

Unit/Learning Module/Week	STUDENT LEARNING OUTCOMES (SLOS)	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
<b>Nursing Leadership and Management</b>				
<b>Unit 1</b>	1. Identify course outcomes and methods to achieve learning and course grade	Orientation to hybrid course and collaborative learning	<p>LMS demonstration, Review assignments</p> <p>Discussion of assignments in this course, see excel spreadsheet for due dates:</p> <ol style="list-style-type: none"> <li>1. Cover Letter / Resume/ Reference Letter</li> <li>2. One Discussion Board exercise which includes both individual post and thoughtful reply to other student. The individual post must include one reference in APA format. Student must complete both initial and response posts to get any of the points.</li> <li>3. Leadership ATI Practice Tests with focused remediation and mandatory proctored exam.</li> <li>4. ePortfolio assignments one, and two (One: program outcome inquiry, reflection and integration assessment. Two: Educational Plan)</li> <li>5. Preparation and attendance at all seminars</li> <li>6. Professional communication and follow through with own learning</li> </ol>	<p>Attendance, use of course technology—see assignments on Bb</p> <p>Bb syllabus and assignment review</p>

	<p><b>1. A. Career Planning: Opportunities / Resumes / Interviews</b></p> <ul style="list-style-type: none"> <li>• 1. Outline the process of career planning</li> <li>• 2. Recognize the importance of clarifying values and goals</li> <li>• 3. Develop skills to initiate and conduct a successful job search</li> <li>• 4. Learn to prepare an effective cover letter and resume</li> <li>• 5. Describe factors that contribute to a productive interview</li> <li>• 6. Discuss the variety of job opportunities available</li> <li>• 7. Describe hospital-based and nonhospital-based nursing practice</li> <li>• 8. Identify opportunities for advancing your career</li> <li>• 9. Differentiate among Benner's concepts of novice, advanced beginner, competent, proficient and expert nursing practice</li> <li>• 10. Identify accountability-based nursing performance</li> </ul>	<p>Lecture guided by CNP Core Values:</p> <p>1. A. Career planning by the nurse promotes a professional fit that facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p>1. B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by nursing career planning that results in professional satisfaction.</p> <p>1. C. Career planning by the nurse enhances the likelihood of obtaining a practice fit that promotes an atmosphere of therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>1. D. Nursing Professional role development is facilitated through career planning.</p>	<p>Readings in Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 17 pgs 402-403 (up to clinical practice council); 408-411 Chapter 27</b></p> <p><b>Suggested review: Chapter 28</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p> <p>Resume/Cover Letter</p>
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<p><b>Unit 2</b></p>	<p><b>1. A. Introduction to Nursing Leadership and Management</b></p> <ul style="list-style-type: none"> <li>• 1. Differentiate between leadership and management</li> <li>• 2. Distinguish characteristics of effective leaders</li> <li>• 3. Discuss the impact of knowledge workers in health care job market</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. Effective nursing leadership and management facilitate the ability of nurses to utilize critical thinking skills in the application of the nursing process.</p> <p style="padding-left: 40px;">B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency relies upon effective nursing</p> <p>1. leadership and management.</p> <p style="padding-left: 40px;">C. Effective nursing leadership and management promote therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p style="padding-left: 40px;">D. Nursing Professional role development is facilitated through effective nursing leadership and management.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 1 pgs 1-5; pgs 11 &amp; 12</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>
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	<p><b>1. B. Organizational Behavior and Magnet Hospitals</b></p> <ul style="list-style-type: none"> <li>• 1. Identify the evolution of the impact of organizational behavior</li> <li>• 2. Identify characteristics of a high-performance organization</li> <li>• 3. Relate the historical evolution and significance of magnet status</li> <li>• 4. Identify organizational characteristics that define magnet nursing services</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. Awareness of organizational behavior and excellence facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p style="padding-left: 40px;">B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an awareness of organizational behavior and excellence.</p> <p style="padding-left: 40px;">C. Acknowledgement of organizational behavior and excellence promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p style="padding-left: 40px;">D. Nursing Professional role development is facilitated through an awareness of organizational behavior and excellence.</p>	<p>In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 3 pgs 73-81 (up to Forces of Magnetism)</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>
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**Unit 3**

- 1. A. Delegation of Patient Care/ Assignment Making**
- 1. Analyze scheduling issues that impact the matching of nursing resources to patient needs
  - 2. Compare and contrast models of care delivery and their impact on patient outcomes
  - 3. Identify delegation, accountability, responsibility, authority, assignment, supervision and competence
  - 4. Support the National Council of State Boards of Nursing Decision Tree – Delegating to Nursing Assistive Personnel
  - 5. Relate the five rights of delegation
  - 6. Identify potential barriers to effective delegation
  - 7. Describe the pertinent aspects of assignment making
  - 8. Identify the role of the professional nurse in assignment making

- i Lecture guided by :CNP Core Values:
1. A. Awareness of the tenets of delegation of patient care/assignment making facilitates ability of the nurse to utilize critical thinking skills in the application of the nursing process.
  1. B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by fluency with the tenets of delegation of patient care/ assignment making.
  1. C. Fluency with the principles of delegation in patient care/assignment making promotes therapeutic communication among nursing and other healthcare professionals increasing positive outcomes.
  1. D. Nursing Professional role development is facilitated through awareness of delegation tenets for patient care/assignment making

Readings In Kelly, P., Nursing Leadership & Management, 3<sup>rd</sup> Edition, Cengage, 2012:

**P. Kelly Chapter 15 pgs 356 (Evaluation of Staffing Effectiveness) - 367**

**Chapter 16**

Mini Lecture

**See online course for additional learning activities**

Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them

Online Self-Assessment/ Exam

1. **B. Time Management and Setting Patient Care Priorities**
1. 1. Apply principles of priority setting to patient care situations
  2. 2. Apply time management strategies to the reality of delivering effective nursing care

- Lecture guided by  
CNP Core Values:
1. A. Fluency with time management and patient care priority setting facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.
  1. B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by fluency with time management and patient care priority setting.
  1. C. The ability of the nurse to effectively manage time and set patient care priorities promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.
  1. D. Nursing Professional role development is facilitated through effective time

Readings In Kelly, P.,  
Nursing Leadership &  
Management, 3<sup>rd</sup> Edition,  
Cengage, 2012:

**Chapter 18**

Mini Lecture

**See online course for additional learning activities**

Case Study  
Discussion(s) Board  
if assigned to it,  
otherwise read  
posting and learn  
from them

Online Self-  
Assessment/ Exam

		management and priority setting.		
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<p><b>Unit 4</b></p>	<p><b>1. A. Personal and Interdisciplinary Communication</b></p> <ul style="list-style-type: none"> <li>• 1. Analyze how current social trends affect communication</li> <li>• 2. Describe organizational communication and communication skills in the workplace</li> <li>• 3. Identify barriers to communication and strategies to overcome them</li> <li>• 4. Identify levels of communication, intrapersonal, interpersonal and public</li> <li>• 5. Identify strategies to prevent horizontal workplace violence</li> <li>• 6. Analyze effective communication as it relates to patient safety</li> <li>• 7. Identify current methods of transcribing physician's orders</li> </ul>	<p>Lecture guided by CNP Core Values:</p> <p>A. Fluency with</p> <p>1. personal and interdisciplinary communication facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p>B. The</p> <p>1. provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is dependent upon the ability of the nurse to communicate effectively.</p> <p>C.</p> <p>1. Acknowledgement of the principles of effective communication and barriers to it promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>D. Nursing</p> <p>1. Professional role development is facilitated through effective personal and interdisciplinary communication.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 8</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>
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	<p><b>1. B. Effective Team Building &amp; Power</b></p> <ul style="list-style-type: none"> <li>• 1. Relate ways to create a conducive environment for teamwork</li> <li>• 2. Review keys concepts of creating an effective team and the stages of a team process</li> <li>• 3. Identify the qualities of an effective leader in a team setting</li> <li>• 4. Apply an understanding of power to help nurses improve their effectiveness</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. Awareness of effective team building and power facilitates the ability of the nurse to utilize critical thinking skills in</p> <p>1. the application of the nursing process.</p> <p style="padding-left: 40px;">B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an</p> <p>1. awareness of effective team building and power.</p> <p style="padding-left: 40px;">C. Acknowledgement of principles of effective team building and power promotes therapeutic communication among nursing and other healthcare professionals</p> <p>1. that is associated with enhanced client outcomes.</p> <p style="padding-left: 40px;">D. Nursing Professional role development is facilitated through an awareness of effective team building and power.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 11</b></p> <p><b>Chapter 12 pg 284 (Definitions of Power) &amp; tables 12-1, 12-2</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>

	<p><b>1. C. Change, Innovation and Conflict</b></p> <ol style="list-style-type: none"> <li>1. 1. Discuss change from the professional and organizational perspectives</li> <li>2. 2. Apply the concept of innovation to health care</li> <li>3. 3. Identify common factors that lead to conflict</li> <li>4. 4. Identify steps in the conflict management process</li> </ol>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. Awareness of change, innovation and conflict facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p style="padding-left: 40px;">B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an awareness of change, innovation and conflict.</p> <p style="padding-left: 40px;">C. Acknowledgement of the impact of change, innovation and conflict promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p style="padding-left: 40px;">D. Nursing Professional role development is facilitated through an awareness of the impact of change, innovation and conflict.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 13 pgs 302 (beginning with The Change Process) -321</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>

<p><b>Unit 5</b></p>	<p><b>1. • A. Seminar: Delegation</b></p> <ol style="list-style-type: none"> <li>1. Discuss delegation, accountability, responsibility, authority, assignment, supervision and competence</li> <li>2. Review the National Council of State Boards of Nursing Decision Tree – Delegating to Nursing Assistive Personnel</li> <li>3. Identify five rights of delegation in case studies</li> <li>4. Identify potential barriers to effective delegation</li> <li>5. Plan an assignment with professional decision and delegation skills</li> </ol>	<p>Case Study Presentation and Discussion</p> <p>Fluency with the principles of delegation of patient care/ assignment making promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>Nursing Professional role development is facilitated through an awareness of the tenets of delegation of patient care/assignment making</p>	<p>Preview Online leadership presentation.</p> <p>Come prepared to do an exercise in delegation.</p>	<p>Attendance and participation in delegation exercise.</p>
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<p><b>Unit 6</b></p>	<p><b>1. A. Decision Making &amp; Critical Thinking</b></p> <ul style="list-style-type: none"> <li>• 6. Apply decision making to clinical situations</li> <li>• 7. Explain how problem solving, critical thinking, reflective thinking, and intuitive thinking relate to decision making</li> <li>• 8. Apply strategies to strengthen the nurse's role in decision making for patients</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p>A. Critical thinking skills facilitate the ability of the nurse to apply effective decision making strategies in the application of the nursing process.</p> <p>1. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is dependent upon the ability of the nurse to think critically and to apply sound decision making strategies.</p> <p>B. Application of critical thinking and decision making skills promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>1. Nursing Professional role development is facilitated by the ability of the nurse to think critically and apply sound decision making skills.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3rd Edition, Cengage, 2012:</p> <p><b>Chapters 22 pgs 526-534 (up to Techniques of Group Decision Making)</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Online Self-Assessment/ Exam</p>

<p><b>Unit 7</b></p>	<p><b>1. A. Evidence Based Practice (EBP) &amp; Quality Improvement (QI) in Health Care &amp; Nursing</b></p> <ul style="list-style-type: none"> <li>• 1. Discuss the history of EBP in nursing</li> <li>• 2. Discuss the use of evidence in decision making</li> <li>• 3. Assume responsibility for developing an EBP approach to patient care</li> <li>• 4. Discuss the use of outcomes research in EBP</li> <li>• 5. Identify resources available to generate outcomes / benchmarks in clinical practice</li> <li>• 6. Apply EBP to a clinical nursing topic of interest</li> <li>• 7. Relate Quality Improvement (QI) to patients &amp; organizations</li> </ul>	<p>Mini Lecture guided by CT-CCNP Core Values:</p> <p>1. A. Knowledge and awareness of the importance of evidence based practice and quality improvement in health care and nursing facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p>1. B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by fluency with evidence based practice and quality improvement in health care and nursing.</p> <p>1. C. An awareness of the role of evidence based practice and quality improvement in health care and nursing promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>1. D. Nursing</p>	
		<p>Professional role development is facilitated through the application of evidence based practice and quality improvement in health care and nursing to nursing practice.</p>	

	<p><b>1. B. Nursing &amp; Health Care Informatics</b></p> <ol style="list-style-type: none"> <li>1. 1. Identify current challenges for health information technology applications</li> <li>1. 2. Use established criteria to evaluate the content of health-related sites found on the internet</li> <li>1. 3. Identify the role of informatics in evidence based practice</li> </ol>	<p>Lecture guided by CNP Core Values:</p> <ol style="list-style-type: none"> <li>1. A. Awareness of the role of health information technology facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</li> <li>1. B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by knowledge and application of health information technology.</li> <li>1. C. Nursing fluency with health information technology may be associated with the promotion of therapeutic communication among nursing and other healthcare professionals that has the potential to enhance client outcomes.</li> <li>1. D. Nursing Professional role development is facilitated through an awareness of</li> </ol>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 6: pgs 139-152 (up to Development of Modern Computing), pgs 155-163 (The Internet for Clinical Practice)</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities—including the Tiger Initiative, Nurse of the Future Competencies and Value of the EHR for the patient and institution</b></p>	<p>Online Self-Assessment/ Exam</p>
		<p>the role of health information technology.</p>		

<p><b>Unit 8</b></p>	<p><b>1. A. The Health Care Environment</b></p> <ul style="list-style-type: none"> <li>• 1. Identify how health care is organized and financed in the US</li> <li>• 2. Identify major issues facing health care</li> <li>• 3. Relate efforts to improve the quality, safety and access to health care</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p>E. Awareness of the health care environment facilitates the ability of the nurse to utilize critical thinking</p> <p>1. skills in the application of the nursing process.</p> <p>F. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an awareness of the health care environment.</p> <p>G. Acknowledgement of the health care environment promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>1.</p> <p>H. Nursing Professional role development is facilitated through an awareness of the health care environment.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 2</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>
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	<p><b>1. B. Basic Health Care Economics</b></p> <ul style="list-style-type: none"> <li>• 1. Define health care economics; relay the concept of health care run as business needing to balance cost and quality</li> <li>• 2. Define the health care market and reimbursement structures</li> <li>• 3. Identify commonly used types of budgets for planning and management of patient care</li> <li>• 4. Identify expenses associated with the delivery of service</li> <li>• 5. Using a basic knowledge of health care economics, identify and analyze trends affecting the rising costs in the health care delivery system in light of health care reform</li> <li>• 6. Discuss strategies you will use to achieve fiscal responsibility in your clinical practice</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. Awareness of health care economics facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p style="padding-left: 40px;">B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an awareness of health care economics.</p> <p style="padding-left: 40px;">C. Acknowledgement of health care economics promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p style="padding-left: 40px;">D. Nursing Professional role development is facilitated through an awareness of health care economics.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 4 pgs 92-103 (up to cost analysis) &amp; pgs 108-109</b></p> <p><b>Chapter 14 pgs 322-324 (up to budget preparation)</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>
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	<p><b>1. C. Population Based Health Care Practice</b></p> <ul style="list-style-type: none"> <li>• 1. Discuss the social mandate to provide population-based health care</li> <li>• 2. Describe how population-based nursing is practiced within the community and health care system</li> <li>• 3. Discuss the nurse's role in disaster preparedness and response</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. Awareness of population based health care practice facilitates the ability of the nurse to utilize critical thinking</p> <p>1. skills in the application of the nursing process.</p> <p style="padding-left: 40px;">B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an awareness of population</p> <p>1. based health care practice.</p> <p style="padding-left: 40px;">C. Knowledge of population based health care practice promotes therapeutic communication among nursing and other healthcare professionals that is associated with</p> <p>1. enhanced client outcomes.</p> <p style="padding-left: 40px;">D. Nursing Professional role development is facilitated through awareness about population based health care practice.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3<sup>rd</sup> Edition, Cengage, 2012:</p> <p><b>Chapter 7 pgs 165-175</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>

<p><b>Unit 9</b></p>	<ol style="list-style-type: none"> <li>1. 1. Identify potential areas of employment</li> <li>2. 2. Discuss strategies for success job application and interviews</li> <li>3. 3. Discuss educational plans and experiences to complete BSN and MSN</li> </ol>	<p>Discuss opportunities and strategies for employment after successful completion of NCLEX-RN licensure exam</p> <p>Discuss continued education toward a BSN and MSN degree</p> <p>Review articulation agreements and discuss individual criteria when considering a program</p> <p>Consider graduates' and employers' experiences</p>	<p>Graduate Panel Presentation and Discussion</p>	<p>Attendance and participation</p>
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<p><b>Unit 10</b></p>	<p>1. • <b>A. Political Action in Nursing</b></p> <ol style="list-style-type: none"> <li>1. Explain the need for nurses to be politically involved with the consumer movement in health care</li> <li>2. Identify the role of the nurse as a consumer advocate and political force</li> <li>3. Apply an understanding of power to help nurses improve their effectiveness</li> </ol>	<p>1. Lecture guided by CNP Core Values:</p> <ol style="list-style-type: none"> <li>A. Awareness of the impact of political action in nursing reinforces the importance of critical thinking skills in the application of the nursing process.</li> <li>1. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency acknowledges the importance of political action in nursing.</li> <li>B. Political action in nursing increases the awareness of the importance of effective therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</li> <li>1. Nursing Professional role development is facilitated through political action.</li> </ol>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3rd Edition, Cengage, 2012:</p> <p><b>Chapter 9</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>

	<p>1. • <b>B. Environmental Nursing</b></p> <ol style="list-style-type: none"> <li>1. Identify the relationship of toxin exposure to common childhood illness</li> <li>2. Identify current environmental &amp; health policies that may not protect people</li> <li>3. Identify methods of social change in relationship to environmental issues in nursing</li> <li>4. Identify solutions to provide environmentally responsible clinical practice</li> </ol>	<p>Lecture guided by CNP Core Values:</p> <ol style="list-style-type: none"> <li>1.       <ol style="list-style-type: none"> <li>A. An awareness of the importance of environmental nursing facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process as it relates to environmental concerns.</li> <li>B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an awareness of the tenets of environmental nursing.</li> <li>C.           <ol style="list-style-type: none"> <li>1. Acknowledgement of the importance of the principles of environmental nursing promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client and environmental outcomes.</li> </ol> </li> <li>D. Nursing           <ol style="list-style-type: none"> <li>1. Professional role</li> </ol> </li> </ol> </li> </ol>	<p>ANA Principles of Environmental Health for Nursing Practice with Implementation Strategies</p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Online Self-Assessment/ Exam</p>
		<p>development is facilitated through an awareness of the environmental nursing.</p>		

<p><b>Unit 11</b></p>	<p><b>1. A. Legal Aspects of Health Care</b></p> <ol style="list-style-type: none"> <li>1. 1. Identify the sources and types of laws and regulations that impact nursing practice</li> <li>2. 2. Analyze common areas of nursing practice that lead to malpractice actions, and outline actions a nurse can take to minimize these risks</li> <li>3. 3. Relate legal protections for nursing practice</li> <li>4. 4. Analyze the nurse's role as a patient advocate and the duty to follow another practitioner's orders</li> </ol>	<p>1. Lecture guided by CNP Core Values:</p> <p>A. Awareness of the legal aspects of health care facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p>1. the application of the nursing process.</p> <p>B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an awareness of the legal aspects of health care.</p> <p>C. Acknowledgement of the legal aspects of health care promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>1. healthcare professionals that is associated with enhanced client outcomes.</p> <p>D. Nursing Professional role development is facilitated through an awareness of the legal aspects of health care.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3rd Edition, Cengage, 2012:</p> <p><b>Chapter 23</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>
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	<p><b>1. B. Ethical Aspects of Health Care</b></p> <ul style="list-style-type: none"> <li>• 1. Define ethics and morality; values clarification</li> <li>• 2. Analyze the personal values that influence people’s approaches to ethical issues and decision making</li> <li>• 3. Evaluate ethical issues encountered in practice</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p>A. Awareness of the ethical aspects of health care facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p>1. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is aided by an awareness of the ethical aspects of health care.</p> <p>C. Acknowledgement of the ethical aspects of health care promotes therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>1. Nursing Professional role development is facilitated through an awareness of the ethical aspects of health care.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3rd Edition, Cengage, 2012:</p> <p><b>Chapter 24</b></p> <p><b>Chapter 25 pgs 589 (Health Care Disparity) – 591 (up to Cultural Competence)</b></p> <p><b>Chapter 26 pgs 617 (Whistle-Blowing) – 620</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>
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<b>Unit 12</b>	<b>1. A. Seminar: Impaired Nurse</b> 1. 1. Identify legal and ethical implications of being an impaired nurse 2. 2. Discuss programs available for impaired nurses 3. 3. Discuss legal and ethical responsibilities of reporting	Application of legal and ethical principles with an impaired nurse in a clinical setting	Presentation from and discussion with a nurse who has recovered	Attendance and Engagement

<p><b>Unit 13</b></p>	<p><b>1. A. Healthy Living: Balancing Personal and Professional Needs</b></p> <ul style="list-style-type: none"> <li>• 1. Devise strategies to maintain physical, intellectual, emotional, professional, social and spiritual health</li> <li>• 2. Summarize occupational health hazards that are present in the nursing work setting</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. A balance between personal and professional needs facilitates the ability of the nurse to utilize critical thinking skills in the</p> <p>1. application of the nursing process.</p> <p style="padding-left: 40px;">B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is dependent upon the ability of the</p> <p>1. nurse to achieve personal and professional balance.</p> <p style="padding-left: 40px;">C. The nurse who possesses personal and professional balance is better able to promote therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p>1.</p> <p style="padding-left: 40px;">D. Nursing Professional role development is facilitated by the ability of the nurse to achieve personal and professional balance.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3rd Edition, Cengage, 2012:</p> <p><b>Chapter 30</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>



	<p><b>1. B. Your First Job: Role Transition; Reality Shock &amp; Organizational Culture</b></p> <ul style="list-style-type: none"> <li>• 1. Describe how organizational culture can influence leading a team</li> <li>• 2. Compare and contrast typical components of health care orientation</li> <li>• 3. Explain types of performance feedback and organizational response to performance</li> <li>• 4. Identify characteristics of transitions and reality shock</li> <li>• 5. Describe methods to promote a successful transition to the profession of nursing</li> </ul>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. Effective role transition facilitates the ability of the nurse to utilize critical thinking skills in the application of the nursing process.</p> <p style="padding-left: 40px;">B. The provision of safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological proficiency is dependent upon effective transition from student to professional nurse.</p> <p style="padding-left: 40px;">C. The nurse who effectively transitions to the practice setting is better able to promote therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes.</p> <p style="padding-left: 40px;">D. Nursing Professional role development is facilitated by effective transition to practice.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3rd Edition, Cengage, 2012:</p> <p><b>Chapter 17 pg 403 (Shared Governance) &amp; pgs 407-411</b></p> <p><b>Chapter 25 pgs 594 (Organizational Culture) – 603 (Generational Perceptions) Chapter 29</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	<p>Case Study Discussion(s) Board if assigned to it, otherwise read posting and learn from them</p> <p>Online Self-Assessment/ Exam</p>

<b>Unit 14</b>	<p><b>1. A. NCLEX-RN Preparation and Professionalism</b></p> <ol style="list-style-type: none"> <li>1. Discuss the role of the National Council of State Boards of Nursing (NCSBN)</li> <li>2. Discuss the implications of Computerized Adaptive Testing</li> <li>3. Identify the process and steps for preparing to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN)</li> <li>4. Relate factors associated with NCLEXRN performance</li> </ol>	<p>1. Lecture guided by CNP Core Values:</p> <p style="padding-left: 40px;">A. Preparation for the NCLEX-RN facilitates the ability of the nurse to utilize critical</p> <ol style="list-style-type: none"> <li>1. thinking skills in support of success.</li> </ol> <p style="padding-left: 40px;">B. Entry level ability of the nurse to provide safe, competent, evidence based nursing care that enhances the dignity of the client and is grounded in clinical, cultural and technological</p> <ol style="list-style-type: none"> <li>1. proficiency is assessed through the NCLEX-RN.</li> </ol> <p style="padding-left: 40px;">C. Entry level ability to apply skills of therapeutic communication among nursing and other healthcare professionals that is associated with enhanced client outcomes</p> <ol style="list-style-type: none"> <li>1. is assessed through the NCLEX-RN.</li> </ol> <p style="padding-left: 40px;">D. Nursing Professional role development begins with success on the NCLEXRN.</p>	<p>Readings In Kelly, P., Nursing Leadership &amp; Management, 3rd Edition, Cengage, 2012:</p> <p><b>Chapter 31</b></p> <p>Mini Lecture</p> <p><b>See online course for additional learning activities</b></p>	Attendance and Participation
<b>Unit 15</b>	<b>Assess knowledge and testing skills on a leadership test</b>	Preparing for NCLEX Exam and practice		

Required Textbook:

Kelly, P. (2012). Nursing Leadership and Management, (3<sup>rd</sup> edition). Clifton Park, NY: Delmar, Cengage Learning.

