

Three Rivers Community College
Psychology 111 Fall 2014
General Psychology I
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Course Description: This introductory course provides an overview of the theories and research findings pertaining to scientific Psychology with an emphasis on; the origins of psychology, theoretical models, research methodology, biological basis of thought and behavior, learning theory, sensation and perception, memory, stress and health as well as emotion and motivation.

Goals and Objectives: The goals and objectives for the General Psychology 1 are integrated with the college's general educational goals. After completing this course, the successful student will have the following knowledge and skills.

Critical Thinking: Utilize critical thinking skills to analyze psychological theories and research data.

- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between human biology and psychology
- Identify the manner in which psychological research on memory relates to college study skills.

Information Literacy: Assess what information is needed to answer questions as well as evaluate the quality of information.

- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Recognize and evaluate information sources for a specific purpose
- Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data.

Communication: Understand and express ideas about psychology through reading and writing.

- Demonstrate the ability to articulate one's viewpoint in verbal or electronic discussions
- Write clearly
- Demonstrate the ability to comprehend and interpret written passages.

Digication: As a student, you will maintain an online learning portfolio using a TRCC designed template. Through this electronic tool, you can see your own growth in college-wide learning. It may even help you to find the major that is a match to you. You can keep this Digication account after graduation, too. A Three Rivers General Education Assessment Team will select random works and review them so that we can improve the college experience for all. Your name will not be attached to any of the assessment work; it is private. This tool will also be a "place" where you can connect your learning from the classroom, school, and life. Sometimes when you look at all of the work you have done and think about it, you learn something else. In Digication, you will be able to make other portfolios, too. It's like a file cabinet with the ability to have multiple

but separate files. What is exciting about the electronic tool is when you look inside you will see you are developing in new ways! Look at your class outline to see what assignments to post into the TRCC Template; you may post your own choices, too. Have fun in learning!

Systematic Inquiry: Understand social science research methods used in psychological research

- Demonstrate the ability to describe the science of psychology
- Describe different research methods used in psychology
- Acquire knowledge about men and women whose research endeavors made significant contributions to the field.
- Develop an understanding of the strengths and weaknesses of different psychology research methods.

Course Requirements: Quizzes may be announced or unannounced.

Exams 1 & 2	45%
Final Exam	30%
Paper	15%
Quizzes, Class and launchpad.	10%

Required Text: Myers in Modules.

Attendance and Make Ups: attendance is required and expected. Make-ups will be taken the following class period unless other arrangements are made. There are no make ups for quizzes.

Class Format: Class time will be divided into time for discussions concerning the reading assignments, group work, and related videos.

Paper: Each student will be responsible for one paper/project minimum of four pages in length. Students should explore an area of psychology that holds some interest for them. The APA style of documentation is preferable, MLA is also acceptable. Suggestions for topics will be introduced throughout the semester with papers due on April

Disabilities Statement: **If you have a question regarding a disability that may affect your progress in this course, please contact one of the college's disability service providers as soon as possible. Chris Scarborough (892-5751) generally works with students who have learning disabilities or attention deficit disorder. Kathleen Gray (885-2328) generally works with students who have physical, visual, hearing, medical, mobility, and psychiatric disabilities. Matt Liscum (383-5240) also works with students who have disabilities.**

Launchpad: This is an on-line study aid with quizzes and practice examples from the chapters. To access with your code go to www.macmillian.com/launchpad/myers10einmodulesdsm5/2049428

Course Schedule:

Sept 28 – Sept 4 Introduction Modules 1 & 2 &3

Sept 11- 25 Complete 3 & 4begin - The Biology of the Mind Modules 5-7 and pg. 376-377, language areas in the brain.

Mod #11 Nature-Nurture Review for exam #1

Oct 2– Exam #1

Oct - 9 - Nature-Nurture, Mod 12 &13

Oct- 16 Sensation and Perception Mods 18-20

Begin Learning – 21-23

Oct 23– Finish Learning Modules and review for exam #2

Oct 30 – Exam #2

Nov 6 - Begin Memory 24- 26

Nov 13– Complete Memory - Begin Motivation (What Drives Us) 33-36

Nov 20 - Finish motivation Begin Emotions 37 - 41 Papers due

Nov 27 - Thanksgiving Break

Dec 4 - Complete - Emotions, Stress, and health, review

Dec 11 – Final Exam