

**THREE RIVERS COMMUNITY COLLEGE
COURSE OUTLINE INFORMATION SHEET**

COURSE # : PSY K112 **CRN:** 30307 **COURSE NAME:** General Psychology II **Credit Hours:** 3
SEMESTER: Fall 2016 8/29 – 12/22/16 **MW** 11:00am-12:15pm **Room:** D109

PROFESSOR: **Bev Knox, Ph.D.**
bknox@trcc.commnet.edu
203-996-9819 (*via text 9am-9pm*)
Office Hours: MW 12:15pm - 12:45pm or by appointment

MAJOR TEXT: Psychology, David G. Myers, 11th edition in Modules. ISBN-13: 978-1-4641-6752-2
ISBN-10: 1-4641-6752-4. Worth Publishers. General Psychology II students are required to purchase
Psychology in Modules, 11th edition by Dr. David Myers bundled with a LaunchPad access card or an access
card to LaunchPad (the textbook companion website which includes the full eBook).

CATALOG DESCRIPTION: Prerequisite: ENG* K101 or ENG* K101S placement, or completion of ENG*
K096 with a "C" grade or better. This introductory course provides an overview of the applied and social
aspects of scientific psychology with an emphasis on consciousness and cognition, human development,
personality, theory and assessment, psychological disorders and therapy, social psychology and thinking,
language and intelligence.

PSY 112 General Psychology II Course Objectives:

The goals and objectives for General Psychology II are integrated with the College's general education
goals. After completing this course, the successful student will have the following knowledge and skills:

- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between nature and nurture and human diversity.
- Understand and express ideas about psychology through reading and writing
- Explain and articulate one's viewpoint in verbal or electronic discussions and presentations.
- Recognize the various theories of motivation, personality and social influences.
- Acquire knowledge about psychological disorders and therapies used to treat them.
- Apply strategies learned to foster prosocial relations.

ATTENDANCE & CLASS POLICY:

Regular attendance is expected. It has been my experience that six (4) hours missed (3 classes) will jeopardize success in this course (you cannot earn your group-work or class participation points if you are not in class). If you must be absent, please make sure that you follow your course outline in your syllabus for assignments due. You may also want to contact your group members for class notes, etc.

ALL Electronic Devices (ipods, cell phones, computers, tape recorders, etc) MUST be turned off in class, for they are very distracting. NO TEXTING in class.

EVALUATION PRODEDURES Grading Criteria:

Activity	Weight
Quizzes (2 @ 15pts each)	30%
Final	20%
Group - Paper & Presentation (2@8pts each)	16%
LaunchPad Activity	25%
Current Events / Class Participation	9%

DESCRIPTION OF ASSIGNMENTS

Quizzes: Quizzes will contain information from reading assignments and information given by the instructor from prior classes. Quizzes will be given online via Blackboard.

Final Exam: The final will be cumulative and will necessitate an understanding of the chapters completed. The final will contain information from reading assignments and information given by the instructor from prior classes.

Group-work/Paper/Presentations: Group-work is assigned by the instructor and may vary in the form of in-class group exercises, papers and/or presentations. A **two page Individual Paper** is due with each **Group Presentation** on assigned area of chapter/topic. APA Format. You **MUST ALWAYS** use citations, and cite your sources within the body of your paper, for ex. (Keith, 2006). You **MUST** use your text as a source as well as an additional source (journal article preferred) in your paper. **Do not use Wikipedia** or magazine articles as a source of reference in this class. ***Each group member must be part of the oral Presentation and is graded separately on his/her own effort.*** If you are not in class, you cannot earn your group-work or class participation points. **Presentation:** A **25-30 minute power-point presentation** of given "group assignment" will be graded on the following criteria: Content – *facts of topic*, Structure and Format - *clear introduction and stated purpose, logical presentation*, Delivery – *eye contact, speed of delivery, clarity of voice, movement*, Overall – *Objective of assignment achieved*. **A Video (Youtube.com) of your subject matter is required following each presentation.**

LaunchPad Activity: A collection of assignments will be assigned to be completed on LaunchPad weighing 25% of your final grade (see Blackboard for setup instructions and link).

Current Events / Class Participation: Each student is to present at least 3 current event topics (in the news/media) or recent psychological study (3 for the semester) and demonstrate/tell how it relates to psychology; and which psychology perspective used to explain. No paper needed. Students who do not attend class regularly and do not fully participate in class discussions and activities will not receive full points.

Policies on Missed and Late Exams and Assignments: Any missed or late assignments **MUST** be made up or emailed to me before the next scheduled class. A full letter grade will be deducted automatically with **NO** exceptions. If assignments are not made up or handed in by the time given, the grade for that assignment will be 0 (zero).

STUDENT SUPPORT:

****If you have a documented learning disability or physical disability that may require special arrangements for support in this class, please advise the instructor immediately so appropriate accommodations can be made. Accommodations may be arranged through the Disabilities Support Specialist Coordinator. Accommodations and assistive technology are available to students at no additional cost and should be**

arranged at the start of each semester. The instructor need not and will not make any accommodations if your situation was not evaluated by the Disabilities Support Specialist.

Class conduct is expected to be ethical at all times. The instructor may ask you to leave if you are disruptive. A serious situation may be referred to the College Judicial System (See STUDENT HANDBOOK). Please be respectful to your fellow classmates.

*Plagiarism, Cheating on Quizzes and Final will not be tolerated. It will result in an "F" for the course.

What Is Plagiarism

- ⇒ Anything and everything that is not your own must be cited immediately and correspond to an entry on your works cited or reference page. If there is any doubt whatsoever about the need for citation, find a credible source and cite it.
- ⇒ Examples of plagiarism include, but are not limited to:
- ⇒ Using the exact word(s) of another without using quotes and a complete parenthetical citation.
- ⇒ Paraphrasing or summarizing the words or ideas of another without providing a complete citation.
- ⇒ Using in any way the ideas, arguments or conclusions of another without a complete citation.
- ⇒ Incomplete summary or paraphrase that leaves some original language unquoted.
- ⇒ Submitting an essay written by someone else.
- ⇒ Submitting parts of an essay written by someone else.
- ⇒ Submitting an essay, or parts of an essay you have previously used for another assignment.
- ⇒ Failing to make it abundantly clear what is your own original work and what is the work of someone else.

Learning Resources:

- Study Guide may be helpful:
- Web Site: www.worthpublishers.com/comer
- BlackBoard: <http://my.commnet.edu/>
You will need your banner ID and password
- Study Guide: May be helpful.
- Tutoring: TASC hours generally coincide with the LRC hours, but may vary each semester. You can contact the TASC by telephone at: 860 215-9082
- Writing Center: TRWritingCenter@trcc.commnet.edu 860 215-9082
- Test Center: 860 215-9061 (appointment needed, call several days ahead to schedule)
- Library Services: 860 215-9052. Hours may vary, you should check.
<http://www.trcc.commnet.edu/library/Index.htm>
http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/EDDL.shtml

Course Outline Note: Subject to Change

Date	Description of content - Module
8/29/16	Form Groups --Introductions --Review of Syllabus --APA Paper Format Review --Current Events
8/31	Current Events & Lecture What is Psychology? Major Models of Psychology

9/5	Labor Day - No Class
9/7	Current Events & Lecture Cultural Relevance in Psychology... Careers In Psychology
9/12	Current Events & Lecture Intro to Nature-Nurture, and Human Diversity...
9/14	LaunchPad Activity #1 (online) Mods 11-13
9/19	Current Events & Lecture G1 - Modules 11-13
9/21	Current Events & Lecture G2 – Module 14 & 15
9/26	Current Events & Lecture G3 - Module 16 & 17
9/28	LaunchPad Activity #2 (online) Mods 14-17
10/3	Quiz #1 (online) Mods 11-17
10/5	Current Events & Lecture G4 -Module 33
10/10	Current Events & Lecture on Eating Disorders & Media Influences...
10/12	LaunchPad Activity #3 (online) Mods 33-36
10/17	Current Events & Lecture G5 - Modules 35 & 36
10/19	Current Events & Lecture G6 – Modules 42 & 43
10/24	Current Events & Lecture G1 - Module 44 & 45
10/26	Current Events & Lecture In-class Group Activity on Social Thinking & Influence
10/31	LaunchPad Activity #4 (online) Mods 42-45 Quiz #2 (online) Mods 33-36 & 42-45

11/2	Current Events & Lecture G2- Module 46
11/7	Current Events & Lecture G3 – Module 47
11/9	Current Events & Lecture G4 - Module 48
11/14	Current Events & Lecture on Module 49... & the Foundations of Therapy
11/16	LaunchPad Activity #5 (online) Mods 46-48
11/21	Current Events & Lecture *****In-class Group Activity on the Intake Process
11/23	Thanksgiving Break - No Class
11/28	Current Events & Lecture on Module 50
11/30	Current Events & Lecture on Module 51
12/5	Current Events & Lecture G5 - Modules 52 & 53
12/7	Current Events & Lecture G6 – Modules 54-56
12/12	Current Events & Lecture *****In-class Group Activity on Treatment of Psychological Disorders
12/14	LaunchPad Activity #6 (online) Mods 49-56
Sunday 12/18	Final Exam Due