviewing material and learning videos, and not solely on LaunchPad quiz grades). LaunchPad quizzes are there to guide you and should be viewed as practice. Your REAL quizzes will be administered on BlackBoard.

Please feel free to contact me if you have any questions or concerns.

Policies on Missed and Late Exams and Assignments: Any missed or late assignments MUST be made within 48 hours of the missed class. A full letter grade will be deducted automatically with NO exceptions. If assignments are not made up by the time given, the grade for that assignment will be 0 (zero).

The Learning Portfolio: All students are required to maintain an online learning portfolio using a TRCC designed template. Through this electronic tool, students can see their own growth in college-wide learning. The student can

keep and continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select random works to improve the college experience for all. No names will be attached to the assessment work; it will remain private and anonymous for college improvement purposes. In class outlines, students will find recommended assignments which support various college-wide learning abilities. The student will have a tool which can integrate their learning from the classroom, school, and life and allow for another opportunity of learning at TRCC! Students will be able to make multiple portfolios.

http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/Digication.shtml

Online class conduct is expected to be ethical at all times. A serious situation may be referred to the College Judicial System. (See STUDENT HANDBOOK). Please be respectful to your fellow classmates.

STUDENT SUPPORT:

**If you have a documented learning disability or physical disability that may require special arrangements for support in this class, please advise the instructor immediately so appropriate accommodations can be made. Accommodations may be arranged through the Disabilities Support Specialist Coordinator. Accommodations and assistive technology are available to students at no additional cost and should be arranged at the start of each semester. The instructor need not and will not make any accommodations if your situation was not evaluated by the Disabilities Support Specialist.

Learning Resources:

-Study Guide may be helpful:

-Web Site: www.worthpublishers.com/comer

-BlackBoard: <http://my.commnet.edu/>

You will need your banner ID and password

-Tutoring: TASC hours generally coincide with the LRC hours, but may vary each semester. You can contact the TASC by telephone at: 860 215-9082

-Writing Center: TRWritingCenter@trcc.commnet.edu 860 215-9082

-Test Center: 860 215-9061 (appointment needed, call several days ahead to schedule)

-Library Services: 860 215-9052. Hours may vary, you should check.

<http://www.trcc.commnet.edu/library/Index.htm>

http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/EDDL.shtml

Course Outline is Subject to Change

Due Date	Description of content - Module
1/17/18 - 1/21	Introduction Post or Video / Review of Syllabus LaunchPad Registration
1/25	LaunchPad Activity #1 Mod 1-4
2/1	LaunchPad Activity #2 Mod 5-7 Complete Discussion Board Assignment #1 Due (DBA #1)
2/8	LaunchPad Activity #3 Mod 8-9
2/15	LaunchPad Activity #4 Mod 10 Complete Discussion Board Assignment #2 Due (DBA #2)
2/22	Quiz #1 (Blackboard) Mods 1-10 Review Study Guide before taking Quiz
3/1	LaunchPad Activity #5 Mod 18-20

3/8	LaunchPad Activity #6 Mod 21-23 Complete Discussion Board Assignment #3 Due (DBA #3)
3/15	Spring Break - No DBA Due
3/22	LaunchPad Activity #7 Mod 24-26
3/29	Quiz #2 (Blackboard) Mods 18-26 Review Study Guide before taking Quiz
4/5	LaunchPad Activity #8 Mod 27-28
4/12	LaunchPad Activity #9 Mod 29-32 Complete Discussion Board Assignment #4 Due (DBA #4)
4/19	LaunchPad Activity #10 Mod 37-39
4/26	Complete Discussion Board Assignment #5 Due (DBA #5)
4/26	Extra Credit LaunchPad Activity Mod 40-41
5/12	Final Exam due