

SYLLABUS

General Psychology I (PSY* K111)
(CRN #30303)

Three Rivers Community College
Norwich, Connecticut 06360

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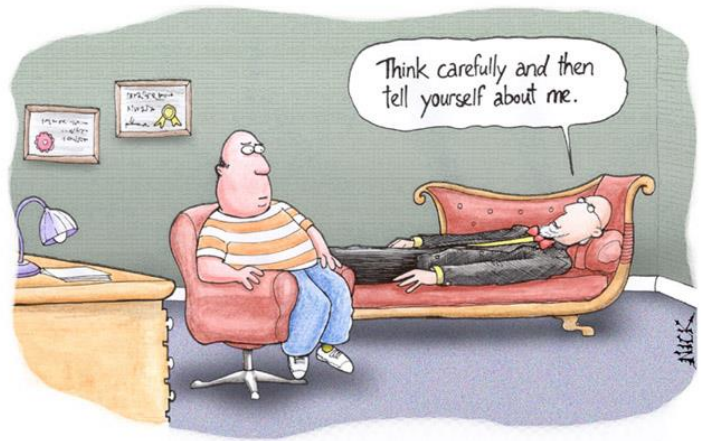
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Office Hours:

Tuesday, 11:00 to 11:30 am or by appointment

Questions are always encouraged and answered
by e-mail or phone message

Fall, 2007



Reverse Psychology

Course Description

This introductory course provides an overview of the theories and research findings pertaining to scientific psychology with an emphasis on: the origins of psychology, theoretical models, research methodology, biological bases of thought and behavior, learning theory, sensation and perception, memory, as well as emotion and motivation.

Required Texts

Myers, D.G. (2006). Psychology: Eighth Edition in Modules. New York: Worth.

Learning Objectives

1. Explain the evolution of psychology as a discipline and the importance of psychology in the world today.
2. Explain research methods and goals.
3. Explain the links between biology and psychology.
4. Explain how human beings learn, feel, react, think.

Classroom Procedure

To make the most of class time, it will include: lecture, open discussion, writing, small group work, and other activities designed to best fit the topic at hand. There will be plenty of opportunity for questions, discussion and debate; **this is your education and you deserve to get the most out of it!**

Office Hour Procedure

As adjunct faculty, I will not be on campus as frequently as full-time faculty. However, I will try to be available to you when I am not on campus. I encourage you to call or e-mail me with any questions or concerns you may have, and I will make every attempt to reply to you in a timely manner. In most circumstances, I will contact you during business hours on the same day you contacted me. I also encourage you to use my faculty mailbox as a means of communicating.

Method of Evaluation

1. Multiple-choice and short essay examinations.
2. Multiple-choice quizzes (both announced and unannounced).
3. Critique paper.
4. Class attendance, class participation and individual contribution.

Examinations and Quizzes

You are responsible for the material covered in the weekly reading assignments, and for any additional material covered in class; you may be tested on any part of this material. To enhance your learning, you are encouraged to take advantage of the practice quizzes located at: <http://bcs.worthpublishers.com/myers8einmodules/>. Not only can these quizzes test your knowledge, they also serve as a starting point for any help you may need from me.

Exams can only be made up under specific circumstances. **Make-up exams will only be given to students who have a legitimate reason for missing the exam, and who have contacted me prior to the exam.** Make-up exams will be scheduled at my discretion, and you are responsible for contacting me to arrange for the make-up. If a student misses an exam for an unacceptable reason, a "0" is given for that exam.

Quizzes cannot be made up; they must be taken the day they are administered. Missed quizzes result in a "0" for that quiz.

Attendance

Your attendance is expected. This is for the benefit of both yourself and your classmates. Missing more than four classes could result in a lower final grade, failing the course, or withdrawal from the course. If you miss a class, please contact a classmate for any materials or information covered in that class. Please let me know if you have any circumstances that may result in an extended absence or for which you will need additional assistance.

Additionally, punctuality is expected. Starting the class on time allows us to make the most of our class time. If for any reason, the start of class will be delayed, I will contact you.

Course Outline

This is the schedule of reading assignments and lecture topics by week. **The reading assignments are in italics, and should be completed by the date indicated.** Occasionally, additional brief reading assignments may be given out in class.

Week 1	August 28	Introduction to General Psychology: Review of syllabus and course
	August 30	<i>Module 1: History and Scope of Psychology</i>
Week 2	September 4	The field of psychology today
	September 6	<i>Modules 2 & 3: Critical Thinking and Research Strategies</i>
Week 3	September 11	Research methods and statistics
	September 13	<i>Module 4: Neural and Hormonal Systems</i>
Week 4	September 18	Neurons and hormones
	September 20	<i>Module 5: The Brain</i>
Week 5	September 25	The brain
	September 27	The brain and exam review
Week 6	October 2	Exam 1: Modules 1-5
	October 4	<i>Modules 12-15: Sensation</i>
Week 7	October 9	The senses
	October 11	<i>Modules 16 & 17: Perception</i>
Week 8	October 16	Perception
	October 18	<i>Modules 21-23: Learning</i>
Week 9	October 23	Learning
	October 25	Learning and exam review
Week 10	October 30	Exam 2: Modules 12-17, 21-23
	November 1	<i>Modules 24 to 26: Memory</i>
Week 11	November 6	Encoding & storage
	November 8	<i>Modules 27 & 28: Memory</i>
Week 12	November 13	Retrieval & forgetting
	November 15	<i>Modules 34-37: Motivation</i>
		Research paper due
Week 13	November 20	Make-up session
	November 22	<i>Thanksgiving Break-No class</i>
Week 14	November 27	Motivation
	November 29	<i>Modules 38-40: Emotion</i>
Week 15	December 4	Emotion
	December 6	Catch up and exam review
Week 16	December 11	Exam 3: Modules 24-28, 34-40

Course Evaluation

Exam 1	20%
Exam 2	20%
Exam 3	20%
Quizzes	10%
Research paper	10%
Class participation and attendance	20%

Academic Integrity Policy

Academic integrity is expected of you as students and of me as your professor.

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed. (*Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges*)

If, at any time, I have reason to question your conduct, the College's academic dishonesty policy will be followed.

Course Withdrawal Policy

Students may withdraw, in writing at the Registrar's Office, for any reason until November 5. From November 6 to December 3, a student may withdraw with the signature of the instructor or advisor.

Students with Special Needs Statement

If you have special needs (such as a learning disability or physical condition) and require accommodations to enhance your participation in this course, please see me and contact the Learning Specialist or Student Development Office.