

**THREE RIVERS COMMUNITY COLLEGE  
DIVISION OF NURSING  
COURSE SYLLABUS  
NURSING 226 - FALL 2007**

**CARE OF CLIENTS WITH ACUTE HEALTH CARE NEEDS - 9 SEMESTER HOURS**

**COURSE DESCRIPTION:** This course focuses on the care of adults with acute illness. The importance of understanding the relationship of in-depth nursing assessment, problem identification and problem solving is further developed. Prioritization of client care is also emphasized. Physiological and psychological causes and effects of stress on acutely ill clients and their families are explored. Clinical laboratory experience is provided in acute care settings at community hospitals. Four lecture hours, fifteen laboratory hours.

**Nursing Prerequisite(s):** Nursing 115, Nursing 116, Healthcare Provider CPR certification and all other level one prerequisites.

**Current Co-requisite(s):** Introduction to Sociology, English Elective.

**COURSE COMPONENTS:** 9 credits (4 credit lecture + 5 credit classroom/clinical lab)

**CLASS SCHEDULE:**

Monday- 8:30 a.m. to 10:20 a.m. Mohegan Auditorium

Thursday- 1:00 p.m. to 2:50 p.m. Mohegan Auditorium

**CLINICAL LABORATORY EXPERIENCE:** 13.5 hours/week. This consists of 12.5 hours of direct clinical time and 1 hour of chart review.

**Lawrence & Memorial:**

Day Times:

Tuesday 6:45 a.m.–11:45 p.m. (5 hrs)+(1hr chart review on own)

Wednesday 6:45 a.m. – 1:15 p.m. (6.5 hrs) + (1hr post conference)

Evening Time:

Monday 2:45 p.m. – 6:45 p.m. (4 hrs) + (1hr chart review on own)

Tuesday 2:45p.m.-10:15 p.m.+ 1hr post conference (till 11:15)

**Wm. Backus Hospital:**

E4: Cardiac Telemetry

A2: Oncology / Medical Surgical

Day Hours:

Tuesday 7 a.m. – 12:00 p.m. (5 hrs)+(1hr. chart review on own)

Wednesday 7 a.m. – 1:30 p.m. + 1hr post conference til 2:30p.m.

St. Francis:

- 6-1 \*Surgery with remote telemetry
- 6-2 \* Neuro/Gen. Surgery
- 10-9 \*Medical Surgical telemetry
- Tuesday 7 a.m. – 12:00 pm (5hrs) + (1hr chart review on own)
- Wednesday 7 a.m. – 1:30 p.m. + (1:30pm-2:30pm post conference)

Westerly Hospital:

Preceptor Program

- Thursday 7:00am-11:00 am + (1hr. chart review on own)
- Friday 7:00am-2:30 pm (post conference 2:30pm-3:30pm)

Middlesex Hospital

Day Times:

- Tuesday 7:00am to 12 p.m. + )1 hr chart review on own)
- Wednesday 7 a.m. – 1:30 p.m. + (1:30pm-2:30pm post conference)

Evening Time:

- Monday 2:45 p.m. – 6:45 p.m. (4 hrs) + (1hr chart review on own)
- Tuesday 2:45p.m.-10:15 p.m.+ 1hr post conference (till 11:15)

**COLLEGE LABORATORY:**

Will be held in the Nursing Lab and will be posted on Vista calendar:

- Section 1: Monday 10:30am-12:00 noon
- Section 2: Thursday 8:30 am-10:00 am
- Section 3: Thursday 10:15 am –11:45 am

**FULL-TIME NURSING FACULTY and MOH Office Numbers:**

Nancy Scrivano R.N. M.S.N. Course Coordinator .....	383-5250
Ellen Freeman, R.N. M.S.N.....	383-5273
Judy Snayd, R.N., M.S.N.....	892-5726
Francine Walleit, R.N., M.S.N.....	892-5742
Judy Albright, RN M.S.N Assistant Course Coordinator .....	383-5285
Teri Ashton RN M.S.N.....	TBA
Claudia Hoskins, RN M.S.N. ....	TBA

**CLINICAL ADJUNCT NURSING FACULTY:**

- Linda Moscaritolo, R.N.C, M.S.
- Carol Holt, R.N..
- Laurie Matney RN., MSN

**COURSE REQUIREMENTS:**

In order to receive a passing grade the student must maintain:

- A. Satisfactory completion of clinical paperwork.
- B. A 70 or better score in theory (Readmitted students are required to obtain a 75 or better) on the basis of 4 exams each worth 15% of the grade and one final examination worth 30% of the grade. (A minimum of 24 hours is necessary for

grade posting in Vista following each examination.) The remaining 10% of the theory grade is comprised of a graded term paper.

**All written assignments must be submitted to pass the course.**

- C. A Satisfactory clinical evaluation. Students will be assessed on their clinical performance in accordance with how well they meet the achievements identified on the clinical evaluation form. Midterm conferences will be scheduled after the first six weeks with the final evaluation conference at the end of the course. Students must present evidence of **Healthcare Provider C.P.R. certification and an updated Health form prior to the first class.** Additional assignments include 1 satisfactory nursing care plan, 1 satisfactory process recording, and 1 satisfactory oral presentation of one patient..

### **PLAGIARISM AND DISHONESTY:**

“Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person’s ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you used from others; and act at all times with honor.” See TRCC Student Handbook.

A student's written work is expected to be original and done independently unless otherwise indicated. Footnotes and references must be used to acknowledge the source and avoid plagiarism.

Selected portions of the nursing curriculum are taught, reinforced, or reviewed through the use of educational software/instructional media: e.g., videotapes, computer programs, audio cassettes, filmstrips, online learning activities etc. Students must sign an Ethics Statement regarding the use of these materials and agree to follow the policies outlined in the Statement. The signed Ethics Statement is retained in each student's record.

Violations of academic integrity will be referred to the Academic Dean and dealt with in accordance with the college policy on Academic Integrity. See Nursing Student Handbook

### **ProCalc TESTING:**

Students will take the ProCalc drug calculation within the first 2 weeks of the course and must achieve a score of at least 95% in order to continue with clinical experience. Students who score less than 95% will be retested within the following week. ProCalc testing must be completed by September, 21, 2007. As per the Nursing Student Handbook:

- ⊖ Students may test a maximum of three times per course
- ⊖ If students do not achieve the grade required, re-testing must occur within a time frame that is acceptable for the specific course, as per course syllabi. (9/21/2007)
- ⊖ Students failing pro-calc three consecutive times will be considered a failure for the course.

**Adherence to appropriate cellular phone and beeper usage is expected in all classes, labs, and clinical settings. Turn off all phones and beepers. Appropriate uniform requirements and identification (hospital badges and or TRCC name tags) are required during all clinical experiences.**

**See student handbook policies regarding:**  
**WITHDRAWAL STATEMENT,**  
**ETHICS OF STUDENT**  
**USE OF INSTRUCTIONAL MEDIA/SOFTWARE, DISABILITY STATEMENT,**  
**INCLEMENT WEATHER,**  
**INDIVIDUAL LEARNING NEEDS,**  
**PLAGIARISM AND DISHONESTY :**

**ATTENDANCE:**

Students are strongly encouraged to attend all class sessions. It is expected that students will attend all clinical and laboratory experiences. If unable to attend, all of these, make-up will be required. Laboratory time counts towards clinical hours. **Students are expected to stay in their own lab assigned times. If unable, prior authorization from the faculty teaching the lab is required.** Notification to clinical agencies and instructor is expected in case of emergency absences. In the event make-up dates are not available during the remainder of the semester, the student may be unable to complete the clinical portion of the course resulting in a course grade of "I" (Incomplete).

**TEXTBOOKS:**

\*Ackley, Nursing Diagnosis Handbook, (6<sup>th</sup> edition, or most recent) Elsevier, 2004.

Cataldo, Corinne et al. Nutrition and Diet Therapy, 6<sup>th</sup> edition, Thompson Learning, 2003.

Dillon, Patricia, Nursing Health Assessment: \*TEXT & Clinical Pocket Guide, F. A. Davis.

Ebersole, Toward Health Aging – Human Needs and Nursing Response (6<sup>th</sup> edition) Mosby, 2003.

Deglin, Judith and Vallerand Davis' Drug Guide for Nurses.

Kee, Drug Calculations Online to Accompany Clinical Calculations (5<sup>th</sup> edition) Mosby, 2004.

Kozier & Erbs, Fundamentals of Nursing, Concepts, Process and Practice (7<sup>th</sup> edition) Prentice Hall.

Kozier & Erbs Study Guide.

Kozier & Erbs Techniques in Clinical Nursing (5<sup>th</sup> edition).

Kozier & Erbs Clinical Handbook for Fundamentals of Nursing.

Lehne, Richard A. et al. Pharmacology for Nursing Care, 6<sup>th</sup> edition, Saunders, 2007,

Mosby, Medical, Nursing, and Allied Health Dictionary, 6<sup>th</sup> edition, 2002.

Pagana, Kathleen D. and Pagana, Timothy J., Mosby's Manual of Diagnostic and Laboratory Tests, 3<sup>rd</sup> edition, Mosby.

London, Marcia L. et al., Maternal and Child Nursing Care, 2<sup>nd</sup> edition, Pearson, Prentice Hall.

Smeltzer, Suzanne C. and Bare, Brenda G. Brunner & Suddarth's Textbook of Medical-Surgical Nursing, 10<sup>th</sup> edition, Lippincott, 2003.

\*Sole, Lamborn and Hartshorn, Intro to Critical Care Nursing, 4<sup>rd</sup> edition, Saunders, 2005

Sommers, Marilyn Sawyer and Johnson, Susan A., Davis' Handbook of Nursing Therapeutics for Diseases and Disorders, 2<sup>nd</sup> edition, F.A. Davis, 2002.

Varcarolis, Elizabeth, Foundations of Psychiatric Mental Health Nursing, 4th edition, Saunders, 2002.

Wilkinson, Judith, Nursing Process and Critical Thinking, (3<sup>rd</sup> edition), Pearson Education, 2001.

\*New Purchases this course-

### **COURSE OVERVIEW:**

Upon completion of this course:

- I. As a **PROVIDER OF CARE**, the learner will be able to:
  - A) Relate principles of social, physical, and biological sciences to the holistic care of adults with acute health care needs.
  - B) Describe the nursing process as a framework for assisting the acutely ill individual and their families to achieve optimal levels of wellness.
  - C) Analyze stressors of limited duration and high intensity in the care of the acutely ill individual and family, to promote the highest level of adaptation possible.
- II. As a **MANAGER OF CARE**, the learner will be able to:
  - A) Apply critical thinking in prioritizing and organizing care for acutely ill groups of individuals and their families.
  - B) Interpret roles of members of the health care team as they relate to collaborative care of acutely ill clients and their families.

- III. As a **MEMBER WITHIN THE DISCIPLINE OF NURSING**, the learner will be able to:
- A) Recognize professional standards of care for the acutely ill client and family.
  - B) Analyze the roles of the nurse in specialty areas within the health care delivery system.
  - C) Discuss professional/ethical issues related to the care of acutely ill individuals and their families.

NS 7/07