

**THREE RIVERS COMMUNITY COLLEGE  
COURSE OUTLINE INFORMATION SHEET**

**COURSE NUMBER:** PSY K111 **CRN:** 30302  
**SEMESTER:** Fall 2016 8/29 – 12/22/16

**COURSE NAME:** General Psychology I  
**MW** 9:30am-10:45am **Room:** D109

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**PROFESSOR:**      **Bev Knox, Ph.D.**  
bknox@trcc.commnet.edu  
203-996-9819 (*via text 9am-9pm*)  
Office Hours: MW 12:15pm - 12:45pm or by appointment

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**MAJOR TEXT:** Psychology, David G. Myers, 11<sup>th</sup> edition in Modules. ISBN-13: 978-1-4641-6752-2  
ISBN-10: 1-4641-6752-4. Worth Publishers. General Psychology 1 students are required to purchase  
Psychology in Modules, 11th edition by Dr. David Myers bundled with a LaunchPad access card or an access  
card to LaunchPad (the textbook companion website which includes the full eBook).

**CATALOG DESCRIPTION:** This course is an introduction to various areas of psychology, including  
scientific investigation and leading theories. Topics include, but are not limited to: motivation, emotions,  
personality, physiological foundations of behavior, psychological disorders and therapy, perception,  
learning, and human development.

**PSY 111 General Psychology 1**

The goals and objectives for General Psychology 1 are integrated with the College's general education  
goals. After completing this course, the successful student will have the following knowledge and skills.

**Critical Thinking:** Utilize critical thinking skills to analyze psychological theories and research data

- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between human biology and psychology
- Identify the manner in which psychological research on memory relates to college study skills

**Information Literacy:** Assess what information is needed to answer questions as well as evaluate the  
quality of information

- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Recognize and evaluate information sources for a specified purpose
- Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data

**Communication:** Understand and express ideas about psychology through reading and writing

- Demonstrate the ability to comprehend and interpret written passages
- Write clearly
- Develop the ability to articulate one's viewpoint in verbal or electronic discussions

**Systematic Inquiry:** Understand social science research methods used in psychological research

- Demonstrate the ability to describe the science of psychology
- Describe different research methods used in psychology
- Acquire knowledge about men and women whose research endeavors made significant contributions to the field of psychology
- Develop an understanding of the strengths and weaknesses of different psychology research methods

**ATTENDANCE & CLASS POLICY:**

Regular attendance is expected. It has been my experience that six (4) hours missed (3 classes) will jeopardize success in this course (you cannot earn your group-work or class participation points if you are not in class). If you must be absent, please make sure that you follow your course outline in your syllabus for assignments due. You may also want to contact your group members for class notes, etc.

ALL Electronic Devices (ipods, cell phones, computers, tape recorders, etc) MUST be turned off in class, for they are very distracting. NO TEXTING in class.

**EVALUATION PRODEDURES** Grading Criteria:

<b>Activity</b>	<b>Weight</b>
Quizzes (2 @ 15pts each)	30%
Final	20%
Group - Paper & Presentation (2@9pts each)	18%
LaunchPad Activity	20%
Scientific Method Group Project	2%
Current Events / Class Participation	10%

**DESCRIPTION OF ASSIGNMENTS**

**Quizzes:** Quizzes will contain information from reading assignments and information given by the instructor from prior classes. Quizzes will be given online via Blackboard.

**Final Exam:** The final will be cumulative and will necessitate an understanding of the chapters completed. The final will contain information from reading assignments and information given by the instructor from prior classes.

**Group-work/Paper/Presentations:** Group-work is assigned by the instructor and may vary in the form of in-class group exercises, papers and/or presentations. A **two page Individual Paper** is due with each **Group Presentation** on assigned area of chapter/topic. APA Format. You MUST ALWAYS use citations, and cite your sources within the body of your paper, for ex. (Keith, 2006). You MUST use your text as a source as well as an additional source (journal article preferred) in your paper. **Do not use Wikipedia** or magazine articles as a source of reference in this class. **Each group member must be part of the oral Presentation and is graded separately on his/her own effort.** If you are not in class, you cannot earn your group-work or class participation points. **Presentation:** A **25-30 minute power-point presentation** of given "group assignment" will be graded on the following criteria: Content – *facts of topic*, Structure and Format - *clear introduction and stated purpose, logical presentation*, Delivery – *eye contact, speed of delivery, clarity of voice, movement*, Overall – *Objective of assignment achieved*. **A Video (Youtube.com) of your subject matter is required following each presentation.**

**The Scientific Method "In-Class" Group Project** is a Group Exercise weighing *2% of your Final Grade*. *This exercise cannot be made up if missed.*

**LaunchPad Activity:** A collection of assignments will be assigned to be completed on LaunchPad weighing 20% of your final grade (see Blackboard for setup instructions and link).

**Current Events / Class Participation:** Each student is to present at least 3 current event topics (in the news/media) or recent psychological study (3 for the semester) and demonstrate/tell how it relates to psychology; and which psychology perspective used to explain. No paper needed. Students who do not attend class regularly and do not fully participate in class discussions and activities will not receive full points.

**Policies on Missed and Late Exams and Assignments:** Any missed or late assignments MUST be made up or emailed to me before the next scheduled class. A full letter grade will be deducted automatically with NO exceptions. If assignments are not made up or handed in by the time given, the grade for that assignment will be 0 (zero).

### **STUDENT SUPPORT:**

\*\*If you have a documented learning disability or physical disability that may require special arrangements for support in this class, please advise the instructor immediately so appropriate accommodations can be made. Accommodations may be arranged through the Disabilities Support Specialist Coordinator. Accommodations and assistive technology are available to students at no additional cost and should be arranged at the start of each semester. The instructor need not and will not make any accommodations if your situation was not evaluated by the Disabilities Support Specialist.

**Class conduct** is expected to be ethical at all times. The instructor may ask you to leave if you are disruptive. A serious situation may be referred to the College Judicial System. (See STUDENT HANDBOOK). Please be respectful to your fellow classmates.

\*Plagiarism, Cheating on Quizzes and Final will not be tolerated. It will result in an "F" for the course.

### ***What Is Plagiarism***

- ⇒ Anything and everything that is not your own must be cited immediately and correspond to an entry on your works cited or reference page. If there is any doubt whatsoever about the need for citation, find a credible source and cite it.
- ⇒ Examples of plagiarism include, but are not limited to:
- ⇒ Using the exact word(s) of another without using quotes and a complete parenthetical citation.
- ⇒ Paraphrasing or summarizing the words or ideas of another without providing a complete citation.
- ⇒ Using in any way the ideas, arguments or conclusions of another without a complete citation.
- ⇒ Incomplete summary or paraphrase that leaves some original language unquoted.
- ⇒ Submitting an essay written by someone else.
- ⇒ Submitting parts of an essay written by someone else.
- ⇒ Submitting an essay, or parts of an essay you have previously used for another assignment.
- ⇒ Failing to make it abundantly clear what is your own original work and what is the work of someone else.

### **Learning Resources:**

- Study Guide may be helpful:
- Web Site: [www.worthpublishers.com/comer](http://www.worthpublishers.com/comer)
- BlackBoard: <http://my.commnet.edu/>

You will need your banner ID and password

-Study Guide: May be helpful.

-Tutoring: TASC hours generally coincide with the LRC hours, but may vary each semester. You can contact the TASC by telephone at: 860 215-9082

-Writing Center: TRWritingCenter@trcc.commnet.edu 860 215-9082

-Test Center: 860 215-9061 (appointment needed, call several days ahead to schedule)

-Library Services: 860 215-9052. Hours may vary, you should check.

<http://www.trcc.commnet.edu/library/Index.htm>

[http://www.trcc.commnet.edu/Div\\_IT/EducationalTechnology/EDDL.shtml](http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/EDDL.shtml)

## Course Outline

**Note: Subject to Change**

<b>Date</b>	<b>Description of content - Module</b>
8/29/16	<b>Form Groups --Introductions</b> --Review of Syllabus --APA Paper Format Review --Current Events
8/31	<b>Current Events &amp; Lecture</b> <b>Module 1 &amp; 2</b> – Major Models of Psychology Module 1 The Story of Psychology
9/5	<b>Labor Day - No Class</b>
9/7	<b>Current Events &amp; Lecture</b> <b>Module 1 &amp; 2</b> Con't... Cultural Relevance in Psychology... Careers In Psychology
9/12	<b>Current Events &amp; Lecture</b> <b>Module 1 &amp; 2</b> Con't... Nature-Nurture... Thinking Critically with Psychological Science
9/14	<b>LaunchPad Activity #1</b> (online) Mods 5-7
9/19	<b>Current Events &amp; Lecture</b> <b>G1 - Module 3</b> Research Strategies: How Psychologists Ask and Answer Questions **** <b>The Scientific Method "In-Class" Group Project (2pts)</b>
9/21	<b>Current Events &amp; Lecture</b> <b>G2 - Module 8</b> Brain States and Consciousness & <b>Module 9</b> Sleep and Dreams
9/26	<b>Current Events &amp; Lecture</b> <b>G3 - Module 10</b> Drugs and Consciousness
9/28	<b>LaunchPad Activity #2</b> (online) Mods 8-10

10/3	<b>Quiz #1</b> (online) Mods 1-10
10/5	<b>Current Events &amp; Lecture</b> <b>G4 - Module 18</b> Basic Principles of Sensation and Perception <b>Module 19</b> Vision and Perceptual Organization and Interpretation <b>Module 20</b> The Nonvisual Senses
10/10	<b>Current Events &amp; Lecture</b> on <b>Module 23 - Observational Learning, Children &amp; Media Influences...</b>
10/12	<b>LaunchPad Activity #3</b> (online) Mods 18-20
10/17	<b>Current Events &amp; Lecture</b> <b>G5 - Module 21</b> Classical Conditioning
10/19	<b>Current Events &amp; Lecture</b> <b>G6 - Module 22</b> Operant Conditioning
10/24	<b>Current Events &amp; Lecture</b> <b>G1 - Module 24</b> Studying and Encoding <b>Module 25</b> Storing and Retrieving Memories <b>Module 26</b> Forgetting, Memory Construction, & Improving Memory
10/26	<b>Current Events &amp; Lecture</b> <b>In-class Group Activity</b> on Learning
10/31	<b>LaunchPad Activity #4</b> (online) Mods 21-26 <b>Quiz #2</b> (online) Mods 18-26
11/2	<b>Current Events &amp; Lecture</b> <b>G2- Module 27</b> Thinking <b>Module 28</b> Language and Thought
11/7	<b>Current Events &amp; Lecture</b> on <b>Module 29</b> What is Intelligence? <b>Module 30</b> Assessing Intelligence... IQ Scores
11/9	<b>Current Events &amp; Lecture</b> ***** <b>In-class Group Activity</b> on Thinking, Language, and Intelligence
11/14	<b>Current Events &amp; Lecture</b> <b>G3 - Module 31</b> The Dynamics of Intelligence <b>Module 32</b> Genetic and Environmental Influences on Intelligence
11/16	<b>LaunchPad Activity #5</b> (online) Mods 27-32

11/21	<b>Current Events &amp; Lecture</b> <b>G4 - Module 39</b> Experiencing Emotion
11/23	<b>Thanksgiving Break - No Class</b>
11/28	<b>Current Events &amp; Lecture</b> ***** <b>In-class Group Activity</b> on Experiencing Emotion
11/30	<b>Current Events &amp; Lecture</b> <b>G5 - Module 40</b> Stress and Illness
12/5	<b>Current Events &amp; Lecture</b> ***** <b>In-class Group Activity</b> on Stress and Illness
12/7	<b>Current Events &amp; Lecture</b> <b>G6 - Module 41</b> Health and Coping
12/12	<b>Current Events &amp; Lecture</b> ***** <b>In-class Group Activity</b> on Health and Coping
12/14	<b>LaunchPad Activity #6</b> (online) Mods 37-41
Sunday 12/18	<b>Final Exam Due</b>

To navigate and start using LaunchPad please consult the [Get Started guide](#) and/or [view this video](#).

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week: through the [online form](#) by [chat](#) Or from 9 a.m. to 3 a.m. EST, 7 days a week: by phone at (800) 936-6899.